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University of Minnesota, Morris
Morris, Minnesota

MINUTES-1998-99 CURRICULUM COMMITTEE MEETING #06

January 6, 1999; 8:00 a.m.; Behmler Conference Room

Present: Cerar, Farrell, Frenier, Kissock, Korth, Lee, Leroux, Neuharth, Taylor, Thielke, Utoft, Woll

Absent: Busch, Haugen, McIntosh

Guest: McCannon, McRoberts, Mooney, Payne

[In these minutes: Humanities Division computing and writing statements (including European Studies); Education Division computing and writing statements; Forms C for IS 3405, Hist 3159H, Psy 1203 Fall 99, IS 1001; proposed policies and procedures for the intersession; assessment section of Mgmt information.]

MISCELLANEOUS: Veenendaal distributed copies of Form C for IS 1001, the common course.

APPROVAL OF MINUTES: Korth asked if there were any additions or corrections to the previous minutes. Since there were no additions or corrections, Korth asked for approval by voice vote.

VOTE: Unanimous in favor (9-0-0)

HUMANITIES DIVISION COMPUTING AND WRITING STATEMENTS AND C2 AND W COURSES (INCLUDING EUROPEAN STUDIES): Leroux pointed out a need to correct the title of Speech 3101 listed under the C2 courses as Media Theory, Criticism and Problems. The correct title is History of Rhetoric from the Classical to the Modern Period.

Mooney clarified the point that topics titles all start with "variable topics in..." She stated that Philosophy will be adjusted to list their topics courses in the same manner. Korth wondered if this was true only in the umbrella courses. Mooney said this was the case, at least for the short title that appears on the transcript. Korth indicated that some graduation timelines and topics titles were listed in the document but that the Curriculum Committee was only voting on the computing and writing statements and the C2 and W courses. He also pointed out the European Studies computing and writing statements that he would like included with the vote on the Humanities Division statements.

MOTION: (Understood) To approve the Humanities Division computing and writing statements and C2 and W courses (including European Studies).

VOTE: Unanimous in favor (9-0-0)

EDUCATION DIVISION COMPUTING AND WRITING STATEMENTS AND C2 AND W COURSES: Korth introduced the statements from the Elementary Education major. There were no questions or comments.

MOTION: (Understood) To approve the Education Division computing and writing statements and the C2 and W courses.

VOTE: Unanimous in favor (9-0-0)

FORMS C:

A) IS 3405

Korth pointed out that IS 3405 included two forms, one to establish the quarter version and one to establish the semester version of the course. The quarter version of the course proposed would satisfy the E3 and non-western requirements of the GER. The semester version would satisfy the IP, International Perspectives requirement.

Korth wondered how the quarter course would satisfy the non-western requirement. Kissock stated that faculty members had visited African and Caribbean sites and would be bringing experiences and discussion from these various cultures together in the course. Kissock felt this would be an exciting course and a great opportunity for the students. Kissock also mentioned two study abroad experiences associated with this course that will

be offered, one to Cameroon and one to the Caribbean.

MOTION: (Understood) To approve IS 3405, both semester and quarter versions.

VOTE: Unanimous in favor (9-0-0)

B) Hist 3159

Korth stated that History 3159 did not require approval as a course, but the addition of the Honors designation required the approval of the CC committee. He mentioned that this course was scheduled to be taught winter quarter 1999. Woll indicated that she is currently enrolled in the course and that there are 13 class members, three of whom are registered as Honors.

MOTION: (Understood) To approve Hist 3159H as an Honors course.

VOTE: Unanimous in favor (9-0-0)

C) Psy 1203

Korth introduced Form C for Psy 1203 which is a research methods in psychology quarter course to be offered in fall of 1999 for four semester credits. The proposal required a Form C since it is not a straight 2/3 conversion from the current course. It is the same course, but will be taught one more time in the fall of 1999.

Thielke wondered if this course would then be equivalent to six credits under the quarter system. It was confirmed that it would. Mooney asked if it was scheduled to be a 10 week course? Korth said there was no further information, so he assumed it was to be for the full semester.

MOTION: (Understood) To approve Psy 1203, trailer course for fall 1999 at 4

credits.

VOTE: Unanimous in favor (9-0-0)

D) IS 1001

Korth stated that Form C for IS 1001 was a name change for the common course. Korth pointed out that the agenda indicates a request to create an Honors version of IS 1002. This request has been withdrawn from the agenda per the Common Course Coordinating Committee.

Korth said the original title for IS 1001, The Common Experience: Opening Minds, did not indicate much of what the course would entail. The new title, First-Year Seminar: Human Diversity, was thought to be more revealing as to what the course covered. Utoft confirmed that this was the intent of the Common Course Coordinating Committee, to better define the course in the title.

Leroux wondered if the continuing agenda of the common course was human diversity or if this was only part of the first year go-around. Korth stated that the common course committee wanted the course in the catalog which would suggest that the course title would remain for two years. He has heard that the focus could shift regarding the human diversity part, but this shift of focus would have to come to the CC again to change the title.

Thielke commented that there had been considerable discussion about this in Campus Assembly. She wondered if this would go to Campus Assembly to approve the name change. Korth said approval by the CC would send the name change to Campus Assembly.

MOTION: (Understood) To approve the IS 1001 (common course) title change.

VOTE: In Favor 8

Opposed 1

Abstentions 0

Motion passed.

ASSESSMENT SECTION OF MANAGEMENT: Korth pointed out that item 6 on the agenda from the math department was for information only for the CC members. The course has already been approved by CC and Campus Assembly, but Assembly requested that the assessment

questions be answered.

PROPOSED POLICIES AND PROCEDURES FOR THE INTERSESSION: Korth referred committee members to the one page document that came from the May Term Intersession committee. Korth stated the need for guidelines so faculty could create courses to be offered in May term of 2000. Korth introduced Tap Payne who was present to discuss the proposals.

Kissock commented that the Education Division wanted to offer an additional teacher licensure program for kindergarten licensure. He sees this intersession as an opportunity to provide this course at an additional time of the year. He wondered if this would conflict with the intent of the intersession. Payne stated he didn't believe it would. Thielke pointed out that the second bullet on the document indicates the purpose being for courses where there is no spot in the regular academic year. This is how Kissock understood it, but he desired clarification.

[Lee and Farrell arrived at this point.]

Payne stated that he sees the intersession as being different in some fundamental way from the normal course offerings in the regular semesters. Just fitting a course into the 3-week term will fundamentally change how a course must be taught.

Thielke stated that the schedule of intersession requires asking for a deviation from the all-campus calendar. This would need to be approved by SCEP (Senate Committee on Educational Policy). Thielke said that Roger McCannon would like to see summer session begin at the same time since the employment base is so limited in our area. It would be a hardship for students to remain in this area for a month while they wait for the summer session to begin. The Twin Cities campus needs to schedule their session for a week following our commencement since they need a full week to schedule their numerous commencements. McCannon's concern is that if our students must wait a week for the session to begin, it would be too long a break and interest would diminish.

Farrell wondered if the approval for the deviation was simply a formality. Thielke did not know. Farrell expressed his opinion that it is unreasonable for the Twin Cities campus to dictate when we should schedule our sessions. Thielke stated that UMM had agreed to an all-campus calendar and we would now be asking for exceptions. Farrell understood this, but stated this was evidence of the Twin Cities campus not considering all campuses in their decisions and dictating policy. He felt that after 40 years there should be a way to make it better known what our needs are.

Thielke reiterated that it would be a hardship for our students to delay the beginning of intersession for one week and certainly to delay summer session for one month. She feels this would be the end of the summer session program for our campus since it is important for our students to find employment for one month.

Lee said he felt that summer sessions were intended for intense, unique, not regularly scheduled courses so students might be motivated to take the courses regardless of when they are offered. Lee also commented that he has some concern over how the intersession would impact summer session. Would it hurt or help the summer session enrollment on this campus? Since it is necessary that summer session generate enough tuition to be a self-supporting enterprise, can we as a campus support both sessions?

Payne said this has been discussed at some length. The last position discussed was that summer session would start one week after intersession so there would be some break between the start of the two programs. He feels that same day start dates would create a great deal of confusion for the students. His concern is that some would register for both. Since intersession requires 15 meeting days with approximately 60 contact hours for full course credit, it would be too much for a student to register for intersession along with summer session. Payne emphasized the need to generate intersession classes quickly so students can begin planning. He sees the need for faculty to create their own class similar to the work done to create a group for the theater trips. If the group doesn't exist in advance, the course would not be offered.

Kissock stated he wished to approve the policy. He said the proposal is what he believes summer session ought to have been. This will make for a better summer session as well and puts forward a model of a unique program opportunity. The differences will "shake out" as time goes on.

Frenier wondered what the inducement for faculty would be since this is taught on overload. Payne said they would be paid extra just as they are for summer session. He added that there is a formula for determining how it is to be paid. The committee tried to keep this flexible, to give a reason to teach less than a 4 credit course.

Frenier asked about paying for faculty travel, such as taking a group to Saigon? Payne said this hasn't been addressed purposely. This allows for the faculty to negotiate with the administration as in the past.

Lee said he too would like to approve the program and find out in the coming years if UMM should go with both sessions on this small campus, or with one or the other. He would vote for this and in 2-3 years, review the programs to see the campus wide implications. Payne said he would agree that it would need to be reviewed, but feels we need to start somewhere. The success of the program is pure speculation until we try it.

Lee said the summer session should possibly have a minimum of 5 students and intersession a minimum of 10 students per class. Thielke said summer session administrators are managing that part; to fund the course they set the limits. CC does not have jurisdiction on what limits they set.

Thielke suggested the Division Chairs should work with McCannon to set limits needed to underwrite the courses.

[McCannon and McRoberts arrived at this point.]

Thielke wondered if the specific start date for summer session was determined yet? McCannon said it has not yet been established for the year 2000. He has polled a number of students and faculty and the sentiment leans toward compromise with the start of summer session one week after intersession begins.

Korth felt the intersession should be a short summer session, so there would be a short summer session and a regular summer session. They would start at the same time and students would be told that the short summer session would be three weeks long with more intense course work. Students could take more than one course in regular summer session and then it would be worthwhile to hang around for.

Payne stated that part of the discussion regarding intersession involved eliminating the program entirely, but they have been told UMM must offer intersession. The name "intersession" implies that it happens between two other sessions. Korth said it would be between spring and fall semesters.

Korth felt CC should approve this and adjust as the program proceeds. Payne said that is his opinion, that there is a need to start the intersession and summer session should start when they decide. McCannon said the goal is to serve the students. The study abroad program and geology field trips mitigate against students taking both intersession and summer session. He would implore the CC to move quickly since there is a need to solicit courses to be offered this academic year to get out to students for their academic planning which starts in May.

Thielke asked McCannon for the distinction he sees between intersession and summer session. She requested he lay out the character of summer session that sets it apart from the intersession offering.

McCannon said typically summer session is made up of courses from the lower division that meet the GER. This allows students with schedule conflicts or other situations to satisfy their Gen Ed requirements. Intersession courses are done in an immersed way with an experience in courses such as travel or study abroad. Both programs have to be self-supporting with enough students and tuition to cover expenses.

Taylor questioned the need to stagger the start dates if the programs were not attracting the same crowd. Payne said we must have an intersession and the word implies a split between sessions, but he believes they are also unique programs. He feels that for any possibility of success the programs need to run separately. All bulleted descriptions in the proposal apply to any courses. Payne would like the programs to be different and specific. One way is to physically separate the two sessions. Ideally he would like to see them completely separate, but he is convinced that would be harmful to summer session.

Kissock said he wished to call the question. Korth asked if this proposal were approved, would it be sent on to Campus Assembly? Payne said it would.

MOTION: (Understood) To approve the proposed Policies and Procedures for the Intersession.

VOTE: Approved (11-0-0)

Motion passed.

Meeting adjourned 8:50 a.m.

Submitted by Melody Veenendaal

Send comments to Melody Veenendaal

Send comments to the Curriculum Committee