

Campus Assembly
University of Minnesota Morris
April 25, 2023 @ 11:40 am & April 27, 2023 @ 11:40 am
Via Zoom

I. Chancellor's Remarks.

In just a few weeks, we will hold the 60th annual University of Minnesota Morris commencement exercises. That's Saturday, May 13th, at 1.30 p.m. The afternoon before, as is usual, we will hold the American Indian Graduates Honoring Ceremony, hosted by the American Indian Advisory Committee, at 4 p.m. in Oyate Hall, and shortly after that is the Honors and Awards Ceremony in Edson Auditorium, starting at 6 p.m. For all three of these ceremonies—and the receptions accompanying each—your presence is very much encouraged. These ceremonies and your participation in them are important to who we are. They offer a great chance to support our students and to demonstrate to them and to their guests, and our guests, the strengths of this community. Students and their guests expect to see us at these events, and they are excellent affirmations of the work we all do—who couldn't use a boost on that front at this point in the academic year? I look forward to seeing you all there. Joining us at commencement will be a faculty member who was also present that first UMN Morris commencement 60 years ago, Jim Olson. Olson was one of the "Morris 13" and was the first campus hire in chemistry. To quote from the UMN Morris biography project, "Originally hired in 1959 to teach at the West Central School of Agriculture, Olson went on to serve the UMN Morris for over 40 years and played a significant leadership role in the growth and development of the Division of Science and Mathematics. His record of division leadership is unsurpassed, and, in fact, Olson chaired the Science and Math Division for at least a few years in each of the first four decades of UMN Morris history."

Also at commencement will be National Public Radio's Steve Inskeep, serving as the commencement speaker. If you ever listen to NPR news in the morning, you'll know Inskeep's voice. He's the host of *Morning Edition*, as well as NPR's morning news podcast *Up First*, and among other things, he earned major awards for his coverage of the war in Afghanistan and the war in Iraq. Inskeep is also the author of several books—and we're lucky enough to be bringing him to Morris because of his connection to one of our fantastic faculty members.

May also will mark several retirements, and while these were recognized at the dinner last week, I want also to recognize briefly here the three faculty retirements, especially since all three have played important roles in campus governance:

Sheri Breen, Associate Professor of Political Science, whose accomplishments at Morris were recognized by such things as both the UMM Alumni Association Teaching Award and the University-wide Horace T. Morse-Minnesota Alumni Association Award.

Michael Korth, Associate Professor of Physics Michael Korth is retiring after 39 years on the UMN Morris faculty, including 20 years as chair of the division of science and math, and he is an alumnus of Morris, too.

Margaret Kuchenreuther, associate professor of biology, who began her career at the University of Minnesota Morris in 1991 and who has devoted enormous time and energy to educating both those on campus and those in the broader community about the environment.

Spring is in so many ways a time of change. I'm happy to see the snow finally go this year—if, indeed, it finally is going—but the changes overall, of course, are almost always a cause for both celebration and discomfort. It's never easy to see those we have worked closely with or become friends with leave. At the same time, I want to stress that our campus has much to be grateful for, to celebrate, and to look forward to even as we figure out how to address whatever challenges lie ahead.

The state legislature seems, so far at least, to be taking a more sympathetic interest in the enrollment challenges that higher education across the state has been facing, and while we do not yet have the University budget finalized for the next fiscal year, or know who the new members of the Board of Regents will be, we do have a proposal coming forward at the May Board of Regents meeting that I want you to be aware of. As you may recall, last October I presented an enrollment update to the Board (it was a memorable meeting in other ways), and one of the things I talked about was our work to create three-year degree options in each of our 34 majors, not necessarily for every track within the major but for at least one track in every major. Thank you to the faculty who pulled those together; they still need review, and you'll be hearing from me about that over the summer. Particularly for the increasing number of students who begin at Morris having already earned college credit, sometimes even thirty credits, the three-year pathway can make them feel they are not being penalized for their ambition, for having done college work while still in high school. And in the best world, to my mind, the three-year options give more students the space for study abroad, internships, undergraduate research, and so on.

In addition, we know that students who complete at least 30 credits by the end of their first year are significantly more likely to be retained for their second year (91% versus 46% first-year retention), and to graduate in 4 years. With these facts in mind and in answer to a rather rushed request from the provost to come up with a proposal for a tuition and pricing strategy pilot program, I will be presenting to the Regents a proposal for a summer scholarships program. This is still very much a proposal, without important elements like funding yet ascertained, but what I'll pitch to the Board at their May meeting is scholarship funding that would pay for up to six credits for students to enroll in in-person or online summer courses.

This would not mean a complete rethinking of our summer offerings, and it wouldn't go forward until summer 2024 at the earliest. Our summer term courses are for the most part not at capacity, and we might consider building on what we already do by, for instance, offering an emphasis on language learning, with in person supplemental activities. Maybe we could offer a summer research and internship focus, expanding on what McNair already does. The summer scholarships program could help support 3-year pathways to degree, 3+1 and other pathways to graduate/professional schools within the University of Minnesota system, and it could also improve overall retention and progress to degree.

You may remember the work we did on market differentiation last year—which led toward the degree-in-three option—and it included a spring 2022 market research survey of prospective UMN Morris students and their families. Respondents indicated significant interest in the three-year option, with more than 60% of respondents selecting either “interested” or “very interested” to a question regarding the opportunity to finish an undergraduate degree in three years. While students admitted to the Morris campus and who choose to attend college elsewhere frequently select a more expensive institution, the possibility of saving on costs seems still to be attractive, and no other liberal arts college in the state offers a clear three-year path to the bachelor’s degree across all majors. This point of significant distinction, particularly with summer support for enrollment and the Morris core experiences that are part of the Morris Core we approved earlier this year could truly elevate UMN Morris among the options students and their families have.

Where this proposal will go, if anywhere, remains very much uncertain, but I will update you as I learn more, and if it does gain support, we’ll figure out together just how the scholarship program would actually work.

If you’ve checked enrollment numbers in your classes for next fall, you’ll see why anything that might help retention is of interest. My thanks to all who are working on this issue. If you know of a student who is planning on *not* returning to campus next fall, would you, please, see if you can figure out why and if there’s anything to be done about that decision? Sometimes it’s as simple as explaining that an online course from another institution can fill a gap, or that a BA in physics, say, can be an excellent foundation for a Master’s in engineering, or that national student exchange can get students specialized courses and a different perspective without costing a fortune—and our students graduate on average with one of the lowest debt loads in the state. We’re working, too, on a completion program for students who’ve left UMN Morris without quite finishing, and we’ll be grateful for your help in offering this option to students, too. Right now, this looks like it could be an area of concentration major in “Arts and Sciences”, following all the regular guidelines of our areas of concentration. Credit for prior learning is a definite possibility within this program, and online courses at other institutions in or beyond the system can help, too. We still have things to work out in this before it’s available, but it’s close, and all that you do, including all the creative thinking to manage challenges, to help our students, past and present, successfully progress to degree is much appreciated.

And on that front, thank you, too, to all of you who have made gifts to the SAGE or MAX funds, particularly in the last couple of weeks, during the Prairie Gala or on the University of Minnesota Student Support Day. Both the SAGE and the MAX funds have been very successful private giving initiatives. Each fund provides vital student support - the SAGE fund, *Student Aid Grants in Emergencies*, supports students with quick turnaround one-time grants of up to \$1000 to address an urgent financial need. The MAX fund is to *Maximize Academic Experiences*, and provides funding for student experiences beyond the classroom - internships, undergraduate research, study abroad/away, community engaged learning. Thanks to the MCSA Prairie Gala, just under \$3000 was raised for the SAGE fund two weeks ago. Congratulations to MCSA and thank you to all who contributed. Likewise the MAX fund raised \$3000 last week on Student Support Day. My thanks also to all who made gifts to the MAX fund.

Finally, I want to share the exciting news that two TRIO Student Support Services (SSS) participants--Joselin Gonzales Mejia and Allison Koos--were awarded MN TRIO scholarships (\$2,000 each) for fall 2023. They were two of five college awardees for MN TRIO (and the committee noted that the competition had a record number of submissions). The TRIO team collectively determined the two campus nominations, and Rin Heise both supported the applicants through the process and wrote the nominating letters. Joselin will graduate this spring with a double major in biology and Spanish and will be pursuing a master's in nursing in the fall. Allison is an environmental studies and studio art major; she will be a senior next year. Congratulations to Joselin and Allison, and congratulations to all of us who have worked so hard this year. We have, together, accomplished a great deal for the good of each other and for this university. Thank you.

II. **For Action.** From the Steering Committee. Approve minutes from March 28, 2023 Campus Assembly Meeting. Motion carried as presented.

III. **For Action.** From the Curriculum Committee. Curricular Changes. Presented by Peh Ng. One new course 4 credit English 3066. Motion carried as presented.

IV. **For Action.** From the Membership Committee. Academic year 2023-24 roster approval. Presented by Barry McQuarrie. TBD slots, membership will have determinations made by fall.

V. **For Information.** FCC COVID Vaccination policy update. Presented by Jennifer Goodnough.

After consulting with numerous UMN committees, the decision was made to retire the current policy. FCC and other governance groups got to meet with Provost Croson.

Rationale:

1. Data - Covid vaccines have been extremely beneficial for individuals. The message is still to get vaccinated. Remains committed to encouraging and providing opportunities for immunizations.
2. Keeping track of boosters.
3. State & Federal Government mandates have gone away.

Noted: the goal is not to reach consensus. We know that not everyone will agree, instead it is an opportunity to discuss. Impactful to me was to really be mindful of being safe and feeling safe.

Discussion:

- Timing is going to be everything, considering all of the information is already out, if it could be implemented after school starts it would be much easier for us.
- Wondering given that the CDC was just releasing plans for fall booster, why aren't we waiting for this to come out? - Still strongly recommended and the tracking of the boosters.
- Optics do not look good, that message has been heard.
- Moving to look like the flu shot, clinics offered.
- Go on the record that students are absolutely against this. There will be a strongly outspoken presence against this.

If you have anything you want us to pass back we can certainly do that.

VI. **For Information.** McNair Program Update. Presented by Charise DeBerry
Slide presentation. Presented on what McNair is and what is being done in Morris.
Mission is to prepare eligible participants for doctoral studies through involvement in research and other scholarly activities. Vision is to change the face of higher education, leadership, and the field. Talked about what challenges the program is facing. Thank you to campus partners and faculty & staff partners.

VII. **For Information.** From the Steering Committee. Update on Community Hour Usage Study. Presented by Jon Anderson.

Community Hour Report

Summary of Responses: 27 of 40 random sample, 13 voluntary response

General agreement that community hour is used and has a general positive benefit to the campus, particular benefit to governance activities. However, general agreement that campus usage is not optimal. Perception: a lack of events.

Typical responses:

* Meeting hour, not community hour.

* "It would be wonderful to have clear directions on what type of events are allowable during community hour. For example, Asking the Big Questions at Briggs or other discussion series would be fun to host. However, it is unclear how to easily get these approved."

Student Interest Survey 2023 (104 responses)

Question: How do you use community hour Tue - Thur 11:40am - 12:40pm

- About 50% report they eat lunch
- About 20% report they do committee service or group meetings (various types)
- About 20% report rest or naps
- About 10% report doing homework and other tasks

VIII. **For Information.** From the Steering Committee. Academic Year 2023-24 Community Hour Schedule. Presented by Jon Anderson & Denise Odello.
After talking with staff members, some data was being reported to multiple committees at multiple times. There is now a student numbers meeting for planning, scholastic & will make it more efficient.

Discussion:

Is there a logic to why not have multiple meetings on the same day.

- To allow for committee meetings that have people that have to attend more than one meeting that they do have overlapping people. In order to free up the remaining days to allow for other meetings/community events.

Motion to adjourn meeting at 12:40 on April 25, 2023 and continue on April 27, 2023 at 11:40 via Zoom made by Kendra De Rosa. 2nd by Sheri Breen. Approved as presented.

Meeting called to order at 11:40am on Apr 27, 2023

Discussion continued:

- Membership overlaps do exist. We need at least 3 separate days for those meetings. Open to looking at it if people would like to formally submit something in writing to Steering to take a look at moving a specific meeting.
- Wanted to comment that, absolutely, that Steering is correct and it is not an easy task. Are the rooms specific, are we moving away from Zoom? No, nothing is booked, just traditional rooms that have been used. Each chair should book the space if they would like to use it.
Potential overlaps in committees and are they as productive as we would like them to be. Could a future conversation include fewer committees. This will be answered in committee reports.

IX. **For Information.** From the Planning Committee. Update presented by Mark Collier, Bill Zimmerman.

Annual report & initiatives that we would work on.
Enrollment challenges - created 3 subcommittees

Bill Zimmerman - Esports program (short for electronic sports). It is one of the fastest growing programs in universities today. 10-16 million in grants in these types of programs. No other system campus offers any of these programs. Looking for a working group to get things moving on campus How can you get involved? Anyone interested in providing input or joining the subcommittee.

Mark Collier - Fun spaces committee (repurpose some places on campus to be used better).

1st recommendations is a community fire pit outside of the student center. Free marshmallows provided in the evening. Work with MCSA, student activities, fire marshall. Sounds like a viable proposal.

2nd periodic staff/faculty happy hour with food special and drinks.

3rd TMC stay open as long as possible, a central place with fun programming every night of the week and run some specials to have people congregate and build community.

Contact Mark or Bill if anyone wants to get involved and be on the working group to get these ideas implemented.

Discussion:

- Intercollegiate athletics & student activities are already working on Esports. Annual reports could help that along.
Delighted to hear that things are being started. We will join forces.

- Glad to hear this is being done. Do a trial run on some of these items and see what kind of interest develops.
- Like the idea of a firepit are there pros/cons with wood or propane?
Would have a hard time getting approval from the Fire Marshall being close to the building, propane would be more likely to pass inspection.

X. Campus Committee Reports:

Student affairs committee presented by Viktor Berberi - have been working on the time due will be changing from the current setting to 10:00 p.m. instead of 11:59 p.m. Link in chat about how to change these settings. If you decide you prefer the 11:59, you do have the option to change that back. One recommendation that we have is that faculty be mindful of what is best for students and your class.

Steering Committee presented by Sarah Buchanan - Putting together a sub committee, notes presented as follows:

Statement:

Part of the Steering Committee's responsibility is to review the constitution and identify needs for changes on a routine basis. During 2022-2023, several concerns were raised by committee chairs, including:

- The need for continuity in committees from year to year
- The need to revise the charges for the Finance Committee (how to make their charge work through governance vs. administration) and Scholastic Committee (role in admissions).
- Wondering if we need to also look at the charges of other committees, such as the Planning Committee.
- The need for adequate governance work for committees to do.
 - What, exactly, should committees be doing? What are the limits of what they do?
- Dividing and clarifying the differences between governance and administration.
- Possibly modeling our constitution on the three branches of government (governance, administrative, judiciary--scholastic?)

Tasks will include:

- Talking with committee members to see what problems exist.
 - Consultative and Membership specifically request revisions
- Looking at the previous revisions to the current constitution and why campus decided to make the changes that were implemented, especially the changes in 2005, when the constitution separated Planning and Finance; 2016-2017, when committees were eliminated; and 2019 when Assessment of Student Learning was eliminated.

- The elimination of committees: did that result in positive changes? Some got shifted (Functions and Awards), split (Finance/Planning), disappeared (IPC), broadened (MEC became the EDC).
- Were these changes positive? Are things needing to be tweaked?
- Do we need a Faculty Development Committee again (or a space where issues unique to faculty can be discussed by faculty)?
- Re-examining the role of the parliamentarian (non-elected, but appointed?) and overseer of governance documents, such as minutes (their consistency and storage).
- Looking at existing procedures and whether they comply with the constitution. Either change the constitution or our procedures (i.e. USA's voting).
- Studying whether Steering should have a standing sub-committee that regularly reviews the constitution.
- Looking at terminology and titles in the constitution to ensure that they reflect current reality.
- Looking into continuity from year to year in all committees.
 - Should all committees adopt the procedure where a vice chair becomes the chair the subsequent year? Would this be an elected position by Campus Assembly or just by those on the committee?
- Delving into other questions as they arise.

Timing:

- 2023-2024: Trying to establish a culture of continuous, relatively simple changes. Making constitutional changes not feel momentous, but normal.
 - Fall semester:
 - Listening phase. Meet with committees and hear what difficulties they encounter.
 - Identify the easiest issues and work to address them.
 - Scholastic Committee's charge, in terms of their relationship with admissions.
 - By the end of 2023-2024, the sub-committee should have at least one concrete improvement to suggest and/or completed.
 - Spring Semester:
 - Drafting of a list of changes that are required.
 - Addressing problems of terminology.
 - Deciding whether their charge should continue into 2024-2025 and, if so, drafting the charge for that year's sub-committee.

Suggested members (should have a majority of people from Steering Committee, so the charge stays in its purview):

- Sarah Buchanan (Steering)
- Tim Lindberg (Steering)
- David Israels-Swenson (will not be on Steering in the fall of 2023)
- Matt Zaske (not on Steering)
- Student from Steering Committee

Consultative Committee presented by Bibhu Panda

We have been examining factors affecting campus climate and student participation. We talked with athletics & students activities and student groups. Currently working on a report with suggestions and findings to present to the Chancellor's office.

XI. **All University Reports.**

Julie Eckerle - AUHC - Issue of renaming buildings, there is a working group. Now on hold because of President's resignation announcement. It seems they are going to put things on hold. Process is taking longer than they anticipated.

XII. **Announcements.**

Last week the University community was sent an email asking interested individuals to consider service on the Sexual Misconduct Hearing Committee (SMHC). The SMHC is the University's systemwide hearing body to consider complaints of sexual misconduct involving students, staff, and faculty in accordance with the University's [Administrative Policy on Sexual Harassment, Sexual Assault, Stalking, and Relationship Violence](#). The SMHC performs a critical function at the University, and we seek thoughtful, deliberative community members to hear these important matters.

As this committee is systemwide, I am asking for Crookston/Duluth/Morris/Rochester students, staff, and faculty to please consider applying so that the SMHC will have adequate representation from our campus.

Please review the [SMHC Selection Process and Criteria](#) for more information and apply by Sunday, May 7, 2023, using the [SMHC Application](#). Questions can be directed to smhc@umn.edu.

XIII. **Adjournment.**

Meeting adjourned at 12:18

Morris Campus


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April 20, 2023

Memo to: Steering Committee

From: Peh Ng, Curriculum Committee Chair 

Subject: UMN Morris curricular course change proposed

Below is an item approved by the Curriculum Committee that we request be placed on the agenda for the April 25, 2023 meeting of the Campus Assembly. For more detail, please review the document in this [folder](#), which we also ask be made available to members of the Assembly.

A summary of votes cast by Curriculum Committee members (13 voting, 3 non-voting) is presented below:

Program/Form/Course Action	Meeting Date	Vote (For-Against-Abstentions)
Division of the Humanities: New Course: ENGL 3066 : Gendered Rage: Representations of Women's Anger from Medea and Medusa to the MeToo Movement	4/20/2023	(5-0-0)

Electronic Course Authorization System (ECAS)

ENGL 3066 - VIEW COURSE PROPOSAL

Approvals Received: None

Approvals Pending: Department > Curriculum Committee > Campus Assembly > Catalog

Effective Status: Active

Effective Term: 1239 - Fall 2023

Course: ENGL 3066

Institution: UMNMO - Morris

Campus: UMNMO - Morris

Career: UGRD

College: MDHU -

Department: 10549 -

General

Course Syllabus

Course Title Short: Gendered Rage

Course Title Long: Gendered Rage: Representations of Women's Anger from Medea and Medusa to the MeToo Movement

Max-Min Credits for Course: 4.0 to 4.0 credit(s)

Catalog Description:

This course examines the representation of gendered rage across numerous texts, contexts, time periods, and disciplines, with particular focus on how often-negative representations of women's anger have reinforced the patriarchal imperative that women repress this emotion, with untold consequences for individual and community well-being. prereq: 1601 or equiv

Print in Catalog?: Yes

Additional Course Information (for catalog production): <No text provided>

Grading Basis: OPT

Honors Course: No

Online Course: No

Course Typically Offered: Periodic Fall & Spring

Component 1: DIS

Component 2: <No text provided>

Auto Enroll Course: No

Graded Component: DIS

Academic Progress Units: 4.0 credit(s) (Not allowed to bypass limits.)

Financial Aid Progress Units: 4.0 credit(s) (Not allowed to bypass limits.)

Repetition of Course: Repetition not allowed.

Course Prerequisites for Catalog: <No Text Provided>

Course Equivalency: <No text provided>

Cross-listings: No cross-listings

Add Consent Requirement: No required consent

Drop Consent Requirement: No required consent

Enforced Prerequisites (course-based or non-course-based): 011554 - Engl 1601

Editor Comments: 04.05.23 - Edited for PSoft. js

[Proposal Changes:](#) <No text provided>

[History Information:](#) <No text provided>

Assessment and Goals: <No text provided>

[Rationale for Changes or Exceptions:](#) New course to appeal especially to both English and GWSS students; responding to student interest and to current cultural and political phenomenon; course development supported with Curriculum Development grant that stipulates course should be taught within the next few years

Course Syllabus: <No text provided>

General Education

Faculty Sponsor Name: Julie Eckerle

Requirement this course fulfills: HDIV HDIV Human Diversity

Other Requirement this course fulfills: <No text provided>

Writing Enriched

Approval

Provisional Approval: Approval not yet given

Regular Approval: Requested on Apr 5, 2023

2023-24 Assembly Committee Membership

Constitutional Committees

Steering Committee

Elected: 3 Faculty, 1 P&A, 2 Students, 1 USA, Parliamentary

Not Elected: Chancellor

Voting Members: 3 Faculty, 1 P&A, 2 Students, 1 USA, Chancellor

Non-Voting Member: Parliamentary

Members serve two-year terms

DENISE ODELLO, CHAIR (1st term 2022-24) Faculty

Nic McPhee, Vice Chair (1st term 2023-25) Faculty

To Be Determined, Chancellor

Sarah Buchanan (1st term 2022-24) Faculty

Devon Johnson (1st term 2023-25) P&A

Kristin Youngblom (1st term 2022-24) USA

To Be Determined (1st term 2023-24) Student

To Be Determined (1st term 2023-24) Student

Tim Lindberg, Parliamentary (5th term 2023-25) (sabbatical spring 2024)

Consultative Committee

Elected: 3 Faculty, 3 P&A, 3 USA, 3 Students

Voting Members: 3 Faculty, 3 P&A, 3 USA, 3 Students

Members serve two-year terms, three consecutive terms max

Nade Sotirova (2nd term 2022-24) Faculty

Bibhudutta Panda (2nd term 2023-25) Faculty

Kristin Lamberty (1st term 2022-24) Faculty

Adrienne Conley (1st term 2022-24) P&A

Emily Johnson (2nd term 2023-25) P&A

Charise DeBerry (1st term 2023-25) P&A

Sheila Warner (2nd term 2023-25) USA

Angie Senger (2nd term 2023-25) USA

Sarah Backman (1st term 2023-25) USA

To Be Determined (1st term 2023-24) Student

To Be Determined (1st term 2023-24) Student

To Be Determined (1st term 2023-24) Student

Membership Committee

Elected: 4 Faculty (divisional), 1 P&A, 2 USA, 2 Students

Voting Members: 4 Faculty, 1 P&A, 2 USA, 2 Students

Members serve two-year staggered terms, except students (one-year term)

Paul Myers (1st term 2023-25) Science & Math Faculty

Krystina Sorwell (1st term 2023-25) Social Science Faculty

Paul Grove (3rd term 2022-24) Education Faculty

Lisa Bevevino (1st term 2022-24) Humanities Faculty

Naomi Skulan (2nd term 2023-25) P&A

Angie Senger (1st term 2022-24) USA

Mary Zosel (1st term 2023-25) USA

To Be Determined (1st term 2023-24) Student

To Be Determined (1st term 2023-24) Student

Core Standing Committees

*Employee members serve three-year terms, two consecutive terms maximum.
Student members serve one-year terms, three consecutive terms maximum.*

Curriculum Committee

Voting Members: 4 Faculty, 4 Division Chairs, 1 P&A, 4 Students, 1 USA
Non-Voting Members: VCAA/Dean, Office of the Registrar Director

To Be Determined, CHAIR, VCAA/Dean
Kerry Michael (1st term 2022-25) Faculty
Ben Narvaez (2nd term 2021-24) Faculty
Michael Lackey (1st term 2023-26) Faculty
Merc Chasman (1st term 2022-25) Faculty
Simon Franco (2nd term 2021-24) P&A
To Be Determined (1st term 2023-26) USA
To Be Determined (1st term 2023-24) Student
To Be Determined (1st term 2023-24) Student
To Be Determined (1st term 2023-24) Student
To Be Determined (1st term 2023-24) Student
Michelle Page, Education Division Chair
J. Wesley Flinn, Humanities Division Chair
To Be Determined, Science & Math Division Chair
To Be Determined, Social Science Division Chair
Marcus Muller, Office of the Registrar Director

Equity and Diversity Committee

Voting Members: 4 Faculty, 3 Students, 1 P&A, 1 USA
Non-Voting Member: Director of Equity, Diversity, and Intercultural Programs or designee

HEATHER PETERS, CHAIR (1st term 2022-2025) Faculty (sabbatical spring 2024)
Ann DuHamel, chair in spring 2024 (1st term 2023-26) Faculty
Tom Genova (1st term 2023-26) Faculty
Stephen Pirinelli-Deslauriers (1st term 2022-25) Faculty
Scott Turnbull (2nd term 2021-24) P&A
Rin Heise (1st term 2022-25) USA
To Be Determined (1st term 2023-24) Student
To Be Determined (1st term 2023-24) Student
To Be Determined (1st term 2023-24) Student
liz thomson, Director, Office of Equity, Diversity, and Intercultural Programs

Faculty and P&A Affairs Committee

**Voting Members: 1 Ed Fac, 1 Hum Fac, 1 Sci/Math Fac, 1 SocSci Fac, 1 non-tenure track Faculty,
2 P&A, UMM Senate Committee on Faculty Affairs (SCFA) Representative**

SATIS DEVKOTA, CHAIR (1st term 2023-26) Social Science Faculty
Tammy Berberi (1st term 2023-26) Humanities Faculty
Elena Machkasova (2nd term 2023-26) Science & Math Faculty
Carrie Jepma (1st term 2021-24) Education Faculty
Athena Kildegaard (1st term 2022-25) Non-tenure track Faculty
Peter Bremer (1st term 2022-25) P&A
Chip Beal (1st term 2023-26) P&A
Michelle Page, SCFA Representative

Finance Committee

**Voting Members: 4 Faculty, 1 P&A, 2 USA, 2 Students,
UMM Senate Committee on Finance and Planning (SCFP) Representative
Non-Voting Members: Vice Chancellor of Finance and Facilities, 1 Division Chair**

DAVID ROBERTS, CHAIR (1st term 2021-24) Faculty
Jimmy Schryver (1st term 2023-26) Faculty
Lucas Granholm (1st term 2022-25) Faculty
Stephen Gross (1st term 2022-25) Faculty
Matt Senger (1st term 2021-24) P&A
To Be Determined (1st term 2023-26) USA
Marie Hagen (1st term 2021-24) USA
To Be Determined (1st term 2023-24) Student
To Be Determined (1st term 2023-24) Student
Bart Finzel, SCFP Representative
Bryan Herrmann, Vice Chancellor of Finance and Facilities
To Be Determined, Division Chair

Planning Committee

Voting Members: 4 Faculty, 1 P&A, 2 USA, 3 Students
Non-Voting Members: Vice Chancellor of Finance and Facilities,
1 Division Chair, Director of Information Technology

MARK COLLIER, CHAIR (2nd term 2023-26) Faculty
Roger Rose (1st term 2023-26) Faculty
Stephen Crabtree (1st term 2021-24) Faculty (sabbatical fall 2023)
Elliot James (1st term 2022-25) Faculty
Nizhoni Marks (1st term 2023-26) P&A
Laura Thielke (2nd term 2022-25) USA
Emma Kloos (1st term 2021-24) USA
To Be Determined (1st term 2023-24) Student
To Be Determined (1st term 2023-24) Student
To Be Determined (1st term 2023-24) Student
Bryan Herrmann, Vice Chancellor of Finance and Facilities
To Be Determined, Division Chair
Bill Zimmerman, Director of Information Technology

Scholastic Committee

Voting Members: 6 Faculty (incl. UMM Senate Committee on Educational Policy (SCEP) Representative),
4 Students, 2 P&A (one from Athletics), 1 USA
Non-Voting Members: VCAA/Dean or designee, Office of the Registrar Director

JULIE ECKERLE, CHAIR (1st term 2021-24) Faculty
Dennis Stewart (2nd term 2021-24) Faculty
Mark Logan (1st term 2022-25) Faculty
Jason Ramey (2nd term 2022-25) Faculty (sabbatical 2023-24)
Barbara Burke (1st term 2023-2026) Faculty
Josh Kuusisto (1st term 2021-24) P&A
Nick Skulan (1st term 2022-25) P&A
Beth Zaske (1st term 2021-24) USA
To Be Determined (1st term 2023-24) Student
To Be Determined (1st term 2023-24) Student
To Be Determined (1st term 2023-24) Student
To Be Determined (1st term 2023-24) Student
Jess Larson, SCEP Representative, Faculty
Jessica Porwoll, VCAA/Dean or designee
Marcus Muller, Office of the Registrar Director

Student Affairs Committee

Voting Members: 3 Faculty, 4 Students, 1 P&A, 1 USA
**Non-Voting Members: Vice Chancellor for Student Affairs or designee,
Director of Student Activities**

Y. ANDREW HAO, CHAIR (1st term 2021-24) Faculty
Viktor Berberi (2nd term 2022-25) Faculty
Siobhan Bremer (1st term 2022-25) Faculty (sabbatical 2023-24)
Danielle Bolland (2023-24 leave replacement) Faculty
Matt Hoekstra (1st term 2021-24) P&A
Holly Rutter (1st term 2022-25) USA
To Be Determined (1st term 2023-24) Student
To Be Determined (1st term 2023-24) Student
To Be Determined (1st term 2023-24) Student
To Be Determined (1st term 2023-24) Student
Sandy Olson-Loy, Vice Chancellor for Student Affairs
Simón Franco, Assistant Director of Student Activities

Community Hour Schedule 2023-2024

Questions about Community Hour scheduling can be sent to ummchan@morris.umn.edu (Chancellor's Office), who will route them to the Steering Committee.

Tuesday 11:40 a.m. - 12:40 p.m.

Thursday 11:40 a.m. - 12:40 p.m.

Date	Group	Room	ASTRA confirmation	Date	Group	Room
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August 2023

8/22	Committee Chairs Meeting	Zoom		8/24	Curriculum Committee	Zoom
Wed. 8/23	First Day of Classes					
8/29	Steering Committee	Student Activity Conf Rm	20230627-00002	8/31	Finance Committee	Prairie Lounge
	Faculty and P&A Affairs Cmte	Imholte 115	20230627-00003		Scholastic Committee	Moccasin Flower
	Planning Committee	Welcome Center 122	20230627-00004		Consultative Committee	Imholte 115
	Equity and Diversity Committee	Moccasin Flower	20230627-00005			
	Student Affairs Committee	Prairie Lounge	20230627-00006			

September 2023

9/5	Division and Staff Meetings			9/7	Membership Committee	Humanities 112
	Student Org Leader Meeting				Curriculum Committee	
9/12	DVPLA Event			9/14	Open for Community Activities	
9/19	Steering Committee			9/21	Healing Ceremony	
	Faculty and P&A Affairs Committee					
	Planning Committee					
	Equity and Diversity Committee					
	Student Affairs Committee					
9/26	Campus Assembly	Science Aud	20230627-00012	9-28	Hold-Campus Assembly	Science Aud

October 2023

10/3	Training for New Equity and Diversity Advocates (EDA)			10/5	Student number info for Finance/Planning/Scholastic	
	Paul Bogard Reading					
10/10	Faculty and P&A Affairs Committee			10/12	Finance Committee	
	Planning Committee				Scholastic Committee	
	Equity and Diversity Committee				Consultative Committee	
	Student Affairs Committee					
10/17	Fall Break			10/19	Membership Committee	
					Curriculum Committee	
					Steering Committee	
10/24	Campus Assembly	Science Aud		10/26	Inauguration	Science Aud

November 2023

10/31	Division and Staff Meetings			11/2	Membership Committee	
	Student Org Leader Meeting				Curriculum Committee	
11/7	Election Day			11/9	Finance Committee	
					Scholastic Committee	
					Consultative Committee	
11/14	Faculty and P&A Affairs Committee			11/16	Curriculum Committee	
	Planning Committee				Steering Committee	
	Equity and Diversity Committee					
	Student Affairs Committee					
11/21	Open for Community Activities			11/23	Thanksgiving Break	
11/28	Campus Assembly	Science Aud		11/30	Hold-Campus Assembly	Science Aud

December 2023

12/5	Curriculum Committee			12/7	All-EDA meeting for fall semester	
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Community Hour Schedule 2023-2024

January 2024

1/16	First Day of Classes			1/18	Finance Committee	
	Academic Programs and Careers Showcase Event				Scholastic Committee	
					Consultative Committee	
1/23	Steering Committee			1/25	Membership Committee	

	Faculty and P&A Affairs Committee				Curriculum Committee
	Plannng Committee				
	Equity and Diversity Committee				
	Student Affairs Committee				

February 2024

1/30	DVPLA Event			2/1	Committee Chairs meeting
2/6	Division and Staff Meetings			2/8	Membership Committee
	Student Org Leader Meeting				Curriculum Committee
2/13	Steering Committee			2/15	Finance Committee
	Faculty and P&A Affairs Committee				Scholastic Committee
	Plannng Committee				Consultative Committee
	Equity and Diversity Committee				
	Student Affairs Committee				
2/20	Campus Assembly			2/22	Hold-Campus Assembly
2/27	Open for Community Activities			2/29	Membership Committee
					Curriculum Committee

March 2024

3/5	Steering Committee			3/7	Finance Committee
	Faculty and P&A Affairs Committee				Scholastic Committee
	Planning Committee				Consultative Committee
3/12	Spring Break			3/14	Spring Break
3/19	Steering Committee			3/21	Membership Committee
	Equity and Diversity Committee				Curriculum Committee
	Student Affairs Committee				
3/26	Campus Assembly	Science Aud		3/28	Hold-Campus Assembly
					Science Aud

April 2024

4/2	All-EDA meeting, spring semester			4/4	Membership Committee
					Curriculum Committee
4/9	Division & Staff Meetings			4/11	Finance Committee
	Student Org Leader Meeting				Scholastic Committee
					Consultative Committee
4/16	Steering Committee			4/18	Open for Community Activities
	Faculty and P&A Affairs Committee				
	Planning Committee				
	Equity and Diversity Committee				
	Student Affairs Committee				
4/23	Campus Assembly	Science Aud		4/25	Hold-Campus Assembly
					Science Aud

May 2024

4/30	Open for Community Activities			5/2	Committee Chairs Meeting
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