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MINUTES--1996-97 CURRICULUM COMMITTEE MEETING #27

May 16, 1997; 9:00 a.m.; Education 211

Present: Ballou, Farrell, Frenier, Kissock, Korth, J. Lee

Absent: Bauer, Davis, Ellis, Hansen, Imholte, M. Lee, Schuman, Thielke, Vickstrom, Whelan

Guest(s): Ferolyn Angell, Academic Assistance Center

MISCELLANEOUS:

Korth chaired the meeting in Schuman's absence.

Mooney distributed copies of revised Forms A and B for the theatre arts semester proposal. The new proposal reduces the credits for the major to 38-40 by changing the electives requirement from two courses to one course. CC members decided not to vote on the revised proposal because there were only five voting members present.

Korth indicated that he had an issue with the minutes for the last meeting, but he would hold the request for correction until the next meeting since there was not a voting quorum.

CONTINUED DISCUSSION OF THE SOCIAL SCIENCE SEMESTER PROPOSALS:

There was discussion about whether the CC should adjourn, since there were not enough members to vote. The group decided to continue discussion and bring up issues related to the proposals so that a vote could be taken at the next meeting.

Economics Proposal

Lee reminded the group that there had been questions about the economics proposal at the last meeting. There was concern about the merging of the macro- and micro-economics courses into a "Principles" course and about no withdrawal policy for the 2-credit courses. Lee raised these issues with the discipline.

Lee reported that economics faculty said it was a pedagogical move to combine the micro and macro courses. There had been repetition in the 1000-level courses under the quarter system. With the semester conversion some cutbacks had to be made, especially where there was repetition. There was also a concern about pharmacy programs requiring microeconomics, specifically. That is also true of some engineering programs. The semester proposal doesn't hurt students because the quarter courses originally had a week of introduction in each area and now the repetition has been eliminated. Student will still have 7 weeks of microeconomics and they will gain by also having the macroeconomics. The economics faculty are confident that the requiring departments will not have cause for concern.

Lee said economics faculty thought the Campus Assembly should come up with a policy for withdrawal from courses which start in the middle of the term. This will be a concern in other disciplines as well. Farrell said there are 2-credit courses in studio art, but those courses will run for the full 15 weeks.

Political Science Proposal

Ballou had an editorial comment about the political science proposal. Under the goals and objectives, the second item talks about students being more empowered. The discipline will need to determine what it means to be "empowered." This is a tough goal. Lee said the term was suggested by some young people. He is satisfied with the term as long as it is

used in the sense of being an active participant.

Psychology Proposal

Ballou asked why the Psychology of Creativity course was being deleted. Lee said that is Tom Johnson's course, which he had taught as an honors course, also. Johnson had to make decisions about the highest priority courses; because this course was small, he decided to teach another course instead. Some of the content will go into the cognition course.

Anthropology/Sociology Proposals

Ballou assumed that these disciplines expect to offer a number of general education courses. Lee said that they did.

Women's Studies

Mooney said she had been asked about the status of a women's studies major proposal. Frenier said they are still working on the major proposal. There will be public forums about the proposal in the fall. Farrell asked if the intention was to have a major by fall of 1999. Frenier said that it was. They needed to see the semester curricula before designing the major. Farrell asked if the minor was composed entirely of Social Sciences courses. Frenier said that it is, but the major will incorporate other Divisions. If the major proposal is not approved, courses outside the Social Sciences Division could still be included in the minor, which has always been the case.

Ballou asked about the adviser for the women's studies program. Frenier said the coordinator at the present time is Vicky Demos. Lee mentioned that some students get a women's studies area of concentration. Frenier said Demos is the adviser for those students, too.

Social Science Major

Lee said some of the changes in the social science major are to comply with State Department of Education recommendations. Ballou noted that the choice of Soc 3150, 3230, or 3601 has been dropped from the major. How will the research aspect be handled in the future? Lee said the faculty felt that Introductory Sociology was a much better course to take. Some of that research content will be touched on in other courses. Ballou wondered if a research paper had been required previously. Kissock noted that social science majors have an area of concentration within the Division. They have an adviser in that area, so the particular course in sociology is not necessary. Students will get that content within their specific area. This is what the Minnesota Board of Teaching is looking for within the sciences as well.

Farrell noted that all of the requirements are at the 1000-level. Lee said the upper division level will be taken in the area of concentration. Farrell asked if the 3-5 courses in the area of concentration would be at the 3000-level. Kissock said that is the presumption. This is a unique major.

Geography

Ballou asked for clarification about the geography proposal. Are these courses taught in the Social Science Division? Lee said these courses have a long history. We tried to get the geology faculty to teach them, but for the past several years, they have been taught by Social Science faculty. Right now it is hard to find resources, so the courses are being taught over ITV. Some students have complained. Lee is trying to find someone on campus to teach the courses. Ballou commented that secondary and elementary education students could use courses in geography.

Latin American Area Studies Proposal

There were no comments or questions about the LAAS proposal.

Liberal Arts for the Human Services

Mooney indicated that the LAHS proposal would be ready by next Wednesday.

PEER TUTORING IN COLLEGE:

Korth noted that Ferolyn Angell had joined the meeting to talk about the proposal for a quarter course, IS 3101-02-03, Peer Tutoring in College. Angell said she had conducted a survey about tutoring on campus and a report was attached to the Form C. When the proposal was first brought forward last spring there was some concern about duplicate credit as tutors or TAs. She did not find any conflicts. She requested that this proposal be approved.

Farrell commented that one possible overlap was the Tutoring in the Writing Room course. At the moment that course, Engl 1400-01-02, is being offered when feasible, so it is not in conflict. Korth wondered if students would learn something different in Engl 1400 than they would in IS 3101. Angell said they would. Farrell did not expect Engl 1400 to be offered with regularity. Jim Mims and Kathryn Gonier are doing it this year, but may not have any enrollment. Angell said there are similarities between the two courses. The Tutoring in the Writing Room course is quite focused and different from what Angell would be covering. Ballou wondered if Angell would cover writing tutoring, also. Angell said she would not be covering the specifics of tutoring in a writing room.

Korth noted that this course is not required of anyone. This is an opportunity. Ballou wondered if students have wanted more training. Angell said they want more than they already get before doing tutoring in Academic Assistance. They get a much more substantial understanding of how to be an effective tutor in the class than in the 3 hours of training they get now.

Ballou wondered if Angell would be assessing the course. Angell said she would; she has already done an assessment plan for the Academic Assistance Center. Kissock noted that this is just one IS course and he was not sure how overall assessment in IS is being handled. It seems it would be natural to ask students at the end of the first tutoring quarter if the first course had been beneficial.

Lee asked about the credits. Angell said students would get 3 credits for the first course and 1 credit each for the two possible tutoring quarters, for a total of up to 5 credits. The training is the core and is a prerequisite for the tutoring quarters. Lee asked about the semester version of the course. Angell said she is still working on the semester conversion but thought it might be a 2-credit course with the first 5 weeks in training.

Korth indicated that there would be no vote at this meeting because of the lack of a quorum. He thanked Angell for coming to the meeting.

DIVISION OF EDUCATION SEMESTER PROPOSALS:

Education

Korth asked why there Form Bs for sign language, karate, etc. Kissock said those are continuing education courses. There is a different form and they got put on this form for the CC. This information will not be in the bulletin. These are courses which are currently on the books in University College. Korth wondered if Kissock was asking for approval of these UC/CEE courses. Kissock said yes. These courses have been approved by the Division of Education. Each course came over from UC with 6-7 pages of forms. The thought was to make it easier for the CC to understand. Korth said it was confusing because there were no courses listed anywhere. Kissock said he has the paperwork and will get it to the CC.

Kissock noted that the Education packet really has two sets of materials. One set has the "Ed" courses. Those do appear

in the bulletin.

Elementary Education

Kissock said a couple of things have happened with elementary education. The 3-quarter sequence has been moved out a little more. They did have blocks with one grade for 13-16 credits of work and that is hard to do. The students' transcripts would better reflect their actual experience if the blocks were split up.

Korth noted that student teaching is only 10 credits. What will students do to be full-time? Kissock said they will do student teaching in the spring of the senior year. Under quarters, student teaching is worth 15 credits, so the semester conversion is 10 credits. We will be able to have all of the secondary and elementary students doing student teaching the same semester. They will be back on campus at the end of the semester to do a 2-credit senior seminar. The 12-credit package will cover the financial aid minimum. This also gives an opportunity for sharing experiences.

Ballou said there is more to the student teaching aspect of the program. We still want students to have the opportunity to be in the classrooms at the beginning of the school year. We had to have a requirement for beginning student teaching in the fall which will be worth 2 credits. Altogether, student teaching will total 14 credits.

Kissock said the other interest point is the use of the May term for kindergarten licensure. That is an additional licensure and it will be offered in May. Ballou said kindergarten is largely responsible for the requirements for the major being over 40 credits. Kissock said he had not included kindergarten licensure in the total credits for the major. The psychology and education (Ed) courses are included, which are outside the discipline of the major. The credits within EIED total less than 40 credits. Farrell thought it was disturbing that the licensure requirements are considered necessary in EIED but other disciplines have requirements which are not seen as necessary. Kissock said the requirements for the EIED major are less than 40. Students do not need kindergarten licensure for the major. Farrell said he favored strong liberal arts education in the teaching program, but worried about keeping what some view to be a professional program. Ballou said she would like to continue this discussion at the next meeting.

NEXT MEETING:

The next meeting is scheduled for Wednesday, May 21, 3:00 p.m., Behmler Conference Room.

Meeting adjourned 10:00 a.m.

Submitted by Nancy Mooney

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