

University of Minnesota Morris Digital Well

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Scholastic Committee

Campus Governance

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11-9-2023

### Scholastic minutes 11/09/2023

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**Scholastic Committee**  
**November 9, 2023 @ 11:40 a.m.**  
**Meeting Number 5**  
**Virtual**

Members Present: Barbara Burke, Julie Eckerle (Chair), Jessica Larson, Mark Logan, Marcus Muller, Matt O'Brien, Nick Skulan, Jessica Porwoll, Dennis Stewart, Beth Zaske

Members Absent: 0

Guest: Emily Johnson, Coordinator of First Year Experience, Student Success Center

***In these minutes: planning for new Gen Ed curriculum, specifically for students who do not pass 1101***

Agenda & Minutes

- I. Welcome
- II. Approved Minutes for Sept. 19 & Oct. 12 Meetings
- III. Today's focus (2 Petitions, Morris 1101)
- IV. 2 Petitions (Marcus)

**Petition 1 - (WLA AP Score)** The student was a TC student, and due to AP Scores, met their version of WLA. However, when they transferred here, that AP Score did not satisfy our WLA. Reviewing to determine if the student met the spirit of the requirement.

Jess: This student was admitted before policy change happened, I don't think we can say no to this ethically?

Barbara: Same logic as Jessica. This student is caught between catalog year and should be accepted but wants to accept this because of that and not as a precedent.

Julie: Not precedent setting, agree with Barbara, Julie thinks they have fulfilled the writing.

Jessica: Double check the IC, should be accepted based on background

Nick: Spirit of requirement is met. Process of advising in the admittance process, you need to take WLA or not.

Barb/Nick/Marcus asked for vote: Passes, Dennis abstains everyone else votes for pass

**Petition 2 - (WE Petition Summary and Academic Petition)** Student transferred here from Bethel. They have a course that Morris has counted as both WLA and WE. We attempted to find an additional WE course but could not do a course-to-course transfer and the Writing Board doesn't review "spirit of the requirement." Due to Writing Board struggling to get a WE course, we are hoping to bring it here and discuss if spirit of the requirement is met.

Julie: I do believe the student has met requirements, rather approve on spirit of the requirement

Nick: Met the spirit of requirement, writing enrichment in Anthropology

Julie: asks for vote, unanimous passed

V. Senate Committee on Educational Policy (SCEP) Report (Jess Larson)  
Jess L nothing to report

VI. Morris 1101 (with guest Emily Johnson):

Julie: What do we do for Morris 1101 class non-passing students

Emily J: Initial thought: Repeats in the fall, however, academic recovery, consider assigning academic recovery person

11 students had an N (not passed)

Marcus: All but 2 fails are not enrolled at Morris anymore. If you fail this you're failing everything.

Emily: What if we had a menu of choices. Academic recovery, reclaiming happiness, Victor's class, might help with engagement piece.

Jess: You could have someone in the Student Success Center, by helping them with why they struggled, (mental health, etc)

Julie: Opens it up. Likes idea of having to talk with Student Success Center, wants to have a clear action plan on how to reach out to students/advisors etc. Does that seem doable?

Barbara: We don't have a requirement for protocol but we need clarity. The "N" students should have to fill requirements with the new spring transfers who would benefit from this experience.

Julie: Recommending that students that receive an N are immediately tagged, triggered, to meet with the Student Success Center to pick from Happiness class, Viktor class.

Suggest to Peh that we think it's important for a spring version of Morris 1101 version for HS/Transfer students.

Jess: Help them pick the option class that best fits their needs.

Nick: Possible option of retaking 1101, as an option to that class list.

Adjournment time:	12:40
Submitted by:	Matt O'Brien
Date submitted to Digital Well:	April 8, 2024