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## University of Minnesota Morris Digital Well

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Curriculum Committee Reports

Curriculum Committee

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10-18-2012

### Education Program Changes 10/18/12

Curriculum Committee

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Changes in Education are due to:

1. Changes in licensure requirements (for SeEd, EEd, and endorsement areas) relate to changes in courses, new courses, or scheduling. For example, all of the changes in French were changed in the licensure requirements for French. In the pre-primary endorsement area, new courses were added to electives, and to make the endorsement more accessible, some courses were moved to electives.
2. Insertion of MTLE requirement for student teaching into the narrative. Already passed for courses.
3. Changes in the 5-8 science endorsement so that the requirements are mostly the same whether the students go through the EEd path or the SeEd path.

Gwen Rudney, Chair, Division of Education, 10/18/12

**Curriculum Committee  
Form A: Discipline Summary**

Route this form to: Appropriate Division Office	<b>UMM</b> Curriculum Committee Form A  Rev: 05/2012
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**Date: October 2012**  
**Discipline/Division: Education/Division of Education**  
**Catalog Years (e.g., 2013-2015): 2013-2015**

**Statistical Summary of Proposed Changes:**

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
14	8	-6
9		
4	4	0
2		
6	5	-1

The Major

Total courses required for a major\*:

Total credits required for a major\*:

The Minor

Total courses required for a minor\*:

Total credits required for a minor\*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog\*\*:

Total 1xxx and 2xxx courses taught last year\*\*:

Total 3xxx and 4xxx courses listed in the catalog\*\*:

Total 3xxx and 4xxx courses taught last year\*\*:

Number of courses with no General Education designator\*\*:

\*Includes required courses from other disciplines.

\*\*Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

**Please summarize the intent of the proposed changes.**

The number of Education courses has been reduced for two reasons. First, courses related to sign language and deaf education have moved to the Humanities Division. Second, we have inactivated courses that have not been taught for a number of years.

**What are the financial or staffing implications of this proposal for the Discipline?**

None.

**What are the financial or staffing implications of this proposal for other Disciplines?**

None.

**Curriculum Committee  
Form A: Discipline Summary**

Route this form to: Appropriate Division Office	<b>UMM</b> Curriculum Committee Form A  Rev: 05/2012
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**Date: October 2012**

**Discipline/Division: Elementary Education/Division of Education**

**Catalog Years (e.g., 2013-2015): 2013-2015**

**Statistical Summary of Proposed Changes:**

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
20	20	0
51	51	0
0	0	0
0		
21	21	0
21		
17	17	0

The Major

Total courses required for a major\*:

Total credits required for a major\*:

The Minor

Total courses required for a minor\*:

Total credits required for a minor\*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog\*\*:

Total 1xxx and 2xxx courses taught last year\*\*:

Total 3xxx and 4xxx courses listed in the catalog\*\*:

Total 3xxx and 4xxx courses taught last year\*\*:

Number of courses with no General Education designator\*\*:

\*Includes required courses from other disciplines.

\*\*Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

**Please summarize the intent of the proposed changes.**

Most changes relate to state requirements for licensure. Passing scores on MTLE basic skills tests are now required for student teaching, both to ensure basic competency and to prevent students from spending the time and resources needed for student teaching when they will not be eligible for a license. Changes in endorsement area course requirements are due to changes in other disciplines. These include simple name changes (e.g. Psy 1081 changed to Psy 2581) and new courses that offer relevant choices for electives in the preprimary endorsement area (e.g. Psy3404). The middle level science endorsement has an additional required physics course to make this stand-alone license (General Science Grade 5-8) match the requirements held for students who earn the license through the secondary education program.

**What are the financial or staffing implications of this proposal for the Discipline?**

None.

**What are the financial or staffing implications of this proposal for other Disciplines?**

None.

# Program & Curriculum Approval - Executive Summary

University of Minnesota, Morris campus

[Close This Window](#)

Program Title: Elementary Education B.A.

Approval Status: Waiting for Campus Approval

Program Last Saved: Oct 25, 2012 1:49:10 PM

By: Jeri Lyn Squier



## Completed Approvals

[Hide Section](#)

<b>Submit Program</b> on 10/23/2012 at 08:48 AM by Jeri Lyn Squier (squierj@umn.edu)	→	<b>Degree-Granting College</b> for Division of Education on 10/25/2012 at 01:49 PM by Jeri Lyn Squier (squierj@umn.edu)	→	<b>Campus</b> (Pending)
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## Approver Comments (oldest to newest)

Approval Level: Degree-Granting College Action: Approve Approver: Jeri Lyn Squier Date Submitted: 10/25/2012 at 01:49 PM

10.25.12 - Approved by Curriculum Committee. js

## General Information

[Hide Section](#)

<b>Institution:</b>	University of Minnesota, Morris (UMNMO)	<no change>
<b>Campus:</b>	Morris (UMNMO)	<no change>
<b>Career:</b>	Undergraduate (UGRD)	<no change>
<b>Program type:</b>	Baccalaureate	<no change>
<b>Program title (short):</b>	Elementary Education B.A.	<no change>
<b>Program title (long):</b>	Elementary Education B.A.	<no change>
<b>Program short description:</b>	Elem Educ	<no change>
<b>Additional terms:</b>	<ul style="list-style-type: none"><li>This program is 8 semesters (4 years) long.</li><li>This program requires summer terms.</li></ul>	<no change>
<b>Stakeholder college(s):</b>	<ul style="list-style-type: none"><li>UMM-Division of Education</li></ul>	<no change>
<b>Degree-granting college(s):</b>	<ul style="list-style-type: none"><li>UMM-Division of Education</li></ul>	<no change>
<b>Approver college(s):</b>	<ul style="list-style-type: none"><li>UMM-Division of Education</li></ul>	<no change>
<b>Administrative college(s):</b>	<ul style="list-style-type: none"><li>UMM-Division of Education</li></ul>	<no change>
<b>Budgetary college(s):</b>	<ul style="list-style-type: none"><li>'UMM-Division of Education'=100</li></ul>	<no change>
<b>Acad plan code(s):</b>	<ul style="list-style-type: none"><li>'UMM-Division of Education'=027220227</li></ul>	<no change>
<b>Department(s):</b>	<ul style="list-style-type: none"><li>Division of Education</li></ul>	<no change>
<b>First term admitting students:</b>	Fall 1960	<no change>
<b>Effective date:</b>	2011-08-24 (Fall 2011)	2013-08-28 (Fall 2013)
<b>Degree:</b>	Bachelor of Arts (B A)	<no change>
<b>Catalog description:</b>	A separate admissions process must be completed and admission granted before students enroll in this program. The elementary education major leads to Minnesota licensure as a teacher of grades K-6. Students obtaining a K-6 license may also pursue an optional endorsement in one of the following five areas: 1) preprimary, 2) middle level communication arts and literature, 3) middle level mathematics, 4) middle level science, and 5) middle level social studies. Objectives-Course work in elementary education is designed to meet standards of effective practice required for licensure and provide prospective teachers with opportunities to understand central concepts, tools of inquiry, and structures of disciplines taught in the elementary school; understand child and adolescent development theory, individual and group motivation and diversity among learners; create instructional opportunities adapted to learners of diverse cultural backgrounds and abilities; use instructional strategies and technologies that reflect personal knowledge of effective verbal, nonverbal, and media communication techniques; encourage development of critical thinking, problem solving, and performance skills; understand and use formal and informal methods of student assessment; and collaborate with parents/guardians, families, school colleagues, and the community in an ethical manner. Students pursuing Minnesota teaching licensure at the elementary K-6 level and optional endorsement areas must have successfully completed licensure requirements in the elementary teacher education program and passed state and federally mandated examinations for new teachers. A minimum GPA of 2.50 overall with 2.75 minimum GPA in elementary education major and licensure area(s). All courses that fulfill requirements for teaching licensure in elementary education (discipline, professional education, or other courses) must be completed with a grade of C- or better. Required courses must be taken A-F unless they are offered S-N only.	<no change>
<b>RIASEC codes:</b>		<no change>
<b>Field of study:</b>	Education (EDUCATION)	<no change>

**Program contact(s):**

U of M internet ID: koehlerj  
**Program contact's full name:** Jana Kay Koehler  
**Email address:** koehlerj@umn.edu  
**Telephone number:** 320/589-6056  
**Campus mailing address:**  
 UMM Financial Aid Office Room 105 Behm M759A 600 E 4th St Morris, MN 56267

U of M internet ID: rohloff  
**Program contact's full name:** Tricia Diane Rohloff  
**Email address:** rohloff@umn.edu  
**Telephone number:** 320/589-6404  
**Campus mailing address:**  
 UMM Div of Education Room 200 Edu M231A 600 E 4th St Morris, MN 56267

**Narrative Materials**[Hide Section](#)

<b>Brief summary or overview of reason for proposed new program or rationale for changes:</b>	Minnesota Board of Teaching changes resulted in numerous updates e.g. reading and technology standards, specialities/subplan now optional-world lang now sec. ed. changes to student teaching courses, some new courses required.	Passing scores on MTLT basic skills tests are now required for student teaching. Endorsement area requirement changes are due to course changes in other disc. The middle level science endorsement has an additional course to match the requirements for SeEd. Licensure is now a sub-plan.
<b>External accrediting agency for this program:</b>	National Council for Accreditation of Teacher Education and Minnesota Board of Teaching	<no change>
<b>External accrediting agency address:</b>	2010 Massachusetts Ave NW, Suite 500, Washington DC 20036 and 1500 Hghwy 36 W, Roseville MN 55113	<no change>
<b>External accrediting agency website URL:</b>	http://www.ncate.org/ and http://education.state.mn.us/MDE/index.html	<no change>
<b>Frequency of agency review:</b>	Every seven years	<no change>
<b>Scheduled time of upcoming review:</b>		NOVEMBER - 2015
<b>Program Delivery:</b>	<ul style="list-style-type: none"> <li>Classroom (majority of program is face-to-face)</li> </ul>	<no change>
<b>Mission, Priorities and Interrelatedness:</b>	This program predates PCAS development so no information is available for this field.	<no change>
<b>Need and Demand:</b>	This program predates PCAS development so no information is available for this field.	<no change>
<b>Comparative Advantage:</b>	This program predates PCAS development so no information is available for this field.	<no change>
<b>Efficiency, Effectiveness, and use of Resources:</b>	This program predates PCAS development so no information is available for this field.	<no change>
<b>Program Quality and Diversity Goals:</b>	This program predates PCAS development so no information is available for this field.	<no change>
<b>Program Development:</b>	This program predates PCAS development so no information is available for this field.	<no change>

**Admission Requirements**[Hide Section](#)

<b>Minimum courses or credits to be completed before admission:</b>	60 Credits	<no change>
<b>Are any students usually admitted to pre-major status before admission to this major?:</b>	No students	<no change>
<b>Is there a preferred minimum G.P.A. above 2.0 for students already admitted to the college(s) and now seeking entry to the major?:</b>	Preferred G.P.A.: 2.75	<no change>
<b>Preferred minimum G.P.A. for college-admitted students from another U of M college (L.U.Ts):</b>	Preferred G.P.A.: 2.75	<no change>
<b>Preferred minimum G.P.A. for college-admitted students transferring from outside the University:</b>	Preferred G.P.A.: 2.75	<no change>
<b>Explanation of G.P.A. above 2.0 requirements:</b>	Competitive program with limited enrollment.	<no change>
<b>Explanation of other requirements to be completed before admission:</b>	For admission to the major's two-year course sequence which begins each fall, students must follow the application procedure. Information sessions are held periodically to provide an overview of admissions and program requirements. Students transferring from other schools must be admitted to UMM before admission to the elementary major can be offered. Transfer students should seek academic planning advice from the elementary education faculty in advance of application to the program. Requirements: 1. Completion of the Minnesota Teacher Licensure Examinations: Basic Skills. 2. Minimum GPA of 2.50 overall with 2.75 minimum GPA in EIEd major and licensure area(s). No grade below C- will be accepted in these courses. 3. Approximately 60 credits completed by the end of the sophomore year. 4. Approval of the faculty based on an interview, recommendations, assessment of prior experience (especially with children and other cultures), and progress toward degree. 5. Admission to UMM.	For admission to the major's two-year course sequence which begins each fall, students must follow the application procedure. Information sessions are held periodically to provide an overview of admissions and program requirements. Students transferring from other schools must be admitted to UMM before admission to the elementary education program can be offered. Transfer students should seek academic planning advice from the education faculty in advance of application to the program.  Requirements: 1. Completion of the Minnesota Teacher Licensure Examinations: Basic Skills. 2. Minimum GPA of 2.50 overall with 2.75 minimum GPA in EIEd major and licensure area(s). No grade below C- will be accepted in these courses. 3. Approximately 60 credits completed by the end of the sophomore year. 4. Approval of the faculty based on an interview, recommendations, assessment of prior experience (especially with children and other cultures), and progress toward degree. 5. Admission to UMM.
<b>Required Course(s):</b>	<b>Courses Required for Admission</b> <a href="#">ED 2121</a> - Introduction to Education [SS] (3.0 cr) <a href="#">ED 2111</a> - Tutor-Aide Practicum (1.0 cr) <a href="#">ED 2131</a> - Foundations of Reading [HUM] (2.0 cr) <b>Child Development</b> Take the following course or course pair. PSY 1051 is a prerequisite. <a href="#">PSY 1061</a> - Introduction to the Development of the Child and Adolescent [SS]	<b>Courses Required for Admission</b> <a href="#">ED 2111</a> - Tutor-Aide Practicum (1.0 cr) <a href="#">ED 2121</a> - Introduction to Education [SS] (3.0 cr) <a href="#">ED 2131</a> - Foundations of Reading [HUM] (2.0 cr) <b>Child Development</b> Take the following course or course pair. PSY 1051 is a prerequisite. <a href="#">PSY 1061</a> - Introduction to the Development of the Child and Adolescent [SS]

(4.0 cr)  
 or **In-Depth Child Development**  
[PSY 3401](#) - Developmental Psychology I: Child Psychology [SS] (4.0 cr)  
[PSY 3402](#) - Developmental Psychology II: Adolescence [SS] (2.0 cr)

(4.0 cr)  
 or **In-Depth Child Development**  
[PSY 3401](#) - Developmental Psychology I: Child Psychology [SS] (4.0 cr)  
[PSY 3402](#) - Developmental Psychology II: Adolescence [SS] (2.0 cr)

## Program Requirements

[Hide Section](#)

<b>Program length in credits:</b>	120 to 120 credits	<no change>
<b>Major length in credits:</b>	51 to 51 credits	<no change>
<b>Number of semesters of a second language that are required:</b>	2 semester(s)	<no change>
<b>Specific language(s) required:</b>	Any Second Language	<no change>
<b>Other requirements:</b>	All courses required for a major in elementary education must be completed with a grade of C- or better. Required courses must be taken A-F unless they are offered S-N only. A minimum GPA of 2.75 is required in the major to graduate. The GPA includes all course work. Grades of "F" are included in GPA calculation until they are replaced. Successful completion of course assignments, elementary education course grades of C- or better, satisfactory completion of field experiences, and minimum GPA of 2.50 overall with 2.75 minimum GPA in the elementary education major and licensure area(s) are required at the end of each semester for continued eligibility in the program. Students seeking a non-education major or minor should see requirements for the area of interest.	<no change>

### Major Requirements - Program Year One

[ELED 3101](#) - Teaching and Learning Strategies (3.0 cr)  
[ELED 3102](#) - Reading Methods: Literacy and Language Instruction in the Elementary School (4.0 cr)  
[ELED 3103](#) - Mathematics in the Elementary School (4.0 cr)  
[ELED 3111](#) - Practicum I: Field Experience in the Elementary Classroom (1.0 cr)  
[ELED 3201](#) - Preprimary Theory: Three-, Four-, and Five-Year-Olds in School (1.0 cr) <no change>  
[ELED 3202](#) - Middle Level Theory (1.0 cr)  
**Practicum II: Field Experience in a Preprimary or Middle Level Setting**  
[ELED 3211](#) - Practicum II: Field Experience in a Preprimary Setting (1.0 cr)  
 or [ELED 3212](#) - Practicum II: Field Experience in a Middle Level Setting (1.0 cr)

### Major Requirements - Program Year Two

[ED 4121](#) - Strategies for Inclusive Schooling (2.0 cr)  
[ELED 4102](#) - Social Studies in the Elementary School (2.0 cr)  
[ELED 4103](#) - Science in the Elementary School (2.0 cr)  
[ELED 4104](#) - Language Arts and Literature in the Elementary School (3.0 cr)  
[ELED 4107](#) - Health and Physical Education in the Elementary School (1.0 cr)  
[ELED 4111](#) - Practicum III: Beginning Student Teaching (2.0 cr)  
[ELED 4112](#) - Practicum IV: Cross-Cultural Experience in the Elementary School (1.0 cr)  
[ED 4901](#) - The Teacher and Professional Development (1.0 cr)  
**Student Teaching**  
[ELED 4201](#) - Directed Student Teaching in Primary and Intermediate Grades [HDIV] (12.0 cr)  
 or [ELED 4204](#) - Directed Student Teaching in International School at the Primary and Intermediate Level [IP] (12.0 cr)

### Major Requirements - Program Year Two

[ED 4121](#) - Strategies for Inclusive Schooling (2.0 cr)  
[ED 4901](#) - The Teacher and Professional Development (1.0 cr)  
[ELED 4102](#) - Social Studies in the Elementary School (2.0 cr)  
[ELED 4103](#) - Science in the Elementary School (2.0 cr)  
[ELED 4104](#) - Language Arts and Literature in the Elementary School (3.0 cr)  
[ELED 4107](#) - Health and Physical Education in the Elementary School (1.0 cr)  
[ELED 4111](#) - Practicum III: Beginning Student Teaching (2.0 cr)  
[ELED 4112](#) - Practicum IV: Cross-Cultural Experience in the Elementary School (1.0 cr)

### Student Teaching Requirements

**1. Completion of the following courses:**  
**ELED Courses**  
 ELED 3101, 3102, 3103, 3111, 3201, 3202, 3211 or 3212, 4102, 4103, 4104, 4107, 4111, 4112, ED 4121  
**2. GPA and grade requirements**  
**Subgroup 6**  
 Minimum GPA of 2.50 overall with 2.75 minimum GPA in ELED major and licensure area(s).  
**Subgroup 7**  
 No grade below C- will be accepted.  
**3. Satisfactory completion of tutor-aid and practicum experiences**  
**4. Approval of elementary education faculty**

### Student Teaching Requirements

1. Passing scores on MTL Basic Skills or faculty approved remediation plan.  
 2. Approval of elementary education faculty.  
 3. Minimum GPA of 2.50 overall with 2.75 minimum GPA in ELED major and licensure area(s).  
**Directed Student Teaching:**  
[ELED 4201](#) - Directed Student Teaching in Primary and Intermediate Grades [HDIV] (12.0 cr)  
 or [ELED 4204](#) - Directed Student Teaching in International School at the Primary and Intermediate Level [IP] (12.0 cr)

**Required Course(s):**

### Major Requirements - Prerequisite Courses

**Students must complete the following courses before admission to the program:**  
**ED 2121-Introduction to Education**  
 ED 2121-Introduction to Education  
**ED 2111-Tutor-Aide Practicum**  
 ED 2111-Tutor-Aide Practicum <deleted>  
**ED 2131-Foundations of Reading**  
 ED 2131-Foundations of Reading  
**PSY 1061-Introduction to the Development of the Child and Adolescent**  
 PSY 1061-Introduction to the Development of the Child and Adolescent  
**PSY 3401 and 3402-Developmental Psychology**  
 or PSY 3401 and 3402-Developmental Psychology

### Elementary Licensure Requirements

Students planning to teach in Minnesota elementary schools must meet the licensure requirements of the Minnesota Board of Teaching (BOT). The following program is designed to meet these requirements which are subject to change when the BOT implements new licensure rules.  
 Note: Students must complete licensure requirements and apply for licensure within seven years from time of admission to the program. After seven years, all education courses previously taken are void and must be retaken.

**1. All requirements for an elementary education major** <deleted>  
**2. Communication arts and literature**  
 general education requirements for college writing & foreign language  
 General education requirements for college writing and foreign language  
**ENGL 2xxx or above (ENGL 3021 recommended)**  
 ENGL 2xxx or above (ENGL 3021 recommended)  
[ENGL 3021](#) - Grammar and Language [HUM] (4.0 cr)

or ENGL 2xxx or above

**CMR 1052 or 1042**  
[CMR 1052](#) - Introduction to Public Speaking [E/CR] (2.0 cr)  
 or [CMR 1042](#) - Public Speaking and Analysis [E/CR] (4.0 cr)

**3. Mathematics and Statistics**  
[MATH 1001](#) - Survey of Math [M/SR] (4.0 cr)

**Statistics**  
[STAT 1601](#) - Introduction to Statistics [M/SR] (4.0 cr)  
 or [STAT 2601](#) - Statistical Methods [M/SR] (4.0 cr)  
 or [STAT 2611](#) - Mathematical Statistics [M/SR] (4.0 cr)

**4. Visual and performing arts (two courses representing two different disciplines)**  
 In the listing below, 1xxx is equivalent to 1xxx or above.  
 Take 2 or more course(s) from the following:

- **Art Studio or Art History**
  - [ARTS 1050](#) - Beginning Ceramics [ART/P] (3.0 cr)
  - or [ARTH 1101](#) - Principles of Art [FA] (4.0 cr)
  - or ARTS 1xxx
  - or ARTH 1xxx
- **Dance**
  - DNCE 1xxx
- **Music**
  - [MUS 1041](#) - Introduction to Music [FA] (4.0 cr)
  - or [MUS 1042](#) - Fundamentals of Music [FA] (4.0 cr)
  - or MUS 1xxx
- **Theatre**
  - [TH 2111](#) - Creative Drama with Children [ART/P] (4.0 cr)
  - or [TH 1101](#) - The Theatre Experience: An Introduction [FA] (4.0 cr)
  - or TH 1xxx

**5. Social studies (two courses representing two different disciplines)**  
 In the listing below, 1xxx is equivalent to 1xxx or above.  
 Take 2 or more course(s) from the following:

- **Anthropology**
  - [ANTH 1111](#) - Introductory Cultural Anthropology [SS] (4.0 cr)
  - or ANTH 1xxx
- **Economics**
  - [ECON 1111](#) - Principles of Microeconomics [SS] (4.0 cr)
  - or [ECON 1112](#) - Principles of Macroeconomics [SS] (4.0 cr)
  - or ECON 1xxx
- **Geography**
  - [GEOG 2001](#) - Problems in Geography [ENVT] (4.0 cr)
  - or GEOG 1xxx
- **History**
  - [HIST 1301](#) - Introduction to U.S. History [HIST] (4.0 cr)
  - or HIST 1xxx
- **Political Science**
  - [POL 1201](#) - American Government and Politics [E/CR] (4.0 cr)
  - or POL 1xxx
- **Sociology**
  - [SOC 1101](#) - Introductory Sociology [SS] (4.0 cr)
  - or [SOC 3122](#) - Sociology of Childhoods [HDIV] (4.0 cr)
  - or SOC 1xxx

**6. Science (two courses representing two different disciplines, at least one with lab)**  
 In the listing below, 1xxx is equivalent to 1xxx or above.  
 Take 2 or more course(s) from the following:

- **Biology**
  - BIOL 1xxx
  - or [ED 2301](#) - Environmental Science and Place-Based Education [ENVT] (4.0 cr)
  - or [ENST 2101](#) - Environmental Biology [SCI-L] (4.0 cr)
- **Chemistry**
  - CHEM 1xxx
- **Geology**
  - [GEOL 1001](#) - Environmental Geology: Geology in Daily Life [SCI] (4.0 cr)
  - or [GEOL 1101](#) - Physical Geology [SCI-L] (4.0 cr)
  - or GEOL 1xxx
- **Physics**
  - [PHYS 1052](#) - The Solar System [SCI-L] (5.0 cr)
  - or PHYS 1xxx

**7. Psychology**  
[PSY 1081](#) - Drugs and Human Behavior [SS] (2.0 cr)

**8. Successful completion of a cross-cultural field experience**

**9. GPA and grade requirements**  
**Subgroup 30**  
 Minimum GPA of 2.50 overall with 2.75 minimum GPA in EIED major and licensure area(s).  
**Subgroup 31**  
 No grade below C- will be accepted in these courses.

**10. A positive recommendation from the discipline and Division of Education**

**11. Passing scores on MTLE and any other state mandated exams for new teachers**

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Sub-plans		
<a href="#">Hide Section</a>		
Sub-plan requirement for this program:	No	<no change>
Elementary Licensure Requirements		
Title (long):		Elementary Licensure Requirements
Title (short):		Elem Licensure Requirements
Sub-plan type:		Optional Sub-plan
Type of sub-plan:		Specialization
Sub-plan description:		Students planning to teach in Minnesota elementary schools must meet the licensure



requirements of the Minnesota Board of Teaching (BOT). The following program is designed to meet these requirements which are subject to change when the BOT implements new licensure rules. Note: Students must complete licensure requirements and apply for licensure within seven years from time of admission to the program. After seven years, all education courses previously taken are void and must be retaken.

**Degree requirements:**

<no change>

**1. EEd Major Requirement**

All requirements for an elementary education major must be complete in order to be licensed.

**2. Communication Arts and Literature**

Students must also complete the general education requirements for college writing and foreign language.

**Literature**

Engl 3021 is recommended. In the listing below, 2xxx is equivalent to 2xxx or above.

ENGL 2xxx

or ENGL 3021 - Grammar and Language [HUM] (4.0 cr)

**Communication**

CMR 1052 - Introduction to Public Speaking [E/CR] (2.0 cr)

or CMR 1042 - Public Speaking and Analysis [E/CR] (4.0 cr)

**3. Mathematics and Statistics**

**Mathematics**

MATH 1001 - Survey of Math [M/SR] (4.0 cr)

**Statistics**

STAT 1601 - Introduction to Statistics [M/SR] (4.0 cr)

or STAT 2601 - Statistical Methods [M/SR] (4.0 cr)

or STAT 2611 - Mathematical Statistics [M/SR] (4.0 cr)

**4. Visual and Performing Arts**

Students must complete two courses from two different disciplines.

**Visual and Performing Arts Subgroups**

In the listings below, 1xxx is equivalent to 1xxx or above.

Take 2 or more course(s) including 2 or more sub-requirements(s) from the following:

· **Art History or Art Studio**

· ARTH 1101 - Principles of Art [FA] (4.0 cr)

or ARTH 1xxx

or ARTS 1050 - Beginning Ceramics [ART/P] (3.0 cr)

or ARTS 1xxx

· **Dance**

· DNCE 1xxx

· **Music**

· MUS 1041 - Introduction to Music [FA] (4.0 cr)

or MUS 1042 - Fundamentals of Music [FA] (4.0 cr)

or MUS 1xxx

· **Theatre**

· TH 1101 - The Theatre Experience: An Introduction [FA] (4.0 cr)

or TH 1xxx

or TH 2111 - Creative Drama with Children [ART/P] (4.0 cr)

**5. Social Studies**

Students must complete two courses from two different disciplines.

**Social Studies Subgroups**

In the listings below, 1xxx is equivalent to 1xxx or above.

Take 2 or more course(s) including 2 or more sub-requirements(s) from the following:

· **Sub-requirement 1: Anthropology**

· ANTH 1111 - Introductory Cultural Anthropology [SS] (4.0 cr)

or ANTH 1xxx

· **Sub-requirement 2: Economics**

· ECON 1111 - Principles of Microeconomics [SS] (4.0 cr)

or ECON 1112 - Principles of Macroeconomics [SS] (4.0 cr)

or ECON 1xxx

· **Sub-requirement 3: Geography**

· GEOG 1xxx

or GEOG 2001 - Problems in Geography [ENVT] (4.0 cr)

· **Sub-requirement 4: History**

· HIST 1301 - Introduction to U.S. History [HIST] (4.0 cr)

or HIST 1xxx

· **Sub-requirement 5: Political Science**

· POL 1201 - American Government and Politics [E/CR] (4.0 cr)

or POL 1xxx

· **Sub-requirement 6: Sociology**

· SOC 1101 - Introductory Sociology [SS] (4.0 cr)

or SOC 1xxx

or SOC 3122 - Sociology of Childhoods [HDIV] (4.0 cr)

**6. Science**

Students must complete two courses from two different disciplines, at least one with a lab (SCI-L).

**Science Subgroups**

In the listing below, 1xxx is equivalent to 1xxx or above.

Take 2 or more course(s) including 2 or more sub-requirements(s) from the following:

· **Sub-requirement 1: Biology**

· BIOL 1xxx

or ED 2301 - Environmental Science and Place-Based Education [ENVT] (4.0 cr)

or ENST 2101 - Environmental Biology [SCI-L] (4.0 cr)

· **Sub-requirement 2: Chemistry**

· CHEM 1xxx

· **Sub-requirement 3: Geology**

· GEOL 1001 - Environmental Geology: Geology in Daily Life [SCI] (4.0 cr)

or GEOL 1101 - Physical Geology [SCI-L] (4.0 cr)

or GEOL 1xxx

**Required Course(s):**

- **Sub-requirement 4: Physics**
- [PHYS 1052](#) - The Solar System [SCI-L] (5.0 cr)  
or PHYS 1xxx

**7. Psychology**  
[PSY 2581](#) - Drugs and Human Behavior [SS] (2.0 cr)

**8. Cross-Cultural Field Experience**  
Students must successfully complete a cross-cultural field experience.

**9. Additional Licensure Requirements**  
**GPA requirements:**  
a) Minimum GPA of 2.50 overall with 2.75 minimum GPA in EIED major and licensure area(s).  
b) No grade below C- will be accepted.  
**MLTE Basic Skills:**  
Passing scores on MTLTE Basic Skills or faculty approved remediation plan.  
**Discipline Approval:**  
Approval of elementary education faculty.

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**1. Preprimary Education**

**Title (long):** 1. Preprimary Education  
**Title (short):** 1. Preprimary Education  
**Sub-plan type:** Sub-plan which fulfills the 'Sub-plan Required' program requirement  
**Type of sub-plan:** Specialization  
**Sub-plan code:** PREPRIMARY  
**Sub-plan description:**  
**Degree requirements:**

<no change>  
<no change>  
<no change>  
<no change>  
<no change>  
<no change>

Students planning to complete this sub-plan must also complete the requirements for elementary K-6 licensure.

**1. Preprimary Education (age 3 to grade 3)**  
[ELED 3203](#) - Preprimary Methods: Curriculum and Instruction for Three-, Four-, and Five-Year-Olds (3.0 cr)  
[ELED 4206](#) - Directed Student Teaching in Preprimary Classroom [HDIV] (4.0 cr)  
**ELED 3211**  
Practicum II: Field Experience in a Preprimary Setting  
**PSY 3401**  
meets both Admission and Preprimary requirements  
**SOC 1101**  
meets both EIED Licensure and SS GenEd requirements  
**SOC 3122**  
meets both EIED Licensure and HDIV GenEd requirements  
**Additional Courses**  
Take 3 or more course(s) from the following:  
· [ED 4903](#) - Kindergarten Education (4.0 cr)  
· [PSY 3111](#) - Sensation and Perception [SS] (4.0 cr)  
· [PSY 3112](#) - Cognition [SS] (4.0 cr)  
· [PSY 3302](#) - Personality [SS] (4.0 cr)  
· [PSY 3501](#) - Social Psychology [SS] (4.0 cr)  
· **TH 2111**  
· meets both EIED Licensure and ArtP GenEd requirements

**Required Course(s):**

**1. Preprimary Education (age 3 to grade 3)**  
Students planning to complete this sub-plan should take EIED 3201, EIED 3211 in addition to the following courses:  
[ELED 3203](#) - Preprimary Methods: Curriculum and Instruction for Three-, Four-, and Five-Year-Olds (3.0 cr)  
[ELED 4206](#) - Directed Student Teaching in Preprimary Classroom [HDIV] (4.0 cr)  
[PSY 3401](#) - Developmental Psychology I: Child Psychology [SS] (4.0 cr)  
[SOC 1101](#) - Introductory Sociology [SS] (4.0 cr)  
**Additional Courses**  
Take 3 or more course(s) from the following:  
· [ED 4903](#) - Kindergarten Education (4.0 cr)  
· [PSY 3112](#) - Cognition [SS] (4.0 cr)  
· [PSY 3302](#) - Personality [SS] (4.0 cr)  
· [PSY 3315](#) - Parenting and Family Therapy [SS] (4.0 cr)  
· [PSY 3404](#) - Culture and Human Development [HDIV] (4.0 cr)  
· [PSY 3501](#) - Social Psychology [SS] (4.0 cr)  
· [SOC 3122](#) - Sociology of Childhoods [HDIV] (4.0 cr)  
· [TH 2111](#) - Creative Drama with Children [ART/P] (4.0 cr)

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**2. Middle Level Education - Communication Arts & Literature**

**Title (long):** 2. Middle Level Education - Communication Arts & Literature  
**Title (short):** 2. ML - Comm. Arts & Lit.  
**Sub-plan type:** Sub-plan which fulfills the 'Sub-plan Required' program requirement  
**Type of sub-plan:** Specialization  
**Sub-plan code:** MID COMM  
**Sub-plan description:**  
**Degree requirements:**

<no change>  
<no change>  
<no change>  
<no change>  
<no change>  
<no change>

Students planning to complete this sub-plan must also complete the requirements for elementary K-6 licensure.

**2. Middle Level Comm. Arts & Lit. (grades 5-8)**  
In addition to the required courses listed below, a minor in English is strongly recommended.  
[ENGE 4121](#) - Methods of Teaching Communication Arts and Literature in the Middle and Secondary School (4.0 cr)  
[ELED 4207](#) - Directed Student Teaching in Middle Level Classroom [HDIV] (4.0 cr)  
[ENGL 2501](#) - Literary Studies [HUM] (4.0 cr)  
**ELED 3212**  
Practicum II: Field Experience in a Middle Level Setting  
**CMR 1052 or 1042**  
meets both EIED Licensure and E/CR GenEd requirements  
**Additional Courses (ENGL 3021 recommended)**  
In the listing below, 2xxx is equivalent to 2xxx or above.  
Take 3 or more course(s) from the following:  
· [ED 2201](#) - Perspectives on Young Adult Literature: Schooling, Society, and Culture [HUM] (4.0 cr)  
· ENGL 2xxx  
· [ENGL 3021](#) - Grammar and Language [HUM] (4.0 cr)  
· **ENGL 3021-Grammar and Language**

**Required Course(s):**

**2. Middle Level Comm. Arts & Lit. (grades 5-8)**  
In addition to the required courses listed below, a minor in English is strongly recommended.  
Students planning to complete this sub-plan should take EIED 3202 and EIED 3212 in addition to the following courses:  
[ENGL 2501](#) - Literary Studies [HUM] (4.0 cr)  
[ENGE 4121](#) - Methods of Teaching Communication Arts and Literature in the Middle and Secondary School (4.0 cr)  
[ELED 4207](#) - Directed Student Teaching in Middle Level Classroom [HDIV] (4.0 cr)  
**Public Speaking**  
[CMR 1042](#) - Public Speaking and Analysis [E/CR] (4.0 cr)  
or [CMR 1052](#) - Introduction to Public Speaking [E/CR] (2.0 cr)  
**Additional Courses**  
[ENGL 3021](#) is recommended. In the listing below, 2xxx is equivalent to 2xxx or above.  
Take 3 or more course(s) from the following:  
· [ED 2201](#) - Perspectives on Young Adult Literature: Schooling, Society, and Culture [HUM] (4.0 cr)

· meets both EEd Licensure and HUM GenEd requirements

· ENGL 2xxx  
· ENGL 3021 - Grammar and Language [HUM] (4.0 cr)

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### 3. Middle Level Education - Mathematics

**Title (long):** 3. Middle Level Education - Mathematics  
**Title (short):** 3. ML - Mathematics  
**Sub-plan type:** Sub-plan which fulfills the 'Sub-plan Required' program requirement  
**Type of sub-plan:** Specialization  
**Sub-plan code:** MID MATH  
**Sub-plan description:**  
**Degree requirements:**

<no change>  
<no change>  
<no change>  
<no change>  
<no change>  
<no change>

Students planning to complete this sub-plan must also complete the requirements for elementary K-6 licensure.

#### 3. Middle Level Mathematics (grades 5-8)

In addition to the required courses listed below, a minor in mathematics is strongly recommended.

[MTHE 4121](#) - Methods of Teaching Mathematics in the Middle and Secondary School (4.0 cr)

[ELED 4207](#) - Directed Student Teaching in Middle Level Classroom [HDIV] (4.0 cr)

[MATH 1101](#) - Calculus I [M/SR] (5.0 cr)

[MATH 1102](#) - Calculus II [M/SR] (5.0 cr)

**ELED 3212**

Practicum II: Field Experience in a Middle Level Setting

**STAT 1601 or 2601 or 2611**

meets both EEd Licensure and M/SR GenEd requirements

**Additional Math Courses (MATH 2111 recommended)**

In the listing below, 2xxx is equivalent to 2xxx or above.

Take 2 or more course(s) from the following:

· [MATH 2111](#) - Linear Algebra [M/SR] (4.0 cr)

· MATH 2xxx

**Required Course(s):**

#### 3. Middle Level Mathematics (grades 5-8)

In addition to the required courses listed below, a minor in mathematics is strongly recommended.

Students planning to complete this sub-plan should take EEd 3202 and EEd 3212 in addition to the following courses:

[MTHE 4121](#) - Methods of Teaching Mathematics in the Middle and Secondary School (4.0 cr)

[MATH 1101](#) - Calculus I [M/SR] (5.0 cr)

[MATH 1102](#) - Calculus II [M/SR] (5.0 cr)

[ELED 4207](#) - Directed Student Teaching in Middle Level Classroom [HDIV] (4.0 cr)

**Statistics**

[STAT 1601](#) - Introduction to Statistics [M/SR] (4.0 cr)

or [STAT 2601](#) - Statistical Methods [M/SR] (4.0 cr)

or [STAT 2611](#) - Mathematical Statistics [M/SR] (4.0 cr)

**Additional Courses**

Math 2111 is recommended. In the listing below, 2xxx is equivalent to 2xxx or above.

Take 2 or more course(s) from the following:

· [MATH 2111](#) - Linear Algebra [M/SR] (4.0 cr)

· MATH 2xxx

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### 4. Middle Level Education - Social Studies

**Title (long):** 4. Middle Level Education - Social Studies  
**Title (short):** 4. ML - Social Studies  
**Sub-plan type:** Sub-plan which fulfills the 'Sub-plan Required' program requirement  
**Type of sub-plan:** Specialization  
**Sub-plan code:** MIDSOCSTDY  
**Sub-plan description:**  
**Degree requirements:**

<no change>  
<no change>  
<no change>  
<no change>  
<no change>  
<no change>

Students planning to complete this sub-plan must also complete the requirements for elementary K-6 licensure.

#### 4. Middle Level Social Studies (grades 5-8)

In addition to the required courses listed below, a minor in anthropology, economics, history, political science, or sociology is strongly recommended.

[SCE 4121](#) - Methods of Teaching Social Science in the Middle and Secondary School (4.0 cr)

[ELED 4207](#) - Directed Student Teaching in Middle Level Classroom [HDIV] (4.0 cr)

**ELED 3212**

Practicum II: Field Experience in a Middle Level Setting

**ECON 1112**

meets both EEd Licensure and SS GenEd requirements

**HIST 1301**

meets both EEd Licensure and Hist GenEd requirements

**Political Science**

POL 1xxx or above

or **POL 1201**

meets both EEd Licensure and E/CR GenEd requirements

**SOC 1101 or ANTH 1111**

meets both EEd Licensure and SS GenEd requirements

**Additional Course (GEOG 2001 recommended)**

In the listing below, 1xxx is equivalent to 1xxx or above.

Take 1 or more course(s) from the following:

· ANTH 1xxx

· ECON 1xxx

· HIST 1xxx

· POL 1xxx

· SOC 1xxx

· **GEOG 2001**

· meets both EEd Licensure and ENVT GenEd requirements

**Required Course(s):**

#### 4. Middle Level Social Studies (grades 5-8)

In addition to the required courses listed below, a minor in anthropology, economics, history, political science, or sociology is strongly recommended.

Students planning to complete this sub-plan should take EEd 3202 and EEd 3212 in addition to the following courses:

[SCE 4121](#) - Methods of Teaching Social Science in the Middle and Secondary School (4.0 cr)

[ELED 4207](#) - Directed Student Teaching in Middle Level Classroom [HDIV] (4.0 cr)

[ECON 1112](#) - Principles of Macroeconomics [SS] (4.0 cr)

[HIST 1301](#) - Introduction to U.S. History [HIST] (4.0 cr)

**Political Science**

[POL 1201](#) - American Government and Politics [E/CR] (4.0 cr)

or POL 1xxx or above

**SOC or ANTH**

[ANTH 1111](#) - Introductory Cultural Anthropology [SS] (4.0 cr)

or [SOC 1101](#) - Introductory Sociology [SS] (4.0 cr)

**Additional Courses**

Geog 2001 is recommended. In the listing below, 1xxx is equivalent to 1xxx or above.

Take 1 or more course(s) from the following:

· ANTH 1xxx

· ECON 1xxx

· HIST 1xxx

· POL 1xxx

· SOC 1xxx

· [GEOG 2001](#) - Problems in Geography [ENVT] (4.0 cr)

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### 5. Middle Level Education - Science

**Title (long):** 5. Middle Level Education - Science

<no change>

<b>Title (short):</b>	5. ML - Science	<no change>
<b>Sub-plan type:</b>	Sub-plan which fulfills the 'Sub-plan Required' program requirement	<no change>
<b>Type of sub-plan:</b>	Specialization	<no change>
<b>Sub-plan code:</b>	MID SCI	<no change>
<b>Sub-plan description:</b>		<no change>
<b>Degree requirements:</b>		

Students planning to complete this sub-plan must also complete the requirements for elementary K-6 licensure.

**5. Middle Level Science (grades 5-8)**

In addition to the required courses listed below, students are strongly encouraged to fulfill the General Science 5-8 licensure standards (see SeEd Licensure Area Requirements).

[SCIE 4121](#) - Methods of Teaching Science in the Middle and Secondary School (4.0 cr)

[ELED 4207](#) - Directed Student Teaching in Middle Level Classroom [HDIV] (4.0 cr)

[BIOL 1111](#) - Fundamentals of Genetics, Evolution, and Development [SCI] (3.0 cr)

[BIOL 2101](#) - Evolution of Biodiversity [SCI-L] (4.0 cr)

[CHEM 1101](#) - General Chemistry I [SCI-L] (4.0 cr)

**ELED 3212**

Practicum II: Field Experience in a Middle Level Setting

**GEOL 1101**

meets both EEd Licensure and Sci-L GenEd requirements

**PHYS 1052**

meets both EEd Licensure and Sci-L GenEd requirements

**PHYS 1091 or 1101**

[PHYS 1091](#) - Principles of Physics I [SCI-L] (5.0 cr)

or [PHYS 1101](#) - General Physics I [SCI-L] (5.0 cr)

**Additional courses recommended but not required**

BIOL 2111, CHEM 1102, PHYS 1092, PHYS 1102, ED 2301

**5. Middle Level Science (grades 5-8)**

Students planning to complete this sub-plan should take EEd 3202 and EEd 3212 in addition to the following courses:

[BIOL 1111](#) - Fundamentals of Genetics, Evolution, and Development [SCI] (3.0 cr)

[BIOL 2101](#) - Evolution of Biodiversity [SCI-L] (4.0 cr)

[CHEM 1101](#) - General Chemistry I [SCI-L] (4.0 cr)

[ELED 4207](#) - Directed Student Teaching in Middle Level Classroom [HDIV] (4.0 cr)

[GEOL 1101](#) - Physical Geology [SCI-L] (4.0 cr)

[SCIE 4121](#) - Methods of Teaching Science in the Middle and Secondary School (4.0 cr)

[PHYS 1052](#) - The Solar System [SCI-L] (5.0 cr)

**Physics**

**Principles of Physics**

[PHYS 1091](#) - Principles of Physics I [SCI-L] (5.0 cr)

[PHYS 1092](#) - Principles of Physics II [SCI-L] (5.0 cr)

or **General Physics**

[PHYS 1101](#) - General Physics I [SCI-L] (5.0 cr)

[PHYS 1102](#) - General Physics II [SCI-L] (5.0 cr)

**Required Course(s):**

[^ Return to top of Subplan\(s\)](#)

**Draft Online Catalog Display**

To see a sample of what this program would look like on the online catalog, click the link titled 'Show Draft Catalog Display'. Please note that this is a **draft** version of the display, as the proposal must still receive the appropriate approvals.

[Show Draft Catalog Display](#) for previous version.

[Show Draft Catalog Display](#) for proposal.

**Curriculum Committee  
Form A: Discipline Summary**

Route this form to: Appropriate Division Office	UMM Curriculum Committee Form A  Rev: 05/2012
---	---

**Date: October 2012**  
**Discipline/Division: Secondary Education/Division of Education**  
**Catalog Years (e.g., 2013-2015): 2013-2015**

**Statistical Summary of Proposed Changes:**

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
14	14	0
43	43	0
0	0	0
0		
9	9	0
9		
5	5	0

The Major

Total courses required for a major\*:

Total credits required for a major\*:

The Minor

Total courses required for a minor\*:

Total credits required for a minor\*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog\*\*:

Total 1xxx and 2xxx courses taught last year\*\*:

Total 3xxx and 4xxx courses listed in the catalog\*\*:

Total 3xxx and 4xxx courses taught last year\*\*:

Number of courses with no General Education designator\*\*:

\*Includes required courses from other disciplines.

\*\*Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

**Please summarize the intent of the proposed changes.**

Passing scores on the MTLE basic skills was added to the student teaching requirements. Other changes to sub-plans are a result of courses changing number, name or being deactivated. A course was added to the Physics sub-plan and the 5-8 gen. science was changed to reflect the EIED 5-8 science.

**What are the financial or staffing implications of this proposal for the Discipline?**

None.

**What are the financial or staffing implications of this proposal for other Disciplines?**

None.

# Program & Curriculum Approval - Executive Summary

University of Minnesota, Morris campus

[Close This Window](#)

Program Title: Secondary Education

Approval Status: Waiting for Campus Approval

Program Last Saved: Oct 25, 2012 1:52:15 PM

By: Jeri Lyn Squier



## Completed Approvals

[Hide Section](#)

<p><b>Submit Program</b> on 10/18/2012 at 04:17 PM by Tricia Diane Rohloff (rohloff@umn.edu)</p>	→	<p><b>Degree-Granting College</b> for Division of Education on 10/25/2012 at 01:52 PM by Jeri Lyn Squier (squierj@umn.edu)</p>	→	<p><b>Campus</b> (Pending)</p>
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## Approver Comments (oldest to newest)

**Approval Level:** Degree-Granting College **Action:** Approve **Approver:** Jeri Lyn Squier **Date Submitted:** 10/25/2012 at 01:52 PM

10.25.12 - Approved by Curriculum Committee. js

## General Information

[Hide Section](#)

<b>Institution:</b>	University of Minnesota, Morris (UMNMO)	<no change>
<b>Campus:</b>	Morris (UMNMO)	<no change>
<b>Career:</b>	Undergraduate (UGRD)	<no change>
<b>Program type:</b>	Other	<no change>
<b>Program title (short):</b>	Secondary Education	<no change>
<b>Program title (long):</b>	Secondary Education	<no change>
<b>Program short description:</b>	Second Edu	<no change>
<b>Additional terms:</b>	<ul style="list-style-type: none"> <li>•</li> <li>• This program requires summer terms.</li> </ul>	<no change>
<b>Stakeholder college(s):</b>	• UMM-Division of Education	<no change>
<b>Degree-granting college(s):</b>	• UMM-Division of Education	<no change>
<b>Approver college(s):</b>	• UMM-Division of Education	<no change>
<b>Administrative college(s):</b>	• UMM-Division of Education	<no change>
<b>Budgetary college(s):</b>	• 'UMM-Division of Education'=100	<no change>
<b>Acad plan code(s):</b>	• 'UMM-Division of Education'=218400027	<no change>
<b>Department(s):</b>	• Division of Education	<no change>
<b>First term admitting students:</b>	Fall 2007	<no change>
<b>Effective date:</b>	2011-08-24 (Fall 2011)	2013-08-28 (Fall 2013)
<b>Catalog description:</b>	<p>This discipline is in the Division of Education. A separate admissions process must be completed and admission granted before students can enroll in this program. The secondary education program leads to Minnesota licensure as a teacher in specified liberal arts disciplines. Objectives--Coursework in secondary education is designed to meet standards of effective practice required for licensure and provide prospective teachers with opportunities to * understand central concepts, tools of inquiry, and structures of disciplines taught in the middle and secondary school; * understand adolescent development theory, individual and group motivation, and diversity among learners; * create instructional opportunities adapted to learners from diverse cultural backgrounds and with exceptionalities use instructional strategies that reflect personal knowledge of effective verbal and nonverbal communication techniques; * encourage development of critical thinking, problem solving, and performance skills; * understand and use formal and informal methods of student assessment; * plan and manage instruction; * engage in reflection and self-assessment; and * collaborate with parents/guardians, families, school colleagues, and the community in an ethical manner. To obtain a teaching license, an individual must have completed a major, a bachelor's degree, and licensure requirements in the area(s) in which licensure is sought. UMM is approved to recommend teaching licensure in the following fields: chemistry (9-12), communication arts and literature (5-12), earth and space science (9-12), French (K-12), general science (5-8), instrumental music (K-12), life science (9-12), mathematics (5-12), physics (9-12), social studies (5-12), Spanish (K-12), visual arts (K-12), and vocal music (K-12). Coursework required for licensure, in most cases, is not equivalent to a major. Consult an adviser in the discipline to determine major requirements. Students planning to seek Minnesota teaching licensure at the secondary school level must complete licensure requirements in the discipline(s) of the subject(s) they intend to teach, the secondary teacher education program, and state and federally mandated examinations for new teachers. A minimum GPA of 2.75 is required in licensure area(s) and in education prerequisite courses. A minimum GPA of 2.50 is required overall. The GPA includes all course work. Grades of "F" are included in GPA calculation until they are replaced. All courses required</p>	

for teaching licensure in secondary education (discipline, professional education, or other courses) must be completed with a grade of C- or better. Required courses must be taken A-F unless they are offered S-N only.

<b>RIASEC codes:</b>		<no change>
<b>Field of study:</b>	Education (EDUCATION)	<no change>
<b>Program contact(s):</b>	<p><b>U of M internet ID:</b> koehlerj  <b>Program contact's full name:</b> Jana Kay Koehler  <b>Email address:</b> koehlerj@umn.edu  <b>Telephone number:</b> 320/589-6056  <b>Campus mailing address:</b>            UMM Financial Aid Office Room 105 Behm M759A 600 E 4th St Morris, MN 56267</p>	<p><b>U of M internet ID:</b> rohloff  <b>Program contact's full name:</b> Tricia Diane Rohloff  <b>Email address:</b> rohloff@umn.edu  <b>Telephone number:</b> 320/589-6404  <b>Campus mailing address:</b>            UMM Div of Education Room 200 Edu M231A 600 E 4th St Morris, MN 56267</p>

**Narrative Materials**  
[Hide Section](#)

<b>Brief summary or overview of reason for proposed new program or rationale for changes:</b>	MN Board of Teaching changes in licensure resulted in changes to prerequisite courses, student teaching, and new courses such as ED4121 Strategies for Inclusive Schooling and SeEd 4115. GPA requirement increased to 2.75	Passing scores on the MTLT basic skills was added to the student teaching requirements. Other changes to sub-plans are a result of courses changing number, name or being deactivated. A course was added to the Physics sub-plan and the 5-8 gen. science was changed to reflect the ELED 5-8 science.
<b>External accrediting agency for this program:</b>	National Council for Accreditation of Teacher Education and Minnesota Board of Teaching	<no change>
<b>External accrediting agency address:</b>	2010 Massachusetts Ave NW, Suite 500, Washington DC 20036 and 1500 Hwy 36 W, Roseville MN 55113	<no change>
<b>External accrediting agency website URL:</b>	http://www.ncate.org/ and http://education.state.mn.us/MDE/index.html	<no change>
<b>Frequency of agency review:</b>	Every seven years	<no change>
<b>Scheduled time of upcoming review:</b>	NOVEMBER - 2015 - - 2008	NOVEMBER - 2015
<b>Program Delivery:</b>	<ul style="list-style-type: none"> <li>Classroom (majority of program is face-to-face)</li> </ul>	<no change>
<b>Mission, Priorities and Interrelatedness:</b>	This program predates PCAS development so no information is available for this field.	<no change>
<b>Need and Demand:</b>	This program predates PCAS development so no information is available for this field.	<no change>
<b>Comparative Advantage:</b>	This program predates PCAS development so no information is available for this field.	<no change>
<b>Efficiency, Effectiveness, and use of Resources:</b>	This program predates PCAS development so no information is available for this field.	<no change>
<b>Program Quality and Diversity Goals:</b>	This program predates PCAS development so no information is available for this field.	<no change>
<b>Program Development:</b>	This program predates PCAS development so no information is available for this field.	<no change>

**Admission Requirements**  
[Hide Section](#)

<b>Minimum courses or credits to be completed before admission:</b>	90 Credits	<no change>
<b>Are any students usually admitted to pre-major status before admission to this major?:</b>	No students	<no change>
<b>Is there a preferred minimum G.P.A. above 2.0 for students already admitted to the college(s) and now seeking entry to the major?:</b>	Preferred G.P.A.: 2.75	<no change>
<b>Preferred minimum G.P.A. for college-admitted students from another U of M college (L.U.Ts):</b>	Preferred G.P.A.: 2.75	<no change>
<b>Preferred minimum G.P.A. for college-admitted students transferring from outside the University:</b>	Preferred G.P.A.: 2.75	<no change>
<b>Explanation of G.P.A. above 2.0 requirements:</b>	Competitive program with limited enrollment.	<no change>
<b>Explanation of other requirements to be completed before admission:</b>	For admission to the one-year program which begins each fall, students must apply in the fall of the preceding year. Admissions decisions are made in early spring. Transfer students must be admitted to UMM before admission to the secondary program can be offered. Transfer students should seek academic planning advice from the secondary education faculty before application to the program. Requirements 1. Completion of the Minnesota Teacher Licensure Examinations: Basic Skills. 2. A minimum GPA of 2.75 is required in licensure area(s) and in education prerequisite courses and 2.50 overall. No grade below C- will be accepted in these courses. 3. Approximately 90 credits completed by the end of the junior year including demonstration of satisfactory progress in each licensure area. 4. Approval of the faculty based on an interview, recommendations, assessment of prior experience (especially with young people and other cultures), and progress toward a degree. 5. Admission to UMM.	<no change>
<b>Required Course(s):</b>	<p><b>Courses Required for Admission</b>  <a href="#">ED 2121</a> - Introduction to Education [SS] (3.0 cr)  <a href="#">ED 2111</a> - Tutor-Aide Practicum (1.0 cr)  <b>Child Development</b>            Take the following course or course pair. PSY 1051 is a prerequisite.  <a href="#">PSY 1061</a> - Introduction to the Development of the Child and Adolescent [SS] (4.0 cr)  <i>or</i>  <b>In-Depth Child Development</b>  <a href="#">PSY 3401</a> - Developmental Psychology I: Child Psychology [SS] (4.0 cr)</p>	<p><b>Courses Required for Admission</b>  <a href="#">ED 2121</a> - Introduction to Education [SS] (3.0 cr)  <a href="#">ED 2111</a> - Tutor-Aide Practicum (1.0 cr)  <b>Child Development</b>            Take the following course or course pair. PSY 1051 is a prerequisite.  <a href="#">PSY 1061</a> - Introduction to the Development of the Child and Adolescent [SS] (4.0 cr)  <i>or</i>  <b>In-Depth Child Development</b>  <a href="#">PSY 3401</a> - Developmental Psychology I: Child Psychology [SS] (4.0 cr)</p>

[PSY 3402](#) - Developmental Psychology II: Adolescence [SS] (2.0 cr)  
**PSY 1081 and CMR 1052 or 1042**  
 These are required for licensure and are recommended to be completed before beginning the program.

[PSY 3402](#) - Developmental Psychology II: Adolescence [SS] (2.0 cr)  
**PSY 2581 and CMR 1052 or 1042**  
 These are required for licensure and are recommended to be completed before beginning the program.

## Program Requirements

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<b>Program length in credits:</b>	41 to 43 credits	<no change>
<b>Number of semesters of a second language that are required:</b>	0 semester(s)	<no change>
<b>Specific language(s) required:</b>	No Second Language	<no change>

### Student Teaching Requirements

#### 1. Successful completion of:

##### SEED courses

- [SEED 4102](#) - Teaching and Learning Strategies (2.0 cr)
- [SEED 4103](#) - Practicum Experience in the Middle and Secondary School (4.0 cr)
- [SEED 4104](#) - Teaching Diverse Learners [HDIV] (2.0 cr)
- [SEED 4105](#) - Reading and Literacy in the Content Areas (2.0 cr)
- [ED 4121](#) - Strategies for Inclusive Schooling (2.0 cr)

#### 2. Successful completion of licensure area methods course(s).

These courses focus on the objectives, curricula, special methods, materials, and evaluation appropriate for teaching the various subject matter areas in the middle and secondary school. Students must complete methods course(s) in their licensure area(s).

##### or Art Methods

[ARTE 4123](#) - Methods of Teaching Art K-12 (4.0 cr)

##### or Communication Arts & Literature Methods

[ENGE 4121](#) - Methods of Teaching Communication Arts and Literature in the Middle and Secondary School (4.0 cr)

[SEED 4115](#) - Advanced Content Reading [HUM] (2.0 cr)

##### or Foreign Language Methods

[LANE 4123](#) - Methods of Teaching Foreign Language K-12 (4.0 cr)

##### or Math Methods

[MTHE 4121](#) - Methods of Teaching Mathematics in the Middle and Secondary School (4.0 cr)

[SEED 4115](#) - Advanced Content Reading [HUM] (2.0 cr)

##### or Music Methods

[MUSE 4123](#) - Methods of Teaching Music K-12 (4.0 cr)

##### or Science Methods

[SCIE 4121](#) - Methods of Teaching Science in the Middle and Secondary School (4.0 cr)

[SEED 4115](#) - Advanced Content Reading [HUM] (2.0 cr)

##### or Social Science Methods

[SSCE 4121](#) - Methods of Teaching Social Science in the Middle and Secondary School (4.0 cr)

[SEED 4115](#) - Advanced Content Reading [HUM] (2.0 cr)

#### 3. Satisfactory completion of tutor-aide and practicum experiences.

#### 4. CMR 1052-Introduction to Public Speaking or CMR 1042-Public Speaking and Analysis.

[CMR 1052](#) - Introduction to Public Speaking [E/CR] (2.0 cr)  
 or CMR 1042-Public Speaking and Analysis. Please note that this course is actually offered in the summer.

#### 5. GPA and grade requirements

##### GPA

2.75 minimum GPA required in licensure area(s) and education prerequisite courses and 2.5 overall.

##### grade

No grade below C- will be accepted.

#### 6. Approval of SeEd faculty based on recommendations from faculty in the student's discipline.

### Middle and Secondary School Licensure Requirements

Students planning to teach in Minnesota middle and secondary schools must meet the licensure requirements of the Minnesota Board of Teaching (BOT).

The following program is designed to meet these requirements and they are subject to change when the BOT implements new rules.

Note: Students must complete licensure requirements and apply for licensure within seven years from time of admission to the program. After seven years, all education courses previously taken are void and must be retaken.

#### 1. Professional education courses:

**ED 2121-Introduction to Education and ED 2111-Tutor-Aide Practicum**

**SEED 4102, 4103, 4104, 4105, 4115, and Ed 4121**

##### Student Teaching

[SEED 4201](#) - Directed Student Teaching in the Middle and Secondary School [HDIV] (12.0 cr)

or [SEED 4204](#) - Directed Student Teaching in International School at the Middle and Secondary Level [IP] (12.0 cr)

##### 4901

[ED 4901](#) - The Teacher and Professional Development (1.0 cr)

#### 2. Successful completion of licensure area methods course(s).

#### 3. PSY 1061-Intro. to the Development of the Child & Adolescent and PSY 1081-Drugs & Human Behavior.

[PSY 1081](#) - Drugs and Human Behavior [SS] (2.0 cr)

#### 4. CMR 1052-Introduction to Public Speaking or CMR 1042-Public Speaking and Analysis.

#### 5. GPA and grade requirements

##### GPA

2.75 minimum GPA required in licensure area(s) and education prerequisite courses and 2.5 overall.

##### grade

No grade below C- will be accepted.

#### 6. Approval of SeEd faculty based on recommendations from faculty in the student's discipline.

#### 7. Passing scores on MN Teacher Licensure Exam in Basic Skills, the

licensure area(s), and pedagogy.

### Student Teaching Requirements

#### 1. Successful completion of:

##### SEED courses

- [SEED 4102](#) - Teaching and Learning Strategies (2.0 cr)
- [SEED 4103](#) - Practicum Experience in the Middle and Secondary School (4.0 cr)
- [SEED 4104](#) - Teaching Diverse Learners [HDIV] (2.0 cr)
- [SEED 4105](#) - Reading and Literacy in the Content Areas (2.0 cr)
- [ED 4121](#) - Strategies for Inclusive Schooling (2.0 cr)

#### 2. Successful completion of licensure area methods course(s).

These courses focus on the objectives, curricula, special methods, materials, and evaluation appropriate for teaching the various subject matter areas in the middle and secondary school. Students must complete methods course(s) in their licensure area(s).

##### or Art Methods

[ARTE 4123](#) - Methods of Teaching Art K-12 (4.0 cr)

##### or Communication Arts & Literature Methods

[ENGE 4121](#) - Methods of Teaching Communication Arts and Literature in the Middle and Secondary School (4.0 cr)

[SEED 4115](#) - Advanced Content Reading [HUM] (2.0 cr)

##### or Foreign Language Methods

[LANE 4123](#) - Methods of Teaching Foreign Language K-12 (4.0 cr)

##### or Math Methods

[MTHE 4121](#) - Methods of Teaching Mathematics in the Middle and Secondary School (4.0 cr)

[SEED 4115](#) - Advanced Content Reading [HUM] (2.0 cr)

##### or Music Methods

[MUSE 4123](#) - Methods of Teaching Music K-12 (4.0 cr)

##### or Science Methods

[SCIE 4121](#) - Methods of Teaching Science in the Middle and Secondary School (4.0 cr)

[SEED 4115](#) - Advanced Content Reading [HUM] (2.0 cr)

##### or Social Science Methods

[SSCE 4121](#) - Methods of Teaching Social Science in the Middle and Secondary School (4.0 cr)

[SEED 4115](#) - Advanced Content Reading [HUM] (2.0 cr)

#### 3. Satisfactory completion of tutor-aide and practicum experiences.

#### 4. CMR 1052-Introduction to Public Speaking or CMR 1042-Public Speaking and Analysis.

[CMR 1052](#) - Introduction to Public Speaking [E/CR] (2.0 cr)  
 or CMR 1042-Public Speaking and Analysis. Please note that this course is actually offered in the summer.

#### 5. GPA and grade requirements

##### GPA

2.75 minimum GPA required in licensure area(s) and education prerequisite courses and 2.5 overall.

##### grade

No grade below C- will be accepted.

#### 6. Passing scores on MTL Basic Skills or faculty approved remediation plan

#### 7. Approval of SeEd faculty based on recommendations from faculty in the student's discipline.

Required Course(s):

<no change>



## Sub-plans

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<b>Sub-plan requirement for this program:</b>	Yes	<no change>
<b>Chemistry 9-12</b>		
<b>Title (long):</b>	Chemistry 9-12	<no change>
<b>Title (short):</b>	Chemistry 9-12	<no change>
<b>Sub-plan type:</b>	Sub-plan which fulfills the 'Sub-plan Required' program requirement	<no change>
<b>Type of sub-plan:</b>	Area	<no change>
<b>Sub-plan code:</b>	CHEMISTRY	<no change>
<b>Sub-plan description:</b>		<no change>
<b>Degree requirements:</b>		<no change>

### Chemistry 9-12

BIOL 1111 is a prerequisite course for BIOL 2111.  
[CHEM 1101](#) - General Chemistry I [SCI-L] (4.0 cr)  
[CHEM 1102](#) - General Chemistry II [SCI-L] (4.0 cr)  
[CHEM 2301](#) - Organic Chemistry I [SCI] (4.0 cr)  
[CHEM 2311](#) - Organic Chemistry Lab I (1.0 cr)  
[CHEM 2321](#) - Introduction to Research I (1.0 cr)  
[CHEM 2322](#) - Introduction to Research II (1.0 cr)  
[CHEM 3101](#) - Analytical Chemistry [SCI-L] (4.0 cr)  
[CHEM 3501](#) - Physical Chemistry I [SCI] (4.0 cr)  
[BIOL 2111](#) - Cell Biology [SCI-L] (4.0 cr)  
[MATH 1101](#) - Calculus I [M/SR] (5.0 cr)  
[PHYS 1101](#) - General Physics I [SCI-L] (5.0 cr)  
**Subgroup 1**  
[CHEM 2302](#) - Organic Chemistry II [SCI] (4.0 cr)  
or [CHEM 2304](#) - Organic Chemistry II with a Biological Emphasis [SCI] (4.0 cr)

**Required Course(s):** <no change>

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### Communication Arts and Literature 5-12

<b>Title (long):</b>	Communication Arts and Literature 5-12	<no change>
<b>Title (short):</b>	Comm. Arts & Literature 5-12	<no change>
<b>Sub-plan type:</b>	Sub-plan which fulfills the 'Sub-plan Required' program requirement	<no change>
<b>Type of sub-plan:</b>	Area	<no change>
<b>Sub-plan code:</b>	COM ARTLI	<no change>
<b>Sub-plan description:</b>		<no change>
<b>Degree requirements:</b>		<no change>

### Communication Arts & Literature 5-12

[ENGL 2501](#) - Literary Studies [HUM] (4.0 cr)  
[ENGL 3021](#) - Grammar and Language [HUM] (4.0 cr)  
[CMR 1062](#) - Introduction to Interpersonal and Group Communication [HUM] (4.0 cr)  
[CMR 1101](#) - Introduction to Theories of Communication, Media, and Rhetoric [HUM] (4.0 cr)  
[CMR 4152](#) - Advanced Public Speaking [HUM] (4.0 cr)  
**ENGL 3005 or 3032**  
[ENGL 3005](#) - Understanding Writing: Theories and Practices [HUM] (4.0 cr)  
or [ENGL 3032](#) - Creative Nonfiction Writing [ART/P] (4.0 cr)  
**Subgroup 1**  
ENGL 3159-Shakespeare is not required but is strongly recommended.  
**ENGL 3301 or ED 2201**  
[ENGL 3301](#) - U.S. Multicultural Literature [HDIV] (4.0 cr)  
or [ED 2201](#) - Perspectives on Young Adult Literature: Schooling, Society, and Culture [HUM] (4.0 cr)  
**TH 2211 or TH 2111 or TH 2221**  
[TH 2211](#) - Oral Interpretation [ART/P] (4.0 cr)  
or [TH 2111](#) - Creative Drama with Children [ART/P] (4.0 cr)  
or [TH 2221](#) - Readers' Theatre [ART/P] (4.0 cr)

**Required Course(s):**

### Communication Arts & Literature 5-12

[CMR 1052](#) - Introduction to Public Speaking [E/CR] (2.0 cr)  
[CMR 1062](#) - Introduction to Interpersonal and Group Communication [HUM] (4.0 cr)  
[CMR 1101](#) - Introduction to Theories of Communication, Media, and Rhetoric [HUM] (4.0 cr)  
[CMR 4152](#) - Advanced Public Speaking [HUM] (4.0 cr)  
[ENGL 2501](#) - Literary Studies [HUM] (4.0 cr)  
[ENGL 3021](#) - Grammar and Language [HUM] (4.0 cr)  
**ENGL 3005 or 3032**  
[ENGL 3005](#) - Understanding Writing: Theories and Practices [HUM] (4.0 cr)  
or [ENGL 3032](#) - Creative Nonfiction Writing [ART/P] (4.0 cr)  
**Subgroup 1**  
ENGL 3159-Shakespeare is not required but is strongly recommended.  
**ENGL 3301 or ED 2201**  
[ENGL 3301](#) - U.S. Multicultural Literature [HDIV] (4.0 cr)  
or [ED 2201](#) - Perspectives on Young Adult Literature: Schooling, Society, and Culture [HUM] (4.0 cr)  
**TH 2211 or TH 2111 or TH 2221**  
[TH 2211](#) - Oral Interpretation [ART/P] (4.0 cr)  
or [TH 2111](#) - Creative Drama with Children [ART/P] (4.0 cr)  
or [TH 2221](#) - Readers' Theatre [ART/P] (4.0 cr)

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### Earth and Space Science 9-12

<b>Title (long):</b>	Earth and Space Science 9-12	<no change>
<b>Title (short):</b>	Earth and Space Science 9-12	<no change>
<b>Sub-plan type:</b>	Sub-plan which fulfills the 'Sub-plan Required' program requirement	<no change>
<b>Type of sub-plan:</b>	Area	<no change>
<b>Sub-plan code:</b>	EARSPECESC	<no change>
<b>Sub-plan description:</b>		<no change>
<b>Degree requirements:</b>		<no change>

### Earth and Space Science 9-12

[GEOL 1001](#) - Environmental Geology: Geology in Daily Life [SCI] (4.0 cr)  
[GEOL 1101](#) - Physical Geology [SCI-L] (4.0 cr)  
[GEOL 2101](#) - Mineralogy and Crystallography [SCI-L] (4.0 cr)  
[GEOL 2111](#) - Igneous and Metamorphic Petrology [SCI-L] (4.0 cr)  
[GEOL 2121](#) - Sedimentology and Stratigraphy [SCI-L] (4.0 cr)  
[GEOL 2141](#) - Glacial and Quaternary Geology [SCI] (4.0 cr)  
[GEOL 2151](#) - Historical Geology: Earth History and Changing Scientific Perspectives [SCI-L] (4.0 cr)  
[GEOL 3101](#) - Structural Geology [SCI-L] (4.0 cr)  
[GEOL 4901](#) - Geology Senior Seminar (1.0 cr)  
[GEOL 4902](#) - Geology Senior Seminar Presentations (1.0 cr)  
[PHYS 1052](#) - The Solar System [SCI-L] (5.0 cr)  
[PHYS 1053](#) - Introduction to Stars, Galaxies, and Cosmology [SCI] (4.0 cr)  
**Calculus**

**Required Course(s):** <no change>

[MATH 1101](#) - Calculus I [M/SR] (5.0 cr)  
 or [MATH 1021](#) - Survey of Calculus [M/SR] (4.0 cr)

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**French K-12**

<b>Title (long):</b>	French K-12	<no change>
<b>Title (short):</b>	French K-12	<no change>
<b>Sub-plan type:</b>	Sub-plan which fulfills the 'Sub-plan Required' program requirement	<no change>
<b>Type of sub-plan:</b>	Area	<no change>
<b>Sub-plan code:</b>	FRENCH	<no change>
<b>Sub-plan description:</b>		<no change>
<b>Degree requirements:</b>		<no change>

**French K-12**

One cross-listed French course taught in English (such as Fren 1027, 1031, 1302, 1311, or 1312) may be counted towards the French licensure, provided that students complete written work for the class in French.

[FREN 2001](#) - Intermediate French I [IP] (4.0 cr)  
[FREN 2002](#) - Intermediate French II [IP] (4.0 cr)  
[FREN 3001](#) - Conversation and Composition [IP] (4.0 cr)  
[FREN 3011](#) - Reading and Analysis of Texts [HUM] (4.0 cr)

**Fren 2011 or 2012**

[FREN 2011](#) - Introduction to French Phonetics [HUM] (4.0 cr)  
 or [FREN 2012](#) - French for Professions [IP] (4.0 cr)

**Fren 4011 or 4012**

[FREN 4011](#) - Advanced Language Studies: Theme et Version [HUM] (4.0 cr)  
 or [FREN 4012](#) - Advanced Language Studies: Advanced French Grammar [HUM] (4.0 cr)

**One course from Early Modern Studies Cluster:**

One course from Early Modern Studies Cluster:  
[FREN 1027](#) - Real to Reel: The Middle Ages and Renaissance in Film [HUM] (4.0 cr)  
 or [FREN 3022](#) - Early Modern Studies: Pre-Enlightenment Culture in France [HIST] (4.0 cr)  
 or [FREN 3023](#) - Early Modern Studies: Orature and Literature in Pre-Enlightenment France [HUM] (4.0 cr)  
 or [FREN 3026](#) - Early Modern Studies: History of the French Language [HUM] (4.0 cr)

**One course from Modern Studies Cluster:**

One course from Modern Studies Cluster:  
[FREN 1031](#) - Modern Studies: The Modern Body in France [SS] (4.0 cr)  
 or [FREN 1302](#) - French Cinema [IP] (4.0 cr)  
 or [FREN 3037](#) - Modern Studies: Revolution, Romanticism, Modernity [HUM] (4.0 cr)  
 or [FREN 3038](#) - Modern Studies: Avant-Garde, Existentialism, Experimentation [HUM] (4.0 cr)  
 or [FREN 3039](#) - Modern Studies: The Old Regime and New Ideas: The French Enlightenment [HIST] (4.0 cr)

**One course from Francophone Studies Cluster:**

One course from Francophone Studies Cluster:  
[FREN 1311](#) - West African Francophone Cinema [IP] (4.0 cr)  
 or [FREN 1312](#) - Morocco: History, Story, Myth [IP] (4.0 cr)  
 or [FREN 3041](#) - Francophone Studies: Francophone Worlds [IP] (4.0 cr)  
 or [FREN 3042](#) - Francophone Studies: Contes francophones [IP] (4.0 cr)  
 or [FREN 3043](#) - Francophone Studies: Litterature migrante [IP] (4.0 cr)  
 or [FREN 3044](#) - Francophone Studies: L'Amerique francophone [HUM] (4.0 cr)

**Study abroad is strongly encouraged.**

Study abroad is strongly encouraged.

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**General Science 5-8**

<b>Title (long):</b>	General Science 5-8	<no change>
<b>Title (short):</b>	General Science 5-8	<no change>
<b>Sub-plan type:</b>	Sub-plan which fulfills the 'Sub-plan Required' program requirement	<no change>
<b>Type of sub-plan:</b>	Area	<no change>
<b>Sub-plan code:</b>	GEN SCI	<no change>
<b>Sub-plan description:</b>		<no change>
<b>Degree requirements:</b>		<no change>

**General Science 5-8**

BIOL 1111 is a prerequisite course for BIOL 2101 and BIOL 2111.

[BIOL 2101](#) - Evolution of Biodiversity [SCI-L] (4.0 cr)  
[BIOL 2111](#) - Cell Biology [SCI-L] (4.0 cr)  
[CHEM 1101](#) - General Chemistry I [SCI-L] (4.0 cr)  
[CHEM 1102](#) - General Chemistry II [SCI-L] (4.0 cr)  
[GEOL 1101](#) - Physical Geology [SCI-L] (4.0 cr)  
[PHYS 1052](#) - The Solar System [SCI-L] (5.0 cr)

**PHYS 1091 or 1101**

Prerequisite for PHYS 1101 is MATH 1101-Calculus I.  
[PHYS 1091](#) - Principles of Physics I [SCI-L] (5.0 cr)  
 or [PHYS 1101](#) - General Physics I [SCI-L] (5.0 cr)

**PHYS 1092 or 1102**

Prerequisite for PHYS 1102 is MATH 1102-Calculus II.  
[PHYS 1092](#) - Principles of Physics II [SCI-L] (5.0 cr)  
 or [PHYS 1102](#) - General Physics II [SCI-L] (5.0 cr)

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**Instrumental Music K-12**

<b>Title (long):</b>	Instrumental Music K-12	<no change>
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**French K-12**

One cross-listed French course taught in English (such as Fren 1027, 1031, 1302, 1311, or 1312) may be counted towards the French licensure, provided that students complete written work for the class in French.

[FREN 2001](#) - Intermediate French I [IP] (4.0 cr)  
[FREN 2002](#) - Intermediate French II [IP] (4.0 cr)  
[FREN 3001](#) - Conversation and Composition [IP] (4.0 cr)  
[FREN 3011](#) - Reading and Analysis of Texts [HUM] (4.0 cr)  
[FREN 2011](#) - Introduction to French Phonetics [HUM] (4.0 cr)

**Subgroup 4**

[FREN 4011](#) - Advanced Language Studies: Theme et Version [HUM] (4.0 cr)  
 or [FREN 4012](#) - Advanced Language Studies: Advanced French Grammar [HUM] (4.0 cr)

**One course from Early Modern Studies Cluster:**

One course from Early Modern Studies Cluster:  
[FREN 1027](#) - Real to Reel: The Middle Ages and Renaissance in Film [HUM] (4.0 cr)  
 or [FREN 3022](#) - Early Modern Studies: Pre-Enlightenment Culture in France [HIST] (4.0 cr)

**One course from Modern Studies Cluster:**

One course from Modern Studies Cluster:  
[FREN 1031](#) - Modern Studies: The Modern Body in France [SS] (4.0 cr)  
 or [FREN 1302](#) - French Cinema [IP] (4.0 cr)  
 or [FREN 3037](#) - Modern Studies: Revolution, Romanticism, Modernity [HUM] (4.0 cr)  
 or [FREN 3038](#) - Modern Studies: Avant-Garde, Existentialism, Experimentation [HUM] (4.0 cr)  
 or [FREN 3039](#) - Modern Studies: The Old Regime and New Ideas: The French Enlightenment [HIST] (4.0 cr)

**One course from Francophone Studies Cluster:**

One course from Francophone Studies Cluster:  
[FREN 1311](#) - West African Francophone Cinema [IP] (4.0 cr)  
 or [FREN 1312](#) - Morocco: History, Story, Myth [IP] (4.0 cr)  
 or [FREN 3041](#) - Francophone Studies: Francophone Worlds [IP] (4.0 cr)  
 or [FREN 3042](#) - Francophone Studies: Contes francophones [IP] (4.0 cr)  
 or [FREN 3044](#) - Francophone Studies: L'Amerique francophone [HUM] (4.0 cr)  
 or [FREN 3606](#) - Francophone Studies: Sub-Saharan Francophone Cinema [IP] (4.0 cr)

**Study abroad is strongly encouraged.**

Study abroad is strongly encouraged.

**General Science 5-8**

BIOL 1111 is a prerequisite course for BIOL 2101 and BIOL 2111.

[BIOL 2101](#) - Evolution of Biodiversity [SCI-L] (4.0 cr)  
[BIOL 2111](#) - Cell Biology [SCI-L] (4.0 cr)  
[CHEM 1101](#) - General Chemistry I [SCI-L] (4.0 cr)  
[GEOL 1101](#) - Physical Geology [SCI-L] (4.0 cr)  
[PHYS 1052](#) - The Solar System [SCI-L] (5.0 cr)

**PHYS 1091 or 1101**

Prerequisite for PHYS 1101 is MATH 1101-Calculus I.  
[PHYS 1091](#) - Principles of Physics I [SCI-L] (5.0 cr)  
 or [PHYS 1101](#) - General Physics I [SCI-L] (5.0 cr)

**PHYS 1092 or 1102**

Prerequisite for PHYS 1102 is MATH 1102-Calculus II.  
[PHYS 1092](#) - Principles of Physics II [SCI-L] (5.0 cr)  
 or [PHYS 1102](#) - General Physics II [SCI-L] (5.0 cr)

**Title (short):** Instrumental Music K-12 <no change>  
**Sub-plan type:** Sub-plan which fulfills the 'Sub-plan Required' program requirement <no change>  
**Type of sub-plan:** Area <no change>  
**Sub-plan code:** INST MUSIC <no change>  
**Sub-plan description:** <no change>  
**Degree requirements:** <no change>

**Instrumental Music K-12**

[MUS 1101](#) - Core Studies I: Music Theory I [M/SR] (4.0 cr)  
[MUS 1102](#) - Core Studies I: Music Theory II [M/SR] (4.0 cr)  
[MUS 1300](#) - UMM Symphonic Winds [ART/P] (1.0 cr)  
[MUS 2101](#) - Core Studies II: Music Theory III [HUM] (4.0 cr)  
[MUS 2102](#) - Core Studies II: Music Theory IV [HUM] (4.0 cr)  
[MUS 3101](#) - Core Studies III: Medieval, Renaissance, and Baroque Music [HIST] (4.0 cr)  
[MUS 3102](#) - Core Studies III: Classical, Romantic, and 20th-Century Music [FA] (4.0 cr)  
[MUS 3161](#) - Introduction to World Music [IP] (4.0 cr)  
[MUS 2301](#) - Instrumental Techniques--Woodwind (1.0 cr)  
[MUS 2302](#) - Instrumental Techniques--Brass (1.0 cr)  
[MUS 2303](#) - Instrumental Techniques--Strings (1.0 cr) <no change>  
[MUS 2304](#) - Vocal Techniques (1.0 cr)  
[MUS 3311](#) - Conducting Techniques (2.0 cr)  
[MUS 3321](#) - Instrumental Conducting and Materials (2.0 cr)  
[MUS 3351](#) - Instrumental Arranging [ART/P] (2.0 cr)  
[MUS 4901](#) - Senior Project and Portfolio (1.0 cr)  
MUS 3200-3223-Advanced Individual Performance Studies in wind, string, percussion, or keyboard (consult with music faculty to determine performance studies requirements)  
**Concert Attendance**  
Seven successful completions of MUS 1000-Concert Attendance  
**Piano Proficiency**  
Enrollment in MUS 1200-Piano until piano proficiency is passed  
**Instrument Repair Clinic**  
Successful completion of the instrument repair clinic

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**Life Science 9-12**

**Title (long):** Life Science 9-12 <no change>  
**Title (short):** Life Science 9-12 <no change>  
**Sub-plan type:** Sub-plan which fulfills the 'Sub-plan Required' program requirement <no change>  
**Type of sub-plan:** Area <no change>  
**Sub-plan code:** LIFE SCI <no change>  
**Sub-plan description:** <no change>  
**Degree requirements:** <no change>

**Life Science 9-12**

[BIOL 1111](#) - Fundamentals of Genetics, Evolution, and Development [SCI] (3.0 cr)  
[BIOL 2101](#) - Evolution of Biodiversity [SCI-L] (4.0 cr)  
[BIOL 2111](#) - Cell Biology [SCI-L] (4.0 cr)  
[BIOL 3121](#) - Molecular Biology [SCI-L] (5.0 cr)  
[BIOL 3131](#) - Ecology [SCI-L] (4.0 cr)  
[BIOL 3701](#) - Biological Communication II (1.0 cr)  
[BIOL 4312](#) - Genetics [SCI-L] (4.0 cr) <no change>  
[BIOL 4901](#) - Senior Seminar (1.0 cr)  
[CHEM 1101](#) - General Chemistry I [SCI-L] (4.0 cr)  
**MATH 1021 or MATH 1101**  
[MATH 1021](#) - Survey of Calculus [M/SR] (4.0 cr)  
or [MATH 1101](#) - Calculus I [M/SR] (5.0 cr)  
**STAT 1601 or STAT 2601**  
[STAT 1601](#) - Introduction to Statistics [M/SR] (4.0 cr)  
or [STAT 2601](#) - Statistical Methods [M/SR] (4.0 cr)

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**Mathematics 5-12**

**Title (long):** Mathematics 5-12 <no change>  
**Title (short):** Mathematics 5-12 <no change>  
**Sub-plan type:** Sub-plan which fulfills the 'Sub-plan Required' program requirement <no change>  
**Type of sub-plan:** Area <no change>  
**Sub-plan code:** MATHEMATIC <no change>  
**Sub-plan description:** <no change>  
**Degree requirements:** <no change>

**Mathematics 5-12**

[MATH 1101](#) - Calculus I [M/SR] (5.0 cr)  
[MATH 1102](#) - Calculus II [M/SR] (5.0 cr)  
[MATH 2101](#) - Calculus III [M/SR] (4.0 cr)  
[MATH 2111](#) - Linear Algebra [M/SR] (4.0 cr)  
[MATH 2202](#) - Mathematical Perspectives [M/SR] (4.0 cr) <no change>  
[MATH 2211](#) - History of Mathematics (4.0 cr)  
[MATH 3211](#) - Geometry [M/SR] (4.0 cr)  
[MATH 3231](#) - Abstract Algebra I [M/SR] (4.0 cr)  
[MATH 3411](#) - Discrete and Combinatorial Mathematics [M/SR] (4.0 cr)  
[STAT 2611](#) - Mathematical Statistics [M/SR] (4.0 cr)

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**Physics 9-12**

**Title (long):** Physics 9-12 <no change>  
**Title (short):** Physics 9-12 <no change>

<b>Sub-plan type:</b>	Sub-plan which fulfills the 'Sub-plan Required' program requirement	<no change>
<b>Type of sub-plan:</b>	Area	<no change>
<b>Sub-plan code:</b>	PHYSICS	<no change>
<b>Sub-plan description:</b>		<no change>
<b>Degree requirements:</b>		<no change>

**Physics 9-12**

[MATH 1101](#) - Calculus I [M/SR] (5.0 cr)  
[MATH 1102](#) - Calculus II [M/SR] (5.0 cr)  
[PHYS 1101](#) - General Physics I [SCI-L] (5.0 cr)  
[PHYS 1102](#) - General Physics II [SCI-L] (5.0 cr)  
[PHYS 2101](#) - Modern Physics [SCI-L] (5.0 cr)  
[PHYS 2201](#) - Circuits and Electronic Devices [SCI-L] (4.0 cr)  
[PHYS 2401](#) - Optics [SCI-L] (4.0 cr)  
[PHYS 3501](#) - Statistical Physics [SCI] (4.0 cr)  
[PHYS 4101](#) - Electromagnetism [SCI] (4.0 cr)  
[PHYS 4201](#) - Quantum Mechanics [SCI] (4.0 cr)

**Subgroup 1**

[PHYS 4901](#) - Senior Thesis (1.0 cr)  
or PHYS 2993 or 3993 or 4993-Directed Studies in Research  
or Other research experience (e.g., UROP, internship) with discipline approval

**Subgroup 2**

Also recommended (required for physics major): MATH 2101-Calc III, MATH 2401-Differential Equations

**Physics 9-12**

Also recommended (required for physics major): MATH 2101-Calc III, MATH 2401-Differential Equations  
[MATH 1101](#) - Calculus I [M/SR] (5.0 cr)  
[MATH 1102](#) - Calculus II [M/SR] (5.0 cr)  
[PHYS 1101](#) - General Physics I [SCI-L] (5.0 cr)  
[PHYS 1102](#) - General Physics II [SCI-L] (5.0 cr)  
[PHYS 2101](#) - Modern Physics [SCI-L] (5.0 cr)  
[PHYS 2201](#) - Circuits and Electronic Devices [SCI-L] (4.0 cr)  
[PHYS 2401](#) - Optics [SCI-L] (4.0 cr)  
[PHYS 3501](#) - Statistical Physics [SCI] (4.0 cr)  
[PHYS 4101](#) - Electromagnetism [SCI] (4.0 cr)  
[PHYS 4201](#) - Quantum Mechanics [SCI] (4.0 cr)

**Required Course(s):**

**Research**

Other research experience (e.g., UROP, internship) can be substituted with discipline approval.

Take 1 or more sub-requirements(s) from the following:

**Senior Thesis**

· [PHYS 4901](#) - Senior Thesis (1.0 cr)  
[PHYS 4902](#) - Senior Thesis II (1.0 cr)

**Directed Research**

· [PHYS 1993](#) - Directed Study (1.0-5.0 cr)  
or [PHYS 2993](#) - Directed Study (1.0-5.0 cr)  
or [PHYS 3993](#) - Directed Study (1.0-5.0 cr)  
or [PHYS 4993](#) - Directed Study (1.0-5.0 cr)

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**Social Studies 5-12**

<b>Title (long):</b>	Social Studies 5-12	<no change>
<b>Title (short):</b>	Social Studies 5-12	<no change>
<b>Sub-plan type:</b>	Sub-plan which fulfills the 'Sub-plan Required' program requirement	<no change>
<b>Type of sub-plan:</b>	Area	<no change>
<b>Sub-plan code:</b>	SOC STUDIE	<no change>
<b>Sub-plan description:</b>		<no change>
<b>Degree requirements:</b>		<no change>

**Social Studies 5-12**

(fulfills requirements for a social science major)  
[ANTH 1111](#) - Introductory Cultural Anthropology [SS] (4.0 cr)  
[ECON 1111](#) - Principles of Microeconomics [SS] (4.0 cr)  
[ECON 1112](#) - Principles of Macroeconomics [SS] (4.0 cr)  
[GEOG 2001](#) - Problems in Geography [ENVT] (4.0 cr)  
[HIST 1301](#) - Introduction to U.S. History [HIST] (4.0 cr)  
[POL 1201](#) - American Government and Politics [E/CR] (4.0 cr)  
[PSY 1051](#) - Introduction to Psychology [SS] (4.0 cr)  
[SOC 1101](#) - Introductory Sociology [SS] (4.0 cr)  
**Statistics**  
[STAT 1601](#) - Introduction to Statistics [M/SR] (4.0 cr)  
or [STAT 2601](#) - Statistical Methods [M/SR] (4.0 cr)  
or Equivalent proficiency in statistics approved by the divisional committee for the social science major.

**Required Course(s):**

<no change>

**Focus course groups:**

<b>Title for this set of focuses:</b>	Area of focus:	<no change>
<b>Description for this set of focuses:</b>	Students work closely with their advisers to plan a program that satisfies the required competencies in a chosen sub-plan and in the social science disciplines. The sub-plan most often is demonstrated by completing the minor in that discipline. Program plans must be on file with the Social Sciences Division Office by the completion of a student's junior year.	<no change>

**Anthropology**

**Required Courses**

[ANTH 2101](#) - Physical Anthropology [SCI-L] (4.0 cr)  
[ANTH 2103](#) - Archaeology [SS] (4.0 cr)  
[ANTH 4411](#) - Seminar in Anthropological Methodology [E/CR] (4.0 cr)

**Elective Courses**

An additional 8 credits (exclusive of those used to complete required courses) in anthropology and sociology; 4 of which must be in courses above 1xxx. No more than 4 credits can be from SOC courses.

**Elective Courses - 1xxx**

Take at most 4 credits(s) from the following:  
· ANTH 1xxx  
· SOC 1xxx

**Elective Courses - 2xxx or above**

Take 4 or more credits(s) from the following:  
· **Anthropology Electives**  
· Take 4 or more credits(s) from the following:  
· [ANTH 2501](#) - Medical Anthropology-An Overview [SS] (4.0 cr)  
· [ANTH 3204](#) - Culture, Food, and Agriculture [ENVT] (4.0 cr)  
· [ANTH 3206](#) - Ecological Anthropology [ENVT] (4.0 cr)  
· [ANTH 3402](#) - Representations from the Field: American Indian Ethnography and Ethnohistory [HDIV] (4.0 cr)

**Anthropology**

**Required Courses**

[ANTH 2101](#) - Physical Anthropology [SCI-L] (4.0 cr)  
[ANTH 2103](#) - Archaeology [SS] (4.0 cr)  
[ANTH 4411](#) - Seminar in Anthropological Methodology [E/CR] (4.0 cr)

**Elective Courses**

An additional 8 credits (exclusive of those used to complete required courses) in anthropology and sociology; 4 of which must be in courses above 1xxx. No more than 4 credits can be from SOC courses.

**Elective Courses - 1xxx**

Take at most 4 credits(s) from the following:  
· ANTH 1xxx  
· SOC 1xxx

**Elective Courses - 2xxx or above**

Take 4 or more credits(s) from the following:  
· **Anthropology Electives**  
· Take 4 or more credits(s) from the following:  
· [ANTH 2604](#) - China in the Era of Globalization [IP] (4.0 cr)  
· [ANTH 3204](#) - Culture, Food, and Agriculture [ENVT] (4.0 cr)  
· [ANTH 3206](#) - Ecological Anthropology [ENVT] (4.0 cr)  
· [ANTH 3402](#) - Representations from the Field: American Indian Ethnography and Ethnohistory [HDIV] (4.0 cr)

- [ANTH 3451](#) - Contemporary American Indians [HDIV] (4.0 cr)
- [ANTH 3452](#) - American Indian Women [HDIV] (4.0 cr)
- [ANTH 3455](#) - North American Archaeology [SS] (4.0 cr)
- [ANTH 3601](#) - Social Justice and Human Rights in Latin America [IP] (4.0 cr)
- [ANTH 3602](#) - Women in Latin America [IP] (4.0 cr)
- [ANTH 3603](#) - Latin American Archaeology [SS] (4.0 cr)
- [ANTH 3701](#) - Forensic Anthropology [SCI-L] (4.0 cr)
- ANTH 2xxx
- ANTH 3xxx
- ANTH 4xxx
- **Sociology Electives**
- Take at most 4 credits(s) from the following:
- [SOC 2101](#) - Systems of Oppression [HDIV] (4.0 cr)
- [SOC 3103](#) - Research Methodology in Sociology [SS] (4.0 cr)
- [SOC 3111](#) - Sociology of Modernization [IP] (4.0 cr)
- [SOC 3112](#) - Sociology of the Environment and Social Development [ENVT] (4.0 cr)
- [SOC 3121](#) - Sociology of Gender and Sexuality [HDIV] (4.0 cr)
- [SOC 3122](#) - Sociology of Childhoods [HDIV] (4.0 cr)
- [SOC 3123](#) - Sociology of Aging [HDIV] (4.0 cr)
- [SOC 3124](#) - Sociology of Law [SS] (4.0 cr)
- [SOC 3131](#) - World Population [ENVT] (4.0 cr)
- [SOC 3141](#) - Sociology of Deviance [E/CR] (4.0 cr)
- [SOC 3204](#) - Culture, Food, and Agriculture [ENVT] (4.0 cr)
- [SOC 3251](#) - African Americans [HDIV] (4.0 cr)
- [SOC 3252](#) - Women in Muslim Society [IP] (4.0 cr)
- [SOC 3403](#) - Sociological Theory [SS] (4.0 cr)
- [SOC 3451](#) - Contemporary American Indians [HDIV] (4.0 cr)
- [SOC 3452](#) - American Indian Women [HDIV] (4.0 cr)
- [SOC 3601](#) - Social Justice and Human Rights in Latin America [IP] (4.0 cr)
- [SOC 3602](#) - Women in Latin America [IP] (4.0 cr)
- SOC 2xxx
- SOC 3xxx
- SOC 4xxx

- [ANTH 3455](#) - North American Archaeology [SS] (4.0 cr)
- [ANTH 3601](#) - Social Justice and Human Rights in Latin America [IP] (4.0 cr)
- [ANTH 3602](#) - Women in Latin America [IP] (4.0 cr)
- [ANTH 3603](#) - Latin American Archaeology [SS] (4.0 cr)
- [ANTH 3701](#) - Forensic Anthropology [SCI-L] (4.0 cr)
- ANTH 2xxx
- ANTH 3xxx
- ANTH 4xxx
- **Sociology Electives**
- Take at most 4 credits(s) from the following:
- [SOC 2101](#) - Systems of Oppression [HDIV] (4.0 cr)
- [SOC 3103](#) - Research Methodology in Sociology [SS] (4.0 cr)
- [SOC 3111](#) - Sociology of Modernization [IP] (4.0 cr)
- [SOC 3112](#) - Sociology of the Environment and Social Development [ENVT] (4.0 cr)
- [SOC 3121](#) - Sociology of Gender and Sexuality [HDIV] (4.0 cr)
- [SOC 3122](#) - Sociology of Childhoods [HDIV] (4.0 cr)
- [SOC 3123](#) - Sociology of Aging [HDIV] (4.0 cr)
- [SOC 3124](#) - Sociology of Law [SS] (4.0 cr)
- [SOC 3131](#) - World Population [ENVT] (4.0 cr)
- [SOC 3141](#) - Sociology of Deviance [E/CR] (4.0 cr)
- [SOC 3204](#) - Culture, Food, and Agriculture [ENVT] (4.0 cr)
- [SOC 3251](#) - African Americans [HDIV] (4.0 cr)
- [SOC 3252](#) - Women in Muslim Society [IP] (4.0 cr)
- [SOC 3403](#) - Sociological Theory [SS] (4.0 cr)
- [SOC 3601](#) - Social Justice and Human Rights in Latin America [IP] (4.0 cr)
- [SOC 3602](#) - Women in Latin America [IP] (4.0 cr)
- SOC 2xxx
- SOC 3xxx
- SOC 4xxx

## Economics

### Required Courses

[ECON 3201](#) - Microeconomic Theory [SS] (4.0 cr)

[ECON 3202](#) - Macroeconomic Theory [SS] (4.0 cr)

[MATH 1101](#) - Calculus I [M/SR] (5.0 cr)

### Elective Courses

No more than 4 cr from each of the following can be applied to the sub-plan:

ECON x993, ECON 4501

### Economics Electives

Take 6 or more credits(s) from the following:

- [ECON 3005](#) - Experimental and Behavioral Economics I [SS] (2.0 cr)
- [ECON 3006](#) - Experimental and Behavioral Economics II [SS] (2.0 cr)
- [ECON 3007](#) - Environmental and Natural Resource Economics I [ENVT] (2.0 cr)
- [ECON 3008](#) - Environmental and Natural Resource Economics II [ENVT] (2.0 cr)
- [ECON 3009](#) - Political Economy [SS] (4.0 cr)
- [ECON 3014](#) - Game Theory: The Theory of Strategic Behavior I [SS] (2.0 cr)
- [ECON 3015](#) - Game Theory: The Theory of Strategic Behavior II [SS] (2.0 cr)
- [ECON 3113](#) - Money, Banking, and Financial Markets [SS] (4.0 cr)
- [ECON 3121](#) - Public Economics I [SS] (2.0 cr)
- [ECON 3122](#) - Public Economics II [SS] (2.0 cr)
- [ECON 3131](#) - Comparative Economic Systems [IP] (2.0 cr)
- [ECON 3133](#) - Economics of China [IP] (2.0 cr)
- [ECON 3134](#) - Cooperative Business Model [SS] (2.0 cr)
- [ECON 3141](#) - Economic Development and Growth I [IP] (2.0 cr)
- [ECON 3142](#) - Economic Development and Growth II [IP] (2.0 cr)
- [ECON 3153](#) - Contemporary Global Economic Issues [IP] (2.0 cr)
- [ECON 3211](#) - History of Economic Thought I [HIST] (2.0 cr)
- [ECON 3212](#) - History of Economic Thought II [HIST] (2.0 cr)
- [ECON 3351](#) - Globalization: Examining India's Social and Economic Development [IP] (4.0 cr)
- [ECON 3501](#) - Introduction to Econometrics [M/SR] (4.0 cr)
- [ECON 3993](#) - Directed Study (1.0-5.0 cr)
- [ECON 4101](#) - Labor Economics I [HDIV] (2.0 cr)
- [ECON 4102](#) - Labor Economics II [SS] (2.0 cr)
- [ECON 4111](#) - Mathematical Economics I [M/SR] (2.0 cr)
- [ECON 4112](#) - Mathematical Economics II [M/SR] (2.0 cr)
- [ECON 4121](#) - International Trade Theory [SS] (2.0 cr)
- [ECON 4131](#) - International Finance [SS] (2.0 cr)
- [ECON 4501](#) - Senior Research Seminar in Economics and Management [SS] (2.0 cr)
- [ECON 4993](#) - Directed Study (1.0-5.0 cr)
- ECON 3xxx
- ECON 4xxx

<no change>

## History

### Required Courses

[HIST 1111](#) - Themes in World History [HIST] (4.0 cr)

### Elective Courses

An additional 16 credits in history of which 12 credits are at 2xxx or above. There should be evidence of work in at least two geographic areas, with at least one of these in a non-Western area.

### Elective Courses - 1xxx

Take at most 4 credits(s) from the following:

- [HIST 1402](#) - Women in U.S. History [HDIV] (4.0 cr)
- [HIST 1501](#) - Introduction to East Asian History: China, Japan, and Korea before 1800. [HIST] (4.0 cr)
- [HIST 1601](#) - Latin American History: A Basic Introduction [IP] (4.0 cr)
- HIST 1xxx

### Elective Courses - 2xxx or above

Take 12 or more credits(s) from the following:

- [HIST 2001](#) - The Study of History: Schools, Rules, and Tools [HIST] (4.0 cr)
- [HIST 3001](#) - Families Through the Prism of Memory, Genealogy, and History [HIST] (4.0 cr)
- [HIST 3008](#) - The Making of the Islamic World [HDIV] (4.0 cr)

## History

### Required Courses

[HIST 1111](#) - Introduction to World History [HIST] (4.0 cr)

### Elective Courses

An additional 16 credits in history of which 12 credits are at 2xxx or above. There should be evidence of work in at least two geographic areas, with at least one of these in a non-Western area.

### Elective Courses - 1xxx

Take at most 4 credits(s) from the following:

- [HIST 1402](#) - Gender, Women, and Sexuality in American History [HDIV] (4.0 cr)
- [HIST 1501](#) - Introduction to East Asian History: China, Japan, and Korea before 1800. [HIST] (4.0 cr)
- [HIST 1601](#) - Latin American History: A Basic Introduction [IP] (4.0 cr)
- HIST 1xxx

### Elective Courses - 2xxx or above

Take 12 or more credits(s) from the following:

- [HIST 3181](#) - The Study of History: Schools, Rules, and Tools [HIST] (4.0 cr)
- [HIST 3008](#) - The Making of the Islamic World [HDIV] (4.0 cr)
- [HIST 3101](#) - Renaissance and Reformation [HIST] (4.0 cr)
- [HIST 3102](#) - Early Modern Europe [HIST] (4.0 cr)

- HIST 3009 - Microhistory [HIST] (4.0 cr)
- HIST 3012 - History of Ancient Greece and Rome [HIST] (4.0 cr)
- HIST 3101 - Renaissance and Reformation [HIST] (4.0 cr)
- HIST 3102 - Early Modern Europe [HIST] (4.0 cr)
- HIST 2103 - Medieval Europe [HIST] (4.0 cr)
- HIST 2151 - Modern Europe [HIST] (4.0 cr)
- HIST 3156 - Modern German Intellectual History [HIST] (4.0 cr)
- HIST 3161 - The Enlightenment [HIST] (4.0 cr)
- HIST 3204 - Nazi Germany [HIST] (4.0 cr)
- HIST 3207 - The Crusades [IP] (4.0 cr)
- HIST 3209 - Modern Germany [HIST] (4.0 cr)
- HIST 3210 - Popular Religion, Heresy, and Inquisition in the Middle Ages [HIST] (4.0 cr)
- HIST 3211 - Modern France [HIST] (4.0 cr)
- HIST 2251 - American Indians and the United States: A History [HDIV] (4.0 cr)
- HIST 3301 - Red, White, and Black: Race/Culture in Early America [HDIV] (4.0 cr)
- HIST 3303 - Creation of the American Republic [HIST] (4.0 cr)
- HIST 3351 - The U.S. Presidency Since 1900 [SS] (4.0 cr)
- HIST 2352 - The U.S. 1960s [HIST] (4.0 cr)
- HIST 3353 - World War II [HIST] (4.0 cr)
- HIST 3355 - United States in Transition, 1877-1920 [HIST] (4.0 cr)
- HIST 3356 - Civil Rights Movement, 1954-1974 [HIST] (4.0 cr)
- HIST 3358 - Civil War and Reconstruction [HIST] (4.0 cr)
- HIST 3359 - Native Strategies for Survival, 1880-1920 [HDIV] (4.0 cr)
- HIST 2361 - An Environmental and Geographic History of the United States [ENVT] (4.0 cr)
- HIST 3381 - History of American Indian Nationalism and Red Power, 1920-Present [HIST] (4.0 cr)
- HIST 3451 - Facing West [HDIV] (4.0 cr)
- HIST 2452 - Minnesota History [HIST] (4.0 cr)
- HIST 3453 - The American Presidency, 1789-1900 [HIST] (4.0 cr)
- HIST 3455 - American Immigration [HIST] (4.0 cr)
- HIST 3456 - History of Religion in America [HIST] (4.0 cr)
- HIST 3457 - American Biography and Autobiography [HIST] (4.0 cr)
- HIST 2551 - Modern Japan [HIST] (4.0 cr)
- HIST 2552 - History of Modern China [HIST] (4.0 cr)
- HIST 3558 - Shanghai: China's Model of Modernity [IP] (4.0 cr)
- HIST 3559 - History of Religion in China [HIST] (4.0 cr)
- HIST 3601 - Great Books in Latin American History [IP] (4.0 cr)
- HIST 3608 - The Cuban Revolution in Historical Perspective [HIST] (4.0 cr)
- HIST 3609 - Natural Calamities: Disaster and Response in Latin American History [IP] (4.0 cr)
- HIST 3611 - The Amazon in History [HIST] (4.0 cr)
- HIST 2704 - Gender, Women, and Sexuality in Medieval Europe [SS] (4.0 cr)
- HIST 3707 - Gender in East Asia [HDIV] (4.0 cr)
- HIST 2708 - Gender, Women, and Sexuality in Modern Europe [IP] (4.0 cr)
- HIST 3993 - Directed Study (1.0-5.0 cr)
- HIST 4993 - Directed Study (1.0-5.0 cr)
- HIST 2xxx
- HIST 3xxx
- HIST 4xxx
- HIST 2103 - Medieval Europe [HIST] (4.0 cr)
- HIST 2151 - Modern Europe [HIST] (4.0 cr)
- HIST 3161 - The Enlightenment [HIST] (4.0 cr)
- HIST 3204 - Nazi Germany [HIST] (4.0 cr)
- HIST 3207 - The Crusades [IP] (4.0 cr)
- HIST 3209 - Modern Germany [HIST] (4.0 cr)
- HIST 3211 - Modern France [HIST] (4.0 cr)
- HIST 2251 - American Indians and the United States: A History [HDIV] (4.0 cr)
- HIST 3303 - Creation of the American Republic [HIST] (4.0 cr)
- HIST 3351 - The U.S. Presidency Since 1900 [SS] (4.0 cr)
- HIST 2352 - The U.S. 1960s [HIST] (4.0 cr)
- HIST 3353 - World War II [HIST] (4.0 cr)
- HIST 3355 - United States in Transition, 1877-1920 [HIST] (4.0 cr)
- HIST 3356 - Civil Rights Movement, 1954-1974 [HIST] (4.0 cr)
- HIST 3358 - Civil War and Reconstruction [HIST] (4.0 cr)
- HIST 3359 - Native Strategies for Survival, 1880-1920 [HDIV] (4.0 cr)
- HIST 3361 - An Environmental and Geographic History of the United States [ENVT] (4.0 cr)
- HIST 3381 - History of American Indian Nationalism and Red Power, 1920-Present [HIST] (4.0 cr)
- HIST 3451 - Facing West [HDIV] (4.0 cr)
- HIST 2452 - Minnesota History [HIST] (4.0 cr)
- HIST 3453 - The American Presidency, 1789-1900 [HIST] (4.0 cr)
- HIST 3455 - American Immigration [HIST] (4.0 cr)
- HIST 3456 - History of Religion in America [HIST] (4.0 cr)
- HIST 3457 - American Biography and Autobiography [HIST] (4.0 cr)
- HIST 2551 - Modern Japan [HIST] (4.0 cr)
- HIST 2552 - History of Modern China [HIST] (4.0 cr)
- HIST 3558 - Shanghai: China's Model of Modernity [IP] (4.0 cr)
- HIST 3559 - History of Religion in China [HIST] (4.0 cr)
- HIST 3601 - Great Books in Latin American History [IP] (4.0 cr)
- HIST 2704 - Gender, Women, and Sexuality in Medieval Europe [SS] (4.0 cr)
- HIST 3707 - Gender in East Asia [HDIV] (4.0 cr)
- HIST 2708 - Gender, Women, and Sexuality in Modern Europe [IP] (4.0 cr)
- HIST 3993 - Directed Study (1.0-5.0 cr)
- HIST 4993 - Directed Study (1.0-5.0 cr)
- HIST 2xxx
- HIST 3xxx
- HIST 4xxx

## Political Science

### Elective Courses

An additional 16 credits (exclusive of those used to complete required courses); 8 of which must be in courses above 2xxx.

### Elective Courses - 1xxx-2xxx

Take at most 8 credits(s) from the following:

- POL 1101 - Introduction to Political Theory [E/CR] (4.0 cr)
- POL 1401 - World Politics [IP] (4.0 cr)
- POL 1xxx
- POL 2xxx

### Elective Courses - 3xxx or above

Take 8 or more credits(s) from the following:

- POL 3201 - Legislative Process [SS] (4.0 cr)
- POL 3211 - The American Presidency [SS] (4.0 cr)
- POL 3233 - Civil Liberties and American Politics [E/CR] (4.0 cr)
- POL 3234 - Race, Class, and Power: Social Movements and Interest Groups in U.S. Politics [HDIV] (4.0 cr)
- POL 3261 - State and Local Politics [SS] (4.0 cr)
- POL 3263 - Political Psychology [SS] (4.0 cr)
- POL 3272 - Making Environmental Public Policy [ENVT] (4.0 cr)
- POL 3351 - Ancient and Medieval Political Thought [HUM] (4.0 cr)
- POL 3352 - Modern Political Thought [HUM] (4.0 cr)
- POL 3354 - Political Ethics [E/CR] (4.0 cr)
- POL 3355 - Environmental Political Theory [ENVT] (4.0 cr)
- POL 3401 - U.S. Foreign Policy [SS] (4.0 cr)
- POL 3411 - International Law [E/CR] (4.0 cr)
- POL 3461 - Diplomatic Negotiations [IP] (4.0 cr)
- POL 3475 - International Human Rights [IP] (4.0 cr)
- POL 3501 - Government and Politics of Asia [SS] (4.0 cr)
- POL 3503 - Women in Politics Worldwide [IP] (4.0 cr)
- POL 3504 - Latin American Politics [IP] (4.0 cr)
- POL 3996 - Field Study in Political Science (1.0-16.0 cr)
- POL 4221 - Judicial Politics [SS] (4.0 cr)
- POL 4251 - Political Participation and Voting Behavior [SS] (4.0 cr)
- POL 4266 - Media and Politics [SS] (4.0 cr)
- POL 4301 - Contemporary Political Thought [HUM] (4.0 cr)
- POL 4302 - International Comparative Political Theory [IP] (4.0 cr)
- POL 4451 - Comparative Foreign Policy [IP] (4.0 cr)
- POL 4452 - International Relations [IP] (4.0 cr)
- POL 3xxx
- POL 4xxx

## Psychology

### Required Courses

In addition to PSY 2001, students must complete at least one course from four of the five areas. One must be a designated lab course.

### Required Courses

## Political Science

### Elective Courses

An additional 16 credits (exclusive of those used to complete required courses); 8 of which must be in courses above 2xxx.

### Elective Courses - 1xxx-2xxx

Take at most 8 credits(s) from the following:

- POL 1101 - Introduction to Political Theory [E/CR] (4.0 cr)
- POL 1401 - World Politics [IP] (4.0 cr)
- POL 1xxx
- POL 2xxx

### Elective Courses - 3xxx or above

Take 8 or more credits(s) from the following:

- POL 3201 - Legislative Process [SS] (4.0 cr)
- POL 3211 - The American Presidency [SS] (4.0 cr)
- POL 3233 - Civil Liberties and American Politics [E/CR] (4.0 cr)
- POL 3234 - Race, Class, and Power: Social Movements and Interest Groups in U.S. Politics [HDIV] (4.0 cr)
- POL 3261 - State and Local Politics [SS] (4.0 cr)
- POL 3263 - Political Psychology [SS] (4.0 cr)
- POL 3272 - Making Environmental Public Policy [ENVT] (4.0 cr)
- POL 3351 - Ancient and Medieval Political Thought [HUM] (4.0 cr)
- POL 3352 - Modern Political Thought [HUM] (4.0 cr)
- POL 3354 - Political Ethics [E/CR] (4.0 cr)
- POL 3355 - Environmental Political Theory [ENVT] (4.0 cr)
- POL 3401 - U.S. Foreign Policy [SS] (4.0 cr)
- POL 3411 - International Law [E/CR] (4.0 cr)
- POL 3461 - Diplomatic Negotiation [IP] (4.0 cr)
- POL 3475 - International Human Rights [IP] (4.0 cr)
- POL 3501 - Government and Politics of Asia [SS] (4.0 cr)
- POL 3503 - Women in Politics Worldwide [IP] (4.0 cr)
- POL 3504 - Latin American Politics [IP] (4.0 cr)
- POL 3996 - Field Study in Political Science (1.0-16.0 cr)
- POL 4251 - Political Participation and Voting Behavior [SS] (4.0 cr)
- POL 4266 - Media and Politics (4.0 cr)
- POL 4301 - Contemporary Political Thought [HUM] (4.0 cr)
- POL 4302 - International Comparative Political Theory [IP] (4.0 cr)
- POL 4451 - Comparative Foreign Policy (4.0 cr)
- POL 4452 - International Relations (4.0 cr)
- POL 3xxx
- POL 4xxx

## Psychology

### Required Courses

In addition to PSY 2001, students must complete at least one course from four of the five areas. One must be a designated lab course.

### Required Courses

[PSY 2001](#) - Research Methods in Psychology [SS] (4.0 cr)

#### Required Courses

##### Learning and Cognition

Take 0 or more course(s) from the following:

- [PSY 3101](#) - Learning Theory and Behavior Modification [SS] (4.0 cr)
- [PSY 3111](#) - Sensation and Perception [SS] (4.0 cr)
- [PSY 3112](#) - Cognition [SS] (4.0 cr)

##### Biological and Comparative Psychology

Take 0 or more course(s) from the following:

- [PSY 3201](#) - Comparative Psychology [SCI-L] (4.0 cr)
- [PSY 3211](#) - Biological Psychology [SCI-L] (5.0 cr)
- [PSY 3221](#) - Behavioral Biology of Women [SCI] (4.0 cr)
- [PSY 3521](#) - Health Psychology [SS] (4.0 cr)

##### Personality and Clinical Psychology

Take 0 or more course(s) from the following:

- [PSY 3302](#) - Personality [SS] (4.0 cr)
- [PSY 3313](#) - Psychopathology [SS] (4.0 cr)
- [PSY 4101](#) - Helping Relationships [SS] (4.0 cr)
- [PSY 4301](#) - Clinical Assessment and Therapeutic Interventions [SS] (4.0 cr)

##### Developmental Psychology

Take 0 or more course(s) from the following:

- [PSY 2411](#) - Introduction to Lifespan Developmental Psychology [SS] (4.0 cr)
- [PSY 3051](#) - The Psychology of Women and Gender [HDIV] (4.0 cr)
- [PSY 3401](#) - Developmental Psychology I: Child Psychology [SS] (4.0 cr)
- [PSY 3402](#) - Developmental Psychology II: Adolescence [SS] (2.0 cr)
- [PSY 3403](#) - Developmental Psychology III: Adulthood and Aging [E/CR] (4.0 cr)

##### Social and Applied Psychology

Take 0 or more course(s) from the following:

- [PSY 3501](#) - Social Psychology [SS] (4.0 cr)
- [PSY 3502](#) - Psychology and Law [SS] (4.0 cr)
- [PSY 3503](#) - Consumer Psychology [SS] (4.0 cr)
- [PSY 3504](#) - Educational Psychology [SS] (4.0 cr)
- [PSY 3513](#) - Negotiation [SS] (4.0 cr)
- [PSY 3542](#) - Multicultural Psychology [HDIV] (4.0 cr)
- [PSY 3701](#) - Organizational Behavior [SS] (4.0 cr)

#### Elective Courses

Additional elective credits to total at least 22 credits in the psychology sub-plan (including required courses). Electives may be selected from any category above and the following:

Take 0 or more course(s) from the following:

- [JS 3800](#) - Practicum in Social Sciences (1.0-2.0 cr)
- [PSY 4102](#) - Intro to Prof Conduct, Legal Constraints, Ethics in Human Services [E/CR] (2.0 cr)
- [POL 3263](#) - Political Psychology [SS] (4.0 cr)
- [PSY 2993](#) - Directed Study (1.0-5.0 cr)
- [PSY 3611](#) - History and Philosophy of Psychology [HIST] (4.0 cr)
- [PSY 3800](#) - Research Practicum (1.0-12.0 cr)
- [PSY 3993](#) - Directed Study (1.0-5.0 cr)
- [PSY 4770](#) - Empirical Investigations in Psychology [SS] (1.0-6.0 cr)
- [PSY 4896](#) - Field Experiences in Psychology [SS] (1.0-4.0 cr)
- [PSY 4993](#) - Directed Study (1.0-5.0 cr)
- [STAT 3601](#) - Data Analysis [M/SR] (4.0 cr)
- [STAT 3611](#) - Multivariate Statistical Analysis [M/SR] (4.0 cr)

#### Sociology

##### Required Courses

[SOC 3103](#) - Research Methodology in Sociology [SS] (4.0 cr)

[SOC 3403](#) - Sociological Theory [SS] (4.0 cr)

##### Elective Courses

No more than 4 credits of the 12 elective credits required for the sub-plan can be from ANTH courses. SOC 4991 is strongly recommended.

##### Anth Electives

Take at most 4 credits(s) from the following:

- [ANTH 2101](#) - Physical Anthropology [SCI-L] (4.0 cr)
- [ANTH 2103](#) - Archaeology [SS] (4.0 cr)
- [ANTH 2501](#) - Medical Anthropology-An Overview [SS] (4.0 cr)
- [ANTH 3204](#) - Culture, Food, and Agriculture [ENVT] (4.0 cr)
- [ANTH 3206](#) - Ecological Anthropology [ENVT] (4.0 cr)
- [ANTH 3402](#) - Representations from the Field: American Indian Ethnography and Ethnohistory [HDIV] (4.0 cr)
- [ANTH 4411](#) - Seminar in Anthropological Methodology [E/CR] (4.0 cr)
- [ANTH 3451](#) - Contemporary American Indians [HDIV] (4.0 cr)
- [ANTH 3452](#) - American Indian Women [HDIV] (4.0 cr)
- [ANTH 3455](#) - North American Archaeology [SS] (4.0 cr)
- [ANTH 3601](#) - Social Justice and Human Rights in Latin America [IP] (4.0 cr)
- [ANTH 3602](#) - Women in Latin America [IP] (4.0 cr)
- [ANTH 3603](#) - Latin American Archaeology [SS] (4.0 cr)
- [ANTH 3701](#) - Forensic Anthropology [SCI-L] (4.0 cr)
- [ANTH 4901](#) - Seminar in Anthropological Theory [SS] (4.0 cr)
- ANTH 2xxx
- ANTH 3xxx
- ANTH 4xxx

##### Electives

##### Soc Electives

Take 8 or more credits(s) from the following:

- [SOC 2101](#) - Systems of Oppression [HDIV] (4.0 cr)
- [SOC 3111](#) - Sociology of Modernization [IP] (4.0 cr)
- [SOC 3112](#) - Sociology of the Environment and Social Development [ENVT] (4.0 cr)
- [SOC 3121](#) - Sociology of Gender and Sexuality [HDIV] (4.0 cr)
- [SOC 3122](#) - Sociology of Childhoods [HDIV] (4.0 cr)
- [SOC 3123](#) - Sociology of Aging [HDIV] (4.0 cr)
- [SOC 3124](#) - Sociology of Law [SS] (4.0 cr)
- [SOC 3131](#) - World Population [ENVT] (4.0 cr)
- [SOC 3141](#) - Sociology of Deviance [E/CR] (4.0 cr)
- [SOC 3204](#) - Culture, Food, and Agriculture [ENVT] (4.0 cr)
- [SOC 3251](#) - African Americans [HDIV] (4.0 cr)
- [SOC 3252](#) - Women in Muslim Society [IP] (4.0 cr)

[PSY 2001](#) - Research Methods in Psychology [SS] (4.0 cr)

#### Required Courses

##### Learning and Cognition

Take 0 or more course(s) from the following:

- [PSY 3101](#) - Learning Theory and Behavior Modification [SS] (4.0 cr)
- [PSY 3111](#) - Sensation and Perception [SS] (4.0 cr)
- [PSY 3112](#) - Cognition [SS] (4.0 cr)

##### Biological and Comparative Psychology

Take 0 or more course(s) from the following:

- [PSY 3201](#) - Comparative Psychology [SCI-L] (4.0 cr)
- [PSY 3211](#) - Biological Psychology [SCI-L] (5.0 cr)
- [PSY 3221](#) - Behavioral Biology of Women [SCI] (4.0 cr)
- [PSY 3521](#) - Health Psychology [SS] (4.0 cr)

##### Personality and Clinical Psychology

Take 0 or more course(s) from the following:

- [PSY 3302](#) - Personality [SS] (4.0 cr)
- [PSY 3313](#) - Psychopathology [SS] (4.0 cr)
- [PSY 4101](#) - Helping Relationships (4.0 cr)
- [PSY 4301](#) - Clinical Assessment and Therapeutic Interventions (4.0 cr)

##### Developmental Psychology

Take 0 or more course(s) from the following:

- [PSY 2411](#) - Introduction to Lifespan Developmental Psychology [SS] (4.0 cr)
- [PSY 3051](#) - The Psychology of Women and Gender [HDIV] (4.0 cr)
- [PSY 3401](#) - Developmental Psychology I: Child Psychology [SS] (4.0 cr)
- [PSY 3402](#) - Developmental Psychology II: Adolescence [SS] (2.0 cr)
- [PSY 3403](#) - Developmental Psychology III: Adulthood and Aging [E/CR] (4.0 cr)
- [PSY 3404](#) - Culture and Human Development [HDIV] (4.0 cr)

##### Social and Applied Psychology

Take 0 or more course(s) from the following:

- [PSY 3501](#) - Social Psychology [SS] (4.0 cr)
- [PSY 3502](#) - Psychology and Law [SS] (4.0 cr)
- [PSY 3503](#) - Consumer Psychology [SS] (4.0 cr)
- [PSY 3504](#) - Educational Psychology [SS] (4.0 cr)
- [PSY 3513](#) - Negotiation [SS] (4.0 cr)
- [PSY 3542](#) - Multicultural Psychology [HDIV] (4.0 cr)
- [PSY 3701](#) - Organizational Behavior [SS] (4.0 cr)

#### Elective Courses

Additional elective credits to total at least 22 credits in the psychology sub-plan (including required courses). Electives may be selected from any category above and the following:

Take 0 or more course(s) from the following:

- [JS 3800](#) - Practicum in Social Sciences (1.0-2.0 cr)
- [POL 3263](#) - Political Psychology [SS] (4.0 cr)
- [PSY 2993](#) - Directed Study (1.0-5.0 cr)
- [PSY 3315](#) - Parenting and Family Therapy [SS] (4.0 cr)
- [PSY 3611](#) - History and Philosophy of Psychology [HIST] (4.0 cr)
- [PSY 3800](#) - Research Practicum (1.0-12.0 cr)
- [PSY 3993](#) - Directed Study (1.0-5.0 cr)
- [PSY 4102](#) - Intro to Prof Conduct, Legal Constraints, Ethics in Human Services [E/CR] (2.0 cr)
- [PSY 4770](#) - Empirical Investigations in Psychology (1.0-6.0 cr)
- [PSY 4896](#) - Field Experiences in Psychology (1.0-4.0 cr)
- [PSY 4993](#) - Directed Study (1.0-5.0 cr)
- [STAT 3601](#) - Data Analysis [M/SR] (4.0 cr)
- [STAT 3611](#) - Multivariate Statistical Analysis [M/SR] (4.0 cr)

#### Sociology

##### Required Courses

[SOC 3103](#) - Research Methodology in Sociology [SS] (4.0 cr)

[SOC 3403](#) - Sociological Theory [SS] (4.0 cr)

##### Elective Courses

No more than 4 credits of the 12 elective credits required for the sub-plan can be from ANTH courses. SOC 4991 is strongly recommended.

##### Anth Electives

Take at most 4 credits(s) from the following:

- [ANTH 2101](#) - Physical Anthropology [SCI-L] (4.0 cr)
- [ANTH 2103](#) - Archaeology [SS] (4.0 cr)
- [ANTH 3204](#) - Culture, Food, and Agriculture [ENVT] (4.0 cr)
- [ANTH 3206](#) - Ecological Anthropology [ENVT] (4.0 cr)
- [ANTH 3402](#) - Representations from the Field: American Indian Ethnography and Ethnohistory [HDIV] (4.0 cr)
- [ANTH 4411](#) - Seminar in Anthropological Methodology [E/CR] (4.0 cr)
- [ANTH 3455](#) - North American Archaeology [SS] (4.0 cr)
- [ANTH 3601](#) - Social Justice and Human Rights in Latin America [IP] (4.0 cr)
- [ANTH 3602](#) - Women in Latin America [IP] (4.0 cr)
- [ANTH 3603](#) - Latin American Archaeology [SS] (4.0 cr)
- [ANTH 3701](#) - Forensic Anthropology [SCI-L] (4.0 cr)
- [ANTH 4901](#) - Seminar in Anthropological Theory (4.0 cr)
- ANTH 2xxx
- ANTH 3xxx
- ANTH 4xxx

##### Electives

##### Soc Electives

Take 8 or more credits(s) from the following:

- [SOC 2101](#) - Systems of Oppression [HDIV] (4.0 cr)
- [SOC 3111](#) - Sociology of Modernization [IP] (4.0 cr)
- [SOC 3112](#) - Sociology of the Environment and Social Development [ENVT] (4.0 cr)
- [SOC 3121](#) - Sociology of Gender and Sexuality [HDIV] (4.0 cr)
- [SOC 3122](#) - Sociology of Childhoods [HDIV] (4.0 cr)
- [SOC 3123](#) - Sociology of Aging [HDIV] (4.0 cr)
- [SOC 3124](#) - Sociology of Law [SS] (4.0 cr)
- [SOC 3131](#) - World Population [ENVT] (4.0 cr)
- [SOC 3141](#) - Sociology of Deviance [E/CR] (4.0 cr)
- [SOC 3204](#) - Culture, Food, and Agriculture [ENVT] (4.0 cr)
- [SOC 3251](#) - African Americans [HDIV] (4.0 cr)
- [SOC 3252](#) - Women in Muslim Society [IP] (4.0 cr)
- [SOC 3601](#) - Social Justice and Human Rights in Latin America [IP] (4.0 cr)
- [SOC 3602](#) - Women in Latin America [IP] (4.0 cr)
- [SOC 4991](#) - Sociology Independent Project Seminar (4.0 cr)

- [SOC 3451](#) - Contemporary American Indians [HDIV] (4.0 cr)
- [SOC 3452](#) - American Indian Women [HDIV] (4.0 cr)
- [SOC 3601](#) - Social Justice and Human Rights in Latin America [IP] (4.0 cr)
- [SOC 3602](#) - Women in Latin America [IP] (4.0 cr)
- [SOC 4991](#) - Sociology Independent Project Seminar (4.0 cr)
- SOC 2xxx
- SOC 3xxx
- SOC 4xxx

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**Spanish K-12**

**Title (long):** Spanish K-12 <no change>  
**Title (short):** Spanish K-12 <no change>  
**Sub-plan type:** Sub-plan which fulfills the 'Sub-plan Required' program requirement <no change>  
**Type of sub-plan:** Area <no change>  
**Sub-plan code:** SPANISH <no change>  
**Sub-plan description:** <no change>  
**Degree requirements:** <no change>

**Spanish K-12**

- [SPAN 2001](#) - Intermediate Spanish I [IP] (4.0 cr)
- [SPAN 2002](#) - Intermediate Spanish II [IP] (4.0 cr)
- [SPAN 3011](#) - Conversation, Composition, and Culture [IP] (2.0 cr)
- [SPAN 3012](#) - Spanish Grammar in Practice [IP] (2.0 cr)
- [SPAN 3111](#) - Readings in Spanish I [HUM] (2.0 cr)
- [SPAN 3112](#) - Readings in Spanish II [HUM] (2.0 cr)
- [SPAN 3211](#) - Literature and Culture of Latin America [HUM] (4.0 cr)
- [SPAN 3212](#) - Literature and Culture of Spain [HUM] (4.0 cr)

**Required Course(s):**

**Subgroup 1**  
 Study abroad is strongly encouraged.

**Spanish K-12**

- [SPAN 2001](#) - Intermediate Spanish I [IP] (4.0 cr)
- [SPAN 2002](#) - Intermediate Spanish II [IP] (4.0 cr)
- [SPAN 3011](#) - Conversation, Composition, and Culture [IP] (2.0 cr)
- [SPAN 3012](#) - Spanish Grammar in Practice [IP] (2.0 cr)
- [SPAN 3111](#) - Readings in Spanish I [HUM] (2.0 cr)
- [SPAN 3112](#) - Readings in Spanish II [HUM] (2.0 cr)
- [SPAN 3211](#) - Literature and Culture of Latin America [HUM] (4.0 cr)
- [SPAN 3212](#) - Literature and Culture of Spain [HUM] (4.0 cr)

**Subgroup 1**  
 3 additional courses at 36xx level (12 cr)

**Subgroup 2**  
 Study abroad is strongly encouraged.

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**Visual Arts K-12**

**Title (long):** Visual Arts K-12 <no change>  
**Title (short):** Visual Arts K-12 <no change>  
**Sub-plan type:** Sub-plan which fulfills the 'Sub-plan Required' program requirement <no change>  
**Type of sub-plan:** Area <no change>  
**Sub-plan code:** VISUAL ART <no change>  
**Sub-plan description:** <no change>  
**Degree requirements:** <no change>

**Visual Arts K-12**

- [ARTH 1101](#) - Principles of Art [FA] (4.0 cr)
- [ARTH 1111](#) - Ancient to Medieval Art [FA] (4.0 cr)
- [ARTH 1121](#) - Renaissance to Modern Art [FA] (4.0 cr)
- [ARTS 1101](#) - Basic Studio Drawing I [ART/P] (2.0 cr)
- [ARTS 1102](#) - Basic Studio Drawing II [ART/P] (2.0 cr)
- [ARTS 1103](#) - Basic Studio 2-D Design [ART/P] (2.0 cr)
- [ARTS 1104](#) - Basic Studio 3-D Design [ART/P] (2.0 cr)
- [ARTS 1105](#) - Basic Studio Discussion I [ART/P] (1.0 cr)
- [ARTS 1106](#) - Basic Studio Discussion II [ART/P] (1.0 cr)
- ARTS 2500 or ARTS 3005**  
[ARTS 2500](#) - Photography [ART/P] (3.0 cr)  
 or [ARTS 3005](#) - Media Studies: Digital Imaging [ART/P] (3.0 cr)
- ARTS 3002 or ARTS 3006**  
[ARTS 3002](#) - Media Studies: Artist's Books [ART/P] (3.0 cr)  
 or [ARTS 3006](#) - Media Studies: Feminist Art: A Studio Perspective [ART/P] (3.0 cr)

**Required Course(s):**

**Subgroup 3**  
 Minimum 12 cr in one of the following media plus 6 cr in another and 3 cr in the third media:

**First Media**

complete 12 credits

**Printmaking**

- [ARTS 2201](#) - Beginning Printmaking I [ART/P] (3.0 cr)
- [ARTS 2202](#) - Beginning Printmaking II [ART/P] (3.0 cr)
- [ARTS 3200](#) - Advanced Printmaking I [ART/P] (3.0 cr)
- [ARTS 3210](#) - Advanced Printmaking II [ART/P] (3.0 cr)

or **Painting**

- [ARTS 2301](#) - Beginning Painting I [ART/P] (3.0 cr)
- [ARTS 2302](#) - Beginning Painting II [ART/P] (3.0 cr)
- [ARTS 3300](#) - Advanced Painting I [ART/P] (3.0 cr)
- [ARTS 3310](#) - Advanced Painting II [ART/P] (3.0 cr)

or **Sculpture**

- [ARTS 2401](#) - Beginning Sculpture I [ART/P] (3.0 cr)
- [ARTS 2402](#) - Beginning Sculpture II [ART/P] (3.0 cr)
- [ARTS 3400](#) - Advanced Sculpture I [ART/P] (3.0 cr)
- [ARTS 3410](#) - Advanced Sculpture II [ART/P] (3.0 cr)

or **Ceramics**

- ARTS 2050 repeat to 9 cr
- [ARTS 1050](#) - Beginning Ceramics [ART/P] (3.0 cr)
- [ARTS 2050](#) - Advanced Ceramics [ART/P] (3.0 cr)

or **Drawing**

- ARTS 3110 repeat to 9 cr
- [ARTS 3100](#) - Advanced Drawing I [ART/P] (3.0 cr)
- [ARTS 3110](#) - Advanced Drawing II [ART/P] (3.0 cr)

or **Photography/Digital Imaging**

- repeat either to reach 12 cr
- [ARTS 2500](#) - Photography [ART/P] (3.0 cr)
- [ARTS 3005](#) - Media Studies: Digital Imaging [ART/P] (3.0 cr)

**Visual Arts K-12**

- [ARTH 1101](#) - Principles of Art [FA] (4.0 cr)
- [ARTH 1111](#) - Ancient to Medieval Art [FA] (4.0 cr)
- [ARTH 1121](#) - Renaissance to Modern Art [FA] (4.0 cr)
- [ARTS 1101](#) - Basic Studio Drawing I [ART/P] (2.0 cr)
- [ARTS 1102](#) - Basic Studio Drawing II [ART/P] (2.0 cr)
- [ARTS 1103](#) - Basic Studio 2-D Design [ART/P] (2.0 cr)
- [ARTS 1104](#) - Basic Studio 3-D Design [ART/P] (2.0 cr)
- [ARTS 1105](#) - Basic Studio Discussion I [ART/P] (1.0 cr)
- [ARTS 1106](#) - Basic Studio Discussion II [ART/P] (1.0 cr)
- ARTS 3500 or ARTS 3510**  
[ARTS 2500](#) - Photography [ART/P] (3.0 cr)  
 or [ARTS 3005](#) - Media Studies: Digital Imaging [ART/P] (3.0 cr)
- ARTS 3002 or ARTS 3006**  
[ARTS 3002](#) - Media Studies: Artist's Books [ART/P] (3.0 cr)  
 or [ARTS 3006](#) - Media Studies: Feminist Art: A Studio Perspective [ART/P] (3.0 cr)

**Subgroup 3**

Minimum 12 cr in one of the following media plus 6 cr in another and 3 cr in the third media:

**First Media**

complete 12 credits

**Printmaking**

- ArtS 3210 repeat to 12 cr
- [ARTS 3200](#) - Advanced Printmaking I [ART/P] (3.0 cr)
- [ARTS 3210](#) - Advanced Printmaking II [ART/P] (3.0 cr)

or **Painting**

- ArtS 3310 repeat to 12 cr
- [ARTS 3300](#) - Advanced Painting I [ART/P] (3.0 cr)
- [ARTS 3310](#) - Advanced Painting II [ART/P] (3.0 cr)

or **Sculpture**

- ArtS 3410 repeat to 12 cr
- [ARTS 3400](#) - Advanced Sculpture I [ART/P] (3.0 cr)
- [ARTS 3410](#) - Advanced Sculpture II [ART/P] (3.0 cr)

or **Ceramics**

- ARTS 3650 repeat to 12 cr
- [ARTS 1050](#) - Beginning Ceramics [ART/P] (3.0 cr)
- [ARTS 2050](#) - Advanced Ceramics [ART/P] (3.0 cr)

or **Drawing**

- ARTS 3110 repeat to 12 cr
- [ARTS 3100](#) - Advanced Drawing I [ART/P] (3.0 cr)
- [ARTS 3110](#) - Advanced Drawing II [ART/P] (3.0 cr)

or **Photography/Digital Imaging**

- ARTS 3510 repeat to 12 cr
- [ARTS 2500](#) - Photography [ART/P] (3.0 cr)

**Second Media**

complete 6 credits (must be different from first media)

**Printmaking**

- [ARTS 3200](#) - Advanced Printmaking I [ART/P] (3.0 cr)



**Second Media**

complete 6 credits (must be different from first media)

**Printmaking**[ARTS 2201](#) - Beginning Printmaking I [ART/P] (3.0 cr)[ARTS 2202](#) - Beginning Printmaking II [ART/P] (3.0 cr)**or Painting**[ARTS 2301](#) - Beginning Painting I [ART/P] (3.0 cr)[ARTS 2302](#) - Beginning Painting II [ART/P] (3.0 cr)**or Sculpture**[ARTS 2401](#) - Beginning Sculpture I [ART/P] (3.0 cr)[ARTS 2402](#) - Beginning Sculpture II [ART/P] (3.0 cr)**or Ceramics**[ARTS 1050](#) - Beginning Ceramics [ART/P] (3.0 cr)[ARTS 2050](#) - Advanced Ceramics [ART/P] (3.0 cr)**or Drawing**[ARTS 3100](#) - Advanced Drawing I [ART/P] (3.0 cr)[ARTS 3110](#) - Advanced Drawing II [ART/P] (3.0 cr)**or Photography/Digital Imaging**[ARTS 2500](#) - Photography [ART/P] (3.0 cr)[ARTS 3005](#) - Media Studies: Digital Imaging [ART/P] (3.0 cr)**Third Media**

complete 3 credits (must be different from the first and second media)

[ARTS 2201](#) - Beginning Printmaking I [ART/P] (3.0 cr)[ARTS 2301](#) - Beginning Painting I [ART/P] (3.0 cr)[ARTS 2401](#) - Beginning Sculpture I [ART/P] (3.0 cr)[ARTS 1050](#) - Beginning Ceramics [ART/P] (3.0 cr)[ARTS 3100](#) - Advanced Drawing I [ART/P] (3.0 cr)[ARTS 2500](#) - Photography [ART/P] (3.0 cr)[ARTS 3210](#) - Advanced Printmaking II [ART/P] (3.0 cr)**or Painting**[ARTS 3300](#) - Advanced Painting I [ART/P] (3.0 cr)[ARTS 3310](#) - Advanced Painting II [ART/P] (3.0 cr)**or Sculpture**[ARTS 3400](#) - Advanced Sculpture I [ART/P] (3.0 cr)[ARTS 3410](#) - Advanced Sculpture II [ART/P] (3.0 cr)**or Ceramics**[ARTS 1050](#) - Beginning Ceramics [ART/P] (3.0 cr)[ARTS 2050](#) - Advanced Ceramics [ART/P] (3.0 cr)**or Drawing**[ARTS 3100](#) - Advanced Drawing I [ART/P] (3.0 cr)[ARTS 3110](#) - Advanced Drawing II [ART/P] (3.0 cr)**or Photography/Digital Imaging**

repeat to 6 credits

[ARTS 2500](#) - Photography [ART/P] (3.0 cr)[ARTS 3005](#) - Media Studies: Digital Imaging [ART/P] (3.0 cr)**Third Media**

complete 3 credits (must be different from the first and second media)

[ARTS 1050](#) - Beginning Ceramics [ART/P] (3.0 cr)[ARTS 3100](#) - Advanced Drawing I [ART/P] (3.0 cr)[ARTS 3200](#) - Advanced Printmaking I [ART/P] (3.0 cr)[ARTS 3300](#) - Advanced Painting I [ART/P] (3.0 cr)[ARTS 3400](#) - Advanced Sculpture I [ART/P] (3.0 cr)[ARTS 2500](#) - Photography [ART/P] (3.0 cr)[^ Return to top of Subplan\(s\)](#)**Vocal Music K-12****Title (long):**

Vocal Music K-12

&lt;no change&gt;

**Title (short):**

Vocal Music K-12

&lt;no change&gt;

**Sub-plan type:**

Sub-plan which fulfills the 'Sub-plan Required' program requirement

&lt;no change&gt;

**Type of sub-plan:**

Area

&lt;no change&gt;

**Sub-plan code:**

VOCALMUSIC

&lt;no change&gt;

**Sub-plan description:**

&lt;no change&gt;

**Degree requirements:**

&lt;no change&gt;

**Vocal Music K-12**[MUS 1101](#) - Core Studies I: Music Theory I [M/SR] (4.0 cr)[MUS 1102](#) - Core Studies I: Music Theory II [M/SR] (4.0 cr)[MUS 1320](#) - Concert Choir [ART/P] (1.0 cr)[MUS 1401](#) - English, Italian, German, and French Diction for Singers [ART/P] (1.0 cr)[MUS 2101](#) - Core Studies II: Music Theory III [HUM] (4.0 cr)[MUS 2102](#) - Core Studies II: Music Theory IV [HUM] (4.0 cr)[MUS 3101](#) - Core Studies III: Medieval, Renaissance, and Baroque Music [HIST] (4.0 cr)[MUS 3102](#) - Core Studies III: Classical, Romantic, and 20th-Century Music [FA] (4.0 cr)[MUS 3161](#) - Introduction to World Music [IP] (4.0 cr)[MUS 2301](#) - Instrumental Techniques--Woodwind (1.0 cr)[MUS 2302](#) - Instrumental Techniques--Brass (1.0 cr)[MUS 2303](#) - Instrumental Techniques--Strings (1.0 cr)[MUS 2304](#) - Vocal Techniques (1.0 cr)[MUS 3311](#) - Conducting Techniques (2.0 cr)[MUS 3331](#) - Choral Conducting and Materials (2.0 cr)[MUS 3352](#) - Choral Arranging [ART/P] (2.0 cr)[MUS 4901](#) - Senior Project and Portfolio (1.0 cr)

MUS 1200-1223-Individual Performance Studies (consult with music faculty to determine performance studies requirements)

MUS 3200-3223-Advanced Individual Performance Studies in voice or guitar (consult with music faculty to determine performance studies requirements)

**Concert Attendance**

Seven successful completions of MUS 1000-Concert Attendance

**Piano Proficiency**

Enrollment in Mus 1200-Piano until piano proficiency is passed

**Secondary Performance**

Secondary performance competence on another family (wind, string, percussion, or keyboard)

[^ Return to top of Subplan\(s\)](#)**Draft Online Catalog Display**To see a sample of what this program would look like on the online catalog, click the link titled 'Show Draft Catalog Display'. Please note that this is a **draft** version of the display, as the proposal must still receive the appropriate approvals.[Show Draft Catalog Display](#) for previous version.[Show Draft Catalog Display](#) for proposal.

[MUS 1320](#) - Concert Choir [ART/P] (1.0 cr)  
[MUS 1401](#) - English, Italian, German, and French Diction for Singers [ART/P] (1.0 cr)  
[MUS 2101](#) - Core Studies II: Music Theory III [HUM] (4.0 cr)  
[MUS 2102](#) - Core Studies II: Music Theory IV [HUM] (4.0 cr)  
[MUS 3101](#) - Core Studies III: Medieval, Renaissance, and Baroque Music [HIST] (4.0 cr)  
[MUS 3102](#) - Core Studies III: Classical, Romantic, and 20th-Century Music [FA] (4.0 cr)  
[MUS 3161](#) - Introduction to World Music [IP] (4.0 cr)  
[MUS 2301](#) - Instrumental Techniques--Woodwind (1.0 cr)  
[MUS 2302](#) - Instrumental Techniques--Brass (1.0 cr)  
[MUS 2303](#) - Instrumental Techniques--Strings (1.0 cr)  
[MUS 2304](#) - Vocal Techniques (1.0 cr)  
[MUS 3311](#) - Conducting Techniques (2.0 cr)  
[MUS 3331](#) - Choral Conducting and Materials (2.0 cr)  
[MUS 3352](#) - Choral Arranging [ART/P] (2.0 cr)  
[MUS 4901](#) - Senior Project and Portfolio (1.0 cr)  
MUS 1200-1223-Individual Performance Studies (consult with music faculty to determine performance studies requirements)  
MUS 3200-3223-Advanced Individual Performance Studies in voice or guitar (consult with music faculty to determine performance studies requirements)  
**Concert Attendance**  
Seven successful completions of MUS 1000-Concert Attendance  
**Piano Proficiency**  
Enrollment in Mus 1200-Piano until piano proficiency is passed  
**Secondary Performance**  
Secondary performance competence on another family (wind, string, percussion, or keyboard)

[^ Return to top of Subplan\(s\)](#)

### Draft Online Catalog Display

To see a sample of what this program would look like on the online catalog, click the link titled 'Show Draft Catalog Display'. Please note that this is a **draft** version of the display, as the proposal must still receive the appropriate approvals.

[Show Draft Catalog Display](#) for previous version.

[Show Draft Catalog Display](#) for proposal.

**Curriculum Committee  
Form A: Discipline Summary**

Route this form to: Appropriate Division Office	UMM Curriculum Committee Form A  Rev: 05/2012
---	---

**Date: October 2012**  
**Discipline/Division: Sport Management/Division of Education**  
**Catalog Years (e.g., 2013-2015): 2013-2015**

**Statistical Summary of Proposed Changes:**

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
16	16	0
54	54	0
8-9	8-9	0
26	26	0

The Major

Total courses required for a major\*:

Total credits required for a major\*:

The Minor

Total courses required for a minor\*:

Total credits required for a minor\*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog\*\*:

Total 1xxx and 2xxx courses taught last year\*\*:

Total 3xxx and 4xxx courses listed in the catalog\*\*:

Total 3xxx and 4xxx courses taught last year\*\*:

Number of courses with no General Education designator\*\*:

\*Includes required courses from other disciplines.

\*\*Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

**Please summarize the intent of the proposed changes.**

N/A

**What are the financial or staffing implications of this proposal for the Discipline?**

None

**What are the financial or staffing implications of this proposal for other Disciplines?**

None

# Program & Curriculum Approval - Executive Summary

University of Minnesota, Morris campus

[Close This Window](#)

Program Title: Sport Management B.A.

Approval Status: Waiting for Campus Approval

Program Last Saved: Oct 25, 2012 1:52:32 PM

By: Jeri Lyn Squier



## Completed Approvals

[Hide Section](#)

<b>Submit Program</b> on 10/18/2012 at 04:18 PM by Tricia Diane Rohloff (rohloff@umn.edu)	→	<b>Degree-Granting College</b> for Division of Education on 10/25/2012 at 01:52 PM by Jeri Lyn Squier (squierj@umn.edu)	→	<b>Campus</b> (Pending)
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## Approver Comments (oldest to newest)

Approval Level: Degree-Granting College Action: Approve Approver: Jeri Lyn Squier Date Submitted: 10/25/2012 at 01:52 PM

10.25.12 - Approved by Curriculum Committee. js

## General Information

[Hide Section](#)

<b>Institution:</b>	University of Minnesota, Morris (UMNMO)	<no change>
<b>Campus:</b>	Morris (UMNMO)	<no change>
<b>Career:</b>	Undergraduate (UGRD)	<no change>
<b>Program type:</b>	Baccalaureate	<no change>
<b>Program title (short):</b>	Sport Management B.A.	<no change>
<b>Program title (long):</b>	Sport Management B.A.	<no change>
<b>Program short description:</b>	Sport Mgmt	<no change>
<b>Additional terms:</b>	<ul style="list-style-type: none"><li>This program is 8 semesters (4 years) long.</li><li>This program does not require any summer terms.</li></ul>	<no change>
<b>Stakeholder college(s):</b>	• UMM-Division of Education	<no change>
<b>Degree-granting college(s):</b>	• UMM-Division of Education	<no change>
<b>Approver college(s):</b>	• UMM-Division of Education	<no change>
<b>Administrative college(s):</b>	• UMM-Division of Education	<no change>
<b>Budgetary college(s):</b>	• 'UMM-Division of Education'=100	<no change>
<b>Acad plan code(s):</b>	• 'UMM-Division of Education'=104520227	<no change>
<b>Department(s):</b>	• Division of Education	<no change>
<b>First term admitting students:</b>	Fall 2011	<no change>
<b>Effective date:</b>	2011-08-24 (Fall 2011)	2013-08-28 (Fall 2013)
<b>Degree:</b>	Bachelor of Arts (B A)	<no change>
<b>Catalog description:</b>	This is an interdisciplinary program housed in the Division of Education. The program is administered by the sport management coordinator. Core courses in sport studies and athletics and in management build a foundation of knowledge and skills related to managing, planning, organizing, budgeting, leading, marketing, and evaluating within the context of an organization or department whose primary product or service is related to sport or physical activity. Carefully selected elective courses prepare students for graduate study (e.g., in business, law, or sport management) or a career in the sport or fitness industry (e.g., athletic director, sport agent, sport marketing, sport media, and managing professional and amateur sport organizations, parks and recreation areas, or sport governing bodies).	<no change>
<b>RIASEC codes:</b>		<no change>
<b>Field of study:</b>	Education (EDUCATION)	<no change>
<b>Program contact(s):</b>	<b>U of M internet ID:</b> koehlerj <b>Program contact's full name:</b> Jana Kay Koehler <b>Email address:</b> koehlerj@umn.edu <b>Telephone number:</b> 320/589-6056 <b>Campus mailing address:</b> UMM Financial Aid Office Room 105 Behm M759A 600 E 4th St Morris, MN 56267	<b>U of M internet ID:</b> rohloff <b>Program contact's full name:</b> Tricia Diane Rohloff <b>Email address:</b> rohloff@umn.edu <b>Telephone number:</b> 320/589-6404 <b>Campus mailing address:</b> UMM Div of Education Room 200 Edu M231A 600 E 4th St Morris, MN 56267

## Narrative Materials

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**Brief summary or overview of reason for proposed new program or rationale for changes:** Sport management has been the most popular area of concentration at UMM for over 10 years, graduating over 60 students since 1997-1998, and averaging 10 students per year for the past five years. The proposed major will update the requirements and improve the balance of courses and level of rigor.

Updating for 2013-2015 catalog. The only changes made are the removal of an inactive course from the electives (BIOL 4004) and addition of SOC 3103 to

		electives.
<b>Program Delivery:</b>	<ul style="list-style-type: none"> <li>Classroom (majority of program is face-to-face)</li> </ul>	<no change>
<b>Mission, Priorities and Interrelatedness:</b>	<p>The proposed interdisciplinary Sport Management major will provide a rigorous undergraduate liberal arts education via an interdisciplinary mix of courses (i.e., SSA, MGMT, STAI, PHIL, ECON, CMR). Currently, the sport studies and athletics (SSA) discipline of the Division of Education provides students with the opportunity to be trained as coaches or to receive an area of concentration in sports management. Course work is also offered in lifetime activities and fitness. The new major is designed to align with the UMM mission in its integration of liberal arts learning outcomes and goals. It is interdisciplinary, requiring similar amounts of course work from the SSA and management disciplines, as well as additional course work from philosophy, statistics, and economics. It serves as a way to educate graduates who can then positively influence communities, from rural to global, regarding their physical health and well-being. Student interest in this area of study is large and long-standing. Students will benefit from the program by graduating with a major, rather than an area of concentration. The proposed major has been developed to coincide with current national accreditation standards, other sport management programs, and UMM's programs in an effort to provide students with a meaningful, rigorous, and marketable curriculum. Students deserve the most current and competitive curriculum available and this new curriculum meets those goals.</p>	<no change>
<b>Need and Demand:</b>	<p>Based on the current number of students who are interested in the Sport Management area of concentration each year (i.e. 10) and the input from Bryan Herrmann, the University of Minnesota, Morris, Associate Director of Admissions, the annual number of applicants for the program will likely be greater than 10. To put this number in perspective, sport management is by far the area of concentration that has had the largest average number of graduates over the past five years (10 per year). The next closest areas of concentration are Multicultural Studies, Environmental Studies, and International Studies, with five-year graduation averages of 2.2, 1.4, and 1.4, respectively, per year. In 2010, sport management accounted for more than 65% of all area of concentration graduates. Further, the 2010 class of sport management graduating seniors had the 7th most graduates when compared to existing majors. The proposed major will create a personalized program of study, as with other majors at UMM. The University currently has qualified faculty to teach the courses who are committed to the program. The inclusion of this major is compatible with the level of involvement our students have in sport, physical activity, and recreation. For example, one out of every five students at UMM is involved in collegiate athletics. As sport has grown and evolved in this culture, the impact of sport has become sophisticated and complex. Sport management, as an area of study and a career path, includes a broad spectrum of opportunities. This major will prepare UMM students to be leaders by providing them with a comprehensive awareness of sport and its historical and cultural development, its sociological and psychological foundations, its role in the American economy, and its business, legal, and ethical characteristics.</p>	<no change>
<b>Comparative Advantage:</b>	<p>In an effort to create a nationally recognized sport management curriculum, the proposed major follows the accreditation standards of the Commission on Sport Management Accreditation (COSMA). The COSMA is the result of a joint effort by the North American Society for Sport Management (NASSM), and the National Association for Sport and Physical Education (NASPE). The proposed curriculum offers a compatible format to other institutions offering a major in sport management, but it is distinctive in that it is truly interdisciplinary, grounded in the liberal arts, and will provide students with an education that includes a breadth of knowledge that is traditional at UMM. The intended geographic service area parallels the existing service area of UMM. That area is primarily, but not limited to, Minnesota. The prospective student market includes those students who are interested in both a liberal arts education and the specific area of sport management. Another potential service area is China. Almost 40 incoming students from China will be studying economics or management and some of those students may be interested in adding a sport management major to their course of study.</p>	<no change>
<b>Efficiency, Effectiveness, and use of Resources:</b>	<p>Most of the required courses are already in place and currently servicing students in the sport management area of concentration. New courses for the program will be supported by reducing or replacing previously required course offerings and will be taught by existing faculty. Two new courses will be developed. One is an introductory course that will provide students with a foundation in sport management. The second is a course that will serve as an integrative capstone for students in the major. It will include independent research and a public presentation. Any new courses will be balanced with decreases in existing courses offered in the SSA area. Some courses in the current area of concentration are not included in the proposed major and will be offered less often. This change will increase faculty resources available for new course work. The existing faculty in management and SSA can support the major. With growth in the program, a tenure-track position may be needed. The existing physical facilities will accommodate the proposed major. No new information technology materials are required. No new library collections or support services will be necessary immediately.</p>	<no change>
<b>Program Quality and Diversity Goals:</b>	<p>Meeting the standards of COSMA, students will develop, personally and professionally, into well-educated, ethical, competent sport management professionals. Graduates will demonstrate critical thinking and interdisciplinary knowledge associated with UMM's liberal arts mission and education. Learning outcomes: 1. Socio-Cultural: Understand that sport is a microcosm of society, influenced by cultural traditions, social values, and psychosocial experiences; 2. Management &amp; Leadership: Understand concepts of management and leadership by describing the various skills, roles, and functions of sport managers; 3. Ethics: Analyze moral issues related to sport in its intrinsic and extrinsic dimensions; 4. Marketing: Apply fundamental marketing concepts to the sport industry; 5. Communication: Demonstrate effective oral and written communication skills; 6. Budget &amp; Finance: Understand budget and finance as a critical component of all sport industries; 7. Legal Aspects: Understand legal concepts in areas that they are most likely to encounter within the sport management environment; 8. Economics: Understand basic economic principles and apply those principles to the sport industry; 9. Governance: Understand various agencies that govern sport and identify their authority, organizational structure, and functions. Assessments include performance on course assignments and examinations, including papers, presentations, projects, discussion and participation. Key assessments: 1. Research paper and public presentation in capstone course; 2. Service learning project in Sociological Aspects of Sports or Psychological Aspects of Sports; 3. Self evaluations completed in introductory and capstone courses, and 4. Internship evaluation (when applicable). The Division of Education will conduct program evaluation as part of UMM's seven-year discipline evaluation schedule.</p>	<no change>

**Program Development:** The curriculum was developed by examining existing curricula from other universities and the accreditation standards for sport management. That curriculum was refined via several consultations and meetings with Management faculty and in consultation with SSA faculty. Program quality from the learner perspective was addressed by following existing accreditation standards. Quality from the disciplinary perspective was addressed by examining curricula from existing universities that offer sport management and by consulting with faculty in the Management, SSA, and Education areas. <no change>

## Admission Requirements

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**Minimum courses or credits to be completed before admission:** No Courses or Credits <no change>

**Are any students usually admitted to pre-major status before admission to this major?:** No students <no change>

**Is there a preferred minimum G.P.A. above 2.0 for students already admitted to the college(s) and now seeking entry to the major?:** No G.P.A. requirement above 2.0. <no change>

**Preferred minimum G.P.A. for college-admitted students from another U of M college (L.U.Ts):** No G.P.A. requirement above 2.0. <no change>

**Preferred minimum G.P.A. for college-admitted students transferring from outside the University:** No G.P.A. requirement above 2.0. <no change>

**Required Course(s):**

## Program Requirements

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**Program length in credits:** 120 to 120 credits <no change>

**Major length in credits:** 54 to 56 credits <no change>

**Number of semesters of a second language that are required:** 2 semester(s) <no change>

**Specific language(s) required:** Any Second Language <no change>

**Other requirements:** No grades below C- are allowed. Required courses including electives must be taken A-F unless they are offered S-N only. A minimum GPA of 2.00 is required in the major to graduate. The GPA includes all, and only, University of Minnesota coursework. Grades of "F" are included in GPA calculation until they are replaced. <no change>

### Foundational Courses

[PHIL 2112](#) - Professional Ethics [E/CR] (4.0 cr)

### Statistics

[STAT 1601](#) - Introduction to Statistics [M/SR] (4.0 cr)  
or [STAT 2601](#) - Statistical Methods [M/SR] (4.0 cr)

### CMR

[CMR 1052](#) - Introduction to Public Speaking [E/CR] (2.0 cr)  
or [CMR 1062](#) - Introduction to Interpersonal and Group Communication [HUM] (4.0 cr)

### Sport Management Core

[ECON 1111](#) - Principles of Microeconomics [SS] (4.0 cr)  
[MGMT 2101](#) - Principles of Accounting I (4.0 cr)  
[MGMT 3171](#) - Leadership in Organizations [SS] (2.0 cr)  
[SSA 2302](#) - Introduction to Sport Management (2.0 cr)  
[SSA 2401](#) - Sociological Aspects of Sports [SS] (2.0 cr)  
[SSA 2402](#) - Psychological Aspects of Sports [SS] (2.0 cr) <no change>  
[SSA 3101](#) - Sport Industry Analysis [SS] (4.0 cr)  
[SSA 4101](#) - Planning and Programming of Athletic Facilities [SS] (4.0 cr)  
[SSA 4102](#) - Organization and Administration of Athletics and Recreation [SS] (4.0 cr)  
[SSA 4201](#) - Sport Governance: Legal and Ethical Issues [E/CR] (4.0 cr)

### Elective Courses

Take an additional 12 or more credits from the courses listed below. At least 8 credits must be in management at the 3xxx level or above.

**Required Course(s):** Students interested in earning a management minor should see the management section of the catalog for additional information.  
Take 12 or more credits(s) from the following:  
• **8 credits 3xxx or above management**  
• Take 8 or more credits(s) from the following:  
• [MGMT 3101](#) - Financial Management [SS] (4.0 cr)  
• [MGMT 3123](#) - Managerial Economics [SS] (4.0 cr)  
• [MGMT 3133](#) - Managerial Accounting (4.0 cr)  
• [MGMT 3141](#) - Business Law I [SS] (2.0 cr)  
• [MGMT 3142](#) - Business Law II [SS] (2.0 cr)  
• [MGMT 3151](#) - Human Resources Management I [E/CR] (2.0 cr)  
• [MGMT 3152](#) - Human Resources Management II [HDIV] (2.0 cr)  
• [MGMT 3161](#) - Labor Management Relations I [E/CR] (2.0 cr)  
• [MGMT 3162](#) - Labor Management Relations II [SS] (2.0 cr)  
• [MGMT 3201](#) - Marketing Principles and Strategy [SS] (4.0 cr)  
• [MGMT 3221](#) - Management and Organization Theory [SS] (4.0 cr)  
• [MGMT 3513](#) - Negotiation [SS] (4.0 cr)  
• [MGMT 3701](#) - Organizational Behavior [SS] (4.0 cr)  
• **To fulfill 12 credit requirement**  
• Take at most 4 credits(s) from the following:  
• [BIOL 2102](#) - Human Anatomy (3.0 cr)  
• [BIOL 4004](#) - Principles of Public Health and Epidemiology [SCI] (4.0 cr)  
• [ECON 4101](#) - Labor Economics I [HDIV] (2.0 cr)  
• [ECON 4102](#) - Labor Economics II [SS] (2.0 cr)  
• [MGMT 2102](#) - Principles of Accounting II (2.0 cr)  
• [PSY 2001](#) - Research Methods in Psychology [SS] (4.0 cr)  
• [PSY 3701](#) - Organizational Behavior [SS] (4.0 cr)  
• [SSA 2102](#) - Human Anatomy (3.0 cr)

### Elective Courses

Take an additional 12 or more credits from the courses listed below. At least 8 credits must be in management at the 3xxx level or above.

Students interested in earning a management minor should see the management section of the catalog for additional information.  
Take 12 or more credits(s) from the following:  
• **8 credits 3xxx or above management**  
• Take 8 or more credits(s) from the following:  
• [MGMT 3101](#) - Financial Management [SS] (4.0 cr)  
• [MGMT 3123](#) - Managerial Economics [SS] (4.0 cr)  
• [MGMT 3133](#) - Managerial Accounting (4.0 cr)  
• [MGMT 3141](#) - Business Law I [SS] (2.0 cr)  
• [MGMT 3142](#) - Business Law II [SS] (2.0 cr)  
• [MGMT 3151](#) - Human Resources Management I [E/CR] (2.0 cr)  
• [MGMT 3152](#) - Human Resources Management II [HDIV] (2.0 cr)  
• [MGMT 3161](#) - Labor Management Relations I [E/CR] (2.0 cr)  
• [MGMT 3162](#) - Labor Management Relations II [SS] (2.0 cr)  
• [MGMT 3201](#) - Marketing Principles and Strategy [SS] (4.0 cr)  
• [MGMT 3221](#) - Management and Organization Theory [SS] (4.0 cr)  
• [MGMT 3513](#) - Negotiation [SS] (4.0 cr)  
• [MGMT 3701](#) - Organizational Behavior [SS] (4.0 cr)  
• **To fulfill 12 credit requirement**  
• Take at most 4 credits(s) from the following:  
• [BIOL 2102](#) - Human Anatomy (3.0 cr)  
• [ECON 4101](#) - Labor Economics I [HDIV] (2.0 cr)  
• [ECON 4102](#) - Labor Economics II (2.0 cr)  
• [MGMT 2102](#) - Principles of Accounting II (2.0 cr)  
• [PSY 2001](#) - Research Methods in Psychology [SS] (4.0 cr)  
• [SOC 3103](#) - Research Methodology in Sociology [SS] (4.0 cr)  
• [PSY 3701](#) - Organizational Behavior [SS] (4.0 cr)  
• [SSA 2102](#) - Human Anatomy (3.0 cr)

- [SSA 2111](#) - Kinesiology [SCI] (2.0 cr)
- [SSA 2112](#) - Exercise Physiology (2.0 cr)
- [SSA 3172](#) - Leadership in Sport Organizations [SS] (2.0 cr)
- [SSA 3201](#) - Coaching Practicum (1.0 cr)

- [SSA 2111](#) - Kinesiology [SCI] (2.0 cr)
- [SSA 2112](#) - Exercise Physiology (2.0 cr)
- [SSA 3172](#) - Leadership in Sport Organizations [SS] (2.0 cr)
- [SSA 3201](#) - Coaching Practicum (1.0 cr)

[^ Return to top of Program Requirements](#)

## Sub-plans

[Hide Section](#)

**Sub-plan requirement for this program:** No <no change>

## Draft Online Catalog Display

To see a sample of what this program would look like on the online catalog, click the link titled 'Show Draft Catalog Display'. Please note that this is a **draft** version of the display, as the proposal must still receive the appropriate approvals.

[Show Draft Catalog Display](#) for previous version.

[Show Draft Catalog Display](#) for proposal.

**Curriculum Committee  
Form A: Discipline Summary**

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**Date: October 2012**

**Discipline/Division: Sports Studies and Athletics/Division of Education**

**Catalog Years (e.g., 2013-2015): 2013-2015**

**Statistical Summary of Proposed Changes:**

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
37	40	+3
37		
5	7	+2
7		
35	36	+1

The Major

Total courses required for a major\*:

Total credits required for a major\*:

The Minor

Total courses required for a minor\*:

Total credits required for a minor\*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog\*\*:

Total 1xxx and 2xxx courses taught last year\*\*:

Total 3xxx and 4xxx courses listed in the catalog\*\*:

Total 3xxx and 4xxx courses taught last year\*\*:

Number of courses with no General Education designator\*\*:

\*Includes required courses from other disciplines.

\*\*Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

**Please summarize the intent of the proposed changes.**

Course changes are designed to clarify prerequisites and address enrollment issues (low enrollment courses offered every other year and high enrollment course offered fall and spring).

**What are the financial or staffing implications of this proposal for the Discipline?**

None

**What are the financial or staffing implications of this proposal for other Disciplines?**

None