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University of Minnesota, Morris
Morris, Minnesota

MINUTES--1996-97 CURRICULUM COMMITTEE MEETING #11
January 7, 1997; 3:00 p.m.; Behmler Conference Room

Present: Ballou, Ellis, Farrell, Frenier, Imholte, Kissock, Korth, J. Lee, M. Lee, Schuman, Whelan

Absent: Barbour, Davis, Hansen, Thielke, Vickstrom

Guest(s): None

DISTRIBUTION OF MATERIALS:

Mooney distributed copies of Form C for IS 1015. Kissock distributed copies of Forms A and C for WSS 1204 and a December 31, 1996 memo from the State Board of Education regarding the elimination of coaching licensure.

CURRICULUM CHANGES IN INTERDISCIPLINARY STUDIES:

Schuman indicated that the first agenda item was the 1997-99 quarter bulletin curriculum changes in Interdisciplinary Studies.

IS 1015

Schuman said the proposal to eliminate IS 1015 was discussed after UMM received a list of "phantom" courses from the Twin Cities. Phantom courses are courses which appear in the bulletin but which have not actually been taught for 2-4 years. Schuman had discussed IS 1015 with the instructor and she has no objection to eliminating it.

MOTION (Ballou, Understood): To approve the proposal to drop IS 1015, Educational Planning for Nontraditional Students.

VOTE: Unanimous in favor (8-0-0)

IS 1020

Schuman said the proposal for IS 1020 is to drop it, per action of the Campus Assembly.

MOTION (Farrell, Whelan): To approve the proposal to drop IS 1020, Inquiry: Values in a Changing World.

VOTE: Unanimous in favor (8-0-0)

IS 3300

Schuman said the Science and Mathematics Division is proposing to add a new course, IS 3300, Interdisciplinary Studies in the Natural Sciences. A cover memo from Gordon McIntosh was sent out with the Form C. Mooney noted that the Social Sciences Division already has a similar course, IS 3400, Interdisciplinary Studies in Social Science. Schuman said there is some interest in developing some offerings under IS 3300.

MOTION (Understood): To approve the proposal to add IS 3300, Interdisciplinary Studies in the Natural Sciences.

VOTE: Unanimous in favor (8-0-0)

Schuman said he had asked why IS 3855, Introduction to Professional Ethics in the Human Services, was under the IS rubric. The answer was that the course does present ethical materials from more than one discipline.

MOTION (Understood): To approve the proposal to change the title of IS 3855 to "Introduction to Professional Conduct Codes, Legal Constraints, and Ethics in the Human Services."

VOTE: Unanimous in favor (8-0-0)

ADDITIONAL CURRICULUM CHANGES IN WSS:

Schuman said that a new WSS proposal for WSS 1204 was distributed at the beginning of the meeting and other proposals were distributed with the agenda.

WSS 1204

Kissock said that WSS 1204, Emergency Water Safety, is being eliminated because the Red Cross no longer offers it. This is a clean-up of the bulletin. Other swimming courses do remain in the curriculum.

MOTION (Understood): To approve the proposal to drop WSS 1204, Emergency Water Safety.

VOTE: Unanimous in favor (8-0-0)

Coaching Licensure

Kissock referred CC members to the State Board of Education memo. This memo, dated 12/31/96, eliminates coaching licensure as of 1/1/97! In response, the WSS faculty would like to have a memo appear on the transcript of students who have fulfilled the coaching requirements. The transcript memo would say "varsity coaching requirements completed." Page 132 of the current bulletin has the coaching licensure requirements. The wording will have to be changed for the 1997-99 bulletin to eliminate the reference to licensure and replace it with the transcript memo.

Whelan wondered if the transcript memo would fulfill the State Board of Education requirements. Why is this change happening? Kissock said high schools in large communities wanted to hire professional athletes who had not fulfilled the licensure requirements and small schools couldn't find qualified coaches. The State Board of Education is also eliminating the requirement that coaches must have a valid Minnesota teaching license.

Schuman wondered if UMM has the first aid course. Kissock said that we do.

Farrell wondered if the rule changes are coming from the State Board of Teaching. Kissock said no, these changes are coming from the Board of Education.

Whelan assumed, from reading the rule on head coaches, that local school boards can do whatever they want in hiring coaches. Kissock said the changes appear in lines 12-18 of the rule. Schuman wondered if UMM has the minimum requirements or adds to them. Kissock said the internship requirement (WSS 3110, Coaching Practicum) is additional. Care and Prevention of Injuries is required by the State; however, that course has a prerequisite of WSS 3120, Kinesiology, which in turn has a prerequisite of WSS 3115, Anatomy and Physiology for Coaching. The WSS faculty believe that every institution will keep those two prerequisites for the Care and Prevention of Injuries courses.

Farrell asked if the proposal is simply to remove the word "licensure" wherever it appears. Kissock said yes.

Imholte wondered if UMM students are being disadvantaged by having to do more than the minimum requirements. Schuman noted that this would be an advantage for UMM students by giving them extra credentials to present to school

boards. However, students do not have to fulfill the UMM requirements. They can use the minimum requirements of the State and go to the school boards with them.

J. Lee wondered if 6 credits of coaching theory that are required would be reduced to three. Kissock said yes, because the rule now requires one instead of two coaching theory courses.

MOTION (Understood): To approve the coaching licensure strategy presented by Kissock.

VOTE: Unanimous in favor (8-0-0)

WSS 3200-3206

Schuman said the change proposed for each of the coaching theory courses is to add psychology to the content and eliminate the Psychology of Coaching course. Kissock said the WSS faculty thought that eliminating the Psychology of Coaching course would lessen the onerousness of coaching licensure.

MOTION (Understood): To approve the addition of psychology to the content of the coaching theory courses, WSS 3200-3206.

VOTE: Unanimous in favor (8-0-0)

SEMESTER CONVERSION CALENDAR ISSUES:

Schuman introduced the calendar issues as the first of this quarter's semester discussions. He had asked the Registrar last summer to make up a calendar for the first semester year based on the notion that each semester would be the same length in days. He brought that proposed calendar to the Division Chairs and then submitted it to President Hasselmo. The President's task force on semesters recommended that only two calendar variations be approved, not all four which had been submitted from units across the University. UMM's proposal was not one of those approved. Our original proposal for the spring semester was in line with the Twin Cities and that seems acceptable. The question is what to do with fall semester. We have the option of starting at the same time as the T.C. in fall of 1999, that is, the Tuesday after Labor Day, or we could go with the early start calendar with classes beginning August 30. He had asked Thielke to redo the two calendars to take to Campus Assembly. He would like the Curriculum Committee to recommend one of the two calendars.

Farrell wondered when faculty would start on payroll with semesters. Schuman suspected that the start date for faculty would be August 16, regardless of the calendar. Farrell said, in that case, faculty would already be on payroll during orientation. Schuman said yes.

Schuman said the Curriculum Committee does not have to make a recommendation about the semester calendar but he thought it seemed a responsible thing for the committee to do. He would favor the early start because he wants the semesters to be equal in length. With the early start calendar we send people home earlier at Christmas and get 74 instructional days instead of 71 days. He thinks that the Law School and Crookston will be on the early start calendar. He asked CC members if they wished to discuss the calendar issue and make a recommendation to the Campus Assembly.

Farrell said he thought the CC should make a recommendation and he agreed with the early start calendar. Imholte agreed that the CC should make a recommendation to Campus Assembly. Ballou said she had polled several people in the Division of Education and no one was concerned about either calendar. People do like getting out earlier at Christmas. She also recommended the early start calendar.

Kissock thought the CC should make a recommendation, but he thought it should be for the late start calendar. In order to gain three days in the total calendar (from 71 to 74 days), classes must start a whole week earlier. With the late start calendar students can continue working through the Labor Day weekend. The argument has been made that day care is a problem with the early start since schools do not open until after Labor Day. It would be best to be consistent with the

Twin Cities campus since we are sharing some courses through ITV.

J. Lee said he would be concerned if there was a late start calendar and it also had the total 74 days. Schuman thought the difference between the early and late start calendars would vary from 1-4 days.

M. Lee was concerned about having finals end on December 21 with the late start calendar. Would faculty have to prepare all grades before Christmas? Kissock thought they would not be due until after New Year's. Korth said the Senate had changed its mind about that and was now back to requiring grades within 72 hours after the last finals. Frenier commented that with a late start calendar, faculty would end up giving finals on the last day of classes or not having a final at all.

Schuman said the point about ITV classes needing the same start dates is a good one. However, if UMM starts early, then our students will already be on campus when courses imported from the T.C. begin. Any courses we export would mean that T.C. students would have to come in a few days early. Whelan asked if UMM was already out of sync with the T.C. because of our credit module. Schuman said the UMM credit module for semesters is 4 credits and the T.C. norm is 3 credits. There will be some variation within all of the campuses. Given that there will be two official calendars for the University, no matter which calendar we pick, it will still be an official U of MN calendar.

Whelan said he had a mixed mind on this matter. He did think that a difference of 4 days was a nontrivial amount of time. Schuman said it seemed strange to him that UMM's request for equal length semesters was considered an exception, when it is really the T.C. calendar that is the exception.

Imholte wondered if 3 days for finals was really enough. Schuman said he had talked to the Registrar about that and she thought it would work. Reducing the number of courses by 1/3 should also reduce the number of final exams. Imholte asked for clarification about the difference in credits for UMM and T.C. courses. Of course, T.C. faculty argue that, currently, our 5-credit courses are the same as their 4-credit courses. Schuman said that is not true, of course. Imholte said we'd better be able to defend that claim.

Kissock commented that we need to think about the people we serve. A few days is irrelevant. He continued to argue for the late calendar. A later start would give more time for faculty development activities. Labor Day would actually be a holiday for everyone but freshmen. M. Lee wondered what that would do to the Christmas holiday. Kissock pointed out that only 1/3 of the finals would actually occur on the last day of finals. The difference is only 1-2 days. Frenier said that finals that occur now on Friday with grades due on Monday makes for a very difficult situation. Schuman commented that students need to know what their fall semester grades are in order to know if they are making academic progress.

[M. Lee left the meeting at this point.]

J. Lee said another important factor is orientation. Does the calendar make a difference for orientation? Schuman said orientation is scheduled Thursday through Saturday with both calendars. Farrell wondered if parents were expected to come on a weekday; now they come on Sunday. Kissock thought that all of the orientation activities would be reevaluated for semesters. Korth said he was amazed that people would try to have orientation over Labor Day weekend. Kissock said we could do more of that activity during the summer visits. Schuman said that has implications because faculty have to come in when they are not on payroll.

MOTION (Korth, Farrell): To forward the two semester calendar proposals to Campus Assembly with a recommendation for the early start calendar.

VOTE: In favor--5; opposed--1; abstentions--1 (5-1-1).

NEXT MEETING:

The next meeting of the Curriculum Committee will be on Tuesday, January 14, at 3:00 p.m. in Behmler Conference Room. The next agenda will start with the second calendar issue.

Meeting adjourned 4:00 p.m.
Submitted by Nancy Mooney

Tentative winter quarter meeting schedule:

Tuesday, Jan. 07, 3:00 p.m., Behmler Conference Room
Tuesday, Jan. 14, 3:00 p.m., Behmler Conference Room
Tuesday, Jan. 21, 3:00 p.m., Education 211
Tuesday, Jan. 28, 3:00 p.m., Behmler Conference Room
Tuesday, Feb. 04, 3:00 p.m., Education 211
Tuesday, Feb. 11, 3:00 p.m., Behmler Conference Room
Tuesday, Feb. 18, 3:00 p.m., Education 211
Tuesday, Feb. 25, 3:00 p.m., Behmler Conference Room
Tuesday, Mar. 04, 3:00 p.m., Behmler Conference Room
Tuesday, Mar. 11, 3:00 p.m., Behmler Conference Room

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