

University of Minnesota Morris Digital Well

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Scholastic Committee

Campus Governance

11-10-2022

Scholastic minutes 11/10/2022

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Scholastic Committee
Nov. 10, 2022 @ 11:40 a.m.
Meeting Number 3
Virtual

Members present: Cameron Berthiaume, Julie Eckerle (Chair), Josh Kuusisto, Marcus Muller, Alyssa Pirinelli-Deslauriers, Mark Logan, Jessica Porwoll, Jason Ramey, Nick Skulan, Dylan Young, Beth Zaske

Members absent: Rachel Dagbovie, Jess Larson, Lindsey Roemeling, Dennis Stewart (on sabbatical),

Guests: Melissa Burt & Brian Studebaker

In these minutes: *Report from Admissions*

Agenda & Minutes:

I. **Greetings & Opening Gestures**

- Thanks to minute-taker (Alyssa)
- Welcome to guests (Brian Studebaker & Melissa Bert)
- Introductions
- Plan for SCEP Report & Chair Report / Petition at end of meeting
- Will approve minutes before hearing from Brian & Melissa

II. **Approval of Minutes** from October 13 meeting

https://docs.google.com/document/d/1NzOu_LireGxIb9VJMJEc6Z8FgsatMp4O2vkNXco7sHU/edit

Moved: NS

Approved.

III. **Report from Admissions** (Brian Studebaker & Melissa Bert)

Enrollment	1,068
Gender	44% male 56% female
Race/Ethnicity	579 (54%) white 338 (32%) Native American 442 (41%) all BIPOC 33 (3%) international
Residency	Students from 33 states and 10 countries 832 (77%) Minnesota neighboring counties: 74 (9%) 47 (4%) South Dakota 25 (2%) North Dakota 25 (2%) Wisconsin 103 (10%) other US
First Generation	361 (34%)
Pell-Eligible	314 (29%)
Full time	994 (93%)
TC Metro	321 (30%)
Other MN	510 (48%)
Student-athletes	309 (29%)

Enrollment data shared (see chart above re: UMN Morris enrollment): that increase is significantly upwards trending... hopeful.

Discussed enrollment balance, looking ahead at recruiting new classes, and discussed challenges to recruiting, integrating new systems into current admissions practices (websites, publications, travel, staffing changes).

Engagement with future/incoming students is increasing with new recruiting software/print materials/in-person visits/social media/advertisements. The admissions staff is also largely new compared to prior years. Much of the new website and materials content highlights the Morris experience and why Morris is a good place to commit to for college. Several new regional/international staff for international/Latinx/regional/native populations.

Six students indicated an interest in the early assurance program with pharmacy program at Crookston. The interview process with Pharm D program started in November for the three students who had already been admitted to UMN Morris.

Transfer pathways with tribal colleges. For example, increase pathways for pre-LADC (Licenced Alcohol and Drug Counseling) through Fon-du-Lac.

Two new admissions strategies: Green light match - direct admission strategy. Not an application process - academic information is supplied and searching for matches of students (this sounds like a dating app...) are we a good situation for the student. Reaching out to students that may or may not have been visible to us before.

Direct admission to particular schools in the state of Minnesota, but UMN Morris will reach out if student indicates interest. Student still has to apply.

ACT and other test scores will not be required through Fall 2025. Not requiring test scores has increased diversity in admitted populations, keeping student engagement/expediting the processing of applications. Currently using holistic admissions process. Duluth and Crookston will not require test scores ever, UMTC will not require tests until 2025.

Question: Will you still look at standardized testing if the scores are included?

Answer: Looking at the student as a whole not necessarily one test score, but test scores are low ranked compared to other areas/trends in GPA.

Question: Enrollment prediction trend graph, where do the numbers come from to anticipate a steep trend in predicted enrollment increase?

Answer: Targets for the institution combined with getting new students, asking for returning students. How do we as a system manage and balance admissions goals for all campuses?

Question: Has there been a conversation about how the TC campus can out-compete the rest of the system campuses?

Answer: They do know their enrollment decisions impact other campuses, and must balance their own admissions challenges with impacting the other campuses.

Question: Differentiation of our campus through the 3-year graduation option. How much is this being used in our identity?

Answer: This is something we are using to talk with some students who come in with numbers of credit. This addresses concerns of incoming students: financial concerns, students feel they've made progress prior to coming. Helps students who wish to be in that position

V. **Petitions for Review:**

Two petitions were discussed and moved to email for further context and discussion.

Date of next meeting: Nov. 29, 2022

Adjournment time:	12:40
Submitted by:	Alyssa Pirinelli-Deslauriers
Approved by email vote:	10 approve, 1 abstention
Date submitted to Digital Well:	Jan. 27, 2023