

University of Minnesota Morris Digital Well

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Scholastic Committee

Campus Governance

11-9-2021

Scholastic minutes 11/09/2021

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Nov 9 meeting

Attendance: Dennis Stewart, Julie Eckerle, Beth Zaske, Joe Beaver, Jess Larson, Marcus Muller, and Jessical Porwoll.

Petition 1

A discussion of the strengths and weaknesses of the petition.

There was a conversation about who was to approve this type of proposal. Therefore, the discussion was tabled until we could get further clarification from the English department and others about how the approval process was supposed to work.

Nov 23 meeting

Attendance: Julia Eckerle, Dennis Stewart, Marcus Muller, Beth Zaske, Zander Roemer, Jason Ramsey., Jessica Porwoll, Maureen Zeleny, Alyssa Pirinelli., & Jess Larson.

Petition 1:

A. Discussion of petition

B. The petition was not granted. The vote was eight against the petition and zero for the petition.

Discussion of Who Reviews WLA requests.

The rules/policies for approving a requirement may be set by another organization on the campus. However, scholastic committee determines whether a petition can be granted. The new writing enrichment (WE) was given as an example. The WE committee sets the policies for what constitutes a writing enriched course and the scholastic committee would determine whether an exception would be granted.

After that example, it was clarified that the process would be for the registrar's office to initially make a decision on the petition and then if the petitioner disagreed with the registrar's decision it would be brought to the scholastic committee.

A discussion followed about how these types of changes occur and who is consulted when these changes occur. One member noted that he thought this particular instance of WLA petitions being decided by the SC was determined by the SC itself. However, he noted he would have to look back at the minutes to confirm that was the case.