

University of Minnesota Morris Digital Well

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Scholastic Committee

Campus Governance

2-17-2022

Scholastic minutes 02/17/2022

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Agenda Feb 17, 2022

Notetaker: Marcus Muller

Attendance:

Dennis Stewart
Zander Roemer
Julie Eckerle
Keni Zenner
Marcus J Muller
Beth Zaske
Alyssa Pirinelli
Irene Y Maloney
Elissa Harris
Barry R McQuarrie
Joe Beaver
Jessica Porwoll# UMN Morris
Maureen Zeleny
Jason Ramey
April A Klimek
Emily Johnson
Jessica Larson
John Tornes

Approval of Jan 20 2022 minutes – Motion was approved with all votes to approve minutes

Chair Report – no updates

SCEP Report – no updates

Meet with Student Success Center – Jessica Porwoll and peers joined committee to share progress with Student Success Center. Round of intros from SSC staff members. Recap of AACRAO consulting visits from 2019-2020. Results showed that students find a good working relationship with a faculty member, but they don't do it in a coordinated way and not all students are aware of the resources available. SSC wants to make it better known what is available while trying to make a more formalized process of connecting students with support. Due to that, they combined Advising, Career Services, Disability Resource Center, Learning Assistance, First Year Experience and Transfer Student Services will combine to create SSC. With Brenda retiring, Barry and Jessica moved into new roles. Emily moved into FYE role, and student success adviser positions were created.

Student Success Center created in Summer 21. There are two locations in Briggs and additional space upgrades are coming. Hopefully, they can relocate some staff from One Stop to this location. Goal would be to have one location that can address all the student's concerns.

New adviser training got updated. Used to be one long session but is now multiple short training sessions broken up over the year. Automated adviser assignments were set up for new students. The criteria for advising got simplified. They will be partnered up with an advisor from the students declared programs.

Career Services is still searching for career counselor. Graduate school fair was on 9/29 and 115 students attended. There was a summer opportunities fair on 2/8, 30 employers attended 83 students attended. On 2/24, there will be a virtual umn job/internship fair. Career services is home to the official u of MN career management system (handshake) which can help students get opportunities for professional development.

DRC started using student info management system in Fall 2018. It allowed the process to get streamlined, there were email features which helped during pandemic. There is also a Faculty Portal that is in development and should have the ability to upload exams and automated emails to faculty. The student portal grants the ability to schedule exams. Working on collaborative programming with EDI.

Learning Assistance also had updates. They used 2021/2022 to pilot the penji app. It is an app that helps with tutoring and scheduling. It is used by Writing Center, Trio, SSS, Pal and campus wide tutoring. This app is flexible for modalities of tutoring. It helps reduce administrative time. 220 students visited in Fall 2021 (17.4 percent of the student body). Data showed that typically, students who attend pal/tutoring will have higher GPA than students who don't. Wants to use the data we can pull from Penji to get a better understanding on which part of our student population use PAL and/or Tutoring.

Transfer Student Services have been able to establish a transfer student track welcome week. They hosted an open house and also celebrated national transfer student week. They organized Pizza Night Fall 2021 Finals prep and Spring 2022 Mini Orientation. They continue to host virtual transfer fairs and attend virtual college transfer fairs. There have been 2 established articulation agreements and 6 more identified and already being discussed. Joh is attending Fond Du Lac (12/9, 2/8 and will be attending 2/17) and plans to attend other tribal institutions with collaboration with Nass.

Academic Alerts had some changes in staff. Emily moved into the FYE role. Elissa Harris joined the team and Jessica Porwoll is the APLUS rep. An Email was sent to all employees to help clarify the alert process. Additional changes were made to the instructor view and ongoing reviews to look for ongoing improvement opportunities for future semesters. They are hoping that the system can help warn students if their grade is trending downward.

Morris 1101 falls under Emily's role. This course was a transition and success course, and 267 students enrolled in Fall 21. It's a 1 credit S/N class. 16 of the 267 got a N, 5 received a W, and 1 incomplete. They gave students an opportunity to leave feedback.

New student orientation was online from 2020 to 2021. In 2022 we will have 4 on campuses dates, 2 virtual options. Students will register 1:1 with a staff/faculty member. There will be on campus sessions, like cohort building, one stop, etc.

Alyssa asked Keni if there are deadlines to sign up for tutoring. Keni confirmed it was not a thing anymore, students can schedule one on one anytime and as much as they want. Alyssa asked John about orientation and asked what sort of proportion of transfer students attended. John was able to confirm that 5 of the 8 attended.

Zander asked about Morris 1101 and mentioned about how students dislike the issues with 1101. Emily was able to address that MCSA was able to connect with Kerri, but will dig in and figure out where those conversations left off.

Alyssa asked about the N in 1101. Wondering if there is a way if that course could get removed from the transcript. Jessica outlined the dean's petition process.

Alyssa asked if that 1101 is not useful, will it be kept. Emily mentioned it isn't off the table, we are gathering feedback and making changes, but the plan for Fall 2022 is that they remain on there. Could change due to the ongoing conversation about general education review.

Marcus brought up the concern that our internships had to be unpaid. A lot of faculty thought this was the policy, but members of the scholastic committee made it known that they didn't have that same understanding. Discussed current policy about internships and suggested that we might want to consider revisiting our policy at some point but at the very least, we should change the belief that internships must be unpaid. Suggestions were to revisit if needed.