

University of Minnesota Morris Digital Well

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Scholastic Committee

Campus Governance

9-2-2021

Scholastic minutes 09/02/2021

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Scholastic Committee
2021 – 2022 Academic Year
September 2, 2021
Meeting 1 Minutes

Present: Dennis Stewart (chair), Alyssa Pirinelli, Jason Ramey, Julie Eckerle, Lauren Combellick, Marcus Muller, Naeem Williams, Anika Eaves, Joseph Beaver, Maureen Zeleny, and Janet Erickson

Absent: Jessica Porwell, Jehosuah Kuusisto, Angie Senger.

Minute-Taker: Dennis Stewart

1. Introductions

2. Chair Report:

A. The chair yielded his time to have Janet Erickson report on following issues.

1. Note-taking of Minutes: The notes do not have to be elaborate. They should show the essence of what was discussed and any decisions or outcomes of those discussions (e.g., vote, table).

2. Streamlining Petitions

a. Moving everything under the “petition heading” on the one-stop page. More broadly speaking, it would be to make the petition process more user friendly to students.

b. Scholastic Committee (SC) could work on system in which if “A” situation occurred then there would be “B” remedy for it. If there were not a “B” remedy then SC would decide the petition.

c. The overall goal is about clarifying the connection between the Office of the Registrar (OTR) and the SC to one in which the SC establishes the parameters for the exceptions to requirements and empowers the OTR to grant those exceptions in a majority of cases. Therefore, the SC would mainly be involved in granting these cases when specific requests less clearly fall along the parameters for granting exceptions.

3. Committees should try to make a connection between its work and the strategic vision and plan for the university.

B. The alternate meeting time will be on Tuesday from 4:00pm to 5:00pm. It is hoped that any petitions can be finished in thirty minutes. However, any person who has a position that allows them to leave at 4:30pm is free to leave at that time.

3. SCEP report – There was no SCEP report.

4. Committee's Responsibility

RESPONSIBILITIES

"The Scholastic Committee develops, reviews, and recommends policies affecting the quality of education including admission, academic progress, academic advising, student academic honesty, undergraduate scholarship, and graduation. It has the power to enforce policies and to grant exceptions to academic regulations when the spirit of such regulations has been satisfied. The committee sets admission standards and evaluates transfer credit in accordance with standards established by the Campus Assembly." (<https://committees.morris.umn.edu/scholastic-committee>)

1. Delegate Petitions (Appendix A shown to committee)

a. Reviewed last spring and will be reviewed again in Spring 22. The OTR will present a report on what delegated petitions were acted upon in the AY21/22

2. We hear the non-delegated petitions that are decided upon the ideas of hardship, institutional responsibility, and spirit of the requirement. All cases are decided based on their unique characteristics. The decisions are not precedent setting.

5. Select a Vice Chair, an Equity and Diversity Advocate, and Academic Integrity Subcommittee members

A. The decision was made to hold off on the Vice Chair question until further information can be gathered from the Membership Committee.

B. Equity and Diversity Advocate: Alyssa Pirinelli,

C. Academic Integrity Subcommittee

1. Faculty: Alyssa Pirinelli, Joe Beaver, and Jason Ramey

2. Student: Maureen Zeleny

6. Decide procedure for taking notes.

A. Chancellor made it clear in the meeting with the Steering Committee that we do not have to have this be very detailed.

B. The committee meeting minutes would be done alphabetically by last name. Students will be exempted from taking minutes.

C. The committee minutes will not be recorded on Zoom.

7. Discussion of what the committee wants to examine in the coming year.

A. Consideration of whether to make the S/N deadline later in the semester.

B. D/F to N conversion whether it will occur again. The answer was there was no plan at current to have this happen.

C. An academic recovery plan being designed by Kenni Zenner may have implications for suspensions and probations, so we may want to have Kenni Zenner talk to us sometime this year.

D. Given the recent Covid-19 related policies, it is possible that we will have a large number of students who could end up on probation or suspension. Therefore, we should have a discussion about the implications of this occurring. In particular, it was mentioned that it might have issues for advising. It was suggested that we might want to talk to Jessica Powell and Barry MacQuarrie.

Appendix A

Delegated Scholastic Committee Petitions

The Scholastic Committee empowers the transfer evaluation coordinator and the Scholastic Committee (SC) subcommittee to approve or deny specific requests/petitions on behalf of the Scholastic Committee.

Transfer Evaluation Coordinator

1. add/withdraw from a course after the deadline due to system error, if documented in PeopleSoft
2. cancel/adds to change sections or correct sequence placement
3. approve late registration in Th 1060/1070 (play performance/crew)
4. waive a maximum of two credits of the GER 60 with transfer credit involvement
5. waive the 15/30 credit senior year residency requirement when $\frac{3}{4}$ of the credits for the major and for general education were completed at Morris
6. waive ArtP for native dances publicly performed by American Indians
7. waive FL for nonnative speakers of English and IP for international students
8. waive IC when student has 12 or more college credits (post high school)
9. waive WLA when student has 12 or more college credits (post high school) and completed the writing requirement with at least four credits at the sending transfer institution
10. approve a partial credit waiver for one general education requirement per student for courses from international institutions transferring within a half credit of the requirement

OTR Director and Transfer Evaluation Coordinator

OTR Director and Transfer Evaluation Coordinator will consult with the subcommittee consisting of two faculty members and one student on difficult petitions.

11. act on repeat course petition
12. act on request to take more than the maximum credits per term
13. act on request to drop a course or all courses after the 10th week of class and before the end of instruction based on nonacademic, extenuating circumstances
14. Act on request to take more than the maximum credits allowed for students on probation

Appeal

Note: Students have the opportunity to petition the full committee if a delegated petition is denied. WLA petitions are approved or denied by the English faculty.