

University of Minnesota Morris Digital Well

## University of Minnesota Morris Digital Well

---

Scholastic Committee

Campus Governance

---

12-12-2019

### Scholastic minutes 12/12/2019

Scholastic Committee

Follow this and additional works at: [https://digitalcommons.morris.umn.edu/schol\\_com](https://digitalcommons.morris.umn.edu/schol_com)

---

#### Recommended Citation

Scholastic Committee, "Scholastic minutes 12/12/2019" (2019). *Scholastic Committee*. 340.  
[https://digitalcommons.morris.umn.edu/schol\\_com/340](https://digitalcommons.morris.umn.edu/schol_com/340)

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Scholastic Committee by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact [skulann@morris.umn.edu](mailto:skulann@morris.umn.edu).

**Scholastic Committee  
2019-20 Academic Year  
December 12, 2019  
Meeting Seven Minutes**

**Present:** Merc Chasman (chair), Brenda Boever, Jennifer Goodnough, Joseph Beaver, Alyssa Pirinelli, Anika Finzen, Heather Pennie, Marley Lund, Kenzie Marquette, Kimberly Novotny, Dennis Stewart

**Absent:** Mike Cihak, Emma Kloos

1. **Approve minutes of November 1, 2019, meeting - tabled**  
**Approve minutes of November 7, 2019, meeting - tabled**

2. **Chair's Report**

There was some miscommunication in the Office of the Registrar and some of the delegated petitions were acted on by Nate Peterson, Office of the Registrar director. Peterson has agreed to provide a report on the petitions acted on. Merc Chasman will discuss Scholastic Committee (SC) delegated petitions with the Dean to explain the history of delegated petitions.

3. **SCEP Report**

SCEP discussed the Class Cancellation Policy and they are thinking of amending the policy to not allow courses to be cancelled after the first day of the term. Jennifer Goodnough informed SCEP that she would be bringing the draft policy back to the SC before SCEP passed it on.

4. **Petition # 1277**

REQUEST: Waive the ArtP requirement based upon meeting the spirit of the requirement. Motion to approve. No discussion. In favor: ten. Opposed: none. Abstaining: none. Petition approved.

5. **Petition to Exceed Max Credit Limit -denied by interim Registrar**

Motion to deny. No discussion. In favor: ten. Opposed: none. Abstaining: none. Petition denied.

6. **Petition to do Multi-I for Second Term in Academic Year - sent to whole committee by subcommittee**

Motion to approve contingent upon course making progress towards Morris degree. No discussion. In favor: ten. Opposed: none. Abstaining: none. Petition approved.

7. **Petitions with professional documentation**

The committee discussed the parameters needed in professional documentation submitted for petitions. Would one visit be sufficient to approve a petition if recommended and documented by a medical professional? There was a motion to approve petitions with appropriate documentation from a professional without requiring a minimum number of visits. Motion to approve. No discussion. In favor: ten. Opposed: none. Abstaining: none. Motion passed.

The committee would like to review the petition to drop after the deadline, but before the last of instruction to determine if petitions should only be to drop all courses. The current petition can be used to drop all courses or partial drops.

**8. Other Business**

**a. Twin Cities Somali LPE and Rochester's Process**

The Office of the Registrar (OTR) had an inquiry from a faculty member about one their advisees who grew up speaking Somali. Morris does not currently offer a placement/proficiency exam for Somali. However, the Twin Cities does have a proctored placement exam that they are willing to allow Morris students to take for placement. Angie Senger is inquiring to determine if the Somali placement exam can provide scoring for students who place at the second year of proficiency for the language. The Twin Cities requires students to be proficient at the level of two years of study to be exempt from the foreign language requirement. Morris requires students to be proficient at the level of one year of study. Senger will also inquire about fees and who would be responsible for the fees.

Senger informed the committee of the process the UMN Rochester campus uses for placement/proficiency for their campus. There is an entity called Intercultural Mutual Assistance Association (IMAA) in Rochester that develops and leads self-help programs for refugees and immigrants. One of the services they offer is interpreting and translating. Rochester students meet with one of their Somali interpreters for an oral exam to determine if the student is proficient in the language. The interpreter provides a letter to the Spanish faculty who approves proficiency and the student is exempt from the foreign language requirement. The committee discussed the possibility of allowing our students to follow Rochester's process, but the committee agreed they preferred students take the Twin Cities proctored placement exam instead. The proctored exam is standard and provides metrics on the student's proficiency.

The SC agreed they would accept placement at the 2000-level on the Twin Cities Somali proctored placement exam for an exception to the Morris foreign language requirement.

**b. Update calendars**

Senger asked committee members to update their calendars to determine the additional meeting time for SC meetings.

Respectfully submitted,

Angie Senger  
Office of the Registrar