

Campus Assembly
University of Minnesota Morris
October 25, 2022 @ 11:40 am
October 27, 2022 @ 11:40 am
Via Zoom

I. **Chancellor's Remarks.**

It has been an unexpectedly busy week and a half or so, or at least busy in different ways than any of us expected. At last month's Campus Assembly, I gave you a preview of my October 13th presentation to the Board of Regents' Mission Fulfillment committee, which was an update on our enrollment and the actions we have taken and are taking to increase our enrollment. The final set of slides and the additional materials we supplied for the docket are in the Assembly Canvas site. I want to use my time today primarily to talk more about those efforts and your part in them.

Our official fall enrollment is 1068. This week's Stevens County Times will include a letter from me stating that number. The letter also acknowledges that we need to intensify our efforts to raise the profile and awareness of the outstanding student opportunities and outcomes at the University of Minnesota Morris—and we're working on just that. That work, as I have said repeatedly, is our highest priority this year, priority 15 in our strategic vision and plan: "Develop integrated strategies to build and maintain an optimal and sustainable student body size. Engage students, staff, and faculty to contribute to our overall success." While we have made and continue to make good progress on many of the priorities laid out in our strategic vision and plan, this one tops all until we are on more stable ground. And I continue to believe that we will get there.

Our fall enrollment number has received rather abundant attention over the last week and half, often without context. It has been cited without reference to the fact that we've had two years in a row of larger incoming classes, without reference to the larger landscape of higher education enrollment, and without reference to all of the work we're engaged in to improve recruiting, student persistence, and overall marketing. It is true that because our enrollment total this fall is lower than we expected, we will be looking for ways to meet our budget obligations without the tuition revenue that we'd hoped for, and we'll be talking about that in the months ahead. Please note, though, that at the same time we continue to invest in the campus, including in faculty hiring. The needs in this area are many and are genuine, and at the same time, if you look at the Regents' presentation slide showing our recent enrollment trajectory, you'll quickly understand why we have not immediately replaced every faculty member who has left. We simply cannot until our enrollment rises. We are conducting as many tenure-track searches as we can possibly afford without knowing what next year's enrollment will look like—and we're pushing the limit on that. As I've mentioned before, we've also invested in new admissions publications, website redevelopment, and marketing, as well as the new position of Interim Associate Vice Chancellor for Diversity, Equity, and Inclusion—and please share as you can the current opening for an associate or assistant director for the Office of Equity, Diversity, and Intercultural Programs. Too, as I keep hearing from visitors, the campus itself continues to look beautiful, both inside buildings and outside. And I am very glad that the University and the Teamsters union have been able to reach a tentative agreement for our important staff represented.

The new admissions publications are out in print now, in addition to various digital marketing pushed out to prospective students, and they look fantastic. I'll have some with me at the eat-cupcakes and pet-Archie event this afternoon, so you can see them for yourself there if you come over for that. Work on the website redesign continues, too, with the expected launch of primary pages yet this fall. The main audience of those primary pages on our campus website is and must

be prospective students and their supporters, as looking at other college websites makes clear. The relaunch will start with the material that matters most to them, the pages and information to which our digital efforts drive those audiences. The pages that faculty and staff might use most, what we can think of as internal pages, are unlikely to change when we first launch the revised site. The navigation may change, but a lot of content will be entirely transferred over at first. The shift is unlikely to happen all at once, and we will communicate in advance of the changes. MyU won't be affected by the redesign at all.

The website redesign will elevate distinctive aspects of the Morris experience as well as the paths of our alumni, helping to make the case quickly and clearly that an education at UMN Morris is different from students' other options, and in good ways, and that it prepares students well for successful careers and lives after college.

The public discussion over the last week and a half about the University of Minnesota Morris has revealed both fantastic support and lingering questions. On the fantastic support side, I want to cite a few highlights, including our MCSA president, Dylan Young, whose public letter to Regent Sviggum is both humbling and inspiring—and it is a grand example of the importance of writing well. As the Star Tribune editorial team noted, Dylan's letter was "reasonable, level-headed, and cogent." We are so glad you chose Morris, Dylan. Thank you. (And I hope you can now return to concentrating on being a student.)

That same editorial notes that now "more people know there is a Board of Regents. And that it holds meetings. And that the university has a campus in a place called Morris." Many of the current regents are in terms that will end early in 2023, and the positions will be filled by legislative vote next spring. That means that YOUR vote this fall, in just two weeks, matters a great deal to our future. Former Regent Abdul Omari made the same point, and more, with an opinion column last Friday. It, too, is well worth reading, and he speaks well to a concern I have had since the Board meeting. I want everyone to feel welcome in this community, and I especially want to acknowledge and support those students who already have found it hard to be here at times. We are better with you here, we are glad you are here, and our primary focus is to help you successfully complete college and be well prepared to go on to good lives. Omari writes, "I want to apologize—on behalf of Minnesota. My apology is to the students who had to endure this dialogue. To know how hard you have worked to get to where you are and for that to be negated along with the challenges you all face on our campuses is the most disheartening." I, too, am sorry for the additional challenges imposed by the question and the ensuing discussions, and I am grateful for everyone's help in making this a truly welcoming community.

Omari also addresses a question I've heard from several people. He explains: "For those who are calling for President Joan Gabel to take action, your calls are misplaced. President Gabel has no oversight of the regents, and in this (and most) situations, it is a self-accountable governing body." Omari knows this in part because he is a former regent. Similarly, you all know things that can answer other misinformation, and the best action we can take now, as I've told many alumni over the last week and a half, is to elevate all that's good about a UMN Morris education and to correct misinformation as you can—you really don't want me or the communications staff trying to answer every trolling remark. If you hear someone complaining about which fields have the most faculty, feel free to note that many of us do double or triple duty, serving majors in which students are interested in addition to our primary appointment, and our recent data shows 97% of Morris grads are employed or in graduate programs within a year of graduating, regardless of major. And you can always talk about our extraordinary alumni. If someone asserts nonsense such as the claim that a major in Gender Women and Sexuality Studies won't lead to gainful employment, for instance, you could cite one of our GWSS majors who's now a judge and president of the Minnesota district judges association. We have great outcomes. Tell your good stories to anyone who will listen. Together, we can elevate UMN Morris—and we can do it with accurate evidence.

Two Sundays running the University of Minnesota Morris has been on the front page of the Star Tribune, and the article a few days ago stresses that “Morris faculty members and staffers assured students of color that ‘we care about your well-being as well as your irreplaceable contributions to this community.’” I deeply appreciate that care, and I encourage you to make yourselves as visibly present here as you can. Being here, with your office door open during the day, is one small but important step; the difference between a silent hall of closed doors and one with open ones can be significant, especially when people are visiting campus. Too, as you interact with each other and with current and prospective students, I urge you to pay close attention to the power of what you say. You can help us be the community we know we are at our best and help us work toward greater equity within our community.

Finally, a quick follow up to that open-door effort. It’s almost November, and the weather ahead is likely to make it more challenging at times to be here in person. PLEASE talk to your co-workers and supervisor and students about plans related to weather. Ask students now about their access to Zoom if class could not meet in person; ask colleagues now about how the unit will function if the roads are impassable, and discuss this again when the forecast suggests we might have travel issues. We are unlikely to close campus in most situations, since with students on campus, some staff must be here. When warranted, we’re more likely to go to the status of reduced operations. Faculty will have control over their class meetings—whether to cancel, have an alternate assignment, or meet by Zoom—but we need to be cognizant of access issues for students.

Thank you, all, for being part of this community.

II. **For Action.** From the Steering Committee. Approve minutes from 09/27/22 & 9/29/22 Campus Assembly Meeting. Approved as presented.

III. **For Action.** From the Curriculum Committee. Social Science Catalog Changes
Peh Ng: Curriculum Committee had unanimously approved the catalog changes for all programs. Call upon division chair Jennifer Deane to answer any questions or comments from the floor.
Question: Is the abbreviation used for all 5 campuses?
Peh: Yes, it is used on all questions.
Motion made to approve the Social Science Catalog Changes made by Steering. Approved as presented.

IV. **For Action.** From the Curriculum Committee. Humanities Catalog Changes.
Peh Ng: Curriculum Committee has unanimously approved all of the changes proposed. Call upon Stacey Aronson to answer any questions or comments from the floor.

Emily: Creative writing developing 2 credit creative writing courses, how will it roll out?

Stacey: Will have to defer to the creative writing faculty.

Athena: It will be a slowish roll out. Basically changing the intro course which was 4, now 2 credits. Will keep and eye on creativity to meet with student

Ana: Changes for the music programs, how will that look

Stacey: No changes for the music program.

Motion to approve the Humanities Catalog Changes made by Steering. Approved as presented.

V. **For Action.** From the Curriculum Committee. Interdisciplinary Program Catalog Changes.

Peh: Need approval today so they can be implemented. Are there any questions:

Kristin: When it says any 1000 social science division. Does this literally mean any course?

Revert to Jennifer Deane: Yes it does

Miriam: Clarification for E classes and it looks like the one for 2303 looks identical to 2304

Jeannifer Deane: They should be different. One is quantitative and one is qualitative. They should be distinct. Will need to be updated.

Motion to pull out the repeat IS2304 as we have not seen the correct course by Peh. 2nd by Roland.
Approved as presented.

Motion to approve the amended Interdisciplinary Program made by Steering to approve as amended to courses 2301 2302 2303. Approved as presented.

VI. **For Action.** From the Steering Committee. Regent Sviggum Resolution.

The Canvas site has the conversation and notes laid out.

David Roberts- would like to advocate for the alternative he has presented. Good perspective is that Morris has already won. We should take the win. Proposed by David to amend to replace with his version.

Muthu 2nd motion. He is very right to point out that we have handedly won. More important to say our values not that we do not like Regent Sviggum.

Conversations took place regarding the best way to move forward with the resolution to be sent to Chair Powell. After much discussion Dave is withdrawing the motion. Also motions to send to the EDC Committee to further discuss. 2nd by Emily Bruce.

Motioned to adjourn the meeting at 12:40 on October 25, 2022 and continue meeting on October 27, 2022 at 11:40 via zoom, 2nd by Sarah Buchanan.

Meeting called to order at 11:40 am on October 27, 2022.

Starting the meeting with a motion on the floor to send the Regent Resolution to the EDC Committee. Conversations started regarding how/what is sent forward. Dave proposed to remove the prior motion to send to EDC and motioned to consider EDC's current language as a starting point. 2nd by Noelle.

Motion from EDC Committee to replace the resolution put forth by the Steering Committee and replace with the EDC Committee.

Heather Peters gave a recap of events that have happened in the last few weeks. She shared the participants that helped to write the drafted resolution. Made clear that they used guided expectations to listen and try to understand everyone's view points. She discussed the guiding principles and tried to listen to all perspectives and come up with a compromise to try and make everyone feel heard and find that middle ground. Heather read & shared the resolution with Campus Assembly.

Discussion ensued regarding the letter put forth by the EDC Committee including heartfelt thank yous from Campus Assembly to the working group. Friendly amendments were made to modify some wording on the letter by various members of Campus Assembly.

Dave made a motion to call the question to a vote to close the discussion on the resolution put forward by the working group. 2nd by Alyssa

Approved as presented.

Poll put forth to replace the original item by the Steering Committee with the letter from the EDC working group.

Approved as presented.

Discussion continued to offer suggestions to the letter put forth by the EDC

Rachel called a vote to stop discussion on the letter. 2nd by Heather.

Approved as presented.
Poll put forth to vote on the approval of the resolution.
Approved as presented.

VII. **For Information.** From the Membership Committee. Committee Roster Changes.
MCSA appointments are now updated. All membership can be found on the website.

VIII. **Campus Committee Reports.**
None

IX. **All University Reports.**
None

X. **Announcements.**
Chancellor Schrunk Ericksen: If you received a prompt to fill out the engagement survey, please fill it out, it is very simple.

If you have any suggestions for President Gabel for a UMN System Event that can support us please send suggestions to Tera Kleespie on the end of the day on Monday, Oct 31, 2022 .

Tim: Political Science department will hold post election discussion Nov 16th 7-8:15 in IH111

Kerri: National 1st Generation Celebration Day on Nov 8th will reach out for you to share your story.

Dylan: MCSA will be doing a lot of work on the BOR upcoming and the board selection. Making suggestions for them to visit all campuses annually and to consider one of the BIPOC members to be the new chair.

DVPL event in the library.

XI. **Adjournment.**
Motion made to adjourn the meeting at 12:05

UNIVERSITY OF MINNESOTA

Morris Campus

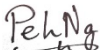
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October 14, 2022

Memo to: Steering Committee

From: Peh Ng, Curriculum Committee Chair 

Subject: UMN Morris curricular course changes proposed - catalog requests

Below are items approved by the Curriculum Committee that we request be placed on the agenda for the October 25, 2022 meeting of the Campus Assembly. For more detail, please review the documents in this [folder](#), which we also ask be made available to members of the Assembly.

A summary of votes cast by Curriculum Committee members (13 voting, 3 non-voting) is presented below:

Division of the Social Sciences:

Program/Form/Course Action	Meeting Date	Vote (For-Against-Abstentions)
<u>History</u> Form A (Discipline Summary of Program Changes) Catalog descriptions – Major and Minor programs Course Revisions: 3207, 3209 Course Deactivations: 1819 New Courses: HIST 2104 Medieval Cathedrals as Historical Sources HIST 2105 Topics in Ancient and Medieval History HIST 3107 Silenced Voices: Gender, Class, and Ethnicity in the Ancient Mediterranean	9/22/2022	(11-0-0)
<u>Political Science</u> Form A (Discipline Summary of Program Changes) Catalog descriptions – Major and Minor programs Course Revisions: 2202, 3351, 3352, 4905 Course Deactivations: 1202, 2301, 2302, 2354, 3266, 3302, 3355, 4205, 4305, 4405 New Courses: POL 3235 US Criminal and Tribal Law POL 4905 Senior research Seminar in Political Science (reactivate)	9/22/2022	(10-0-0)
<u>Psychology</u> Form A (Discipline Summary of Program Changes) Catalog descriptions – Major and Minor programs	9/22/2022	(11-0-0)

<p>Course Revisions: 2402, 3211, 3405, 3521, 4102, 4301, 4101</p> <p>Course Deactivations: 2112</p> <p>New Courses:</p> <ul style="list-style-type: none"> Psy 1082 Introduction to Substance-Related & Addictive Disorders Psy 2201 Magical Neuroscience Psy 3223 Hormones and Behavior Psy 4501 Alcohol & Drug Counseling Pre-Practicum Seminar Psy 4502 Alcohol & Drug Counseling Practicum Psy 4503 Social Influence and Persuasion 		
<p><u>Economics</u></p> <p>Form A (Discipline Summary of Program Changes)</p> <p>Catalog descriptions – Major and Minor programs</p> <p>Course Revisions: 4121, 4131</p> <p>Course Deactivations: 1111, 1112</p> <p>Course Reactivation: 1101 Principles of Economics</p>	9/22/2022	(11-0-0)
<p><u>Management</u> – change program name to Business and Management (BMGT)</p> <p>Form A (Discipline Summary of Program Changes)</p> <p><i>Delete subplans: Financial and Organizational Management, Global Business</i></p> <p><i>Add pathways through seven elements</i></p> <p>Catalog descriptions – Major and Minor programs</p> <p>Course Revisions: 3101, 3123, 3134, 3161, 3173, 3221, 3601</p> <p>Course Deactivations: 3102, 4101, 4501, 4502</p> <p>Course Reactivations: 3161, 3162</p> <p>New Courses:</p> <ul style="list-style-type: none"> BMGT 4102 Investment and Portfolio Analysis I BMGT 4103 Investment and Portfolio Analysis II BMGT 4301 Corporate Finance 	9/22/2022	(10-0-0)

Division of the Humanities:

Program/Form/Course Action	Meeting Date	Vote (For-Against-Abstentions)
<p><u>Art History</u></p> <p>Form A (Discipline Summary of Program Changes)</p> <p>Catalog descriptions – Major and Minor programs</p>	10/6/2022	(11-0-0)
<p><u>Studio Art</u></p> <p>Form A (Discipline Summary of Program Changes)</p> <p>Catalog descriptions – Major and Minor programs</p>	10/6/2022	(10-0-0)
<p><u>English</u></p> <p>Form A (Discipline Summary of Program Changes)</p> <p>Catalog descriptions – Major and Minor programs</p> <p>Course Revisions: 1404, 1509, 2059, 2111, 2411, 3157, 3165</p> <p>Course Deactivations: 1029, 2034, 3062, 3063, 3064, 4012, 4032, 4035, 4040</p> <p>New Courses:</p> <ul style="list-style-type: none"> ENGL 2122 Writing and Researching the Future ENGL 2123 Writing the Great Unfinished Novel ENGL 2124 Writing for the University Register: Introduction to Journalism ENGL2125 Tuxes and Tiaras Not Required: Writing Formal Poetry ENGL 2126 The Art and Craft of Plot 	10/6/2022	(11-0-0)

ENGL 2127 Reanimating the Past: Building Fiction from the Archives		
<u>French</u> Form A (Discipline Summary of Program Changes) Catalog descriptions – Major and Minor programs	10/6/2022	(9-0-0)
<u>Theater</u> Form A (Discipline Summary of Program Changes) Catalog descriptions – Major and Minor programs	10/6/2022	(11-0-0)
<u>Spanish</u> Form A (Discipline Summary of Program Changes) Catalog descriptions – Major and Minor programs	10/6/2022	(11-0-0)
<u>CMR</u> – no changes	10/6/2022	(12-0-0)
<u>Music</u> – no changes	10/6/2022	(11-0-0)

Interdisciplinary Studies:

Program/Form/Course Action	Meeting Date	Vote (For-Against-Abstentions)
<u>New Courses:</u> IS 2301 Movie Magic or Malice IS 2302 Professional Development in Social Sciences IS 2303 Qualitative Research IS 2304 Quantitative Research	9/22/2022	(10-0-0)
<u>New Course:</u> IS 3021 The Marvels of Rome, Ancient and Medieval	10/6/2022	(10-0-0)



Regent Sviggum Resolution

Jon Anderson

All Sections

Oct 20, 2022 at 2:12pm

2 / 4

The Steering Committee submits the following resolution for approval to the Campus Assembly. Our goal was to produce a concise, direct, and clear statement of response to Regent Sviggum's comments.

To avoid lengthy and tedious rephrasing during our meetings, please submit wording revisions or alternative versions in this Canvas discussion tool.

Resolution proposal:

Be it resolved:

The Campus Assembly of the University of Minnesota Morris affirms our deep commitment to the diversity of our campus and we celebrate diversity as a fundamental facet of knowledge and community. For this reason we condemn the comments of Regent Sviggum at the Board of Regents Mission Fulfillment Committee meeting on Thursday, October 13th, 2022.



David Roberts

Oct 24, 2022



I (Dave Roberts) agree that the Campus Assembly should respond to Regent Sviggum's recent comments. I certainly disagree with Regent Sviggum's suggestion that UMM may be "too diverse" and I signed the open letter circulated by Emily Bruce. However I think "condemn the comments" is an unwise escalation on our part. I would be happier with a response closer to the following paragraph:

In response to Regent Sviggum's recent comments at a Regents meeting, The Campus Assembly of the University of Minnesota Morris reaffirms our deep commitment to diversity on our campus. We agree with Regent Sviggum's statement at this meeting, "We like to promote, and we need to promote, and it's important to promote, DEI, diversity." We strongly disagree with his suggestion that UMM may have become "too diverse" and appreciate his subsequent apology. We support Chancellor Erickson's immediate and forceful explanation that we are in no way "too diverse". We support her statement "Multiple perspectives are absolutely core to education, and particularly liberal arts education. It's something that we highly value, and we try really hard to be inclusive of all perspectives, not just those of historically underrepresented populations." Diversity is a great strength of our campus community and essential to our tripartite mission of teaching, research, and service.

← Reply



Bradley Deane

Oct 24, 2022



If you want a little editing, I suggest we make "celebrate" parallel with "affirms," and do away with "fundamental facet," which is vague and oxymoronic. I suggest something more like "The Campus Assembly of the University of Minnesota Morris affirms our deep commitment to the diversity of our campus and celebrates the ways diversity enriches learning and cultivates citizenship. For this reason we condemn the comments of Regent Sviggum at the Board of Regents Mission Fulfillment Committee meeting on Thursday, October 13th, 2022." But that's just editing. I think I may be leaning towards Dave's suggested revision since it seems to state our goals more clearly and respond more constructively. It emphasizes our values instead of Regent Sviggums's provocation.

↩ Reply



Heather J. Peters, PhD, LP (she/her)

Oct 25, 2022



Hi All,

That the EDC is going to begin drafting a response. If our draft is done before campus assembly on Thursday we will post it.

↩ Reply



Heather J. Peters, PhD, LP (she/her)

Oct 27, 2022



Hello All,

To those of you who reached out to me over the last 48 hours to share your ideas, concerns, and thoughts- I thank you. Many on our campus liked Dave Robert's approach of staying positive and taking the win while others of you appreciated Wes Flinn's approach of requesting Regent Sviggum's resignation.


Our working group worked very hard to find a middle ground in order to provide good governance, as most of us hope our state and national representatives would do. During campus assembly I will explain our thoughtful approach and rationale behind the decisions we made. I ask that you withhold judgement and comments until you hear about our process and the rationale behind our decisions. In sum the goal of our response was to Strength our Campus for current and future generations of students by:


- Explicitly Supporting Current Students
- Acknowledging the harm to students who experience marginalization, especially our BIPOC students
- Highlighting how Diversity, Equity, and Inclusion are central to our work and is a strength
- Discussing the Importance of Diverse Learning Environments and their Connection to our Mission
- Asking for Accountability

FYI: The attached is hot off the press as I received the final edits 2 minutes ago.

With Hope & Appreciation,

Heather J. Peters, EDC Chair

 Proposed UMN Morris Campus Assembly Response 10.27.22.pdf

 Reply

Proposed UMN Morris Campus Assembly Response

October 27, 2022

To: University of Minnesota Board of Regents

From: University of Minnesota Morris Campus Assembly

Dear Regents,

We, the Campus Assembly of UMN Morris, assert that all of our students belong on our campus. Our students' diverse cultural backgrounds enrich our campus and are a cornerstone of our success¹. To all of our students, their families, their home communities and Tribal Nations, we want you to know that we condemn Regent Sviggum's remarks and his defense of his comments as he serves as one of the leaders of our University system, enabling him to make crucial decisions which impact our campus community. Further, his comments caused and continue to cause stress to our BIPOC², LGBTQIA2S+³, and other students who experience marginalization. This added stress is especially concerning for BIPOC students who attend Predominantly White Institutions, such as UMN Morris, who report:

- feeling pressured to be representatives of their racial group,
- perceiving the university they attend as significantly less supportive compared to their White counterparts, 28% and 63% respectively,
- perceiving faculty members as being more unapproachable compared to White students, and
- experiencing a lowered sense of belonging compared to White students.

We as a campus community are dedicated to continuing to improve UMN Morris's multicultural environment for all of our students. Diversity, equity, and inclusion are connected to our Mission Statement (e.g., Intercultural competence), Strategic Visioning and Planning (e.g., Excellence for Everyone), and part of the system's MPact 2025 (e.g., Community Belonging). In addition, our history as a former Indian boarding school provides the foundation for our present Native American tuition waiver which brings many Native American students to our campus, whom we deeply value and appreciate.

As Minnesota, the US, and countries around the world become more diverse and multicultural we strongly believe that diverse learning environments are essential to assist students to develop multicultural knowledge, awareness, and skills so they can effectively interact with people from different backgrounds (e.g., age, disability, first generation, gender, geographic location, nationality, race, religion, sexual orientation, socioeconomic status). We are proud to fulfill our mission of "preparing students to be global citizens who value and pursue intellectual growth, civic engagement, intercultural competence, and environmental stewardship"⁴.

¹ [UMN Morris Ranked In Top 50 Liberal Arts Colleges Nationwide](#)

² Black, Indigenous, and People of Color

³ Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual, and Two Spirit

⁴ [University of Minnesota Morris Mission](#)

We applaud Regent Powell's commitment to provide DEI training to the entire Board of Regents. We also ask that the Board of Regents commit to undergoing annual DEI training. In March, the Regents are scheduled to come to Morris. At this meeting, we'd like to host a multicultural workshop and show you firsthand the benefits of our diverse Morris campus community.

We request that the Regent Candidate Advisory Council makes diversity, equity and inclusion central to all future regents' application, interviewing, and selection processes.

We invite you to create a "Board of Regents Diversity, Equity, and Inclusion Award", with a \$1,000.00 stipend, for each of UMN's five campuses to recognize and honor students who improve the diversity, equity, and inclusion on their campus in the areas of age, disability, first generation, gender, geographic location, nationality, race, religion, sexual orientation, and/or socioeconomic status. By reviewing the applications on an annual basis our hope is that the Board of Regents will continue to see how equity, diversity, and inclusion are instrumental to the University of Minnesota.

Finally, we call on you to issue a formal condemnation of Regent Sviggum's statements.

We appreciate your time and consideration.

Sincerely,

University of Minnesota Morris Campus Assembly