

University of Minnesota Morris Digital Well

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Campus Assembly

Campus Governance

11-30-2021

Campus Assembly minutes 11/30/2021

Campus Assembly

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Office of the Chancellor
University of Minnesota, Morris
Morris, Minnesota 56267
November 30, 2021

I. Chancellor's Remarks.

I am pretty sure that I do not need to tell you that at the end of today, we will have just eight regular class days left in this semester. Classes end on Friday, December 10, followed by study days through Monday, December 13, and final exams from the 14th through the 17th. I know that in general the semester has not been an easy one, and it certainly hasn't been one that I hope we can call normal. Thank you, all, for getting us to where we are now. I am grateful for the students who adapted to masks and vaccine mandates, who have kept up with their reading and also found time to contribute in so many ways to a positive campus life. I am grateful for the faculty who have adapted to COVID quarantines and masks, to more Zoom and more Canvas and more student and teaching and research challenges, who have found ways to connect with their students in and outside of classes and to make their Morris experience the best it can be. And I am grateful to the staff who, likewise, have adapted and made so many extra efforts to figure out new ways to do the work of this campus. As we near the semester's end, I want to recognize in particular Kerri Barnstuble and all the instructors of the new Morris 1101 course this fall, who took on the challenge of implementing our first year experience course. Morris 1101 and the instructors' enthusiasm for teaching it brought us significantly forward in first-year student support, and I look forward to seeing how much better still Morris 1101 is next fall. We appreciate the work of all those who collaborated on this course, as well as all the others who are working so hard to improve our student success. In the One Stop Student Services and the new Student Success Center, just to name two areas that have had what I hope are unusual challenges, staff along with faculty and students have faced and worked effectively through some major challenges this fall.

I and many others are immensely grateful to be part of a community that works together and rises well to challenges, and I want to stress that this fall hasn't been entirely about just doing *more*. We have reconfigured offices and programs (such as the Student Success Center), shifted people's positions and tried new things (including the first year experience course), hired new staff in new positions (hello, Transfer Student Services). We've done less in some areas so we can do more in others; we have not just *added* work, though we've certainly done some of that. We have also restructured, streamlined, and changed the work that some people do; we've shifted some tasks to the system level or to more automated systems and jettisoned some things that we no longer needed to do. And we've done some strategic hiring to help us move forward successfully.

In Communications and Marketing, we have, as of tomorrow, two new hires: Lisa Walker and Susan Dieter join us in public relations. The next step in this area is to hire a web content strategist; a search will begin very soon. Lynne Williams, the director of Marketing and Communications for the University of Minnesota Duluth, will continue to help our Communications and Marketing team set priorities and manage progress as we settle into the new structure, and we're seeking some other external marketing guidance as well. Related to that, as you already know from email (I hope), we are in the midst of redesigning our campus website.

With our partner Northern, we're committed to developing a website that can serve as a superlative recruiting tool for its primary audience—prospective students—while still supporting the needs of a variety of audiences in an attractive, accessible, and intuitive way. Many of you have and will be involved in the process, and we are also reaching out to other audiences, including prospective students and parents, to help inform our efforts and ensure we're building the right tool for the job. Northern quotes the Olympic motto to define the goal: “we

know our new site will be ‘citius, altius, fortius – communitus’— faster, higher, stronger—together.” With their help, we’re looking forward to “a site that better meets our students' needs, works faster and better than before, improves our standings in search [that is, raises our search profile]--and in the eyes of our prospective students.” Like our partners at Northern, I am confident that “it's going to work because we're all in this together.” The University of Minnesota Morris needs to have a stronger presence among the options high school students consider, and we are working to make this happen.

As has been the case for many years, Dec. 15 is our priority deadline for next fall’s admissions. While the Admissions team continues to recruit during the pandemic, the staff, new and old, were excited to return to some limited face-to-face travel recruitment this fall. To date, we are up 7% in applications and up 5% in the number of admission offers over last year. Our new-student spring enrollment remains steady in comparison to previous years. So far this fall, Admissions has hosted over 100 individual visits and at least three times that in group visits. Given the constraints of recruiting during a pandemic, and with some positions still needing to be filled, the dedication and exhausting work of the Admissions team in support of our enrollment goals is well worth noting and applauding. Their work is the foundation for everything else we do and hope to do.

These efforts for enrolling the Fall 2022 cohort have been enhanced with the ongoing implementation of a new customer relations management system called Slate, a system that streamlines admissions processes and has some pretty great bells and whistles. One of the fun components is a portal where admitted students learn about their acceptance with confetti, albeit virtual. Admissions has also created a new family portal, is looking forward to the upcoming website redesign, and is working toward a new suite of publications to aid in the recruitment of the Fall 2023 entering class.

Our annual Community of Scholars is taking shape as well, reflecting some changes based on recent experience. High achieving admitted students can compete for our top academic scholarships in two rounds—the first an essay competition, and the second an interview for our full tuition scholarships. All Community of Scholars participants will be invited to campus in early February (the 5th) to celebrate their accomplishments and engage with each other and the Morris community. Be watching your emails for more information on how you can assist. If at all possible, please participate in this important series of activities. It is a great opportunity to connect with bright, enthusiastic, and engaged future Morris students. YOU are one of the main reasons students come to the University of Minnesota Morris, and we want you connected to them early. The nine members of the Admissions Office continue to operate under exceptionally challenging circumstances, and your support and encouragement are needed more than ever as we all strive to achieve the enrollment goals of the University.

Our current students have, I am happy to report, for the most part completed their registration for next semester. We do still have, though, too many students who have an advising hold on their record that is preventing them from registering. Far fewer, and mostly students graduating at the end of this semester, have a vaccination verification hold. Anything that you can do to help students register as soon as possible is much appreciated.

Students who have jobs on campus have another vaccination requirement process to complete, too, as do all faculty and staff. A week ago today, you received an email from Ken Horstman, University Vice President for Human Resources, with the subject line of “Proof of COVID-19 vaccination needed by December 3.” As explained there, “all University of Minnesota faculty, staff, graduate and undergraduate **student workers**, . . . must fill out the "Report a Vaccination or Exemption" form in MyU in the My Info tab under Vaccination **by December 3, 2021**. That’s this Friday. To complete the report, if you are vaccinated, you will need a photo of your vaccination card that you can upload into the system. If you are seeking a medical or religious exemption, more documentation is required, and in MyU you can find out more about that and about the consequences of not completing the report.

I've really just brushed the surface of the good work going on this fall on this campus, and I'm sorry I don't have time to acknowledge separately each of you contributing to this work. We have, of course, much to do yet this academic year, including continuing progress on our strategic commitments, but I wish you all some extra days of rest in the month ahead. Thank you, once again, for all you're doing and will do, and best wishes for the now-in-sight end of 2021.

II. **For Action.** From the Steering Committee. Minutes from October 26, 2021 Campus Assembly.

Approved

III. **For Information.** From the Office of Sustainability. Update on Campus Sustainability

Reported by Troy Goodnough

The Office of Sustainability's mission is to harmonize social, environmental, and economic considerations by working through core curriculum, research operations, and engagement across campus areas. A snapshot of the progress the office made during 2020/2021 can be seen in the Sustainability Report, which is produced annually for the University of Minnesota Board of Regents. The report was sent to all staff and faculty and focused on the following areas of achievement:

- Progress on carbon neutrality
- The water initiative that took place on campus
- A webinar series focused on relationships with the land
- Morris intercultural sustainability leadership program

Our campus participates in high visibility benchmarking through AASHE STARS, a sustainability tracking assessment and rating system. The Morris campus has

scored extremely well since 2012 and we are one of the top performing schools in the United States.

Organizations like the Sierra club pull data from STARS to recognize us across many areas of campus. This is why it is essential to respond to requests for information sent out by the Office of Sustainability, who are preparing for the next submission to STARS. It requires a lot of feedback from all areas of campus life as it both increases our score and helps in catalyzing other sustainability work on campus.

We also report to Second Nature, which is mostly focused on our carbon neutrality goals and benchmarking, but has also highlighted our climate adaptation planning. Over the past decade we have cut our total campus carbon footprint by 50%. This is a major achievement, but in order to keep our status we must work hard to maintain and improve the standards we have set in our commitment to sustainability and neutrality.

The Office of Sustainability is thankful to all of you for being a part of our sustainability mission and doing amazing work in each of your campus areas. They are excited to continue to partner with you to help you realize your sustainability aspirations.

Questions

Did the pandemic have an effect on reaching our carbon neutrality goals?

The pandemic did not have an effect on our carbon neutrality.

IV. **For Discussion.** From the Student Affairs Committee. Draft Revision:
Creation and Classification of Student Organizations on the Morris Campus

Reported by Viktor Berberi

Student Affairs Committee has made changes to the Creation and Classification of Student Organizations on the Morris Campus documents. Links showing the changes made are available on the Campus Assembly Canvas page. The original document addressed the creation of organizations and outlined the practice, but there was no policy. The Committee decided to make a policy and centralize information. A significant amount of the original document was used to create the policy and remains unchanged. Significant changes include:

- Having a requirement for the number of interested students for the creation of a student org
- Clarification on where funding comes from
- Added language about the use of marks and logos.
- Defining differences among three types of student organizations

The Student Affairs Committee plans to bring the policy change back to Campus Assembly for a vote sometime in the future. Anyone who has questions can bring them to the Committee for discussion.

V. **For Discussion.** From the Morris Campus Student Association (MCSA). Resolution on
Native American Tuition Programs (*10 minutes*)

Reported by Julia Scovil

President Joan Gabel announced the beginning of a Native American Promise Tuition Program in the fall. This program is a great step in increasing access to higher education for Native American students, however there are many stipulations in the way of this access. These stipulations include showing financial need, being a full-time student, and that the Native American Promise Tuition Program is only available to students who are from one of Minnesota's 11 federally recognized tribes. This blocks Dakota peoples and other Native Nations who were forcefully moved from Minnesota in the past. MCSA is seeking to rid this and the other stipulations that are listed on the middle of the second page of the resolution by Fall of 2023.

Karen Diver, the Senior Advisor to the President on Native American Affairs, has assured MCSA that in her eyes the Native American Promise Tuition Program is just a first step. And while MCSA recognizes that and the fact that this new program is a leading one in the nation, we call on the University to do more for potential students.

There are concerns regarding how this program will affect our enrollment and our campus' future. Our campus is expanding marketing and enrollment efforts and cannot depend on one segment of the population to fuel our enrollment. MCSA believes this is about creating equitable access to higher education to those who want and need it. With campuses across the system writing land acknowledgements, they are trying to follow it with action, not just recognition

A copy of the resolution is posted on the Campus Assembly Canvas page. MCSA polled Campus Assembly to gauge support for the resolution and the need for UMN to stop referring to their program being an expansion of ours.

Poll results:

1.I generally support the Morris Campus Student Association (MCSA) Resolution on Native American Tuition Programs.

Yes - 60

No - 5

Unsure – 32

2. The University of Minnesota should not refer to the Native American Promise Tuition Program as an “expansion” of the Morris tuition waiver

Yes – 72

No - 2

Unsure – 23

VI. **For Information and Discussion.** From the Office of Institutional Effectiveness and Research. Enrollment Update, Q&A

Q&A with Melissa Bert

What is happening with assessments and the Higher Learning Commission?

They didn’t indicate in their review that they needed to push the assessments forward by the time of the assurance review.

Could you give the Assembly an update on newer enrollment efforts and the plan to increase and stabilize our numbers in the future?

Our ultimate goal is to stabilize enrollment at 1700 students. The work that we've been putting into place over the last couple of years has been foundational to help get us to that point. The increased number of new high school students this past fall was a step in the right direction but we still need to increase our incoming class sizes and also our retention and graduation rates. In terms of the efforts put forth, we have switched to a new CRM, Slate, that allows us to be more efficient in our processing of applications and also nimbler with the ways that we conduct outreach to students. Our previous system wasn’t specifically dedicated to admissions work. Slate allows us to have more personalized contact with students, which is something that we have been doing, historically, but less efficiently.

There's been a lot of work looking at connections with Tribal colleges and recruiting nontraditional students. What are some of the conversations and efforts to improve the family friendliness of the Morris campus for students who have children, also looking at childcare issues within the Morris area more broadly.

Daycare falls under the umbrella of Transfer Student Services. Bryan Herrmann has also had conversations with the county about childcare needs and will continue to be a part of the discussion concerning the lack of childcare in the county.

As far as the Tribal colleges, relationship development is so key, and it's been a real challenge since we've been in this virtual environment and given the impact of the pandemic. The work is moving forward, though not as quickly as we had assumed prior to March of last year.

VII. **Campus Committee Reports.** From Curriculum Committee. Writing Enrichment and General Education Update

Reported by Peh Ng

Update on the Writing Enriched (WE) courses

When this body (campus assembly) approved the addition of the WE requirement into our Gen Ed starting in Fall 2021, Curriculum Committee formed the Writing Board whose duties included reviewing proposals for WE courses. I am happy to report that the Writing Board has reviewed and approved at least 16 WE courses right now, with several additional WE proposals in the process of being reviewed. We will have a good group of WE courses for our current NHS (new high school) students to look forward to next academic year since this cohort of NHS students would need to take a WE course.

Update about our Gen Ed revision

Just an amicable reminder that one of the main reasons the CC is looking into this is because of Priorities 1 and 2 in our [STRATEGIC VISIONING AND PLANNING](#) – [1page summary](#).

The two subcommittees are working on 1) Experiential Learning plus First Year Experience and 2) mission-based themes. We are looking forward to sharing the details with this body and to discussing these ideas at the Feb 3, 2022 campus wide discussion during community hour.

VIII. All University Reports.

IX. Announcements.

Reported by Noelle Muzzy

The Sustainability Forum will be on 4pm Thursday, all are invited to attend.

X. Adjournment.

12:40 pm

[This revised document incorporates language found on the form used to register a new organization: “Organization Registration” at <https://morris-umn.presence.io/forms>. More information can be found in the Student Organization Handbook: <https://students.morris.umn.edu/student-activities/resources-students/student-organization-handbook>]

Creation and Classification of Student Organizations on the Morris Campus

Creation of a Student Organization:

The process of creating a student organization is managed by the Office of Student Activities. Approval of organizations and their constitutions and bylaws is granted by the Student Affairs Committee of the Campus Assembly.

Organizations are required to take the following steps before they can be approved:

1. Recruit interested students

New organizations must have at least three (3) students who share the interest in creating a club. Three members assure that there is an adequate number of students who will participate in the creation of an organization and share responsibility for its operation.

2. Create a constitution

The Office of Student Activities has a constitution template to assist in this process. Once complete the draft constitution should be submitted to the Office of Student Activities for review. Staff will work with students to assure that the constitution follows existing best practices and complies with University requirements for Student Organizations.

3. Establish an entry in Campus Connection

Organizers must create the organization in the UMN Morris electronic student engagement system—Campus Connections.

Organization Classifications:

All organizations must be classified into one of the following three categories that define their relationship to the University.

1. **Independent Student Group (ISG)**

Definition: A voluntary association comprised primarily of students that has no direct relationship to the University, but upon completion of the established registration process is entitled to certain privileges including: operating, meeting, advertising, and participating in activities on the UMN Morris campus; as well as eligibility to receive services from Student Activities and funding through the Activities Fee Review Committee.

2. **University Recognized Organization (URO):**

Definition: A voluntary association comprised of University students which is recognized for its specific function by the University and is entitled to certain privileges including operating, meeting, advertising and participating in activities on the University of Minnesota, Morris campus as well as receiving services from Student Activities and funding through the Activities Fee Review Committee.

3. **University Campus Life Program (CLP)**

Definition: A UMN program similar to a student organization in purpose and composition whose activities, operations, and decision making processes are directly governed by University academic or administrative departments, and for which the University is ultimately responsible.

Organizations will be assigned a classification by the Director of Student Activities at the time they are presented to the Student Affairs Committee for approval. It is possible to change a group's classification once registered with Student Activities; this should be done in consultation with a Student Activities staff member and be approved by the Student Affairs Committee. A signed statement from the group's sponsoring department is required to change a group's classification to or away from a University Campus Life Program.

Independent Student Groups' Relationship to the University

Independent Student Groups are not units or agents of the University, and shall not represent themselves as such.

Events and activities conducted by Independent Student Groups shall not be considered University-sponsored under this policy unless the Director of Student Activities or his/her designee confirms University sponsorship in writing.

Independent Student Groups shall adhere to guidelines and practices appropriate to the relationship established in this policy, including, but not limited to:

1. Use of the University of Minnesota Name, Marks and Logos

Independent Student Groups shall not use the name University of Minnesota Morris, any abbreviations thereof, or the University wordmark in conjunction with the name of the organization, including use for promotional materials or clothing. Student groups may use the word University to indicate the geographical designation at the University of Minnesota Morris. (See Naming Your Student Group further in this section) **Independent Student Groups may not use University of Minnesota Morris logos and images.**

~~Independent Student Groups may use University of Minnesota, Morris logos and images in accordance with University graphic standards and policies. These images may not be used in a way that expresses or implies University endorsement or approval of the student group or its programs and activities. Contact University Relations with questions about using these logos.~~

2. University of Minnesota Letterhead and Stationery

Independent Student Groups shall not represent themselves as conducting or authorized to conduct official University business and shall not use University letterhead or stationery.

3. Employment

Independent Student Groups shall not hire or maintain employees.

4. Liability Insurance

Independent Student Groups and members and officers of Independent Student Groups are not covered by the University's liability insurance.

5. Advisors

Independent Student Groups, while independent of the University, are encouraged to seek a University faculty or staff advisor. Faculty and staff advisors are eligible for defense and indemnification for claims brought against them in connection with their advising activities according to the provisions of the [Regents Policy: Legal Defense and Indemnification of Employees](#). Faculty and staff are encouraged to provide advising services to student organizations. Independent Student Groups may have community non-university advisors, however, these individuals will not be protected by The University or covered by the University's liability insurance.

University Recognized Organizations' Relationship to the University

1. Use of the University of Minnesota Name, Marks and Logos

As University Recognized Organizations speak for the student body or a portion of the student body, they may use the name University of Minnesota Morris, in conjunction with the name of the group in a way that shows this representation (such as The University Register, the campus newspaper of the University of Minnesota Morris).

University Recognized Organizations may use University of Minnesota Morris logos and images **so long as use is approved by the office of Communication and Marketing** in accordance with University graphic standards and policies. These images may not be used in a way that expresses or implies University endorsement or approval of the student group or its programs and activities. Contact University Relations with questions about using these logos.

2. University of Minnesota Letterhead and Stationery

University Recognized Organizations are recognized as acting on behalf of their constituent groups and may be authorized by the Director of Student Activities to use University of Minnesota Letterhead and Stationery so long as it identifies the group and not a department or discipline.

3. Employment

University Recognized Organizations shall not hire or maintain employees. University Recognized Organizations do qualify for services provided by University employees who will be coordinated through the Office of Student Activities.

4. Liability Insurance

University Recognized Organizations and members and officers of University Recognized Organizations are not covered by the University's liability insurance.

5. Advisors

University Recognized Organizations are strongly encouraged to seek a University faculty or staff advisor. Faculty and staff advisors are eligible for defense and indemnification for claims brought against them in connection with their advising activities according to the provisions of the [Regents Policy: Legal Defense and Indemnification of Employees](#). Faculty and staff are encouraged to provide advising services to University Recognized Organizations.

Campus Life Programs' Relationship to the University

University Campus Life Programs (CLPs), are University entities and subject to all responsibilities and entitled to all privileges thereof, including use of the University names and symbols and University liability insurance coverage. Campus Life Programs are required to have a designated University faculty or staff advisor.

Registering a student group as a CLP means that this group must be affiliated with a University of Minnesota academic or administrative department and have a designated University faculty or staff advisor. The CLP and its advisor must be approved annually by the head of the host department and comply with all policies and procedures applicable to student groups, except as otherwise provided therein. All CLP operations and activities shall be subject to the oversight of

the host department. Registration as a CLP grants the student group certain privileges and services not available to Independent Student Groups and University Recognized Organization.

Naming your Student Group

- **Changing your Group's name once registered:**
Once your group is registered with Student Activities, the name of your organization will be published by the Office of Student Activities. In order to change your group's name, groups will make a formal request to change their group's name to the Director of Student Activities.
- **Use of Copyrighted or For-Profit Organization Names Policy:**
Student groups may not use any copyrighted names within their group's name without written permission from the copyright owner. Student groups also may not use any for-profit organization's name within their group's name. Student Activities reserves the right to refuse registration to any group representing or using a copyrighted or for-profit organization.
- **Use of "University of Minnesota":**
Because Independent Student Groups are independent of the University of Minnesota Morris, their names may not imply that they are part of the University of Minnesota Morris. Independent Student Groups shall not use the name "University of Minnesota Morris," any abbreviation thereof or the University wordmark in conjunction with the name of the organization. Student groups may use the word "University" or the geographical designation "at the University of Minnesota Morris." The following are examples of acceptable names for student groups: "The Croquet Club at the University of Minnesota Morris," "The Campus Croquet Club," "The Morris Croquet Club," "The Student Croquet Club," and "The University Croquet Club." "The University of Minnesota Morris Croquet Club, however, is not acceptable, as it implies that the club is part of the University.

Responsibility and Accountability

Each student group shall be responsible and accountable for the individual and collective conduct of its members in the course of the group's operations and activities.

1. Responsibility of Officers

The group officers or members identified on the group's current registration materials shall be personally responsible and accountable for the operations and actions of the group. This personal assumption of responsibility and accountability shall be stated explicitly on registration materials. In the event of an officer change, a group shall have 30 days in which to submit updated materials.

2. Internal Policies and Procedures

Student groups shall have the privilege and responsibility to develop and implement appropriate internal policies and procedures governing operations, activities, and the

conduct of members. These groups shall also be responsible for informing members of such policies and procedures, including the potential consequences if violated. The responsibility for development, implementation, administration, and enforcement of such policies and procedures shall be exercised on behalf of each student group by the group's officers, in accordance with the group's constitution. All such policies must be in congruence with University policies that relate to the function and activities of student organizations including the [Student Code of Conduct](#).

3. Student Service Fee Funding

All student groups have access to student service fee funds through processes documented in the [Activities Fee Review Committee guidelines and procedures](#).

Student groups that receive funding from the Student Services Fees shall have additional responsibility and accountability to the University community through the Activity Fee Review Committee for all aspects of operations and activities relating to and involving Student Services Fees funds. This accountability is a required condition of the voluntary act of requesting and receiving Student Service Fees funds, and in no way alters the classification of the student group in relationship to the University.

4. University Interests

University Campus Life Programs shall have an additional obligation to consider and act in accordance with best interests of the University in all aspects of operations and activities. The host academic or administrative department, through the designated staff or faculty advisor, shall assure compatibility between the group's operations and actions and University interests.

Adopted by the Student Services Committee: February 11, 2009

Adopted by the Campus Assembly: April 28, 2009

Amended:

	Independent Student Group (ISG)	University Recognized Organization (URO)	Campus Life Program (CLP)
Financial Accounts	Due to the small nature of the Morris campus and community, all student organization funds are managed by the Office of Student Activities. This assures all University policies for proper management of student service fees are followed as well as assuring that positive relationships are maintained with local businesses.	Due to the small nature of the Morris campus and community, all student organization funds are managed by the Office of Student Activities. This assures all University policies for proper management of student service fees are followed as well as assuring that positive relationships are maintained with local businesses.	Due to the small nature of the Morris campus and community, all student organization funds are managed by the Office of Student Activities. This assures all University policies for proper management of student service fees are followed as well as assuring that positive relationships are maintained with local businesses.

<p>Advisor</p>	<p>Independent Student Groups, while independent of the University, are encouraged to seek a University faculty or staff advisor. Faculty and staff advisors are eligible for defense and indemnification for claims brought against them in connection with their advising activities according to the provisions of the Regents Policy: Legal Defense and Indemnification of Employees. Faculty and staff are encouraged to provide advising services to student organizations. Independent Student Groups may have advisors who are not faculty or staff of the University, though these individuals will not be protected by the University. Independent Student Groups may have community non-university advisors, however, these individuals will not be covered by the University's liability insurance.</p>	<p>University Recognized Organizations are strongly encouraged to seek a University faculty or staff advisor. Faculty and staff advisors are eligible for defense and indemnification for claims brought against them in connection with their advising activities according to the provisions of the Regents Policy: Legal Defense and Indemnification of Employees. Faculty and staff are encouraged to provide advising services to University Recognized Organizations</p>	<p>Campus Life Programs are required to have a faculty or staff member assigned to be the advisor of the group by the sponsoring discipline or department. Advising this group is considered to be a part of the individuals' job.</p>
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<p>Liability Insurance</p>	<p>Independent Student Groups, members and officers of Independent Student Groups are not covered by the University's liability insurance.</p> <p>Independent Student Groups may be required to purchase separate event liability insurance for some campus events depending on the associated risk.</p>	<p>University Recognized Organizations and members and officers of University Recognized Organizations are not covered by the University's liability insurance.</p>	<p>Campus Life Programs are considered a program of the University and the program, its officers and members are covered by the University's liability insurance.</p>
<p>Employees</p>	<p>Independent Student Groups shall not hire or maintain employees.</p>	<p>University Recognized Organizations shall not hire or maintain employees. University Recognized Organizations do qualify for services provided by University employees who will be coordinated through the Office of Student Activities.</p>	<p>Campus Life programs may have employees, these individuals will be managed by the sponsoring department or discipline.</p>

<p>University Representation (including Branding and Logos)</p>	<p>Independent Student Groups shall not use the name University of Minnesota Morris, any abbreviations thereof, or the University wordmark in conjunction with the name of the organization, including use for promotional materials or clothing. Student groups may use the word University to indicate the geographical designation at the University of Minnesota Morris. (See Naming Your Student Group further in this section) Independent Student Groups may not use University of Minnesota Morris logos and images</p> <p>Independent Student Groups shall not represent themselves as conducting or authorized to conduct official University business and shall not use University letterhead or stationery.</p>	<p>As University Recognized Organizations speak for the student body or a portion of the student body, they may use the name University of Minnesota, Morris, in conjunction with the name of the group in a way that shows this representation (such as The University Register, the campus newspaper of the University of Minnesota Morris).</p> <p>University Recognized Organizations may use University of Minnesota Morris logos and images so long as each use is approved by the office of Communication and Marketing</p> <p>University Recognized Organizations are recognized as acting on behalf of their constituent groups and may be authorized by the Director of Student Activities to use University of Minnesota Letterhead and Stationery so long as it identifies the group and not a department or discipline.</p>	<p>As programs of the University, Campus Life Programs are able to use the university name, logos.</p> <p>Campus Life Programs do not have the ability to exercise the same level of freedom of speech that other classifications have. As a program of the University they must recognize their role within the intuition and obligation to uphold its values, principals and responsibilities.</p>
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**Resolution on Native American Tuition Programs
Introduced November, 2021**

Authors: Julia Scovil, Student Body President, Morris Campus Student Association

Co-Sponsors: Jade Allard, Co-Chair and Organization Representative,
Circle of Nations Indigenous Association
Delaney Anderson, Student Senator, Morris Campus Student Association
Henry Hubred, Student Senator, Morris Campus Student Association

Concerning: The Native American Promise Tuition Program.

Whereas The University of Minnesota has pledged to extend a tuition assistance program to Native students at the Crookston, Duluth, Rochester, and Twin Cities campuses beginning in Fall 2022, referred to as “The Native American Promise Tuition Program”¹;

Whereas The Native American Promise Tuition Program is one of the “Most comprehensive free and reduced tuition programs for Native students” in the nation¹;

Whereas The new tuition assistance program is a great step forward in connecting with Minnesota’s Tribal nations and providing assistance to Native students on our campuses;

Whereas The University of Minnesota ought to do more for its Native students due to the history of the land that the University is on;

Whereas The Morrill Act of 1862 granted public lands to states where upon “not less than one college” must be provided within 5 years of receiving the grant;

Whereas The University of Minnesota was assigned a land grant of 94,631 acres from the state of Minnesota in 1868 under the Morrill Act²;

Whereas The land provided to the University of Minnesota was taken from the Wahpeton and Sisseton bands of Sioux, Medewakanton and Wahpekuta Sioux, and the Chippewa of the Mississippi and Lake Superior²;

¹ Email from the Office of the President dated November 1st, 2021 “Celebrating Native American Heritage Month”

² <https://www.landgrabu.org/universities/university-of-minnesota>

Whereas 92,871 acres of land that the University of Minnesota is standing on were Wahpeton, Sisseton, Medewakanton, and Wahpekuta lands; 1,760 acres of land granted to the University of Minnesota were Chippewa lands²;

Whereas The University of Minnesota has profited \$10,622,888 from said Indigenous lands granted to them under the authority of the Morrill Act²

Whereas The United States only paid out \$77,603 when adjusted for inflation to Indigenous Peoples for the land title the University now sits on²;

Whereas The University of Minnesota currently has land within the borders of the Fond du Lac Reservation³;

Whereas The Native American Promise Tuition Program is extremely limiting, as it places the following stipulations on receiving tuition assistance:

- Students who are first years or transfers from Tribal colleges in Fall of 2022 are the only ones who will have access;
- Students must be full-time
- Students must demonstrate financial need
- Students must maintain a 2.0 GPA or higher
- Students have access to this tuition assistance for four consecutive years
- Students must be “enrolled citizens in one of Minnesota’s 11 federally recognized Tribal Nations”³;

Whereas Dakota peoples have repeatedly been forced to move from their homelands in Minnesota⁴;

Whereas Minnesota Congress passed an act making it illegal for Dakota people to live in Minnesota following the US-Dakota War, which is still a law currently⁴;

Whereas The state of Minnesota issued a bounty on Dakota people to ensure that as many Dakota people as possible were either out of the state or killed⁴;

Whereas The University of Minnesota is therefore excluding Dakota peoples whose homeland that is now University land from receiving tuition assistance because they were driven out of the state;

Whereas The University of Minnesota currently has fewer than 2,000 Native students on all campuses’ in undergraduate and graduate programs

- Crookston has 74 students who identify as American Indian
- Duluth has 241 students who identify as American Indian

- Morris has 360 students who identify as American Indian
- Rochester has 12 students who identify as American Indian
- Twin Cities has 729 students who identify as American Indian⁵

Whereas The tuition waiver program at the Morris campus is vastly different than the one being implemented on the Crookston, Duluth, Rochester, and Twin Cities campuses;

Whereas The tuition waiver at the University of Minnesota Morris requires only one of two things from students to receive the waiver:

- Being an enrolled citizen in any federally recognized tribe, or;
- Showing descendancy of an enrolled member of any federally recognized tribe;

Therefore: The Morris Campus Student Association calls upon President Joan Gabel and the University of Minnesota to reform the Native American Tuition Promise Program by ridding the stipulations and limitations for access by Fall of 2023;

Be it resolved that the University of Minnesota will provide a tuition waiver for all current students who are an enrolled member of a federally recognized tribe or a descendent of an enrolled member;

Be it resolved that the University of Minnesota will not require students receiving funds from the Native American Promise Tuition Program to be full-time students;

Be it resolved that the University of Minnesota will lift the financial requirements for Native students to receive tuition assistance;

Be it resolved that the University of Minnesota will not require a 2.0 GPA for receiving tuition assistance through the Native American Promise Tuition Program;

Be it resolved that the University of Minnesota will make the tuition assistance available for four years, non-consecutively;

Be it resolved that the University of Minnesota will provide tuition waivers for any Indigenous student who is enrolled in or a descendant from any federally recognized tribe;

Be it resolved that graduate and professional students at the University of Minnesota will be eligible for this tuition assistance;

Be it resolved that the University of Minnesota will not refer to the Native American Promise Tuition Program as the Morris waiver being “expand[ed]”¹ until these changes are made.

⁵ Official Enrollment Statistics <https://oir.umn.edu/student/enrollment>