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Scholastic Committee

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**Scholastic Committee
2019-20 Academic Year
September 5, 2019
Meeting One Minutes Approved**

Present: Merc Chasman (chair), Joe Beaver, Brenda Boever, Jennifer Goodough, Kenzie Marquette, Dennis Stewart, Heather Pennie, Alyssa Pirinelli, Jason Ramey

Absent: Michelle Schamp, Emma Kloos, Lily Pope

1. Introductions

Merc Chasman, Scholastic Committee chair, led the introductions of the present members of the 2019-20 Scholastic Committee (SC).

2. Scholastic Committee responsibilities review

The Scholastic Committee develops, reviews, and recommends policies affecting the quality of education. It is concerned with such matters as admissions, academic progress, academic advising, student academic honesty, scholarship, and graduation. It has the power to grant exceptions to academic regulations when the spirit of such regulations has been satisfied. The committee admits students and evaluates transfer credit in accordance with standards established by the campus assembly.

—from the [UMM Constitution and By-Laws](#)

Chasman reviewed the SC responsibilities and the factors considered when considering petitions. The factors include:

- Meeting the spirit of the requirement
- Hardship
- Institutional responsibility

Chasman reminded the committee that bad advice from an advisor is not considered institutional responsibility as policies, requirements, and deadlines are available on the Morris website. Petitions do not need to meet all three factors; they can meet one or a combination of the three. Petition decisions do not set precedent. All petitions are individually discussed and considered.

3. Petition #1274

Request: Approve using a lower score to award CLEP credit due to student hardship and meeting the spirit of the requirement. Motion to approve. No discussion. In favor: six. Opposed: none. Abstaining: none. Petition approved.

4. Future Topics

The committee discussed advising holds and the possibility of keeping advising holds on until students complete their general education requirements because students are more focused on

major requirements. Should students need to petition for major requirements they would do so through the discipline.

It was noted that the fine arts general education requirement appears to be one the SC has seen more petitions for in the past five years. It was questioned whether the campus offers enough low-level prerequisite courses that could satisfy the fine arts gen ed requirement. A member replied there were not enough lower level courses offered to satisfy the fine arts gen ed. Introductory level courses that are worth two credits tend to fill up quickly. More students are looking at taking a course through another Minnesota state college or university to satisfy the requirement because there are not enough options at Morris.

The committee agreed it should be a topic for a future meeting.

Respectfully submitted,

Angie Senger
Office of the Registrar