

Campus Assembly
September 28, 2021
Science Auditorium

I. Chancellor's Remarks. (10 minutes)

Welcome to our first Campus Assembly of the 2021-22 academic year and welcome especially to those of you who are new members of this shared governance body. I remind everyone that materials are posted on the Campus Assembly Canvas site and that regular participation is required to remain a member of Assembly. Linked to in the Canvas site and posted on the campus website under “About Campus Assembly” is Professor Roland Guyotte’s history of UMN Morris shared governance, which I encourage you to read or review. As Roland explains, “The Campus Assembly is UMN Morris’s most visible, college-wide symbol of shared governance. Reflecting UMM’s traditions and commitments, it is inclusive, with representatives from all campus-based constituencies: faculty, both regular and part-time; academic staff, students, civil service and bargaining unit employees. It is both a forum for deliberation and a site for action. As the [campus] Constitution puts it, ‘The Assembly, as the policy-making and legislative body, exercises general legislative authority and responsibility in all educational matters concerning the Morris Campus delegated to it by the University Senate and Board of Regents.’”

Our governance extends to our place within the University of Minnesota system, and with apologies, I have to leave today’s Assembly in a few minutes in order to participate in a System Council meeting. I’m grateful to have Acting Vice Chancellor for Academic Affairs and Dean Peh Ng ready and willing to step in to lead here—this is something of a pattern, asking Peh to step in, and she is handling it extremely well. I want also to introduce Acting Executive Chancellor Mary Holz-Clause to those of you who have not yet met her. Mary and I continue trying to figure out mutually beneficial ways that all of the campuses in the University system might better collaborate. Many of you participated in the work of the Huron consultants that undergirds President Gabel’s PEAK initiative—PEAK stands for “Positioned for Excellence, Alignment, and Knowledge.” If you want to know more—and you WILL be hearing more about this—I encourage you to explore the links on the [PEAK initiative webpage](#): that site includes the PEAK Huron Final Report, in which, for instance, appears this statement: “Cross-functional resources and expertise can be leveraged across Crookston, Morris, and Duluth while preserving programmatic autonomy and community alignment.” While it is not yet clear exactly what that might entail, we already know that UMN Morris benefits in many ways from being part of the University of Minnesota. I know, too, from many conversations that you see ways that we could work better as a system, not least in better marketing the University of Minnesota as a five-campus system. An agenda item at next week’s Board of Regents meeting is titled “PEAK Implementation Plan.” As I learn more, I will do my best to keep you all informed.

The Systemwide Strategic Plan, spurred on by the deadline of a report at the December Board of Regents meeting, is moving forward as well, and in relation to that is our own campus Strategic Plan. As I said in the opening convocation in August, while I am acting chancellor, our highest priority as a campus will be moving forward in achieving our vision and strategic priorities. Campus governance should play a key role in this work. I have had preliminary conversations with the Steering Committee and with the Planning Committee chair about which existing committees might best help advance our strategic plan. The idea is not that any one

committee or unit would own a strategic priority, that is, be solely responsible for advancing it, but rather that every committee could undertake work that helps us achieve the vision that the campus worked together to create and endorse. Many of you will by now, I hope, have seen the summary of our strategic plan, available on paper and on our website and I want to reference it to explain what I'm hoping will happen this year.

[slide one] Overview of strategic work: four commitment areas

[slide two] slightly unpacked version of first commitment: Public liberal arts for the future.

Clearly no single group can or should have responsibility for that first aspiration, and yet we need defined and documentable progress in reaching this goal, and the Planning Committee has agreed to build on the preliminary run that Steering Committee made in figuring out whose work might fit where. For this aspiration, Curriculum Committee is an obvious leader, and in some ways all committees can contribute, but the next most prominent contributors might include: the Student Affairs Committees, Morris Challenge, Center for Small Towns, Community Engagement, Sustainability; and, really, a wide array of faculty and staff projects and work. Here is a very preliminary bigger picture of what might be possible, and the Planning Committee will continue to explore and collect connections to committees:

[slide three].

[slide 4] Priority 5 is perhaps the best example of why this work needs all of us. Priority 5 is "Improve campus climate." Actual improvement is likely to result only from a combination of leadership and participation, at multiple levels. It requires individuals and committees, shared governance and administration, and quite possibly changes in the ways we think about teaching, advising, and perhaps even promotion and tenure. It is a group effort and a long-term effort, and I look forward to seeing how we can work together to advance this.

Jasmine Dailey [wave, Jasmine!] has been in the role of chancellor's assistant for ages now—nearly two whole months—and she has created a folder system in Google Drive that will help us keep track of who is doing what and yielding what evidence on strategic plan implementation that we can take to the president and Board of Regents.

Two other topics that I want to cover quickly before the end of my time here today: enrollment and engagement. We are awaiting our official enrollment count from the University Institutional Analysis folks. We can and do produce our own numbers, of course, but typically what is made public about enrollment is tied to the official report to the Board of Regents, which will happen at next week's board meeting. Once that memo is sent to the Board, the official numbers and additional details related to fall enrollments will be released. For now, though, I can tell you that our incoming class is about 10% larger than last fall's, which is very good news, and our overall enrollment number this fall is just about 1300 students. That will continue to shift a little, of course, but it's a decent is simultaneously not high enough number. As our strategic plan asserts, we are aiming to stabilize at about 1700 students. Marketing will, I hope, play a major part in moving us that direction, and we need also to keep working on student persistence, making sure that students can and want to stay at UMN Morris until they graduate. The Student Success Center is a big positive step and will be even more so as we continue to develop that unit. Really, though, this the work of all of us. All of us responding to students' questions and challenges, actively connecting with our students and helping our students see the opportunities here and after they graduate that a Morris degree gives them. This is more of that group effort I mentioned in relation to achieving our strategic goals. I am glad to be part of a campus community that can and will reach our strategic goals, including that enrollment goal.

I love the optimism and energy that I've seen this fall, despite or perhaps because of the conditions we've operated under over the last two years, and it's once again your chance to document your engagement with this place. On Monday, October 11, you will receive email from

UofMNSurvey@qualtrics-survey.com with an invitation to take the Employee Engagement Survey. Regardless of how you may feel about the survey (those of you who've taken it before), I very much hope you will take it, and I want to stress that I and many of your colleagues in the campus community are truly working for and within an environment in which each of you is actively connected to our mission and goals, and in which each of you can do good work, by yourself and with your colleagues. The pandemic has caused many changes to our work culture and environment and the Employee Engagement Survey is your opportunity to share your feedback so that we can continue to support and further develop engagement in our community. And if you have worked elsewhere, I hope that you are, as I am, better able to see just how strong and positive a community we have here. Morris IS better than so many places, which does not, of course, mean that it can't be better still. Please take time during your work day to take the survey and let your voice be heard. The survey takes less than 10 minutes and your results are confidential.

I am out of time and a little astonished that I have said nothing directly about our COVID-19 situation, but Vice Chancellor Bryan Herrmann will talk about that later in this meeting. We continue to follow the situation closely, and I will continue to provide updates in my Friday messages.

I have one other staff-related piece of news to share now, too. Sandy Olson-Loy, Vice Chancellor for Student Affairs, is on a medical leave of absence and will be for some time. She is doing well and will, according to her doctor, be fine, but she needs time to focus on her health right now. I am grateful that we have such knowledgeable, capable Student Affairs staff, and grateful, too, for my administrative colleagues who will also be helping us in this period of Sandy's absence. I am grateful for all that you are doing for this place and for each other, and I am honored to be part of this community and doing my best to lead it. Thank you.

II. For Action. From the Steering Committee. Approval of April 27, 2021 Campus Assembly minutes

Minutes were approved

III. For Information. From the Membership Committee. Updated Constitutional Committee Rosters

Reported by Barry McQuarrie

Due to changes in employment or leaves of absence, there have been a few changes to Committee rosters since Spring semester 2021, which can be viewed on the Campus Assembly Canvas site. Special elections for P & A representatives on Steering and Consultative, and a single faculty Spring 2022 leave replacement on Consultative are upcoming. Reminder: Membership Committee deals only with Faculty and P&A staffing on committees. MCSA and USA members choose their own representatives.

IV. For Information and discussion. From the Steering Committee. Proposed Amendment to Campus Constitution bylaws to allow electronic meetings of Campus Assembly. (5 minutes)

Reported by Tim Lindberg

A proposed amendment to Constitution Bylaws would allow for Campus Assembly to be available both online and in person. The proposed changes would give online participants the ability to participate fully during Campus Assembly meetings. Changes to the Bylaws require a simple majority vote to pass. If there are no, or only minor changes to what is proposed at Campus Assembly, the proposed amendment is distributed to everyone for a two-week period of discussion. Campus Assembly members are then able to vote using Simply Voting online; the voting period remains open for two weeks. Voting will open on Tuesday, October 12 and will close on Tuesday, October 26.

Questions:

Assembly had questions pertaining to how the vote will take place and if the proposed changes will be in place by the October 26 meeting.

All voting will take place online. According to the Constitution, there must be a discussion period of two weeks for the proposed changes, and the voting period must last for two weeks as well. If approved, changes would be adopted after voting closes on October 26th and will be in place for the November 30th Campus Assembly meeting.

V. For Information. From Academic Affairs. Upcoming General Education discussions (10 minutes)

Reported by Peh Ng

According to our Campus Assembly-approved Strategic Vision and Plan, Aspirations 1 and 2 indicate we are to build a simpler, more integrated set of general education requirements. In Fall 2019, a campus-wide call was made for general education model proposals. During AY 2020-2021, campus-wide feedback on these proposals was solicited at several campus-wide fora. In AY 2021-2022, the Curriculum Committee plans further discussion and refinement of the proposed general education models, with the goal of voting on proposed models by the end of this academic year. The first campus-wide general education discussion is scheduled for Community Hour on October 12th. Details about this discussion will be sent to the campus community following the Curriculum Committee meeting on October 7th.

VI. For Information and discussion. From Academic Affairs. Proposed Academic Calendars for AY 2023-2024 and 2024-2025 (10 minutes)

Reported by Peh Ng

The University system requires us to have our academic calendars approved three academic years ahead of time. Due to a slight delay last academic year, we are now proposing our academic calendars for two academic years (2023-2024 and 2024-2025) simultaneously.

Questions

Assembly had questions regarding whether Juneteenth will be recognized this year and about why the holiday has not been added to the calendar.

The calendar will be updated as items are approved, throughout the year. The Dean expects that Juneteenth will be added to calendar later this year, but no approvals have been made as of this meeting.

Assembly members wanted to point out two calendar related issues to bring to the attention of the Dean.

1) 9-month contract faculty whose employment ends following the spring semester often lose access to the system because the grading is not due until the following Wednesday.

2) Even if access was allowed, 9-month contract employees would be working past their contract days.

Grades are due 72 after final exams, the last of which are held on Thursday or Friday. There is no need to hold onto grades until the following Wednesday. Another constraint to consider is that faculty come back on Monday, meaning a 9-month contract will always have to end on a Sunday. There is no work around.

Question: As was the case last spring semester (2021), will we continue with one day off for URS and another day off for capstone scheduling?

No decision has been made to repeat this practice in spring 2022.

VII. For Information. From Finance and Facilities: Campus Covid situation update with Q/A (10 minutes)

Update provided by Bryan Herrmann

Staff attestations are at 100 percent and student reporting is just under 70 percent. There will be a hold on students accounts that will prevent future registration on October 9th. There are no Covid 19 cases on campus as of today. And only 37 active cases in Stevens County. The mask mandate continues, and there are blue masks and n95 masks available on campus.

If someone does test positive, Health Services will perform contact tracing. Being in class with someone who tests positive is not considered a close contact because we are fully masked. The Emergency Policy Committee continues to meet on a system level, and the University continues to meet with MDH for guidance. As the percentage of vaccinated continues to rise the guidance will change.

According to the Governor's office, teachers will be available to receive vaccine booster shots. There were few details passed long regarding this measure so more information will be coming soon. Covid testing continues to be available throughout our community.

Questions:

Do you plan to send out more information about student attestation? Many students do not look in their email inboxes and aren't aware of the requirements. Will there be testing for Vaccinated individuals who were exposed to Covid, but appear to be asymptomatic?

There are several emails scheduled to be sent to students each week, each containing a link to the attestation page. The University is still working with the University on testing vaccinated individuals, but we don't have any details because they are still in the early stages of planning.

Students received the one-shot J&J vaccine last year. Is there any information on if they need a booster shot and how the boosters will be handled?

We will continue to follow the guidance from the University and the Governor's office. When information is available, it will be passed on.

Are we enforcing the half-capacity requirements?

We are not currently required to be at half capacity.

The attestation forms for students do not require proof of vaccination. How will we be following up to make sure students are actually vaccinated?

We do not plan to do a mass check. If we need to check an individual person, we could at any point.

Will there be flu shots this year?

Yes, we are currently working on setting up flu shots.

Will we be notified if someone in our classes tests positive?

No, we will not notify students if someone in their class tests positive. It is not considered a close contact because we are 100% fully masked, and we will not share private health data.

Will the Covid 19 booster shot be for K-12 teachers only, or will it extend to professors as well?

There were no details from the Governor's office on who the "teachers" included. The University is still working on gathering more details.

Are the Covid statistics presented in the presentation for on-campus students only, or all students regardless of residence?

Our case counts are students that we have in isolation and quarantine, if someone lives off campus and if they live by themselves may choose to isolate and quarantine by themselves. If a student lives with roommates off-campus, we would likely quarantine them on campus.

What is considered a close contact?

Close contact is being in the same room for 15 minutes, and within 6 feet, of someone who has tested positive for Covid and who is not wearing a mask.

Has the university considered specific guidance for parents with young, unvaccinated children attending daycare?

The Provost office has been consulting with Vice Chancellors and Academic Affairs system wide. The issue has been raised about the hardships that some of our faculty and staff have with young kids who are unable to get vaccinated or those attending schools without mask mandates. So, they are aware of the situation.

There are some students who do not wear their masks properly, why is being in a classroom with them not considered a close contact?

The assumption is that everyone is wearing their masks properly, and by following the guidance set out by the MDH this is not considered a close contact.

VIII. Campus Committee Reports. (3 minutes)

From Faculty and P&A Affairs. Fall Professional Development Day

Reported by Elena Machkasova

Members of the subcommittee who organized Fall Professional Development Day (FPDD) were thanked, and FPDD evaluation survey results were shared along with ideas about how to

possibly think more flexibly about FPDD-for example, having several events throughout the year as opposed to one day right before the fall semester begins.

IX. All University Reports. (5 minutes)

From FCC/Faculty Senate. Faculty vaccination/testing

Reported by Jennifer Goodnough

100% of faculty and staff have attested, and so we anticipate no disciplinary issues related to vaccination/testing attestation on our campus.

Provost's Task Force on Academic Calendars

Reported by Peh Ng

Peh will be representing UMN Morris on the Provost's Task Force on System wide Academic Calendars. The specific charge of this task force has not yet been shared, so no details are available at this time.

X. Adjournment.

Meeting was adjourned at 12:40pm.

2021-22 Committee Membership

Constitutional Committees

Steering Committee

Elected: 3 Faculty, 1 P&A, 2 Students, 1 USA, Parliamentarian

Not Elected: Chancellor

Voting Members: 3 Faculty, 1 P&A, 2 Students, 1 USA, Chancellor

Non-Voting Member: Parliamentarian

Members serve two-year terms

ED BRANDS, CHAIR (1st term 2020-22) Faculty

Jon Anderson, Vice Chair (1st term 2021-23) Faculty

Janet Ericksen, Acting Chancellor

Rebecca Dean (1st term 2021-23) Faculty

David Israels-Swenson (1st term 2021-23) P&A

Kari Adams (1st term 2020-22) USA

Julia Scovil (1st term 2021-22) Student

Cal Mergendahl (1st term 2021-22) Student

Tim Lindberg, Parliamentarian (4th term 2021-23)

Consultative Committee

Elected: 3 Faculty, 3 P&A, 3 USA, 3 Students

Voting Members: 3 Faculty, 3 P&A, 3 USA, 3 Students

Members serve two-year terms, three consecutive terms max

NADE SOTIROVA, CO-CHAIR (1st term 2020-22) Faculty (sabbatical leave spring 2022)

CLEMENT LOO, CO-CHAIR (2nd term 2021-23) P&A

Bibhudutta Panda (1st term 2021-23) Faculty

Wes Flinn (1st term 2020-22) Faculty (sabbatical leave spring 2022)

Merc Chasman (Spring 2022 leave replacement)

Devon Johnson (1st term 2020-22) P&A

Emily Johnson (1st term 2021-23) P&A

Sheila Warner (1st term 2021-23) USA

Angie Senger (1st term 2021-23) USA

Alisande Allaben (1st term 2020-22) USA

Dylan Young (1st term 2021-22) Student

Leah Larson (1st term 2021-22) Student

Madison Ferguson (1st term 2021-22) Student

Membership Committee

Elected: 4 Faculty (divisional), 1 P&A, 2 USA, 2 Students

Voting Members: 4 Faculty, 1 P&A, 2 USA, 2 Students

Members serve two-year staggered terms, except students (one-year term)

BARRY MCQUARRIE, CHAIR (3rd term 2021-23) Science & Math Faculty

Kevin Whalen (3rd term 2021-23) Social Science Faculty (sabbatical spring 2022)

Paul Grove (2nd term 2020-22) Education Faculty

Siobhan Bremer (2nd term 2020-22) Humanities Faculty

Naomi Skulan (1st term 2021-23) P&A

Adele Lawler (3rd term 2021-23) USA

Jeff Lamberty (4th term 2020-22) USA

To Be Determined (1st term 2021-22) Student

To Be Determined (1st term 2021-22) Student

Core Standing Committees

*Employee members serve three-year terms, two consecutive terms maximum.
Student members serve one-year terms, three consecutive terms maximum.*

Curriculum Committee

Voting Members: 4 Faculty, 4 Division Chairs, 1 P&A, 4 Students, 1 USA
Non-Voting Members: VCAA/Dean, Office of the Registrar Director

PEH NG, CHAIR, Acting VCAA/Dean
Kiel Harell (1st term 2021-24) Faculty
Ben Narvaez (2nd term 2021-24) Faculty (sabbatical leave spring 2022)
Barbara Burke (1st term 2020-23) Faculty
Nic McPhee (1st term 2020-23) Faculty
Simon Franco (2nd term 2021-24) P&A
Stephanie Ferrian (2nd term 2020-23) USA
John Barber (2nd term 2021-22) Student
Vanessa Mora (1st term 2021-22) Student
Jade Allard (1st term 2021-22) Student
Grace Hiltner (1st term 2021-22) Student
Michelle Page, Education Division Chair
Stacey Aronson, Humanities Division Chair
Rachel Johnson, Science & Math Division Interim Chair
Jennifer Deane, Social Science Division Chair
Marcus Muller, Office of the Registrar Director

Equity and Diversity Committee

Voting Members: 4 Faculty, 3 Students, 1 P&A, 1 USA
Non-Voting Member: Director of Equity, Diversity, and Intercultural Programs or designee

JENNIFER ROTHCHILD, CHAIR (2nd term 2020-23) Faculty
Priyanka Basu (2nd term 2021-24) Faculty
Stephen Deslauries (1st term 2021-22) Faculty
Joe Alia (1st term 2020-23) Faculty
Scott Turnbull (2nd term 2021-24) P&A
Makiko Legate (1st term 2021-24) USA
Sloane Mordecai (1st term 2021-22) Student
Biz Rathbun (1st term 2021-22) Student
Gabby Holboy (1st term 2021-22) Student
Liz Thomson, Director, Office of Equity, Diversity, and Intercultural Programs

Faculty and P&A Affairs Committee

**Voting Members: 1 Ed Fac, 1 Hum Fac, 1 Sci/Math Fac, 1 SocSci Fac, 1 non-tenure track Faculty,
2 P&A, UMM Senate Committee on Faculty Affairs (SCFA) Representative**

ELENA MACHKASOVA, CHAIR (1st term 2020-23) Science & Math Faculty

Carrie Jepma (1st term 2021-24) Education Faculty

Dan Demetriou (1st term 2021-23) Humanities Faculty

Emily Bruce (1st term 2019-22) Social Science Faculty

Simon Tillier (1st term 2019-22) Non-tenure track Faculty

Nick Skulan (1st term 2019-22) P&A

Ray Bowman (1st term 2020-23) P&A

Brad Deane, SCFA Representative

Finance Committee

**Voting Members: 4 Faculty, 1 P&A, 2 USA, 2 Students,
UMM Senate Committee on Finance and Planning (SCFP) Representative
Non-Voting Members: Vice Chancellor of Finance and Facilities, 1 Division Chair**

ROGER ROSE, CHAIR (2nd term 2020-23) Faculty

Brad Deane (2nd term 2019-22) Faculty

David Roberts (1st term 2021-24) Faculty

Angela Hume (1st term 2020-22) Faculty (leave 2021-22)

Lucas Granholm (2021-22 leave replacement) Faculty

Matt Senger (1st term 2021-24) P&A

Mary Zosel (1st term 2020-23) USA

Marie Hagen (1st term 2021-24) USA

Kendra DeRosa (1st term 2021-22) Student

Shelby Maloney (1st term 2021-22) Student

Bart Finzel, SCFP Representative

Bryan Herrmann, Vice Chancellor of Finance and Facilities

Jennifer Deane, Social Science Division Chair (Michelle Page/Education alternate)

Planning Committee

Voting Members: 4 Faculty, 1 P&A, 2 USA, 3 Students
Non-Voting Members: Vice Chancellor of Finance and Facilities,
1 Division Chair, Director of Information Technology

JAMES WOJTASZEK, CHAIR (2nd term 2020-23) Faculty
Steven Morgan (1st term 2021-24) Faculty
Satis Devkota (1st term 2020-22) Faculty
Mark Collier (1st term 2020-23) Faculty
Keni Zenner (1st term 2020-23) P&A
Laura Thielke (1st term 2019-22) USA
Emma Kloos (1st term 2021-24) USA
Cameron Berthiaume (1st term 2021-22) Student
Griffin Peck (1st term 2021-22) Student
Noelle Muzzy (1st term 2021-22) Student
Bryan Herrmann, Vice Chancellor of Finance and Facilities
Stacey Aronson, Division Chair
Bill Zimmerman, Director of Information Technology

Scholastic Committee

Voting Members: 6 Faculty (incl. UMM Senate Committee on Educational Policy (SCEP) Representative),
4 Students, 2 P&A (one from Athletics), 1 USA
Non-Voting Members: VCAA/Dean or designee, Office of the Registrar Director

DENNIS STEWART, CHAIR (2nd term 2021-24) Faculty
Julie Eckerle (1st term 2021-24) Faculty
Joe Beaver (1st term 2019-22) Faculty
Jason Ramey (1st term 2019-22) Faculty
Alyssa Pirinelli (2nd term 2020-23) Faculty
Josh Kuusisto (1st term 2021-24) P&A
Lauren Combellick (1st term 2020-23) P&A
Beth Zaske (1st term 2021-24) USA
Anika Eaves (1st term 2021-22) Student
Naeem Williams (1st term 2021-22) Student
Maureen Zeleny (1st term 2021-22) Student
Zander Roemer (1st term 2021-22) Student
Jess Larson, SCEP Representative, Faculty
Jessica Porwoll, VCAA/Dean or designee
Marcus Muller, Office of the Registrar Director

Student Affairs Committee

Voting Members: 3 Faculty, 4 Students, 1 P&A, 1 USA
**Non-Voting Members: Vice Chancellor for Student Affairs or designee,
Director of Student Activities**

VIKTOR BERBERI, CHAIR (1st term 2019-22) Faculty

Y. Andrew Hao (1st term 2021-24) Faculty

Bryan Nell (1st term 2019-22) Faculty

Matt Hoekstra (1st term 2021-24) P&A

Kellcee Baker (1st term 2021-24) USA

Henry Hubred (1st term 2021-22) Student

Delaney Anderson (1st term 2021-22) Student

Daleny Teske (1st term 2021-22) Student

Claudia Iron Hawk (1st term 2021-22) Student

Sandy Olson-Loy, Vice Chancellor for Student Affairs

Simón Franco, Assistant Director of Student Activities

Cumulative Summary of Changes Since CA Approved Committee Rosters in Spring

Consultative has chosen co-chairs:

NADE SOTIROVA, CO-CHAIR (1st term 2020-22) Faculty (sabbatical leave spring 2022)

CLEMENT LOO, CO-CHAIR (2nd term 2021-23) P&A

Curriculum:

PEH NG, CHAIR, Acting VCAA/Dean

Rachel Johnson, Science & Math Division Interim Chair

Faculty and P&A Affairs:

Dan Demetriou (1st term 2021-23) Humanities Faculty

Finance:

Lucas Granholm (2021-22 leave replacement) Faculty

Marie Hagen (1st term 2021-24) USA

Rachel Johnson, Science & Math Division Interim Chair (Michelle Page/Education alternate)

Scholastic:

Jess Larson, SCEP Representative, Faculty

Jessica Porwoll, VCAA/Dean or designee

Student Affairs

Matt Hoekstra (1st term 2021-24) P&A

Current Bylaws

Section 4. Electronic Participation

A. Committee members may participate and vote in committee meetings through an electronic connection.

B. If Campus Assembly cannot meet physically, and if the Steering Committee determines a meeting is necessary, Campus Assembly can convene electronically and members may participate through an electronic connection.

Proposed Amendment to Bylaws

Section 4. Electronic Participation

A. Committee members may participate and vote in committee meetings through an electronic connection.

B. If the Steering Committee approves a Campus Assembly agenda allowing for electronic participation, members of Campus Assembly may participate and vote in Campus Assembly meetings through an electronic connection.

CB. ~~If Campus Assembly cannot meet physically, and~~ If the Steering Committee determines such a meeting is necessary, Campus Assembly can convene electronically. ~~and members may participate through an electronic connection.~~

Proposal for Campus Assembly
2023-2024 UNIVERSITY OF MINNESOTA MORRIS CALENDAR

Fall Semester 2023 (73 class days)

August 14	Monday	Faculty 9-mo. appointments begin
August 19-22	Sat.-Tues.	New Student Orientation
August 23	Wednesday	Classes begin
September 4	Monday	Labor Day holiday
October 13	Friday	First half semester Classes end
October 16-17	Mon.-Tues.	Fall Break (no classes)
October 18	Wednesday	Second half semester Classes begin
November 23-24	Thurs.-Fri.	Thanksgiving Holiday and floating holiday
December 8	Friday	Last day of instruction
December 9-11	Sat.-Mon.	Study days
December 12-15	Tues.-Fri.	Final examinations

Spring Semester 2024 (74 class days)

January 15	Monday	MLK Holiday
January 16	Tuesday	Classes begin
March 8	Friday	First half semester Classes end
March 11-15	Mon-Fri.	Spring Break
March 15	Friday	Floating Holiday
March 18	Monday	Second half semester Classes begin
May 3	Friday	Last day of instruction
May 4-6	Sat.-Mon.	Study days
May 7-10	Tues.-Fri.	Final examinations
May 11	Saturday	Commencement
May 12	Sunday	Faculty 9-mo. appointments end

May Session 2024 (14 class days)

May 13	Monday	May session begins
May 27	Monday	Memorial Day holiday
May 31	Friday	May session ends

Summer Session 2024

May 20-June 21		Summer Session I (24 class days)
May 27	Monday	Memorial Day holiday
June 24-July 26		Summer Session II (24 class days)
July 4, 2024	Thursday	Independence Day holiday

2023-2024 Holidays (Total: 11)

July 4, 2023	Tuesday	Independence Day Holiday
September 4	Monday	Labor Day Holiday
November 23	Thursday	Thanksgiving Day Holiday
November 24	Friday	Floating holiday
December 25	Monday	Christmas Holiday
December 26	Tuesday	Floating holiday
January 1, 2024	Monday	New Year's Day Holiday
January 2	Tuesday	Floating holiday
January 15	Monday	Martin Luther King Jr. Day
March 15	Friday	Floating holiday
May 27	Monday	Memorial Day Holiday

2023-2024 Academic Calendar Class Days

Fall Semester 2023 (73 Days)

	Mon.	Tues.	Wed.	Thurs.	Fri.	Total
1st Half	6	7	8	8	8	37
2nd Half	7	7	8	7	7	36
Total	13	14	16	15	15	73

Spring Semester 2024 (74 Days)

	Mon.	Tues.	Wed.	Thurs.	Fri.	Total
1st Half	7	8	8	8	8	39
2nd Half	7	7	7	7	7	35
Total	14	15	15	15	15	74

U Policy requires 70-75 class days each semester

Proposal for Campus Assembly

2024-2025 UNIVERSITY OF MINNESOTA MORRIS CALENDAR

Fall Semester 2024 (73 class days)

August 12	Monday	Faculty 9-mo. appointments begin
August 17-20	Sat.-Tues.	New Student Orientation
August 21	Wednesday	Classes begin
September 2	Monday	Labor Day holiday
October 11	Friday	First half semester Classes end
October 14-15	Mon.-Tues.	Fall Break (no classes)
October 16	Wednesday	Second half semester Classes begin
November 28-29	Thurs.-Fri.	Thanksgiving Holiday and floating holiday
December 6	Friday	Last day of instruction
December 7-9	Sat.-Mon.	Study days
December 10-13	Tues.-Fri.	Final examinations

Spring Semester 2025 (74 class days)

January 13	Monday	Classes begin
January 20	Monday	MLK Holiday
March 7	Friday	First half semester Classes end
March 10-14	Mon-Fri.	Spring Break
March 14	Friday	Floating Holiday
March 17	Monday	Second half semester Classes begin
May 2	Friday	Last day of instruction
May 3-5	Sat.-Mon.	Study days
May 6-9	Tues.-Fri.	Final examinations
May 10	Saturday	Commencement
May 11	Sunday	Faculty 9-mo. appointments end

May Session 2025 (14 class days)

May 12	Monday	May session begins
May 26	Monday	Memorial Day holiday
May 30	Friday	May session ends

Summer Session 2025

May 19-June 20		Summer Session I (24 class days)
May 26	Monday	Memorial Day holiday
June 23-July 25		Summer Session II (24 class days)
July 4, 2025	Friday	Independence Day holiday

2024-2025 Holidays (Total: 11)

July 4, 2024	Thursday	Independence Day Holiday
September 2	Monday	Labor Day Holiday
November 28	Thursday	Thanksgiving Day Holiday
November 29	Friday	Floating holiday
December 24	Tuesday	Floating holiday
December 25	Wednesday	Christmas Holiday
December 31	Tuesday	Floating holiday
January 1, 2025	Wednesday	New Year's Day Holiday
January 20	Monday	Martin Luther King Jr. Day
March 14	Friday	Floating holiday
May 26	Monday	Memorial Day Holiday

2024-2025 Academic Calendar Class Days

Fall Semester 2024 (73 Days)

	Mon.	Tues.	Wed.	Thurs.	Fri.	Total
1st Half	6	7	8	8	8	37
2nd Half	7	7	8	7	7	36
Total	13	14	16	15	15	73

Spring Semester 2025 (74 Days)

	Mon.	Tues.	Wed.	Thurs.	Fri.	Total
1st Half	7	8	8	8	8	39
2nd Half	7	7	7	7	7	35
Total	14	15	15	15	15	74

U Policy requires 70-75 class days each semester