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Assessment of Student Learning Reports

Assessment of Student Learning Committee
(Inactive)

Fall 2016

Sport Management 5-Year Assessment Plan 2016-2021

Sport Management Discipline

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Academic Program: Sport Management

Academic Division: Education

Program Contact:

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In the space below, list your Program Student Learning Outcomes (PSLOs):

This is an interdisciplinary program housed in the Division of Education. The program is administered by the Sport Management Coordinator. Core courses build a foundation of knowledge and skills related to leadership as well as managing, planning, organizing, decision making, and evaluating within the context of a sport-related organization or department. Core and appropriate elective courses prepare students for future graduate study or profession careers with a sport related emphasis.

Program Student Learning Outcomes:

- **Communication:** Students will develop individual communication and collaboration skills representing written, verbal, and multi-media forms of which are appropriate for serving all stakeholders within the sport industry.
- **Critical Thinking, Problem Solving and Integrative Learning:** Students will be able to engage in critical and creative thinking as well as problem-solving appropriate for sport managers across various types of sport organizations and levels of leadership.
- **Professional and Personal Development:** Students will develop skills for sustained learning as well as personal and professional development through their engagement with sport leadership principles from the perspectives of theory and practice and within practical and volunteer opportunities.
- **Diversity, Civic, and Environmental Responsibility:** Students will gain civic knowledge through service-learning activities connected to local community, national, and international sport and recreation organizations. Students will also grow their intercultural competence and environmental stewardship that will contribute to the sport industry's efforts towards social and environmental sustainability.
- **Global Interdependence:** Students will be able to assess sport and function effectively with regard to international and global sport perspectives, experience, and influence that intersect with organizational objectives and personnel.
- **Technological Literacy:** Students will develop skills and understanding associated with electronic information and technology and their impact upon the sport industry's efforts to disseminate information and programming.
- **Ethical, Legal, and Financial Practices:** Students will develop ethical reasoning skills as they pertain to sport leadership and decision-making across the segments of the sport industry involving governance and policy as well as personnel, legal, and financial aspects.

Enter Academic Program Name: Sport Management				
Program Student Learning Outcome(s) to be assessed	How will you measure the outcome?	Where will the data be collected and by whom?	When will the data be collected?	Overlap with CSLOs?*
2016-17 <ul style="list-style-type: none"> • Communication • Technological Literacy 	The <i>Sport Industry Analysis</i> group project in SSA 3101 (Spring semester) will be assessed by the instructor using a rubric.			2d 2f 2g 4b
2017-18 <ul style="list-style-type: none"> • Critical Thinking, Problem Solving and Integrative Learning 	The <i>Current Issues in Sport Panel</i> assignment in SSA 2401 (Spring semester) will be assessed by the instructor using a rubric.			2a 2b 2c 3e
2018-19 <ul style="list-style-type: none"> • Diversity, Civic, and Environmental Responsibility • Global Interdependence 	The <i>Sustainability</i> project assigned in SSA 2302 (Fall semester) will be assessed by the instructor using a rubric.			1a 1c 3a 3b 3d

<p>2019-20</p> <ul style="list-style-type: none"> • Ethical, Legal, and Financial Practices 	<p>The <i>Sport Policy Capstone Research & Poster</i> project assigned in SSA 4201 (Spring semester) will be assessed by the instructor using a rubric.</p>	<p>1c 2a 2b 2e 3e</p>
<p>2020-21</p> <ul style="list-style-type: none"> • Professional and Personal Development 	<p>The <i>Personal Leadership Portfolio</i> assigned in SSA 3172 (Fall semester) will be assessed by the instructor using various formats; The portfolio consists of several components that will be evaluated via rubric and collaboration between the instructor and student regarding identification of their personal leadership philosophy, strengths, qualities, and traits as well as areas for improvement.</p>	<p>2a 2b 4b 4c</p>

*Your PSLOs need not overlap with CSLOs, but if your PSLO does reinforce or overlap with a CSLO, please report that information.

Please report any other planned assessment for your academic program in the space below: