

University of Minnesota Morris Digital Well

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Scholastic Committee

Campus Governance

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2-22-2019

### Scholastic minutes 02/22/2019

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**Scholastic Committee**  
**2018-19 Academic Year**  
**February 22, 2019**  
**Meeting Eight Approved Minutes**

**Present:** Roland Guyotte (chair), Judy Korn, Brenda Boever, Jennifer Goodnough, Alyssa Pirinelli, Emma Kloos, Parker Smith, Heather Pennie, Chris Atkinson, Michelle Schamp

**Absent:** Leslie Meek, Nancy Pederson, Elizabeth Abler, Mitchell Scanlan

**1. Approve minutes of December 11, 2018, meeting**

Minutes approved as amended.

**2. Chair's Report**

Petition Results - 9 yea; 0 nay; 0 abstain

The Student Academic Integrity Committee (SAIC) is looking for someone to serve on the committee. It was noted that a male representative would be preferred for gender balance on the committee. Roland Guyotte, chair, is happy to receive suggestions and/or volunteers. It was noted that representatives are usually tenured faculty, but they don't have to be. Some names mentioned included Nic McPhee and Michael Korth. Jennifer Goodnough, who has previously served on the committee noted that SAIC is not a high commitment committee. The committee normally meets monthly and Morris representative can usually participate remotely via video conferencing. Goodnough offered that the SAIC was a good introduction to all-university committees.

**3. SCEP Report**

Goodnough reported that SCEP has met twice this semester and informed the Scholastic Committee (SC) that she will continue to serve as the SCEP chair for the next academic year. SCEP discussed the Senate Library Committee's Statement on Affordable Content. The Library Committee is seeking stronger efforts in the use of affordable content in the classroom. There are many affordable options, but it requires research. The library can help with the time investment.

SCEP has been asked to communicate with faculty about syllabus expectations. It was suggested that the communication include things such as suggested language about sexual harassment mandatory reporting.

The Academic Calendar policy moved forward with more flexible language about summer sessions. The reference to December 23 as the latest end date for fall semester was removed.

The assistant vice provost of Faculty and Academic Affairs reported on a pilot involving the Student Rating of Teaching (SRT). The pilot involves having students fill out an online SRT in class. While one of the reasons for the online SRT is cost, instructors are hoping for an increase in student comments. There are guidelines for those who use the SRT to address the bias in the SRT.

SCEP discussed the Withholding Diplomas and Official Transcripts from Students policy. There has been nationwide conversation about allowing students who owe money

to the college to get transcripts for job applications. Withholding official transcripts from students who have financial holds makes it more difficult for students to get a job and therefore harder to address the financial hold. A suggested solution for the UMN system was to make it clear that students have the option to appeal. It was noted that verifications of degrees can be completed through the National Student Clearinghouse (NSC). Since 2002, holds are placed on students who owe \$100 or more. It is unknown who sets the amount. It was asked, "who would hear petitions for transcript release?" It is unknown who would hear petitions. While the suggestion is to make it clear to students that they can appeal for a transcript the university does not want to too broadly advertise the appeal option.

Another topic discussed at SCEP was final exam times for online courses. Crookston has a policy for online courses, but Morris does not which could cause problems. The Morris schedule for finals does not include a slot for online courses. Some instructors allow students to take the exam on any day during finals week. Other instructors provide the exam on the last of instruction similar to courses offered summer term. Members commented that students taking online courses might also be taking on-campus courses and all should have a time slot for final exams. Crookston has four to five time slots for final exams for online courses. One time slot would not work if it overlapped with other final exam times. The committee discussed possible solutions, but did not reach a consensus on one solution. All agreed the language regarding online final exams should be cleaned up to avoid students having different experiences with online final exams.

**4. Petition #1273**

Allow a study abroad course to satisfy the Sci General Education Requirement instead of IP, based upon meeting the spirit of the requirement and student hardship. Motion to approve. Second. No discussion. In favor: three. Opposed: five. Abstaining: none. Petition denied.

**5. Advising First-Year Student Pilot - tabled**

**6. Incomplete Workshop - tabled**

**7. Probation and Suspension Reports - tabled**

[Probation Report](#)

[Suspension Report](#)

Respectfully submitted,

Angie Senger  
Office of the Registrar