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Scholastic Committee
2017-18 Academic Year
March 27, 2018
Meeting Fourteen Approved Minutes

Present: Merc Chasman, Alyssa Pirinelli, Brenda Boever, Judy Korn, Sierra Brown, Elsie Wilson, Ray Schultz, Jennifer Goodnough, Trey Goodsell, Dan Magner

Absent: Leslie Meek, Emma Kloos, Michelle Schamp, Harshita Kalidindi

Guests: Sandy Olson-Loy and Robyn VanEps, Student Affairs

1. Approve minutes of March 6, 2018, meeting

Minutes approved as amended.

2. Chair's Report

The changes to the Dean's List policy will be provided for information at the next Campus Assembly meeting. Jennifer Goodnough has been asked by the Dean to provide some information regarding the changes and future petitions.

3. SCEP Report

No report.

4. Petition #1266

REQUEST: Waive the HUM GER based on meeting the spirit of the requirement and hardship. Motion to approve. Second. No discussion. In favor: seven. Opposed: none. Abstaining: one. Petition approved.

5. Petition #1265 - tabled

REQUEST: Allow registration for a course after the deadline: this petition is an appeal to the decision made by the Registrar.

6. Academic Integrity Presentation (Addendum One)

Sandy Olson-Loy and Robyn VanEps, Student Affairs, a summary of academic integrity incidents from this academic year as of March 25, 2018, and a comparison to previous years. The number of incidents in 2017-18 have significantly decreased over the past couple of years. Most of the incidents reported this year were from the Math and Science Division. The numbers don't necessarily mean there are more academic integrity incidents in the Math and Science Division. It could simply mean that there are more people reporting incidents in this division. Math and science courses also tend to have coursework (eg. testing and lab work) where cheating is more easily identified.

It was noted that most of this year's incidents involved cheating on an exam or assignment in contrast to previous years where the majority of incidents dealt with plagiarism. Most of the incidents were in 1xxx-level courses.

It was noted that the chemistry discipline has been proactive to curb cheating by having assigned seating and other measures.

Sanctions for the student's first academic integrity violation are decided by the faculty. The instructor may choose to fail the student on the exam, assignment, or course. If the student does not challenge the sanction the consequence stands, and the issue is closed.

A student's second or subsequent academic integrity violation goes to the Academic Integrity subcommittee for sanctions. The committee sets sanctions that offer restorative justice and are educational. It is rare for a student to be suspended due to an academic integrity violation unless the student is a repeat offender or is not meeting the required compliance issued.

Information about academic integrity procedures can be found on the Scholastic Committee webpage. The link to the form to submit an incident is also listed on the Scholastic Committee webpage. It was noted that the new form for submitting incidents has been well received by faculty. The form is easy to use and easy to navigate.

Olson-Loy encouraged members to speak with their colleagues and disciplines to make as many people aware of how to report academic integrity violations.

Where were we supposed to hear about this form? It might have been mentioned at a division or discipline meeting, but Student Affairs has not sent out any information about academic integrity to faculty recently. There's been no regular system or procedure on who should share the information. At one point in UMM history, someone from Scholastic Committee would go to faculty orientation and talk about academic integrity.

It was suggested that an email/memo be sent to faculty at least once a year to inform them of where to find the form and information about the process. An email once a year is highly recommended as there has been significant faculty turn over and most new faculty teach 1xxx-level courses where most of the academic integrity violations take place. It was noted that including the link to the Scholastic Committee Academic Integrity webpage would be useful for faculty as the webpage includes the form and supplemental information regarding academic integrity procedure.

The Student Behavior Committee does not have a website to where faculty could be directed for information.

Student members noted that academic integrity is discussed on the first day of class when reviewing the class syllabus, but students are not aware how much power faculty have with respect to sanctions.

It was noted that some students knew so little about the process they were afraid to admit up front that they had done something wrong. Students were worried graduate schools would be able to see violations.

It is hard for some students to understand the difference between collaborative work and copying. It may be obvious to the instructor, but not to the students.

One of the biggest disservices to students is faculty sanctioning without reporting. The student is not protected by a contract and doesn't know they have the right to a hearing. It also doesn't trigger the multiple violation procedure which means students may be getting away with multiple violations.

Is academic integrity specifically addressed at orientation? Olson-Loy did not know. There have been efforts to include discussion about academic integrity during international student orientation. If the committee wanted to include academic integrity in orientation now would be the time to discuss it with the taskforce because they are currently making preparations for this year's orientation. The concern with including academic integrity in orientation is that students are already overwhelmed with the amount of information they receive at orientation.

There has been discussion about adding more first-year experience events throughout the year.

Respectfully submitted,

Angie Senger

Addendum One: [Academic Integrity Presentation](#)

Academic Integrity presentation to Scholastic Committee

March 27, 2018



Overall Summary

Overall Summary								
Incident Counts and Divisions								
Academic Year	Total Incidents	Individuals		Individuals within Academic Division				
		Total Individuals	With Multiple Violations	Educational	Humanities	Science and Math	Social Science	Interdisciplinary Studies
2017-2018 (as of 3/25/18)	8	11	2			8	3	
2016-2017	22	23	1	5	4	8	6	0
2015-2016	33	33	1	0	0	26	7	0
Total Fall 2015 to current	63	67	4	5	4	42	16	0
2014 - 2015	37	35	6	0	13	16	8	0
2013 - 2014	20	19	3	3	6	8	3	0
2012 - 2013	56	51	7	0	8	29	16	3
2011 - 2012	10	10	3	0	1	4	5	0
2010 - 2011	18	17	1	0	7	7	4	0
Total Fall 2010 to Spring 2015	141	132	20	3	35	64	36	3



Overall Summary

Overall Summary								
Incident Counts and Divisions								
Academic Year	Total Incidents	Individuals		Individuals within Academic Division				
		Total Individuals	With Multiple Violations	Educational	Humanities	Science and Math	Social Science	Interdisciplinary Studies
2009 - 2010	16	14	2		4	8	4	
2008 - 2009	1	1						1
2007 - 2008	8	8			5	3		
2006 - 2007	10	8	1		7		3	
2005- 2006	2	2			1		1	
Total Fall 2005 to Spring 2010	37	33	3	0	17	11	8	1
2004- 2005	7	7			5		2	
2003- 2004	8	8			1	5	2	
2002- 2003	1	1					1	
2001- 2002	10	10			3	4	1	1
2000- 2001	1	1			1			
Total Fall 2000 to Spring 2005	27	27	0	0	10	9	6	1
Total Fall 2000 to Spring 2018	268	259	27	8	66	126	66	5



Summary of Incidents

Summary of Academic Integrity Incidents at UMM					
2017-2018 (as of 3/25/18)					
Number of Incidents	Type of Incident	Academic Division	Academic Discipline	Course level	Sanction Given by Faculty
1	Plagerism on homework or paper	Social Science	Psychology	1000	Zero on assignment
5	Cheating on an exam (in class or take home)	Social Science, Science and Math	Psychology, IS, CSci, Stat, Math	1000	zero on exam, 50% on exam (minus lost points), retake exam, 10% reduction
2	Cheating on assignment	Science and Math		3000	Zero on assignment
0	Falsified data/records				
0	Unauthorized collaboration				
8	Total				
2016-2017					
Number of Incidents	Type of Incident	Academic Division	Academic Discipline	Course level	Sanction Given by Faculty
10	Plagerism on homework or paper	Science and Math, Social Science, Humanities, Education	Chemistry, Environmental Studies, Psychology, Math, Psychology, English, Secondary Education, Biology	1000, 2000, 3000	Zero on Assignment, Verbal or written warning, Redo assignment, Redo assignment with a lower grade
3	Cheating on an exam (in class or take home)	Science and Math, Social Science	Management, Psychology, Biology	1000, 2000	Zero on assignment, Verbal or written warning
4	Cheating on assignment	Science and Math	Biology, Math	3000, 4000	Zero on assignment, Verbal or written warning
4	Falsified data/records	Science and Math, Education	Biology, Secondary Educat	3000, 4000	Zero on assignment, Lower letter grade by one letter
1	Unauthorized collaboration (and Plagiarism)	Education	Elementary Education	3000	Zero on assignment, Verbal or written warning, re-do the assignments, required to view an online presentation about Academic Integrity and complete an accompanying quiz, Division of Education Communication of Concern process
22	Total				



Summary of Incidents

2015-2016					
Number of Incidents	Type of Incident	Academic Division	Academic Discipline	Course level	Sanction Given by Faculty
6	Plagerism on homework or paper	Science and Math, Social Sciences	Biology, Psychology, Chemistry	3000, 1000	Zero on Assignmnet
20	Cheating on an exam (in class or take home)	Science and Math, Social Sciences	Chemistry, Mathmatics, Economics	1000	Nothing but filed report, Zero on exam, Zero on take home and 5 point lecture point penalty
2	Cheating on assignment	Science and Math	Mathmatics	1000	Zero on Assignmnet
2	Cheating on homework	Science and Math	Mathmatics	1000	Zero on homework (able to drop lowest grade)
1	Forged quiz	Social Science	Economics	1000	Zero on quiz
2	Cheating in class quiz	Science and Math	Chemistry	1000	5 point deduction from class total points
33	Total				
2014-2015					
Number of Incidents	Type of Incident	Academic Division	Academic Discipline	Course level	Sanction Given by Faculty
2	Submitting work not their own	Science and Math, Humanities	Physics, French	1000	Zero for the assignment, Zero for all affected labs
20	Plagiarism and Artistic plagiarism	Humanities, Social Science, Science and Math	English, Biology, Psychology, History, Humanities, Art History, Studio Art	1000, 2000, 3000, 4000	Zero or F on assignment or paper, F on essay, failed course, reduced grade
1	Copying neighbors work during exam	Science and Math	Math	1000	Zero on midterm
9	Cheating on quiz or exam	Social Science, Science and Math	Management, Economics, Statistics	3000	Zero on quiz, zero on exams, modification of syllabus, no penalties,
4	Cheating on homework and exam	Science and Math	Math, Statistics	3000	Zero on homework, Zero on exam
1	Unauthorized collaboration	Science and Math	Chemistry	1000	Assignment grade lowered
37	Total				



Summary of Incidents

2013-2014					
Number of Incidents	Type of Incident	Academic Division	Academic Discipline	Course level	Sanction Given by Faculty
10	Plagiarism and falsifying source information	Humanities, Education, Social Science, Science and Math	Theatre, Secondary Ed, English, History, Chemistry	1000 (8), 4000, 2000	Granted four points of of possible 20, failed course, zero for the paper, 11% deduction for assignments
4	Cheating on exam and/or homework,	Education, Science and Math	Sport Studies and Athletics, Math	1000 (2); 3000 (2)	Zero on exam; "F" for course; Zero on two homeworks and exam.
1	Forging supervisor's signature on internship evaluation	Social Science	LAHS	3000 (1)	Grade changed to "N"
2	Entering responses for another/having another enter responses in absence	Science and Math	Chem	1000 (2)	Deduct 10 points from total course points
2	Submitting work of another student as their own	Science and Math	Biology, Math	1000 (1), 4000 (1)	Zero for the assignment
19	Total				



Summary of Incidents

2012-2013					
Number of Incidents	Type of Incident	Academic Division	Academic Discipline	Course level	Sanction Given by Faculty
1	Academic Fraud - attendance signature by another student	Science and Math	Physics	1000	Grade for the class reduced by 10%
1	Acquiring data falsely	Science and Math	Physics	1000	1/3 reduction of grade
15	Cheating on quiz or exam	Humanities, Science and Math, Social Science	Philosophy, Management, Language, Chemistry, Math	1000 (9), 2000 (5), 3000 (1)	Zero for copied problems; Zero or "F" on quiz; Deduct a number of points from exam if conditions are met. If not met, zero on the exam. Warning.
2	Cheating on final exam	Humanities, Science and Math	Art History, Physics	1000 (2)	Zero on exam
5	Cheating on quizzes, exams and assignments	Science and Math	Chemistry	1000 (5)	"F" for the course
24	Plagiarism	Science and Math, Social Science, Interdisciplinary Studies, Humanities	Biology, Economics, Environmental Studies, History, Anthropology, Chemistry, English	3000 (15); 4000 (1); 1000 (7); 2000 (1)	Zero for portion of assignment/paper; "F" on assignment; Zero on assignment; rewrite paper; "F" for course; 50% of grade for assignment(s); two-letter grade deduction for assignment; zero for assignment
8	Unauthorized collaboration on homework; quiz; take-home exam.	Science and Math	Biology (2). Chemistry (3), Computer Science (3)	4000 (2), 1000 (6)	Zero on copied portions of homework/problems; zero on quiz/elimination of one-quiz drop option
56	Total				



Summary of Incidents

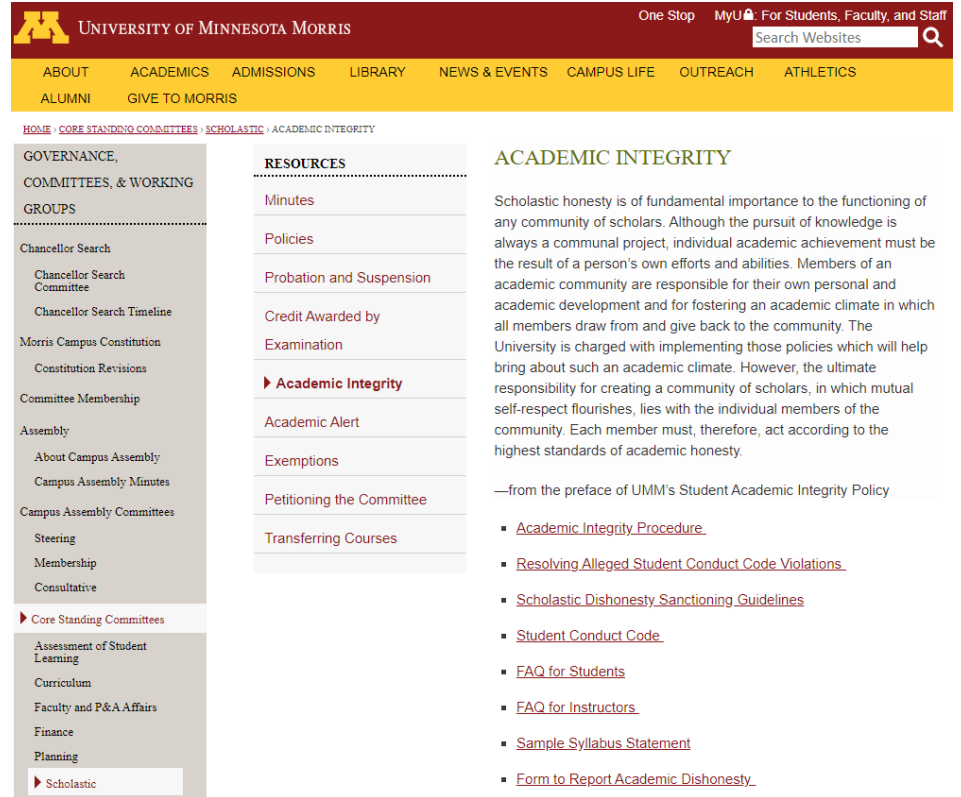
2011-2012					
Number of Incidents	Type of Incident	Academic Division	Academic Discipline	Course level	Sanction Given by Faculty
6	Cheating on exam/Quiz	Social Science (3), Science and Math (3)	Economics (3), Geology (1), Physics (2)	1000 (6)	Warning, with implications; Zero on exam; Zero on quiz
4	Plagiarism	Social Science (2)	History (2), Biology (1), English (1)	1000 (2), 2000 (1), 3000 (1)	Failed the assignment; Failed the course
10	Total				
2010-2011					
Number of Incidents	Type of Incident	Academic Division	Academic Discipline	Course level	Sanction Given by Faculty
5	Cheating on exam, quiz	Science and Math (4), Social Science (1)	Biology (3), Economics (1), Math (1)	1000 (4), 3000 (1)	Written warning; "F" for exam, quiz;
6	Plagiarism	Social Science (3), Humanities (3)	Political Science (2), English (1), History (1), Philosophy (2)	4000 (2), 3000 (1), 2000 (3)	"F" for course; "F" on paper
2	Academic Fraud - attendance signature by another student	Science and Math (2)	Physics (2)	1000 (2)	5% final grade reduction
1	Cheating on an assignment	Science and Math	Physics	1000	"F" for the course
4	Use of electronic translator, online translator or other such device in writing paper	Humanities (4)	French (4)	1000 (4)	Zero on the assignment/paper
18	Total				
Morris Academic Integrity Violations - Multiple Violations*					
Year	Number of Individuals with Multiple Violations	Academic Divisions		Sanction Given by Academic Integrity Committee	
2016-17	2	Science and Math, Social Sciences		Required Compliance, Probation, Restitution	
2016-17	1	Science and Math		Required Compliance, Probation, Restitution	
2015-16	0	---		---	
2014-15	6	Humanities, Science and Math (2), Social Science		Expulsion, Suspension, Required Compliance,	
2013-14	3	Humanities, Science and Math		Suspension, Required Compliance, Probation,	
2012-13	7	Social Science (5), Science and Math (7), Humanities		Suspension, Required Compliance, Probation,	
2011-12	0	---		---	
2010-11	1	Social Science		Suspension, Probation, Required Compliance,	
* Note: Multiple violations are reported in the year of the second violation when the issue was addressed. Not all violations occurred in the same year.					



Academic Integrity

[Academic Integrity Procedure](#)

[Form to Report Academic Dishonesty](#)



The screenshot shows the University of Minnesota Morris website. The top navigation bar includes the university logo, the name "UNIVERSITY OF MINNESOTA MORRIS", and a search bar. Below the navigation bar is a yellow menu with links for ABOUT, ACADEMICS, ADMISSIONS, LIBRARY, NEWS & EVENTS, CAMPUS LIFE, OUTREACH, and ATHLETICS. A secondary yellow bar contains links for ALUMNI and GIVE TO MORRIS. The main content area has a breadcrumb trail: HOME > CORE STANDING COMMITTEES > SCHOLASTIC > ACADEMIC INTEGRITY. On the left is a sidebar menu with categories like GOVERNANCE, COMMITTEES, & WORKING GROUPS, Chancellor Search, Morris Campus Constitution, Committee Membership, Assembly, Campus Assembly Committees, Core Standing Committees, and Scholastic. The main content area is titled "ACADEMIC INTEGRITY" and contains a "RESOURCES" section with links to Minutes, Policies, Probation and Suspension, Credit Awarded by Examination, Academic Integrity (highlighted), Academic Alert, Exemptions, Petitioning the Committee, and Transferring Courses. Below the resources is a paragraph explaining the importance of scholastic honesty and a list of links: Academic Integrity Procedure, Resolving Alleged Student Conduct Code Violations, Scholastic Dishonesty Sanctioning Guidelines, Student Conduct Code, FAQ for Students, FAQ for Instructors, Sample Syllabus Statement, and Form to Report Academic Dishonesty.

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Academic Alert

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ACADEMIC INTEGRITY

Scholastic honesty is of fundamental importance to the functioning of any community of scholars. Although the pursuit of knowledge is always a communal project, individual academic achievement must be the result of a person's own efforts and abilities. Members of an academic community are responsible for their own personal and academic development and for fostering an academic climate in which all members draw from and give back to the community. The University is charged with implementing those policies which will help bring about such an academic climate. However, the ultimate responsibility for creating a community of scholars, in which mutual self-respect flourishes, lies with the individual members of the community. Each member must, therefore, act according to the highest standards of academic honesty.

—from the preface of UMM's Student Academic Integrity Policy

- [Academic Integrity Procedure](#)
- [Resolving Alleged Student Conduct Code Violations](#)
- [Scholastic Dishonesty Sanctioning Guidelines](#)
- [Student Conduct Code](#)
- [FAQ for Students](#)
- [FAQ for Instructors](#)
- [Sample Syllabus Statement](#)
- [Form to Report Academic Dishonesty](#)

