

2-27-2018

Scholastic minutes 02/27/2018

Scholastic Committee

Follow this and additional works at: http://digitalcommons.morris.umn.edu/schol_com

Recommended Citation

Scholastic Committee, "Scholastic minutes 02/27/2018" (2018). *Scholastic Committee*. 299.
http://digitalcommons.morris.umn.edu/schol_com/299

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Scholastic Committee by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

Scholastic Committee
2017-18 Academic Year
February 27, 2018
Meeting Twelve Approved Minutes

Present: Leslie Meek (chair), Jennifer Goodnough, Alyssa Pirinelli, Dan Magner, Brenda Boever, Judy Korn, Emma Kloos, Sierra Brown, Trey Goodsell, Michelle Schamp

Absent: Merc Chasman, Ray Schultz, Harshita Kalidindi, and Elsie Wilson

Guests: Ray Lagasse and Leslie Lindberg, International Student Programs

1. Approve minutes of February 13, 2018, meeting

Minutes approved as amended.

2. Chair's Report

The all-University Student Academic Integrity Committee (SAIC) is looking for volunteers to serve on the committee to replace Barry McQuarrie. The Morris representative on the SAIC serves as the chair for Morris Academic Integrity hearings. The Scholastic Committee has always wanted to have a voice on who is on the committee and ruled that the chair for the Morris Academic Integrity Committee should be a faculty member. It was noted that the SAIC does not hear academic integrity cases and could be a good experience for someone looking at serving on an all-University committee. The committee doesn't require a lot of work and is easy to participate remotely.

Judy Korn provided a brief update on the Office of the Registrar/One Stop Student Services reorganization. The transfer specialist and the member in charge of athletic support, transcript support, student record management, and imaging will be reassigned to One Stop Student Services and report to the Director of Financial Aid. Their Office of the Registrar academic/official transcript responsibilities will not follow them to their new positions. The Scholastic Committee will discuss the reorganization at the March 6 meeting.

3. SCEP Report - tabled

4. Petition #1264

REQUEST: Based upon meeting the spirit of the requirement, waive one credit of the HUM General Education Requirement and, due to hardship grant the request because the student is graduating this semester. Motion to approve. Second. No discussion. In favor: four. Opposed: none. Abstaining: four. Petition approved.

**5. International Student Programs Presentation -(see Addendum One)
SUFU and STELLAR**

Ray Lagasse and Leslie Lindberg, International Student Programs (ISP) provided a brief review of the Summer Transition for English Language and Liberal Arts Readiness (STELLAR) program and its use by students from Shanghai University of Finance and Economics (SUFU). The SUFU contract was renewed this past summer, but Lagasse is not familiar with the details.

Lagasse reviewed the number of SUFE students for the current academic year and next academic year. Last fall there were 46 SUFE students and one non-SUFE student in the STELLAR program. The non-SUFE student is from South Korea and was surprised to be the only non-SUFE student in STELLAR. The South Korean student had difficulty adjusting initially, but Lagasse and Lindberg spoke with the student and she is now doing well at Morris and has made friends among the SUFE students.

Lagasse noted there will be an increase of ten SUFE students fall 2018 for a total of 60 new SUFE students. SUFE students apply in the fall and their applications are placed on hold until their grades for the Morris courses taught at SUFE are posted. In the spring, Lagasse and Lindberg will go to Shanghai to help students register for fall semester and help match students for STELLAR. Current Morris students (SUFE transfers) who return to China for the summer assist Lagasse and Lindberg by translating for them during the registration process. The current students help the new SUFE students understand the terminology and help explain Morris's Intellectual Community (IC) courses.

When asked how ISP will avoid having a non-SUFE student in STELLAR feel out place, Lagasse and Lindberg responded that they would work closely with students to help them adjust and feel welcome. STELLAR was not initially set up only for SUFE students, but it does now predominantly serve SUFE students. The STELLAR program is strongly recommended by SUFE for its students, but Morris also advertises the program to other students.

International Students

Lagasse reviewed the data on international students and noted there are 10 fewer international students this spring. Eighteen international students left after fall semester 2017, but there are eight new students for the spring semester.

It was noted that the number of international students on academic probation and suspension has decreased over the years. ISP believes it could be a result of their increased advising efforts. Lagasse and Lindberg follow up with all the international students and connect with advisors and instructors. ISP sets up contracts with students (as their international advisors), but not all students follow through and not all attend their appointments.

Could the drop in international students on probation/suspension have anything to do with requiring SUFE students complete credits before arriving at Morris? It is possible. STELLAR noticed SUFE students were more prepared when they were required to complete credits.

SUFE students are considered new advanced standing transfer students and are counted with domestic students for the Morris overall transfer count..

Lindberg acknowledged a retention issue with SUFE students. It was noted that a significant percentage of SUFE students transfer to the Twin Cities campus. One possible reason students transfer to the Twin Cities is due to the message SUFE students and parents receive from SUFE. SUFE advertises their partnership with the Twin Cities campus and many students see Morris as a bridge to the Twin Cities since Morris requires a lower IELTS score for admission. There have been discussions about raising the language requirement, but from an Admissions perspective Morris needs the students. The previous chancellor was hesitant to increase the required IELTS score because Morris might lose those students.

Parents of SUFE students tend to make the decision of where the student earns their degree and parents see the Twin Cities campus as the brand name school.

Lagasse mentioned the exchange programs and noted two new programs with the University of the Sunshine Coast, Queensland, Australia and the Norwegian University of Science and Technology, Trondheim, Norway

Respectfully submitted,

Angie Senger
Office of the Registrar

Addendum One: International Student Programs Report

27 February 2017

Scholastic Committee Report

International Student Programs

Ray Lagasse, Assistant Director

Leslie Lindberg, International Student Success Coordinator

1. SUFE & STELLAR

a. Contract info: VCAA

b. Numbers:

i. 2017 - 2018

1. STELLAR: 47 (46 from SUFE, 1 non-SUFE)

2. SUFE: total of 49 new students (46 – Fall; 3 – Spring)

ii. Fall 2018

1. STELLAR: 50 anticipated

2. SUFE: total of 60 new students anticipated

2. International student statistics

a. Current Numbers

b. Retention Statistics

3. Exchange programs update

International Students Spring 2018

27 February 2017

Numbers:

Fall 2017 – **186**

Spring 2018 – **176**

10 fewer international students

18 students left:

7 exchange students returned home

4 graduated

2 academic suspension

4 transferred out (3 to TC campus; 1 elsewhere)

1 withdrawal for health reasons

8 new international students:

3 exchange; 5 degree seeking

Dean's List

Spring 2018 (from Fall 2017): 27 international Students

Academic Probation status

Spring 2016 (after Fall 2015): 44 students

Fall 2016 (after Spring 2016): 19 students

Spring 2017 (after Fall 2016): 21 students

Fall 2017 (after Spring 2017): 19 students

Spring 2018 (after Fall 2017): 29 students

Academic Suspension

After Spring 2016: 10 students

After Fall 2016: 1 student

After Spring 2017: 4 students

After Fall 2017: 2 students

International Exchange Partners

Partner University	Location	Agreement Date	Agreement renewal date	Students In (international exchange 2010 -2018)		Students Out (UMM Study abroad 2002-2017)		
				Students	Semesters	Students	Semesters	Dates
1. Kansai Gaidai University (ranked 35 of 720)	Osaka, Japan	January 1992	In process	8	14	29	35	2002 – 2017
2. Yonsei University (ranked 3 of 375)	Seoul, Korea	January 1992	In process	3	3	9	14	2006-2017
3. Capital Normal University (ranked 191 of 2310)	Beijing, China	July 2011	Planning to initiate 2017	38	71	6	7	2006, 2007, 2012-13
4. University of Lille (ranked 13 of 562)	Lille, France	April 2014	Planning to initiate 2019	5	10	5	9	2014-2017
5. Shanghai University (ranked 35 of 2310)	Shanghai, China	December 2014	Planning to initiate 2019	14	28	2	4	2012-2013
6. University of Potsdam (ranked 38 of 454)	Potsdam, Germany	May 2015	Planning to initiate 2020	3	5	2	4	2015-2016
7. UPAEP (Universidad Popular Autónoma del Estado de Puebla) (ranked 57 of 929)	Puebla, Mexico	November 2016	Planning to initiate 2021	0	0	1	1	2017
Totals				71	131	54	74	

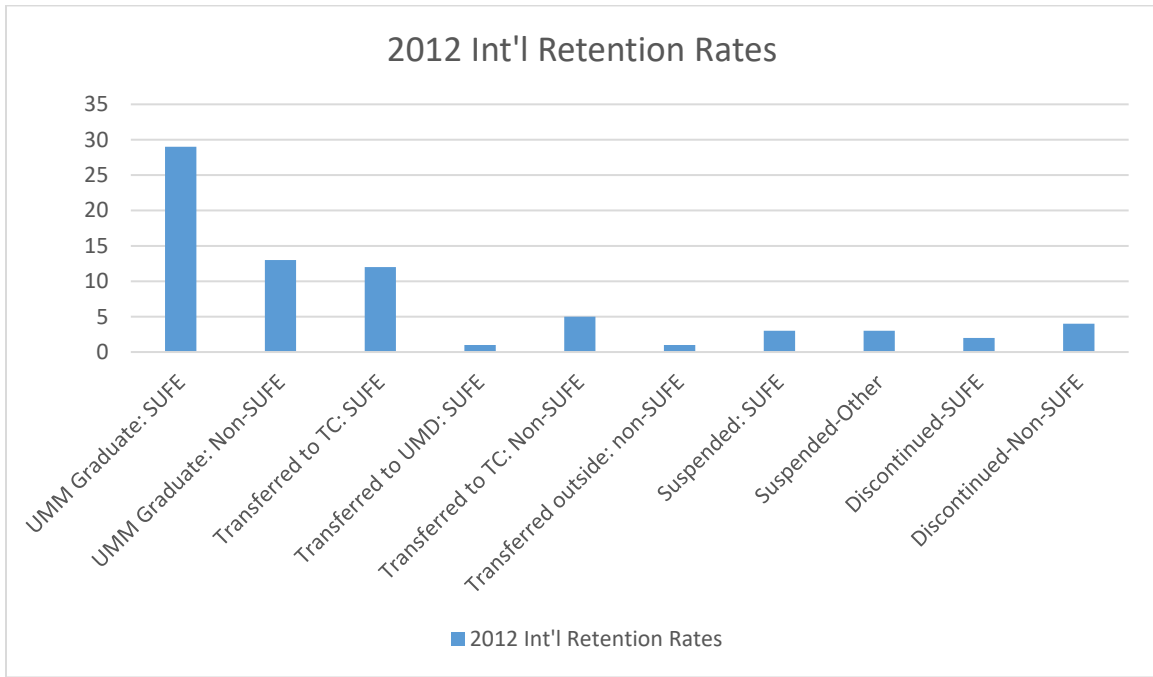
Agreements renewal in process: Kansai-Gaidai University; Yonsei University

Agreements in Process: Karlstad University, Karlstad Sweden; University of the Sunshine Coast, Queensland, Australia

In discussion: NTNU: Norwegian University of Science and Technology, Trondheim, Norway

As of December 2017

Retention Statistics for International Students Cohort 2012



UMM Graduate: SUFE	UMM Graduate: Non-SUFE	Transferred to TC: SUFE	Transferred to UMD: SUFE	Transferred to TC: Non-SUFE	Transferred Elsewhere: Non-SUFE	Suspended: SUFE	Suspended: Non-SUFE	Discontinued: SUFE	Discontinued: Other
29	13	12	1	5	1	3	3	2	4

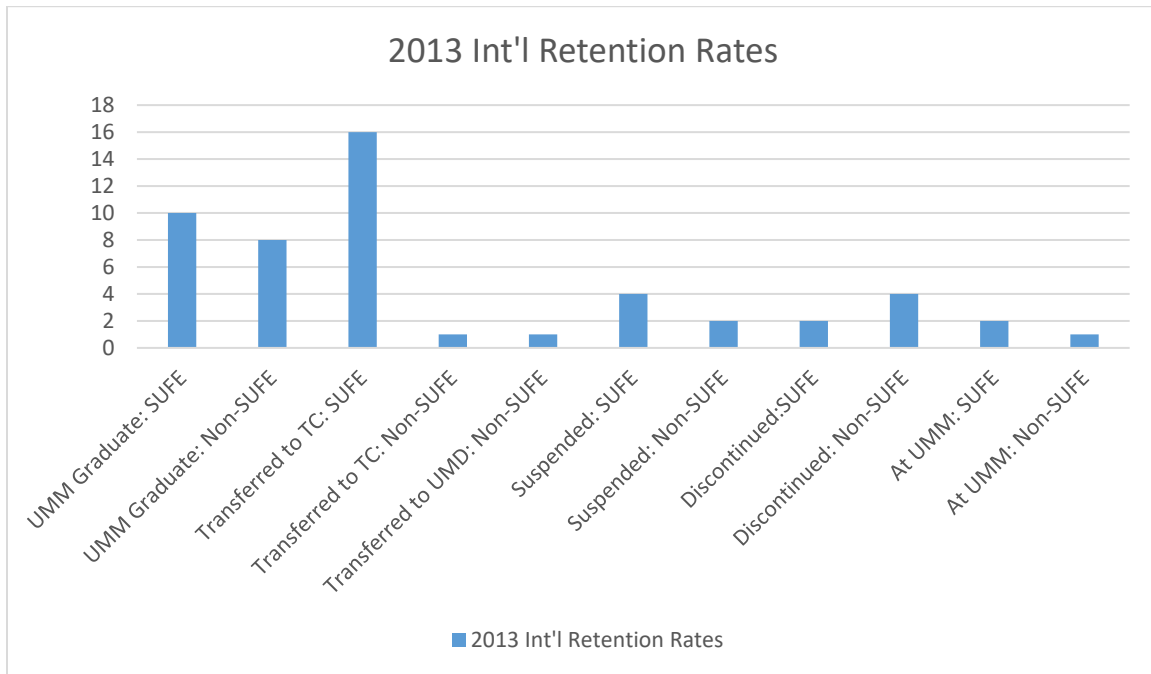
SUFE Cohort:

- **63%** (or 29) of the 2012 SUFE cohort graduated from UMM
- **26.1%** (or 12) of the 2012 SUFE cohort transferred to the TC
- **2.1%** (or 1) of the 2012 SUFE cohort transferred to UMD
- **4.3%** (or 2) of the 2012 SUFE cohort were Suspended
- **4.3%** (or 2) of the 2012 SUFE cohort were Discontinued for other reasons
- Total in original SUFE cohort: **46**

Non-SUFE Cohort:

- **50%** (or 13) of the 2012 Non-SUFE cohort graduated from UMM
- **19.2%** (or 5) of the 2012 Non-SUFE cohort transferred to the TC
- **3.8%** (or 1) of the 2012 Non-SUFE cohort transferred elsewhere (out of the system)
- **11.5%** (or 3) of the 2012 Non-SUFE cohort were Suspended
- **15.4%** (or 4) of the 2012 Non-SUFE cohort were Discontinued for other reasons
- Total in Non-SUFE cohort: **26**
- *Exchange students are not factored into retention rates*

Retention Statistics for International Students Cohort 2013



UMM Graduates: SUFE	UMM Graduates: Non-SUFE	Transferred to TC: SUFE	Transferred to TC: Non-SUFE	Transferred to UMD: Non-SUFE	Suspended: SUFE	Suspended Non-SUFE	Discontinued: SUFE	Discontinued: Non-SUFE	At UMM: SUFE	At UMM: Non-SUFE
10	8	16	1	1	4	2	2	4	2	1

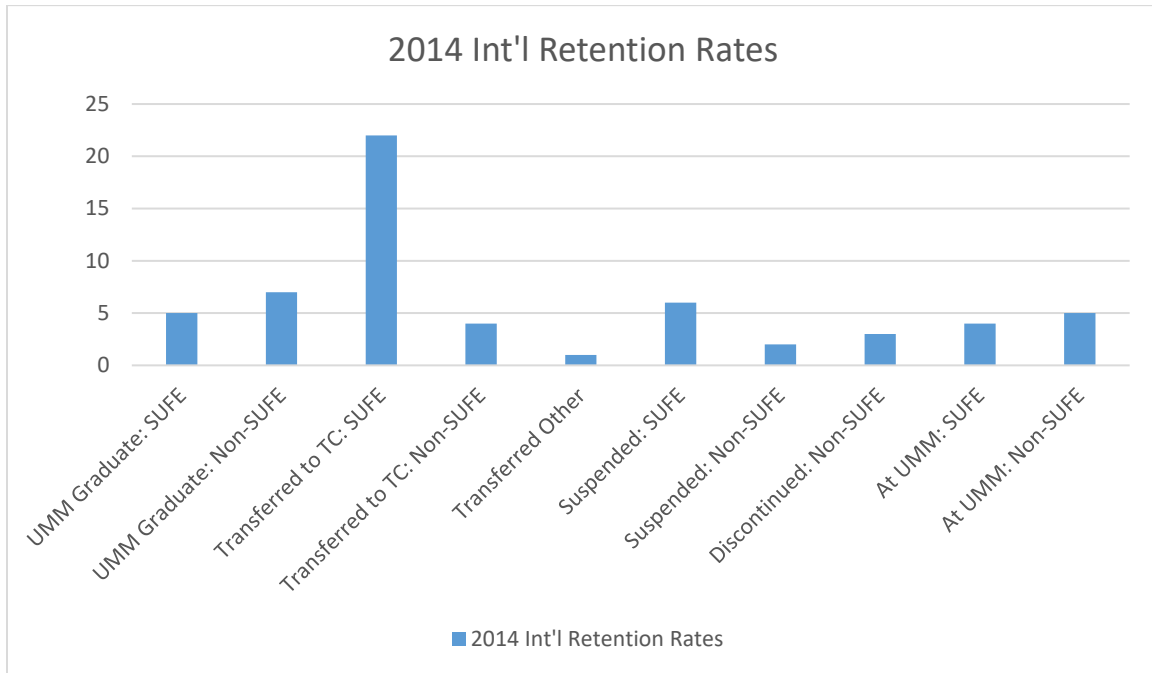
SUFE Cohort:

- **30%** (or 10) of the 2013 SUFE cohort graduated from UMM
- **6%** (or 2) of the 2013 SUFE cohort are still at UMM (*As of Dec 2017*)
- **48.5%** (or 16) of 2013 SUFE cohort transferred to the TC campus
- **12%** (or 4) of the 2013 SUFE cohort were Suspended
- **6%** (or 2) of the 2013 SUFE cohort were Discontinued for other reasons
- Total in SUFE cohort: **33**

Non-SUFE Cohort:

- **55.5%** (or 10) of the 2013 Non-SUFE cohort graduated from UMM
- **5.5%** (or 1) is still at UMM (*as of Dec 2017*)
- **5.5%** (or 1) of the 2013 Non-SUFE cohort transferred to the TC
- **5.5%** (or 1) of the 2013 Non-SUFE cohort transferred to UMD
- **11%** (or 2) of the 2013 Non-SUFE cohort were Suspended
- **22%** (or 4) of the 2013 Non-SUFE cohort were Discontinued for other reasons
- Total in Non-SUFE cohort: **18**
- *Exchange students are not factored into retention rates*

Retention Statistics for International Students Cohort 2014



UMM Graduate: SUFE	UMM Graduate: Non-SUFE	Transferred to TC: SUFE	Transferred to TC: Non-SUFE	Transferred: Other (SUFE)	Suspended: SUFE	Suspended: Non-SUFE	Discontinued: Non-SUFE	AT UMM : SUFE	AT UMM : Non-SUFE
5	7	22	4	1	6	2	3	4	5

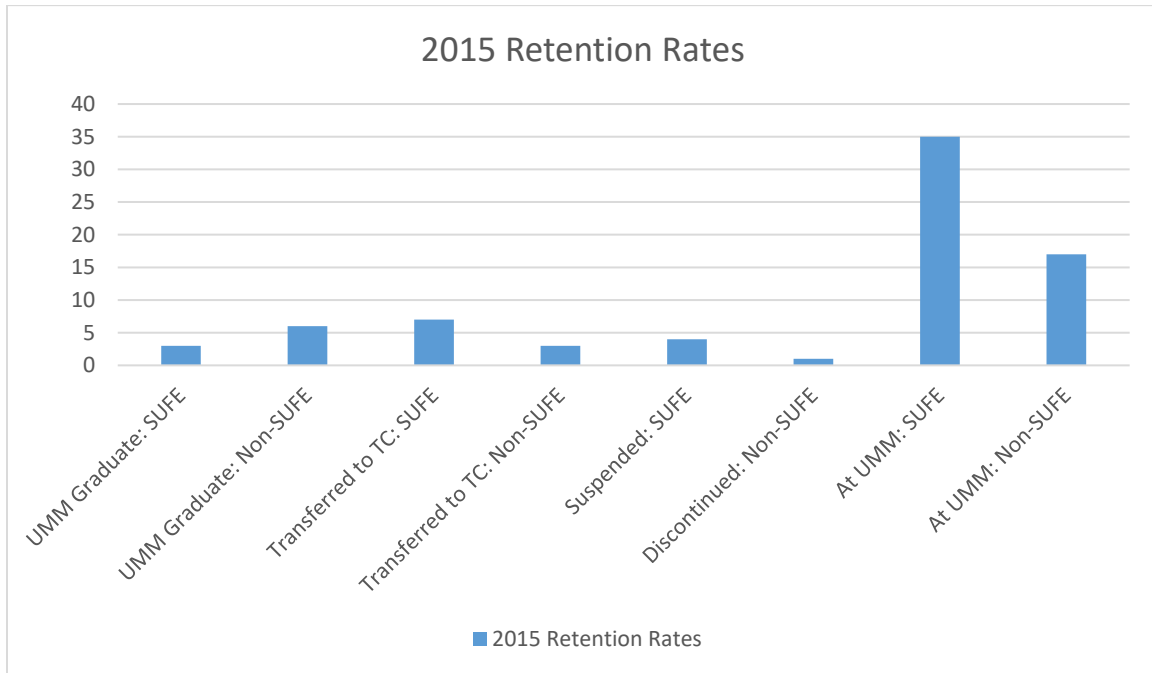
SUFE Cohort:

- **13%** (or 5) of the 2014 SUFE cohort graduated from UMM
- **10.5%** (or 4) of the 2014 SUFE cohort are still at UMM
- **57.9%** (or 22) of the 2014 SUFE cohort transferred to TC
- **2.6%** (or 1) of the 2014 SUFE cohort transferred to elsewhere
- **15.8%** (or 6) of the 2014 SUFE cohort were Suspended (0 were Discontinued for *other* reasons)
- Total SUFE cohort: **38**

Non-SUFE Cohort:

- **33%** (or 7) of the 2014 Non-SUFE cohort graduated from UMM
- **23.8%** (or 5) of the 2014 Non-SUFE cohort are still at UMM
- **19%** (or 4) of the 2014 Non-SUFE cohort transferred to TC (0 transferred elsewhere)
- **9.5%** (or 2) of the 2014 Non-SUFE cohort were Suspended
- **14%** (or 3) of the 2014 Non-SUFE cohort Discontinued for other reasons
- Total Non-SUFE cohort: **21**
- *Exchange students are not part of the retention rates*

Retention Statistics for International Students Cohort 2015



UMM Graduate: SUFE	UMM Graduate: Non-SUFE	Transferred to TC: SUFE	Transferred to TC: Non-SUFE	Suspended: SUFE	Discontinued: Non-SUFE	At UMM: SUFE	At UMM: Non-SUFE
3	6	7	3	4	1	35	17

SUFE Cohort:

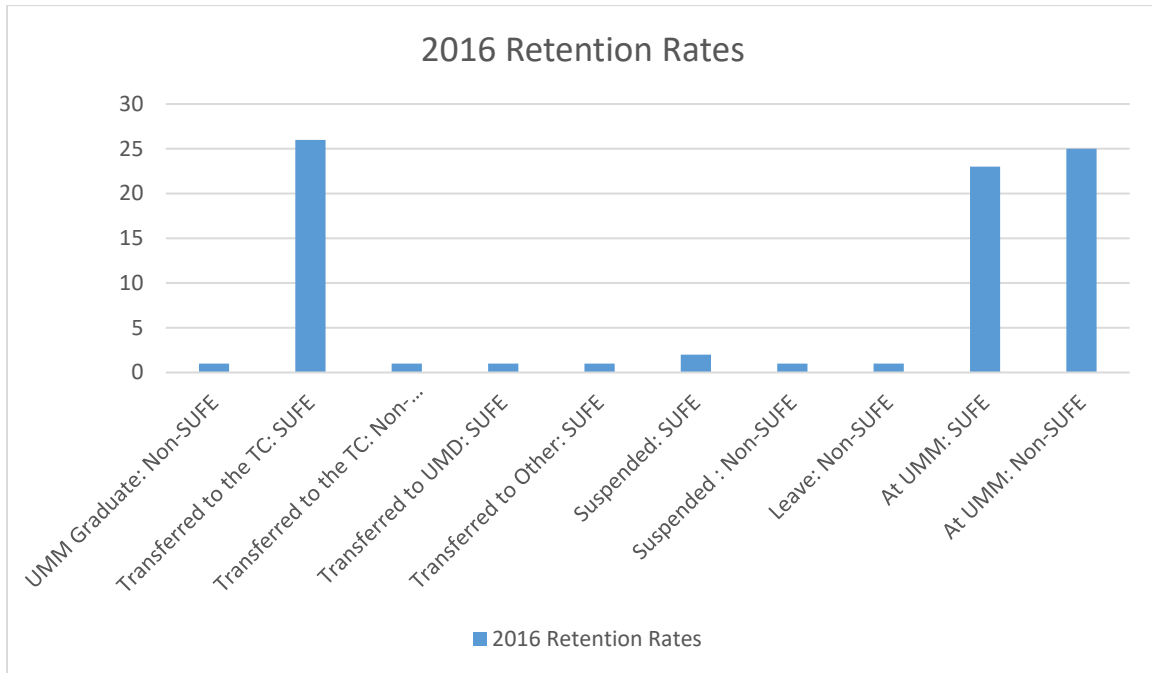
- **6.4%** (or 3) of the 2015 SUFE cohort graduated from UMM
- **74%** (or 33) of the 2015 SUFE cohort are still at UMM
- **14.9%** (or 7) of the 2015 SUFE cohort transferred to the TC
- **8.5%** (or 4) of the 2015 SUFE cohort were Suspended
- Total SUFE cohort: **47**

Non-SUFE Cohort:

- **22%** (or 6) of the 2015 Non-SUFE cohort graduated from UMM
- **63%** (or 17) of the 2015 Non-SUFE cohort are still at UMM
- **11%** (or 3) of the 2015 Non-SUFE cohort transferred to the TC
- **3.7%** (or 1) of the 2015 Non-SUFE cohort Discontinued (for reasons other than Suspension)
- Total Non SUFE cohort: **27**

- *Exchange students are not part of the retention rates*

Retention Statistics for International Students Cohort 2016



UMM Graduate : Non-SUFE	Transferred to TC	Transferred to TC: Non-SUFE	Transferred to UMD: SUFE	Transferred to Other Uni: SUFE	Suspended : SUFE	Suspended : Non-SUFE	AT UMM : SUFE	AT UMM : Non-SUFE
1	26	1	1	1	2	1	23	25

SUFE Cohort:

- **43%** (or 23) of the 2016 SUFE cohort are still at UMM
- **49%** (or 26) of the 2016 SUFE cohort transferred to the TC
- **1.8%** (or 1) of the 2016 SUFE cohort transferred to UMD
- **1.8%** (or 1) of the 2016 SUFE cohort transferred to a university outside the system
- **3.7%** (or 2) of the 2016 SUFE cohort were Suspended
- Total SUFE cohort: **53**

Non-SUFE Cohort:

- **3.4%** (or 1) of the 2016 Non-SUFE cohort is due to graduate (Dec 17)
- **86.2%** (or 25) of the 2016 Non-SUFE cohort are still at UMM
- **3.4%** (or 1) of the 2016 Non-SUFE cohort transferred to the TC
- **3.4%** (or 1) of the 2016 Non-SUFE cohort went on leave (military)
- **3.4%** (or 1) of the 2016 Non-SUFE cohort were Suspended
- Total Non-SUFE cohort: **29**
- *Exchange students are not part of the retention rates*