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Scholastic Committee

Campus Governance

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Scholastic minutes 02/13/2018

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Scholastic Committee
2017-18 Academic Year
February 13, 2018
Meeting Eleven Approved Minutes

Present: Leslie Meek (chair), Jennifer Goodnough, Trey Goodsell, Brenda Boever, Merc Chasman, Alyssa Pirinelli, Ray Schultz, Elsie Wilson, Dan Magner

Absent: Judy Korn, Emma Kloos, Harshita Kalidindi, and Sierra Brown

1. Approve minutes of December 5, 2017, meeting

Minutes approved. Jennifer Goodnough will send the approved addition to the Frequently Asked Questions section of the Grading and Transcripts policy to Stacey Tidball to be added to the policy online.

2. Chair's Report

Merc Chasman has agreed to serve as vice chair of Scholastic Committee and run meetings when Leslie Meek has to be gone.

3. SCEP Report

SCEP discussed trends in international student recruitment. While there's no panic on the Twin Cities campus they are wary because the United States is no longer the only destination students are going. The US has become more inaccessible to international students and there are more schools in other countries willing to accept them. The Twin Cities is wary that their international student population may go down, but they could fill that gap with domestic students. The Morris campus may not be able to fill the gap created by a decline in international students.

SCEP approved the Morris academic calendars

The committee is looking at adding a sentence in the Teaching and Learning: Instructor and Unit Responsibilities policy about informing students how group work will be graded.

SCEP discussed changing the definitions for undergraduate grades to one-word definitions, but decided there was value in the longer definitions and will keep them mostly the same. There was also discussion about uncoupling F and N grades. The confusion is that a grade of D is worthy of credit in the A-F grading system, but is equivalent to an N grade in the S/N grading system. SCEP would like to make it clear that A-F grading is not equivalent to S/N grading.

SCEP is also looking at X and K symbols for continuation courses and courses in progress. Some instructors are using the symbols in place of an I for incompletes. The X symbol should be used for continuation courses where a grade cannot be determined until the full sequence of courses is completed. The K symbol should be used for courses that are still in progress. I symbols should be used for individual students who have not completed coursework in the course. Instructors should also have written contracts with students who are assigned I symbols.

4. Probation/Suspension Report

[Probation Report](#)

[Suspension Report](#)

The committee reviewed the probation/suspension reports and noted there were no statistics that stood out that could identify a problem. The numbers have been consistent year after year with the same patterns repeating from fall to spring.

The one notable value was the percentage of transfer students on probation. The committee requested more information about the composition of the transfer student population. Are SUFE students counted as transfer students? Was this their first year at Morris? It was noted that the number of transfer students that were suspended was lower than expected when compared to those on probation. Members suggested that the difference between the number of transfer students on probation and those that are suspended could indicate that transfer students have a learning curve adjusting to Morris and may need better advising during orientation. It was noted that orientation has been modified for transfer students. Transfer students have fewer days of orientation with a panel discussion on one of the days. Orientation participation by transfer students has improved with the modified schedule. Brenda Boever will be meeting with the Orientation Taskforce and offered to discuss adding more information about transfer credits and resource information to the orientation schedule.

The committee also noted that fewer women are suspended than men. The committee wondered if there were ways to provide a support system or an intervention for these students.

5. SCEP: Counting credits toward a University degree
<https://policy.umn.edu/education/baccreditreq>

The Morris campus is non-compliant with Credit and Grade Point Requirements for Undergraduate (Baccalaureate) Degree policy. Item number two of the policy states that all credit awarded by the University should be accepted for the 120 credit requirement. Morris does not accept credits toward the 120 credit requirement for courses that do not fit the liberal arts model (ex. pharmacy courses from the Twin Cities campus). The 120 credit requirement is a systemwide degree requirement as stated in item number five of the policy. It is at the discretion of the campus to accept the credit toward general education requirements or major requirements, but the expectation of the policy is that all U of M credits are counted toward the 120 degree requirement.

Morris does accept credit from other U of M campuses and outside institutions for college algebra. Morris's basic college algebra course does not earn credit toward the 120 requirement because the course is lower than college algebra.

Morris can either choose to become compliant with the policy or ask not to be compliant. It is unknown how asking for an exception to this policy will be received. Morris is thought to be the only campus/college not accepting U of M credit toward the 120 requirement.

The reason for accepting all U of M credit for the degree is that each college/campus can protect the integrity of its degree by strengthening its major and general education requirements.

In 2007 there were conversations with Clare Dingley and Dorothy DeJager, but there's been no motion in Campus Assembly to define a liberal arts course. In the past, Morris would not accept Principles of Accounting courses, but then Morris began offering the course and Morris began accepting the course for transfer.

The committee doesn't believe this has been an issue since only a small number of students take courses from other U of M campuses that are not accepted for transfer. There has never been a petition based on counting credits toward the 120 credit requirement.

Goodnough suggested Morris become compliant with the policy because she believes every discipline has well-defined majors and the campus has good general education requirements. Courses that do not meet the liberal arts model do not need to be assigned a general education category.

The committee asked the transfer specialist how to deal with the issue. It was noted that transfer credit is the Scholastic Committee's purview and should be decided by the committee.

Compliance with the policy would require a change in how the Office of the Registrar processes U of M transfer credits and a major change to the degree audit.

Motion: The University of Minnesota Morris become compliant with the Credit and Grade Point Requirements for Undergraduate (Baccalaureate) Degree policy beginning with U of M courses taken summer 2018. Students with unaccepted U of M credits prior to summer 2018 can petition the Scholastic Committee for retroactive change.

The motion was approved unanimously.

The committee asked the transfer specialist to try and find students with prior U of M credit.

Respectfully submitted,

Angie Senger
Office of the Registrar

Probation Overview	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017
Class											
Total number of students probated	169	76	213	166	190	149	203	136	176	134	142
Total Enrollment	1893	1782	1940	1784	1900	1713	1854	1692	1768	1595	1629
Percentage of total enrollment	8.93%	4.26%	10.98%	9.3%	10%	8.70%	10.95%	8.04%	9.95%	8.40%	8.72%
Number of freshmen probated	59	15	84	56	70	36	69	39	67	33	59
Percentage of total probated	34.91%	19.74%	39.44%	33.73%	36.84%	24.16%	33.99%	28.68%	38.07%	24.63%	41.55%
Percentage of total freshmen	11.39%	4.53%	15.3%	17.67%	14.26%	11.61%	14.11%	12.91%	14.47%	12.99%	13.72%
Number of sophomores probated	49	19	70	36	42	39	45	20	43	32	28
Percentage of total probated	28.99%	25%	32.86%	21.69%	22.11%	26.17%	22.17%	14.71%	24.43%	23.88%	19.72%
Percentage of total sophomores	10.36%	4.43%	14.83%	7.98%	9.77%	10.71%	11.14%	5.43%	11.35%	8.82%	8.05%
Number of juniors probated	28	18	29	42	45	40	41	30	37	32	25
Percentage of total probated	16.57%	23.68%	13.62%	25.3%	23.68%	26.85%	20.20%	22.06%	21.02%	23.88%	17.61%
Percentage of total juniors	7.57%	4.58%	7.27%	10.45%	10.14%	9.52%	10.68%	7.73%	9.59%	8.47%	7.02%
Number of seniors probated	29	24	27	32	29	30	44	45	29	35	28
Percentage of total probated	17.16%	31.58%	12.68%	19.28%	15.26%	20.13%	21.67%	33.09%	16.48%	26.12%	19.72%
Percentage of total seniors	6.03%	4%	5.68%	5.35%	6.04%	5.01%	8.56%	7.59%	5.92%	6.01%	6.15%
Class not reported	4	0	3	0	4	4	4	2	0	2	2
Transfer(NAS/IUT) students probated										33	39
Percentage of total probated										24.63%	27.46%
Percentage of total transfer students										10.71%	15.06%
Residency	<i>Fall 2012</i>	<i>Spring 2013</i>	<i>Fall 2013</i>	<i>Spring 2014</i>	<i>Fall 2014</i>	<i>Spring 2015</i>	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>
Domestic students probated	138	61	186	148	160	125	160	117	152	112	111
Total enrollment of domestic students	1678	1584	1733	1604	1688	1537	1626	1510	1536	1409	1419
Percentage of total domestic enrollment	8.22%	3.85%	10.73%	9.23%	9.48%	8.13%	9.84%	7.75%	9.90%	7.95%	7.82%
International students probated	30	15	26	18	28	23	43	19	24	21	30
Total enrollment of international students	185	186	178	176	176	167	193	164	203	177	188
Percentage of total international enrollment	16.22%	8.06%	14.61%	10.23%	15.91%	13.77%	22.28%	11.59%	11.82%	11.86%	15.96%
Residency not reported	1	0	1	0	2	1	0	0	0	1	1
Race/ethnicity all students	<i>Fall 2012</i>	<i>Spring 2013</i>	<i>Fall 2013</i>	<i>Spring 2014</i>	<i>Fall 2014</i>	<i>Spring 2015</i>	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>
Total white students probated	94	43	113	87	92	81	88	72	80	64	53
Total enrollment of white students	1270	1184	1298	1190	1233	1095	1174	1068	1076	966	953
Percentage of total enrollment of white students	7.4%	3.63%	8.71%	7.31%	7.46%	7.40%	7.50%	6.74%	7.43%	6.63%	5.56%
Total students of color probated	71	32	98	79	96	67	115	63	93	70	86
Total enrollment of students of color	593	577	630	582	651	604	661	601	668	610	655
Percentage of total enrollment of students of color	11.97%	5.55%	15.56%	13.57%	14.75%	11.09%	17.40%	10.48%	13.92%	11.48%	13.13%
American Indian or Alaska Native students probated	29	13	53	43	47	31	51	30	50	33	35
American Indian or Alaska Native total enrollment	282	274	302	275	327	299	317	300	314	292	320
Asian students probated	34	18	31	21	36	27	46	25	30	24	34
Asian total enrollment	232	227	225	218	232	216	242	204	249	219	230
Black or African American students probated	4	1	7	9	6	5	7	4	6	6	9

Black or African American total enrollment	44	41	55	48	41	41	45	47	49	44	46
Native Hawaiian or other Pacific Islander students probated	0	0	0	0	0	0	0	0	0	0	0
Native Hawaiian or Pacific Islander total enrollment	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino students probated	4	0	7	6	7	4	11	4	7	7	8
Hispanic or Latino total enrollment	35	35	48	41	51	48	57	50	56	55	59
Race/ethnicity not reported	4	1	2	0	2	1	0	1	3	0	3
Race/ethnicity domestic students	<i>Fall 2012</i>	<i>Spring 2013</i>	<i>Fall 2013</i>	<i>Spring 2014</i>	<i>Fall 2014</i>	<i>Spring 2015</i>	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>
Total domestic white students probated						81	88	72	79	64	53
Total enrollment of domestic white students						1095	1174	1068	1076	966	953
Percentage of total enrollment of domestic white students						7.40%	7.50%	6.74%	7.34%	6.63%	5.56%
Total domestic students of color probated						43	72	44	71	48	56
Total enrollment of domestic students of color						604	661	601	668	610	655
Percentage of total enrollment of domestic students of color						7.12%	10.89%	7.32%	10.63%	7.87%	8.55%
Domestic American Indian or Alaska Native students probated						30	51	30	50	32	35
Domestic American Indian or Alaska Native total enrollment						298	316	298	314	291	319
Domestic Asian students probated						4	5	7	9	4	6
Domestic Asian total enrollment						59	64	60	66	58	65
Domestic Black or African American students probated						5	5	3	5	6	9
Domestic Black or African American total enrollment						37	41	41	43	37	41
Domestic Native Hawaiian or other Pacific Islander students probated						0	0	0	0	0	0
Domestic Native Hawaiian or Pacific Islander total enrollment						0	0	0	0	0	0
Domestic Hispanic or Latino students probated						4	11	4	7	6	6
Domestic Hispanic or Latino total enrollment						45	56	48	52	51	50
Domestic students race/ethnicity not reported						1	0	1	2	0	2
ACT Compiled Score	<i>Fall 2012</i>	<i>Spring 2013</i>	<i>Fall 2013</i>	<i>Spring 2014</i>	<i>Fall 2014</i>	<i>Spring 2015</i>	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>
>30 ACT number of probated students	12	4	15	12	16	13	14	11	10	6	9
>30 ACT total enrollment	236	217	224	212	220	199	204	195	206	193	191
25-29 ACT number of probated students	43	20	51	43	38	42	50	36	48	32	36
25-29 ACT total enrollment	638	611	687	647	675	632	661	627	607	568	511
23-24 ACT number of probated students	26	14	35	17	33	17	28	20	23	16	14
23-24 ACT total enrollment	286	276	298	270	286	250	256	237	249	234	210
20-22 ACT number of probated students	29	11	44	41	37	22	30	25	37	24	16
20-22 ACT total enrollment	282	263	285	258	276	244	257	235	237	206	211
<20 ACT number of probated students	10	6	22	13	15	12	20	17	20	18	14
<20 ACT total enrollment	100	94	98	89	109	100	123	107	128	113	110
ACT not reported	49	21	46	40	51	43	61	27	38	38	53
Gender	<i>Fall 2012</i>	<i>Spring 2013</i>	<i>Fall 2013</i>	<i>Spring 2014</i>	<i>Fall 2014</i>	<i>Spring 2015</i>	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>
Women probated	62	27	80	65	74	58	85	69	74	67	63

Total enrollment of women students	1030	980	1067	982	1021	927	1009	920	989	895	915
Men probated	107	49	133	101	116	90	118	67	102	66	77
Total enrollment of men students	863	801	872	802	874	785	844	772	775	695	711
Gender not reported	0	0	0	0	0	1	0	0	0	1	2
Race/ethnicity definitions											
American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.											
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.											
Black or African American: A person having origins in any of the Black racial groups of Africa.											
Native Hawaiian/Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.											
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.											
Hispanic or Latino: a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.											

Suspension Overview	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017
Class											
Total number of students suspended	17	37	23	47	23	32	10	43	19	35	14
Total Enrollment	1893	1782	1940	1784	1900	1713	1854	1692	1768	1595	1629
Percentage of total enrollment	0.9%	2.08%	1.19%	2.63%	1.21%	1.87%	0.54%	2.54%	1.07%	2.19%	0.86%
Number of freshmen suspended	4	18	7	26	6	18	5	23	5	22	6
Percentage of total suspended	23.53%	48.65%	30.43%	55.32%	26.09%	56.25%	50.00%	53.49%	26.32%	62.86%	42.86%
Percentage of total freshmen	0.77%	5.44%	1.28%	8.2%	1.22%	5.81%	1.02%	7.62%	1.08%	8.66%	1.40%
Number of sophomores suspended	5	10	8	13	6	7	1	11	6	5	4
Percentage of total suspended	29.41%	27.03%	34.78%	27.66%	26.09%	21.88%	10.00%	25.58%	31.58%	14.29%	28.57%
Percentage of total sophomores	1.06%	2.33%	1.69%	2.88%	1.4%	1.92%	0.25%	2.99%	1.58%	1.38%	1.15%
Number of juniors suspended	4	6	5	5	6	4	2	4	4	5	1
Percentage of total suspended	23.53%	16.22%	21.74%	10.64%	26.09%	12.50%	20.00%	9.30%	21.05%	14.29%	7.14%
Percentage of total juniors	1.08%	1.53%	1.25%	1.24%	1.35%	0.95%	0.52%	1.03%	1.04%	1.32%	0.28%
Number of seniors suspended	3	2	2	3	4	2	2	5	3	3	2
Percentage of total suspended	17.65%	5.41%	8.7%	6.38%	17.39%	6.25%	20.00%	11.63%	15.79%	8.57%	14.29%
Percentage of total seniors	0.62%	0.33%	0.42%	0.5%	0.83%	0.33%	0.39%	0.84%	0.61%	0.52%	0.44%
Class not reported	1	1	1	0	1	1	0	0	1	0	1
Transfer(NAS/IUT) students suspended										2	4
Percentage of total suspended										5.71%	28.57%
Percentage of total transfer students										0.65%	1.54%
Residency	<i>Fall 2012</i>	<i>Spring 2013</i>	<i>Fall 2013</i>	<i>Spring 2014</i>	<i>Fall 2014</i>	<i>Spring 2015</i>	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>
Domestic students suspended	14	31	17	44	21	30	8	33	18	31	11
Total enrollment of domestic students	1678	1584	1733	1604	1688	1537	1626	1510	1536	1409	1419
Percentage of total domestic enrollment	0.83%	1.96%	0.98%	2.74%	1.24%	1.95%	0.49%	2.19%	1.17%	2.20%	0.78%
International students suspended	3	6	5	3	2	2	2	10	1	4	3
Total enrollment of international students	185	186	178	176	176	167	193	164	203	177	188
Percentage of total international enrollment	1.62%	3.23%	2.81%	1.7%	1.14%	1.20%	1.04%	6.10%	0.49%	2.26%	1.60%
Residency not reported	0	0	1	0	0	0	0	0	0	0	0
Race/ethnicity all students	<i>Fall 2012</i>	<i>Spring 2013</i>	<i>Fall 2013</i>	<i>Spring 2014</i>	<i>Fall 2014</i>	<i>Spring 2015</i>	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>
Total white students suspended	10	21	6	26	10	15	4	22	14	12	7
Total enrollment of white students	1270	1184	1298	1190	1233	1095	1174	1068	1076	966	953
Percentage of total enrollment of white students	0.79%	1.77%	0.46%	2.18%	0.81%	1.37%	0.34%	2.06%	1.30%	1.24%	0.73%
Total students of color suspended	7	16	17	21	13	17	6	21	5	22	7
Total enrollment of students of color	593	577	630	582	651	604	661	601	668	610	655
Percentage of total enrollment of students of color	1.18%	2.77%	2.7%	3.61%	2%	2.81%	0.91%	3.49%	0.75%	3.61%	1.07%
American Indian or Alaska Native students suspended	3	6	9	14	9	12	2	9	3	14	3
American Indian or Alaska Native total enrollment	282	274	302	275	327	299	317	300	314	292	320
Asian students suspended	3	8	6	5	1	4	3	10	2	5	3
Asian total enrollment	232	227	225	218	232	216	242	204	249	219	230
Black or African American students suspended	1	0	2	1	1	0	0	2	0	2	1

Black or African American total enrollment	44	41	55	48	41	41	45	47	49	44	46
Native Hawaiian or other Pacific Islander students suspended	0	0	0	0	0	0	0	0	0	0	0
Native Hawaiian or Pacific Islander total enrollment	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino students suspended	0	2	0	1	2	1	1	0	0	1	0
Hispanic or Latino total enrollment	35	35	48	41	51	48	57	50	56	55	59
Race/ethnicity not reported	0	0	0	0	0	0	0	0	0	1	0
Race/ethnicity domestic students	<i>Fall 2012</i>	<i>Spring 2013</i>	<i>Fall 2013</i>	<i>Spring 2014</i>	<i>Fall 2014</i>	<i>Spring 2015</i>	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>
Total domestic white students suspended						15	4	22	14	12	7
Total enrollment of domestic white students						1095	1174	1068	1076	966	953
Percentage of total enrollment of domestic white students						1.37%	0.34%	2.06%	1.30%	1.24%	0.73%
Total domestic students of color suspended						15	4	11	4	18	4
Total enrollment of domestic students of color						604	661	601	668	610	655
Percentage of total enrollment of domestic students of color						2.48%	0.61%	1.83%	0.60%	2.95%	0.61%
Domestic American Indian or Alaska Native students suspended						12	2	9	3	14	3
Domestic American Indian or Alaska Native total enrollment						298	316	298	314	291	319
Domestic Asian students suspended						2	1	1	1	2	0
Domestic Asian total enrollment						59	64	60	66	58	65
Domestic Black or African American students suspended						0	0	1	0	1	1
Domestic Black or African American total enrollment						37	41	41	43	37	41
Domestic Native Hawaiian or other Pacific Islander students suspended						0	0	0	0	0	0
Domestic Native Hawaiian or Pacific Islander total enrollment						0	0	0	0	0	0
Domestic Hispanic or Latino students suspended						1	1	0	0	1	0
Domestic Hispanic or Latino total enrollment						45	56	48	52	51	50
Domestic students race/ethnicity not reported						0	0	0	0	1	0
ACT Compiled Score	<i>Fall 2012</i>	<i>Spring 2013</i>	<i>Fall 2013</i>	<i>Spring 2014</i>	<i>Fall 2014</i>	<i>Spring 2015</i>	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>
>30 ACT number of suspended students	1	2	0	6	2	0	1	2	3	2	2
>30 ACT total enrollment	236	217	224	212	220	199	204	195	206	193	191
25-29 ACT number of suspended students	8	9	9	13	7	8	2	12	4	10	5
25-29 ACT total enrollment	638	611	687	647	675	632	661	627	607	568	511
23-24 ACT number of suspended students	1	8	5	6	2	6	1	4	2	9	3
23-24 ACT total enrollment	286	276	298	270	286	250	256	237	249	234	210
20-22 ACT number of suspended students	1	7	1	10	5	10	2	10	4	5	1
20-22 ACT total enrollment	282	263	285	258	276	244	257	235	237	206	211
<20 ACT number of suspended students	0	3	2	5	2	2	1	1	2	5	0
<20 ACT total enrollment	100	94	98	89	109	100	123	107	128	113	110
ACT not reported	6	8	6	7	5	6	3	14	4	4	3
Gender	<i>Fall 2012</i>	<i>Spring 2013</i>	<i>Fall 2013</i>	<i>Spring 2014</i>	<i>Fall 2014</i>	<i>Spring 2015</i>	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>
Women suspended	3	8	3	20	9	11	2	15	8	8	3

