

University of Minnesota Morris Digital Well

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Assessment of Student Learning Reports

Assessment of Student Learning Committee  
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Fall 2016

### Sociology Discipline 5-Year Assessment Plan 2016-2021

Sociology Discipline

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**Academic Program: Sociology**

**Academic Division: Social Science**

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In the space below, list your Program Student Learning Outcomes (PSLOs):

(1) Students comprehend topics of diversity and multiculturalism through the study of societies across various contexts and time periods.

(2) Students learn sociological principles and perspectives with applications to social issues.

(3) Students learn to think critically through readings and analysis of a variety of primary and secondary source materials.

(4) Students gain competency in sociological research methods and sociological theories with applications to contemporary societies and social problems.

(5) Students learn to communicate their ideas effectively in writing and through oral presentation.

(6) Students comprehend ethical principles germane to conducting sociological research, analyzing data, and presenting and disseminating results and conclusions through academic readings and presentations and through independent research projects of students' own design.

Enter Academic Program Name:				
Program Student Learning Outcome(s) to be assessed	How will you measure the outcome?	Where will the data be collected and by whom?	When will the data be collected?	Overlap with CSLOs?*
<b>2016-17</b>  PSLOs 4,5,6	This assessment will focus on three of our required courses: SOC 3103 - Research Methodology in Sociology, SOC 3403 - Sociological Theory, and SOC 4991 - Sociology Independent Project Seminar. The latter is the major's capstone course, through which students prepare for and complete an original research project. These three courses include significant writing components, as well as both oral and written presentation of final projects. Faculty assigned to these courses will develop appropriate assessment tools for the three PSLOs in question.			These PSLOs overlap with the following CSLOs: 1.1, 1.2, and 1.3; 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, and 2.7; 3.2 and 3.5; 4.1, 4.2, and 4.3.
<b>2017-18</b>  PSLOs 1,2	Over the course of academic year 2017-2018, the discipline will work collectively to assess the range of courses offered (and proposed) for the academic period 2016-2020. We will examine syllabi for all courses to examine to what degree we are meeting our goal of breadth within the limits of our disciplinary staffing and expertise. This assessment will inform our discipline's hiring plan and priorities beyond 2018. The data will be collected across the course of the academic year, with a report to the Division Chair completed by May 2018.			This PSLO overlaps with the following CSLOs: 1.1, 1.2, and 1.3; 2.1, 2.2, and 2.4; and 3.2.
<b>2018-19</b>  PSLOs 4, 5, 6	During the 2018-2019 academic year, faculty will assess the writing throughout the discipline. They will take into consideration the writing in three courses at the 3XXX level and above. Instructors will assess the ability of students to use sociological language within their writings. An examination of the writing expectation across classes will be done to ensure an equal level of writing is expected within the 3XXX level of classes. These assessment tools will be used at least five times throughout the academic year. An assessment will be reported to the Division Chair in May of 2019 to continue analysis of writing and critical thinking within the division.			These PSLOs overlap with the following CSLOs: 1.1, 1.2, and 1.3; 2.1, 2.2, 2.3, 2.4, and 2.7; 3.1; 4.2.

<p><b>2019-20</b></p> <p>PSLOs 1, 2, 3, 5</p>	<p>This assessment will focus on three elective courses developed offered within the discipline in the last five years. The three selected elective courses will include fairly significant writing components. Faculty assigned to these courses will develop appropriate assessment tools for the PSLOs in question, which will be tailored to academic year 2019-2020's topics and timing.</p>	<p>These PSLOs overlap with the following CSLOs: 1.1, 1.2, and 1.3; 2.1, 2.2, 2.3, 2.4, and 2.6; 3.2.</p>
<p><b>2020-21</b></p> <p>PSLOs 3, 4, 5, 6</p>	<p>This assessment will focus on three of the core courses offered within the discipline: SOC 3103 - Research Methodology in Sociology, SOC 3403 - Sociological Theory, and SOC 4991 - Sociology Independent Project Seminar. The latter is the major's capstone course, through which students prepare for, complete, and present an original research project. These three courses include significant writing components, as well as both oral and written presentation of final projects. Faculty assigned to these courses will develop appropriate assessment tools for the three PSLOs in question.</p>	<p>These PSLOs overlap with the following CSLOs: 1.1, 1.2, and 1.3; 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, and 2.7; 3.2 and 3.5; 4.1, 4.2, and 4.3.</p>

\*CSLOs are Campus Student Learning Outcomes. These are reprinted below for your convenience. Your PSLOs need not overlap with CSLOs, but if your PSLO does reinforce or overlap with a CSLO, please report that information.

**Please report any other planned assessment for your academic program in the space below:**

None at this time

## **UMM Campus Student Learning Outcomes (CSLOs)**

*Approved Unanimously by the Curriculum Committee, December 10, 2009*

*Approved by Campus Assembly, March 3, 2010*

The University of Minnesota, Morris's goal is for students to have gained, by the time of graduation:

*1. Knowledge of Human Cultures and the Physical and Natural World through:*

- a) Core studies in the liberal arts: arts, histories, humanities, languages, mathematics, sciences, and social sciences
- b) In-depth study in a particular field: its schools of thought, advanced theories, language, and methods of inquiry
- c) Engagement with big questions, both contemporary and enduring

*2. Intellectual and Practical Skills, practiced extensively across students' college experiences, including:*

- a) Inquiry and analysis
- b) Critical thinking and problem-solving
- c) Creative thinking and artistic expression
- d) Written, multi-media, and oral communication
- e) Quantitative literacy
- f) Information and technology literacy
- g) Collaboration

*3. An Understanding of the Roles of Individuals in Society, through active involvement with diverse communities and challenges, including:*

- a) Civic knowledge and engagement—local and global
- b) Intercultural knowledge and competence
- c) Aesthetic/artistic engagement
- d) Environmental stewardship
- e) Ethical reasoning and actions

*4. Capacity for Integrative Learning, including:*

- a) Synthesis and advanced accomplishment across general and specialized studies, and through coand extra-curricular activities
- b) Application of knowledge, skills, and responsibilities to new settings and progressively more complex problems
- c) Skills for sustained learning and personal development