

University of Minnesota Morris Digital Well

## University of Minnesota Morris Digital Well

---

Curriculum Committee Minutes

Curriculum Committee

---

10-21-2010

### Curriculum minutes 10/21/2010

Curriculum Committee

Follow this and additional works at: <https://digitalcommons.morris.umn.edu/curriculum>

---

#### Recommended Citation

Curriculum Committee, "Curriculum minutes 10/21/2010" (2010). *Curriculum Committee Minutes*. 295. <https://digitalcommons.morris.umn.edu/curriculum/295>

This Minutes is brought to you for free and open access by the Curriculum Committee at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Curriculum Committee Minutes by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact [skulann@morris.umn.edu](mailto:skulann@morris.umn.edu).

**UMM CURRICULUM COMMITTEE**  
**2010-11 MEETING #7 Minutes**  
**October 21, 2010, 12:00 p.m., 2200 Science**

Present: Cheryl Contant (chair), Clare Dingley, Molly Donovan, Janet Ericksen, Mark Fohl, Sara Haugen, Michael Korth, Pareena Lawrence, Ian Patterson, David Roberts, Gwen Rudney, Jeri Squier, Elizabeth Thoma, Tisha Turk

Absent: Tara Greiman, Leslie Meek

Visiting: Nancy Helsper, Heather James

*In these minutes: Division Curriculum Wrap-up.*

**1. APPROVAL OF MINUTES October 14, 2010**

MOTION (Thoma/Patterson) to approve the October 14, 2010 minutes. Motion passed by unanimous voice vote.

**2. DIVISION CURRICULUM WRAP-UP**

**DIVISION OF EDUCATION**

MOTION (Thoma/Patterson) to approve the course changes in the Division of Education.

Rudney stated that the two courses (Ed 1020 and Ed 1022) are being deactivated because they have migrated from the Education Division to the Humanities Division. Contant added that the courses were originally given Ed designators and were English as a second language courses for international students. They have been moved to the Humanities Division with an Engl course designator.

Motion passed (10-0-0)

**DIVISION OF THE HUMANITIES**

MOTION (Ericksen/Rudney) to approve the program and course changes in the Division of the Humanities.

Ericksen asked that the process be revised by which a course would be reactivated after it had been deactivated. The issue was brought up at a meeting last year and was the issue was not resolved. Contant asked if there was a need to go through the entire process after the course had been approved once. Lawrence stated that the Social Sciences Division does not deactivate courses. Instead, courses are changed to "offered when feasible." The only exception has been when a tenured or tenure-track faculty member leaves who had taught a specialized course that would not be taught again. Dingley reiterated what student members had said when this discussion came up earlier: it is discouraging to see courses in the catalog that are never offered. That was one of the compelling reasons to deactivate them. Ericksen stated that she would bring up the topic again at a later date.

Ericksen explained that the changes in the Division of the Humanities fall into two groups. One is the group of provisionally approved IC courses that are going forward for regular approval: ArtH 1801, ArtS 1801, CMR 1801, Ital 1801, and Phil 1801. There are also two provisionally approved courses in music going for regular approval (Mus 1061 and Mus 3161).

The following courses are being deactivated: CMR 3342, Dnce 2021, Dnce 3012, Engl 2171, Engl 3042, and Mus 1048. Ericksen asked to withdraw Mus 1048 and put it through for regular approval. Thoma moved to table the deactivation of Mus 1048, without a second. There was a discussion on the necessity to table the motion.

Three language courses are being added (Lang 1061, 1062, and 1063) to replace the Ed courses that were discussed earlier. The changes to the philosophy major and minor include an IC course, Phil 1801, which covers the same material as Phil 1101, a larger version of the course that has more advanced students in it.

Dingley stated that she would like to share with the committee, for the record, the IC courses are all separate courses and the registration system does not prevent students from registering for more than one. APAS could alert students if they register for more than one IC course, but complications arise when courses like Phil 1101 and 1801 have the same course content and are somewhat interchangeable, even though Phil 1101 does not fulfill the IC requirement. Dingley stated that students should not get credit for both courses, but she has not figured out a way to police both of those scenarios. It is a small risk, but APAS does not allow for her to monitor it, so she would like to discourage this from becoming a common practice. Ericksen answered that she would actually like to encourage students to do so, because the philosophy discipline looks favorably on it counting in the major. The 1101 course does not have an IC designator and is restricted to incoming students. Dingley replied that students are given that message, but she cannot police it. Having both courses count in the majors is not what she objects to. Ericksen stated that she thought the committee had agreed that it was feasible. Dingley stated again that she wanted everyone, for the record, to know that she cannot police

it. Lawrence stated that whoever is teaching it can make it known to the students that the course does not fulfill the IC requirement.

Motion passed (10-0-0)

## **DIVISION OF SCIENCE AND MATHEMATICS**

MOTION (Thoma/Patterson) to approve the program and course changes in the Division of Science and Mathematics.

Korth stated that the computer science major courses may not be taken S-N unless offered "S-N only." The same change applies to the geology major and to the statistics major. The change was made at the request of the Scholastic Committee. In the environmental science major, a choice of either ESci 3401 or Chem 3401 has been added to the elective science courses. Two provisionally approved IC courses, CSci 1801 and Phys 1064, are going forward for regular approval. Dingley asked why Phys 1064 was not in the 1801 series. Korth replied that there had been no consideration of that question in the division.

Motion passed (10-0-0)

## **DIVISION OF THE SOCIAL SCIENCES**

MOTION (Thoma/Patterson) to approve the program and course changes in the Division of the Social Sciences.

Lawrence stated that she had originally brought the Geog 3501 course to the committee with a rationale indicating that it would serve as a required course in the environmental science major, and as an elective in environmental studies. This proposal now removes the portion regarding the environmental science major program and the course is being approved now as an elective for environmental studies. The following rationale explains why it will not be included in the environmental science major:

### Rationale Why Geog 3501 Cannot Meet The GIS Requirement For Environmental Science:

There is no evidence that this is a STEM (science) course and therefore it cannot be part of the Environmental Science curriculum.

Environmental Science is a STEM field. This is by design of the Science Division and approval by the Campus Assembly. Additionally, NSF, the organization that funded the establishment of Environmental Science, has required it to have a STEM curriculum. The curriculum is meant to both complement UMM's renewable/sustainable mission and to remain distinct and apart from Environmental Studies (a non STEM major).

Both the Environmental Science advisory board and, I believe UMM, would like to see this distinction maintained. It will ensure clarity for students choosing a major, it will enable unambiguous allocation of resources and it will maintain the ability for the disciplines to achieve their individual goals.

Jim Cotter  
Discipline Coordinator, Environmental Science

Lawrence explained that the GWSS major and minor were not presented with the other inter-divisional majors because they were waiting for other majors (French, English, and anthropology) to present their changes, which may have an impact on the GWSS major. Nothing significant is changing in the program. The only changes to GWSS are new course descriptions for GWSS 1101 and GWSS 4901.

History is requesting regular approval for two provisionally approved IC courses (Hist 1811 and 1812) and the deactivation of an online course, Hist 3459.

The LAHS major has no significant changes. It is made up of anthropology, sociology and psychology courses, and changes in those courses affect the LAHS major.

Political science is requesting regular approval for one provisionally approved IC course, Pol 1811.

Psychology is requesting regular approval for one provisionally approved IC course, Psy 1811.

The social science major has one significant change. Since Econ 1951 is deactivating, a new course requirement has been added, Econ 1111.

Sociology is requesting regular approval for one provisionally approved IC course, Soc 1811.

Contant recalled that last spring the committee discussed capstones and determined that all of the majors on campus had a capstone experience with the exception of the social science major. She asked if that had changed. Lawrence answered that many students with a social science major also do a secondary education licensure, which requires a capstone. Adding a capstone to the major was not addressed for this catalog, but a subcommittee is looking into it.

Motion passed (10-0-0)

### **3. CONCLUDING COMMENTS**

Contant thanked the division chairs, faculty, students, and especially the division staff for their hard work in preparing all of the curricular changes brought to the committee.

The meetings scheduled for November 1, November 18, and December 2, are canceled, leaving three remaining meetings this semester:

Thursday, November 4 (Agenda will include the German Studies proposal)

Monday, November 15 (Agenda will include the Sports Management proposal)

Monday, November 29 (Agenda may include ASLC questions regarding Student Learning Outcomes)

Korth requested that agenda items be sent more in advance of the meetings. Squier stated that the honors program is still in limbo. Contant answered that a program review is underway and any changes that may come as a result of it will not likely make it into this catalog.

Contant stated that she had received an email from the Assessment of Student Learning Committee. They have taken on the task of trying to come up with ways to assess the Student Learning Outcomes. They have a set of questions they would like the committee to answer.

Adjourned 12:53 p.m.

Submitted by Darla Peterson