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Assessment of Student Learning Reports

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Fall 2014

### Psychology Discipline 3-Year Assessment Plan 2014-2017

Psychology Discipline

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## ***Psych Assessment Plan***

Year 1 2014-2015:

Learning Objective to be Assessed: **3.1 Demonstrate effective writing**

Student Consent Form (B) page 103

In accordance with the recommendations of Walvoord (2010) we are going to use psychology students' senior seminar final papers as a sample of student work completed at the end of their course of study. Each faculty teaching a senior seminar during the 2014-2015 academic year will analyze their respective students' final papers and will find the strengths and weaknesses of the students as a group. During finals week or the week after finals week Spring 2015 psychology faculty will meet and discuss identified strengths and weaknesses and determine one action item to improve student learning. We will also assign responsibility for the follow-up.

All faculty will add a statement in their syllabus which states:

**Psychology Discipline Programmatic Assessment:** This year the psychology faculty are assessing how well our students are demonstrating effective writing. Each faculty teaching a senior seminar during the 2014-2015 academic year will analyze their respective students' final papers and will find the strengths and weaknesses of the students as a group. During finals week or the week after finals week Spring 2015 all psychology faculty will meet and discuss identified strengths and weaknesses and determine what if any changes need to be made. By being in this course, you are giving your permission for the faculty to use your paper for these assessment purposes. Your anonymous paper may be submitted as evidence of our assessment of this learning objective.

Year 2 2015-2016:

Learning Objective to be Assessed: **3.2 Exhibit effective presentation skills**

TBD

Year 3 2016-2017:

Learning Objective to be Assessed: **2.2 Demonstrate psychology information literacy**

TBD