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Curriculum Committee Minutes

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3-10-2010

### Curriculum minutes 03/10/2010

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**UMM CURRICULUM COMMITTEE**  
**2009-10 MEETING #14 Minutes**  
**March 10, 2010, 8:00 a.m., Behmler 130**

Present: Cheryl Contant (chair), Clare Dingley, Janet Ericksen, Mark Fohl, Michael Korth, Pareena Lawrence, Mike McBride, Gwen Rudney, Dennis Stewart, Elizabeth Thoma, Tisha Turk  
Absent: Talia Earle, Sara Haugen, Nicholas Johnson, Dave Roberts, Jeri Squier  
Visiting: Jayne Blodgett, Gary Donovan, Nancy Helsper, Jeffrey Ratliff-Crain

*In these minutes: Course Approvals*

**1. Approval of Minutes – March 3, 2010**

MOTION: (Thoma/McBride) to approve the March 3, 2010 minutes. Motion passed by voice vote.

**2. Course Approvals**

MOTION: (Fohl/Ericksen) to approve the course changes in the Division of Education.

**Division of Education**

Course Changes

**Ed 2101**-Foundations and Issues in Education (1 cr) - *Deactivate*

**Ed 2111**-Tutor-Aide Practicum (IP; 4 cr) - *Updated*

**EIEd 3201**-Preprimary Theory: Three-, Four-, and Five-Year-Olds in School (1 cr) - *Updated*

**EIEd 3202**-Middle Level Theory (1 cr) - *Updated*

**EIEd 4101**-Strategies for Inclusive Schooling (2 cr) - *Deactivate*

**EIEd 4201**-Directed Student Teaching in Primary and Intermediate Grades (HDIV; 12 cr) - *Updated*

**EIEd 4204**-Directed Student Teaching in International School at the Primary and Intermediate Level (IP; 12 cr) - *Updated*

**EIEd 4901**-The Teacher and Professional Development (2 cr) - *Deactivate*

**SeEd 4201**-Directed Student Teaching in the Middle and Secondary School (HDIV; 12 cr) - *Updated*

**SeEd 4204**-Directed Student Teaching in International School at the Middle and Secondary Level (IP; 12 cr) - *Updated*

**SeEd 4901**-The Teacher and Professional Development (2 cr) - *Deactivate*

New Courses

**Ed 2121**-Introduction to Education (SS; 3 cr)

**Ed 2131**-Foundations of Reading (HUM; 2 cr)

**Ed 4121**-Strategies for Inclusive Schooling (2 cr)

**Ed 4901**-The Teacher and Professional Development (1 cr)

**EIEd 3203**-Preprimary Methods: Curriculum and Instruction for Three-, Four-, and Five-Year-Olds (3 cr)

**EIEd 4206**-Directed Student Teaching in Preprimary Classroom (HDIV; 4 cr)

**EIEd 4207**-Directed Student Teaching in Middle Level Classroom (HDIV; 4 cr)

**SeEd 4115**-Advanced Content Reading (HUM; 2 cr)

Rudney explained that the Minnesota Board of Teaching has designed a new structure for teacher licensure. New reading and technology standards have been imposed, and there are increased expectations for time spent in schools, especially during student teaching. Because the changes had to be made, Education took the opportunity to look at and improve the programs at the same time.

Ericksen asked if the changes will affect program completion for students currently in the program. Rudney answered that we will figure out a way to make it right for students. Students who are part-way into their program will not have a problem. 2012 graduates will be held to the new standards. Ericksen was concerned that Ed 2101 is currently required of all Education students but is being deactivated and Ed 2121 will replace it. Rudney explained that Ed 2101 will

continue to be offered in a summer session and May session. Transfer students would be hampered otherwise.

Rudney explained that two reading courses have been added, Ed 2131 and SeEd 4115. They were unable to meet the new reading standards without the addition of the courses. SeEd 4155 will be offered during student teaching as well as online so that it shouldn't negatively impact students. EIED 3201 and 3202 are directly related to decoupling and are changing from 2 to 1 credit. Currently students take either one or the other. Now everybody will take both. The credit change is done to ensure that the change is credit neutral. Student teaching credits are increasing from 10 to 12. The new course Ed 4121 will add important content to SeEd and will replace EIED 4101. The course will be taught in one larger session for both elementary and secondary education programs. The final course refers to the capstone courses EIED 4901 and SeEd 4901 at 2 credits. Both are deactivated. A new course, Ed 4901 appropriately matches the content and delivery of the previous courses and is reduced to 1 credit to reflect course expectations and the increase in student teaching.

Thoma asked if the changes will still allow students to graduate in 4 years. Rudney answered that it is difficult now for students in secondary education in some majors to graduate in 4 years. The changes within the program are almost credit neutral. With elementary education, in some ways it is easier because of decoupling extra requirement. Extra student teaching can fit into the senior year.

Dingley brought up a concern that the 60 of the 120 credits counting toward the degree must be outside the major. A couple of the courses have HDIV, IP, or HUM GenEd designators. Ericksen asked if that happens in other areas. Dingley answered that those areas are considered special courses and not liberal arts (e.g., accounting, WSS, SeEd). Rudney explained that in practice that is not a problem because elementary education majors are required to take more and would not be relying on these courses for GenEd. Dingley stated that we have had music education students who did not graduate on time because of the 60 credit rule and their misconception that secondary education courses would count. Ericksen stated that it would be clearer to the secondary education students if the courses didn't carry those GenEd designators. Dingley stated that it would be precedent setting and people will start asking why this one and not all of them. Ericksen suggested that the discussion of Gen Ed designators be tabled until the catalog revision for the fall. It needs to be reviewed as a larger issue of consistency. Lawrence added that a future discussion should also include the old decision on what is courses are liberal arts and what aren't. Dingley agreed and said that she believed that determination was made in the beginning, when programs were created at UMM.

VOTE: (9-0-0)

## **Division of Science and Mathematics**

### New Courses

**Chem 3301/ESci 3301**-The Chemistry of Sustainable Energy (SCI; 3 cr)

**CSci 4409**-Systems: Programming for Parallel Architecture (M/SR; 2 cr)

**ESci 2201**-Field Experience in Environmental Challenges of the Italian Alps (ENVT; 4 cr)

**Phys 1064**-High Altitude Ballooning: An Exploration of Near Space (SCI-L; 2 cr)

**Phys 2302**-The Physics of Sustainable Energy (ENVT; 4 cr)

MOTION: (Turk/McBride) to approve the course changes in the Division of Science and Mathematics.

Korth explained the five new courses proposed by Science and Mathematics. The first new course, Chem 3301, which will also be cross-listed as ESci 3301, will be offered at the junior level with significant prerequisites. CSci 4409 is a new 2 credit course that will fulfill a cluster requirement in the major. They try to offer various courses in that category at least every two years to help students complete their major requirements. ESci 2201 will be one of ways students in Environmental Science majors can meet the field requirement. Phys 1064 is a new course and Phys 2302 is another new course in sustainable energy at the 2xxx level.

Ericksen asked if Phys 2301 is for non majors. Korth replied that it is, but it has a prerequisite of first-year physics. Contant asked if courses will be deactivated since there are five new courses in proposed. Korth answered that other courses will be offered with less frequency, and he has asked disciplines to make decisions to deactivate courses with

the next catalog changes. He expects the course clean-up to happen in the fall.

Contant asked if the Environmental Science major requires Chem 2302. That is the prerequisite for ESci 2201. If the major doesn't require that course, having it as a prerequisite seems odd. It would be unusual to have to take a course that is beyond what's required in the major. Why count it as an ESci course unless it's to get around the number of Chemistry courses a student has to take in the Chemistry major. Dingley asked why students need the choice of cross-referencing. We used to have a limit of how many credits a student could take in a discipline and that was a way to get around it. We don't have that limit anymore. Stewart replied that the Committee decided that it was okay to have same-as courses, so there would be no reason to revisit that now. Korth explained that the Environmental Science major has a lot of flexibility to choose an emphasis. Chem 2302 is listed as an elective under the Environmental Science major. Some students will choose a different emphasis and may have difficulty signing up for this one. The division asked the instructor if she would consider letting students in with instructor's consent, although organic chemistry would be needed to be successful in ESci 2201. Contant stated that her earlier point was to understand the prerequisites and if Chem 2302 would commonly be taken by Environmental Science majors. Dingley stated that Environmental Science has the highest number of required credits of any major: 67. Ericksen replied that cross-listing is not available as easily when majors are limited to 40 credits. Contant stated that the courses should be voted on and the other issues will be further addressed in a future conversation.

VOTE: (9-0-0)

Adjourned 9:02 a.m.

Submitted by Darla Peterson