

Campus Assembly Meeting  
September 29, 2020  
Via Zoom

**I. Chancellor's Remarks.**

“Good morning, and welcome to the second Campus Assembly meeting of September. I want to begin by noting that we are now into Week 7 of the fall term. I am so appreciative of everyone who has been following our safety and wellness protocols, and given that we continue to share responsibility as a community, I am hopeful that we will finish out coursework and maintain our presence on campus this semester as we began it.

Toward that end, I urge everyone to get a flu shot. Shots through campus clinics are at no charge to students, staff, and faculty. The first two dates are October 2<sup>nd</sup> and 8<sup>th</sup> between 10 and 3:30 in Oyate Hall, with no appointments needed. Students, please remember to bring your insurance cards.

Another upcoming event is our not-homecoming homecoming week: *Looking Back, Leading Forward*, which marks our 60<sup>th</sup> anniversary as the University of Minnesota Morris. The events of the celebration, the week of October 5<sup>th</sup>, will feature our past, elevate the essence of Morris, and highlight the ways we are leading into the future. The virtual format – both live and on-demand -- offers an opportunity for us to engage with alumni and each other from wherever we may be. Over the course of the week, alumni will be able to see the significant upgrades we have made to ensure that our beautiful, historic campus is on the cutting edge of technology. Faculty will be offering live classes, illustrating how our instructors continue the Morris tradition of deeply engaging students. There will be a session about voting in Minnesota featuring Secretary of State Steve Simon and assistant professor (and alumnus) Tim Lindberg (please don't forget to vote!!) as well as a conversation moderated by Steve Gross, associate professor of history, with several distinguished guests who played key roles in the founding and development of our campus. We will see how our theatre and music disciplines have creatively adapted to keep the arts alive and vibrant on campus. There will be a networking event for science and math alumni and current students, and a trivia contest.

In short, it will be a week that shows off our community, and all of us. You are all welcome to participate in any or all of the opportunities. The full schedule is posted on the Homecoming link on UMN Morris's homepage.

I am excited and pleased to announce that next week will also mark the kick off of a year-long Anti-Racism Dialogue Series as the campus works to meet this historical moment of social change regarding racial injustices, identities, power, and privilege. We will be working with Antiracism Study Dialogue Circles (ASDIC) Metamorphosis, a national organization originally based in St. Paul, but now operating from Montevideo. ASDIC Metamorphosis will be providing the curricula and leading conversations and workshops for students, faculty and staff, some via Zoom and others in person.

Topics for the sessions include:  
Crossing Cultural Boundaries  
Perception, Stereotypes, & Bias  
Discerning Whiteness

## Basic Principles of Non-Violent Communication Sleight of Mouth

The initial session, for faculty and staff, which features an introduction to and overview of Antiracism Dialogue Circles will launch virtually on Tuesday, October 6<sup>th</sup> during Community Hour; there will be an Encore Presentation during Community Hour on Thursday, October 8<sup>th</sup>. Additional information will follow shortly with the schedule of topics and instructions for how to participate.

Philanthropy continues to be a great story for us, despite the challenges that the pandemic poses. Over the last fiscal year (which ended June 30), we had the highest number of new donors – almost 700 – to UMN Morris in over ten years. Approximately one-quarter of all faculty and staff are donors, the highest percentage in the University of Minnesota system. Dr. Peh Ng is serving on the systemwide faculty and staff campaign which will kick off in November and I know I speak for Peh when I say that we want to continue to improve on our winning – and giving – records. (We're not just a little competitive!)

Private giving allows us to extend the reach and enhance the quality of our institution: Three new funds dedicated to faculty support have been made possible by philanthropy: (1) a fund for faculty-student collaborations; (2) a fund for faculty development, and (3) funding for recognition of faculty who have served or are serving at UMN Morris.

Nine new privately funded scholarships were awarded for the first time this fall, including our new Racial and Social Justice Scholarship. A matching gift for this fund has been promised, meaning that we will be able to leverage contributions to the scholarship in November's Give to the Max Day. Another new scholarship, funded by members of our own community, Tomorrow's Minnesota Scholarship, has recently been created to improve social equity and sustain Minnesota's cultural and linguistic diversity.

I am sure that you have noticed construction on the Community Softball Complex. Phase 1 is now fully funded – that includes two fields and the press box / concession stand. All of this has been funded through private giving and a partnership between UMN Morris, the Morris Area School District, and the City of Morris. And, last but certainly not least, I know that everyone will be pleased to learn that Archie, our campus therapy dog, is now fully supported through private giving.

I will end my remarks where I began them: thanking each and every one of you who is, I know, working hard during what are challenging times, to make the University of Minnesota Morris the best and safest community it can be for each other and for our students."

**II. For Action. From the Steering Committee. Minutes from 9.2.20 Campus Assembly meeting approved as presented.**

**III. For Action. From the Membership Committee. Committee roster updates approved as presented.**

Summary of changes:

- Jimmy Schryver and Clement Loo chosen as co-chairs by Consultative.
- Multiple MCSA students added to committees.
- Kara Nell is added to Finance for Fall 2020 (Angela Hume is on leave fall 2020).

Additionally, students have been added as MCSA makes their placements.

**IV. For Action. From the Curriculum Committee. Catalog Changes from Science and Math were approved as presented. Approved changes can be found here [Assembly Canvas Page](#).**

**V. For Information and discussion. From the Dean's Office. Spring Semester.**

Janet Ericksen reported that discussions about spring semester calendar have been extensive over the last few weeks and have included exploration of lots of options, including moving the start or end dates of the term and keeping or eliminating or moving spring break. The calendar ([Assembly Canvas Page](#)) is very much the product of consultation--with MCSA (in multiple meetings), the Consultative Committee, Scholastic Committee, Morris Academic Support Resources (which includes the Office of the Registrar, One Stop Student Services, Financial Aid, and the Business Office, as well as, in an extended group meeting, the Office of Academic Success, Athletics, and Admissions, Division Chairs, and Vice Chancellors. It has been shared at an emergency management group meeting of directors from across campus. The plan was also discussed and provisionally approved at the SCEP meeting on September 23, after being discussed with the Provost and at two or three system committees, one of which include representatives from CIDRAP and MDH.

Early on, Janet heard from multiple sources, and especially from students, that leaving spring break as usual was just too risky in terms of the health risk. As a result, one of the three proposals initially circulated changed the start of term date, which seemed the easiest way to manage the elimination of spring break. That idea, however, was pretty quickly discarded, for multiple reasons, including the following – and she notes that none of the five UMN campuses is changing their term start or end date:

If we moved the start of term date, students with student loans would in many cases need to sign a new Promissory Note and go through another credit check. If they or their cosigner were no longer credit worthy we would need to remove the loan – and the job situation for many of our students' families makes this a considerable risk.

Veterans would need to go through recertification (which we do for them), however, the branches are already slow to provide students their benefits so they may be delayed even further.

In addition, the amount of staff work involved is high, with potential impacts for students if we weren't able to get the work done on time or done well.

With all that in mind, and the fact that the winter break for students is already very nearly two full months, we shifted to other options. While no one option uniformly met with support, student and staff voices were quite strong in seeking some breaks, some mental health pauses. Most people also wanted to keep any breaks short, though, and to discourage people from leaving campus for vacations. We debated in particular whether or not to try to adjust the floating holiday determined by HR as a Friday in March, in what was our spring break. In the end, this is where we landed, after an adjustment proposed in the Scholastic Committee meeting:

First day of classes is January 19

Last day of regular classes is May 5, with study days on May 7, 8, and, 9 and final exams May 10-14.

Break days: a T, a Th, and a Friday, plus a Wed. for URS, instead of its usually scheduled Saturday. In addition, instead of what was earlier two additional study days, we've shifted one to a day reserved for capstone presentations, so that those don't have to be on top of other classes, or in the evening, or on a weekend – and both the URS day and the capstone day can be open not just to campus but to prospective students and others.

Sam Rosemark thanked Janet and the administration for the collaborative effort regarding the proposed calendar. The students felt heard and support the calendar; however, he really wants the break to be treated as breaks. It would be unfortunate if students need to study or take exams during the “break” days.

## **VI. For Information. From Student Activities/MCSA/Library. Coordinated Voter Registration/Turnout Effort**

Julia Scovil walked through the following information:

To register to vote and request an absentee ballot with Turbovote: [z.umn.edu/votes](https://z.umn.edu/votes)

- Complete Turbovote's process by October 13 to get your floor closer to winning Higbie's gift cards.
- Even if you are already registered, go into Turbovote to help your floor win!

For a walk-thru video of the Turbovote process: [z.umn.edu/HowtoVote](https://z.umn.edu/HowtoVote)

Briggs Library's 2020 Election Resources:  
<https://morris.umn.libguides.com/2020election>

MN Secretary of State website:  
<https://www.sos.state.mn.us>

Please email [ummstact@morris.umn.edu](mailto:ummstact@morris.umn.edu) with any questions.

## **VII. Announcements.**

Matt Tollefson announced the virtual Graduate School Fair scheduled on September 30 from 11:00-2:00. A near-record of graduate schools have registered for the fair and we don't want students to miss this virtual event. Please share with students.

Sarah Buchanan announced we have seven students applying to be Fulbright Scholars this year. Applications are due October 13.

## **VIII. Campus Committee Reports. All committees are welcome to comment. This meeting we will hear from Sam Rosemark with an MCSA update.**

**MCSA:** Sam reported that MCSA is focusing on five areas: recruitment; COVID-19 concerns; inclusivity work; sustainability; and Get Out The Vote. Recruitment – we are rapidly filling spots on committees. COVID-19 concerns – we appreciate the collaborative approach with campus

leaders and administrators addressing students concerns and questions. Inclusivity – we sent out a survey to students asking about COVID-19 and policing concerns given the national context. We had a 25% response rate and he would be happy to share those results at a future Assembly meeting. Sustainability – Forum meetings have been scheduled this year. This is a good opportunity for students, professors and staff to come together. Get Out The Vote has already been discussed.

**Faculty and P&A Affairs Committee:** Elena Machasova reminded Assembly members that this is the place where people can bring their professional concerns so the committee can facilitate constructive communication to address concerns. A list of committee members can be found on the website.

**IX. All University Reports. All committees are welcome to comment.**

Sam Rosemark, a student representative on the Senate Committee on Students Affairs (SCSA), gave a quick overview of the committee's charge. SCSA serves as the consultative body to the president and senior University officers on all major issues of importance to students at the University of Minnesota, such as admissions, registration, student health care, or student organization issues. The committee is expected to consider matters of University-wide policy or effect. There are three Morris members on the committee so we have good representation. Items for discussion include: mental health and access to those resources; Title IX changes; and COVID concerns.

Jenn Goodnough reported that on Monday, October 5, the Faculty Senate will vote on the proposed Morris campus calendar presented earlier. All Morris Senators are happy to hear any additional comments or concerns before that date.

**X. Meeting adjourned at 12:26 pm.**

# 2020-21 Proposed Assembly Committee Membership

## Constitutional Committees

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### Steering Committee

**Elected: 3 Faculty, 1 P&A, 2 Students, 1 USA, Parliamentary**  
**Not Elected: Chancellor**  
**Voting Members: 3 Faculty, 1 P&A, 2 Students, 1 USA, Chancellor**  
**Non-Voting Member: Parliamentary**  
**Members serve two-year terms**

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JENNIFER GOODNOUGH, CHAIR (1st term 2019-21) Faculty  
Ed Brands, Vice Chair (1st term 2020-22) Faculty  
Michelle Behr, Chancellor  
Brook Miller (1st term 2020-21) Faculty  
LeAnn Dean (2nd term 2019-21) P&A  
To Be Determined (1st term 2020-22) USA  
Sam Rosemark (1st term 2020-21) Student  
Lindsey Roemeling (1st term 2020-21) Student  
Tim Lindberg, Parliamentary (3rd term 2019-21)

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### Consultative Committee

**Elected: 3 Faculty, 3 P&A, 3 USA, 3 Students**  
**Voting Members: 3 Faculty, 3 P&A, 3 USA, 3 Students**  
**Members serve two-year terms, three consecutive terms max**

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JIMMY SCHRYVER, CO-CHAIR (1st term 2019-21) Faculty  
CLEMENT LOO, CO-CHAIR (1st term 2019-21) P&A  
Wes Flinn (1st term 2020-22) Faculty  
Nade Sotirova (1st term 2020-22) Faculty  
Devon Johnson (1st term 2020-22) P&A  
Jessica Porwoll (1st term 2020-22) P&A  
Kristi Smith (2nd term 2019-21) USA  
Sheila Warner (1st term 2019-21) USA  
To Be Determined (1st term 2020-22) USA  
Jasmine Pryor (1st term 2020-21) Student  
Fatou Jarju (1st term 2020-21) Student  
To Be Determined (1st term 2020-21) Student

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## Membership Committee

**Elected: 4 Faculty (divisional), 1 P&A, 2 USA, 2 Students**

**Voting Members: 4 Faculty, 1 P&A, 2 USA, 2 Students**

**Members serve two-year staggered terms, except students (one-year term)**

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BARRY MCQUARRIE, CHAIR (2nd term 2019-21) Science & Math Faculty

Kevin Whalen (2nd term 2019-21) Social Science Faculty

Paul Grove (2nd term 2020-22) Education Faculty

Siobhan Bremer (2nd term 2020-22) Humanities Faculty

Matt Zaske (2nd term 2019-21) P&A

Adele Lawler (2nd term 2019-21) USA

To Be Determined (1st term 2020-22) USA

To Be Determined (1st term 2020-21) Student

To Be Determined (1st term 2020-21) Student

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## Core Standing Committees

*Employee members serve three-year terms, two consecutive terms maximum.  
Student members serve one-year terms, three consecutive terms maximum.*

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### **Curriculum Committee**

**Voting Members: 4 Faculty, 4 Division Chairs, 1 P&A, 4 Students, 1 USA**  
**Non-Voting Members: VCAA/Dean, Office of the Registrar Director**

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JANET ERICKSEN, CHAIR, VCAA/Dean  
Stephen Gross (1st term 2018-21) Faculty  
Ben Narvaez (1st term 2018-21) Faculty  
Barbara Burke (1st term 2020-23) Faculty  
Nic McPhee (1st term 2020-23) Faculty  
Simon Franco (1st term 2018-21) P&A  
To Be Determined (1st term 2020-23) USA  
John Barber (1st term 2020-21) Student  
Shanda Pittman (1st term 2020-21) Student  
To Be Determined (1st term 2020-21) Student  
To Be Determined (1st term 2020-21) Student  
Michelle Page, Education Division Chair  
Stacey Aronson, Humanities Division Chair  
Peh Ng, Science & Math Division Chair  
Jennifer Deane, Social Science Division Chair  
Marcus Muller, Office of the Registrar Director

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### **Equity and Diversity Committee**

**Voting Members: 4 Faculty, 3 Students, 1 P&A, 1 USA**  
**Non-Voting Member: Director of Equity, Diversity, and Intercultural Programs or designee**

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JENNIFER ROTHCHILD, CHAIR (2nd term 2020-23) Faculty  
Priyanka Basu (1st term 2019-21) Faculty  
Heather Peters (1st term 2019-22) Faculty  
Joe Alia (1st term 2020-23) Faculty  
Scott Turnbull (1st term 2019-21) P&A  
Makiko Legate (1st term 2019-22) USA  
Noelle Muzzy (1st term 2020-21) Student  
Gabby Holboy (1st term 2020-21) Student  
To Be Determined (1st term 2020-21) Student  
Liz Thomson, Director, Office of Equity, Diversity, and Intercultural Programs

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## **Faculty and P&A Affairs Committee**

**Voting Members: 1 Ed Fac, 1 Hum Fac, 1 Sci/Math Fac, 1 SocSci Fac, 1 non-tenure track Faculty,  
2 P&A, UMM Senate Committee on Faculty Affairs (SCFA) Representative**

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ELENA MACHKASOVA, CHAIR (1st term 2020-23) Science & Math Faculty

Sara Lam (1st term 2018-21) Education Faculty

Stephen Carey (1st term 2020-23) Humanities Faculty

Emily Bruce (1st term 2019-22) Social Science Faculty (Spring 2021 Leave)

Simon Tillier (1st term 2019-22) Non-tenure track Faculty

Nick Skulan (1st term 2019-22) P&A

Ray Bowman (1st term 2020-23) P&A

Brad Deane, SCFA Representative

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## **Finance Committee**

**Voting Members: 4 Faculty, 1 P&A, 2 USA, 2 Students,  
UMM Senate Committee on Finance and Planning (SCFP) Representative  
Non-Voting Members: Vice Chancellor of Finance and Facilities, 1 Division Chair**

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BRAD DEANE, CHAIR (2nd term 2019-22) Faculty

Jon Anderson (1st term 2018-21) Faculty

Angela Hume (1st term 2020-22) Faculty (Fall 2020 Leave)

Kara Nell (Fall 2020 Leave Replacement) Faculty

Roger Rose (2nd term 2020-23) Faculty

Naomi Skulan (2nd term 2018-21) P&A

To Be Determined (1st term 2020-23) USA

To Be Determined (1st term 2020-23) USA

Cole Maxwell (1st term 2020-21) Student

Mitchell Moris (1st term 2020-21) Student

Bart Finzel, SCFP Representative

Bryan Herrmann, Vice Chancellor of Finance and Facilities

Peh Ng, Science & Math Division Chair (Michelle Page/Education alternate)

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## Planning Committee

**Voting Members: 4 Faculty, 1 P&A, 2 USA, 3 Students**  
**Non-Voting Members: Vice Chancellor of Finance and Facilities,**  
**1 Division Chair, Director of Information Technology**

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MARK LOGAN, CHAIR (1st term 2018-21) Faculty  
Satis Devkota (1st term 2020-22) Faculty  
Mark Collier (1st term 2020-23) Faculty  
James Wojtaszek (2nd term 2020-23) Faculty  
Keni Zenner (1st term 2020-23) P&A  
Laura Thielke (1st term 2019-22) USA  
To Be Determined (1st term 2020-23) USA  
Erik Kjer (1st term 2020-21) Student  
To Be Determined (1st term 2020-21) Student  
To Be Determined (1st term 2020-21) Student  
Bryan Herrmann, Vice Chancellor of Finance and Facilities  
Stacey Aronson, Division Chair  
Bill Zimmerman, Director of Information Technology

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## Scholastic Committee

**Voting Members: 6 Faculty (incl. UMM Senate Committee on Educational Policy (SCEP) Representative),**  
**4 Students, 2 P&A (one from Athletics), 1 USA**  
**Non-Voting Members: VCAA/Dean or designee, Office of the Registrar Director**

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MERC CHASMAN, CHAIR (2nd term 2020-21) Faculty  
Dennis Stewart (1st term 2019-21) Faculty  
Joe Beaver (1st term 2019-22) Faculty (Fall 2020 Leave)  
Jason Ramey (1st term 2019-22) Faculty (Fall 2020 Leave)  
Chris Atkinson (Fall 2020 Leave Replacement) Faculty  
Alyssa Pirinelli (2nd term 2020-23) Faculty  
Heather Pennie (1st term 2018-21) P&A  
Lauren Combellick (1st term 2020-23) P&A  
Emma Kloos (2nd term 2018-21) USA  
Kara Black (1st term 2020-21) Student  
Marley Lund (1st term 2020-21) Student  
Cameron Anderson (1st term 2020-21) Student  
To Be Determined (1st term 2020-21) Student  
Jennifer Goodnough, SCEP Representative, Faculty  
Brenda Boever, VCAA designee  
Marcus Muller, Office of the Registrar Director

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## **Student Affairs Committee**

**Voting Members: 3 Faculty, 4 Students, 1 P&A, 1 USA**  
**Non-Voting Members: Vice Chancellor for Student Affairs or designee,**  
**Director of Student Activities**

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VIKTOR BERBERI, CHAIR (1st term 2019-22) Faculty

Carrie Jepma (1st term 2018-21) Faculty

Bryan Nell (1st term 2019-22) Faculty

Mitch Primus (1st term 2019-22) P&A

To Be Determined (1st term 2020-23) USA

Sydney Loechler (1st term 2020-21) Student

Dylan Young (1st term 2020-21) Student

Johnathon Tune (1st term 2020-21) Student

Kimberly Novotny (1st term 2020-21) Student

Sandy Olson-Loy, Vice Chancellor for Student Affairs

Dave Israels-Swenson, Director of Student Activities

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September 21, 2020

**Memo To:** Steering Committee

**From:** Janet Ericksen, Curriculum Committee Chair

**Subject:** UMN Morris Curricular Changes Proposed for 2021-2023 Morris Catalog  
Division of Science and Mathematics

Below are items approved by the Curriculum Committee that we request be placed on the agenda for the September 29, 2020 meeting of the Campus Assembly. For more detail, please review the documents in this [folder](#), which we also ask be made available to members of the Assembly.

A summary of votes cast by Curriculum Committee members (10 voting, 3 non-voting present for this review) is presented below:

**Division of Science and Mathematics Proposals:**

Program/Form/Course Action	Meeting Date	Vote (For-Against-Abstentions)
<p><b>Biology (Biol)</b> Form A (Discipline Summary of Program Changes) Course Revisions: 1054, 1803, 4104 New Courses: Biol 1008 – Biology &amp; Evolution of Sex (new summer course) Biol 1081 – The Science of Food (new course developed with Mellon Grant) - removed</p>	Sept. 10	(10-0-0)
<p><b>Chemistry (Chem)</b> Form A (Discipline Summary of Program Changes) Form B (Discipline Objectives and Requirements): new subfield in Green and Sustainable Chemistry Course Revisions: 1006, 1101, 3407, 4352 Course Deactivations: 3301, 3801 New Courses: New courses in support of Chemistry’s new proposed subfield, Green and Sustainable Chemistry: Chem 2201 - Introduction to Environmental Chemistry Chem 2202 - Introduction to Green Chemistry Chem 3201 - Sustainable Synthetic and Solid State Methods Chem 4201 - Chemistry and Sustainable Applications to Global Problems Chem 3503 – Quantum Chemical Models (new 2-cr elective)</p>	Sept. 10	(9-0-0)

<p><b>Computer Science (CSci)</b>          Form A (Discipline Summary of Program Changes)          Form B (Discipline Objectives and Requirements)          Course Revisions: 1302, renumber 3402 and 3403 to 3412 and 3413, 4403          Course Deactivations: 4406, 4451, 4452, 4456, 4459, 4507, 4508, 4511, 4552, 4556, 4652, 4653, 4655          New Courses:              CSci 4410 – Cloud Comp Architecture (new 2-cr elective in Systems)              CSci 4610 – Prog for Cloud Computing (new 2cr elective in PPL)</p>	<p>Sept. 10</p>	<p>(10-0-0)</p>
<p><b>Environmental Science (ESci)</b>          Form A (Discipline Summary of Program Changes)          Form B (Discipline Objectives and Requirements)          Course Deactivation: 3301</p>	<p>Sept. 10</p>	<p>(10-0-0)</p>
<p><b>Geology (Geol)</b>          Form A (Discipline Summary of Program Changes)          Course Revisions: 2121          New Courses:              Geol 1801 - The Value of Dark Skies (IC course)              Geol 1802 - Earth and the Silver Screen (IC course)              Geol 3012 Global change: past &amp; present (new elective for Geol, Esci, Enst)</p>	<p>Sept. 10</p>	<p>(9-0-0)</p>
<p><b>Mathematics (Math)</b>          Form A (Discipline Summary of Program Changes)          Form B (Discipline Objectives and Requirements)          Course Revisions: renumber 4452 to 2452          Course Deactivations: 0901, 3501, 3502          New Course:              Math 1010 Elements of Algebra (new 2-cr transfer-friendly course to replace the 0-cr Math 0901)</p>	<p>Sept. 10</p>	<p>(9-0-0)</p>
<p><b>Physics (Phys)</b>          Form A (Discipline Summary of Program Changes)          Form B (Discipline Objectives and Requirements)          Course Revisions: 1091, 3501, 2201, 3152          Course Deactivations: 1802, 3153, 1005          New Course:              Phys 3154 - Biomedical Physics</p>	<p>Sept. 10</p>	<p>(8-0-0)</p>

No catalog changes from Statistics or Data Science.

# 2021 Calendar idea 2a.1

January							February							March							April						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
27	28	29	30	31	1	2	31	1	2	3	4	5	6	28	1	2	3	4	5	6	28	29	30	31	1	2	3
3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20	12	13	14	15	16	17	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28	1	2	3	4	5	6	28	29	30	31	1	2	3	25	26	27	28	29	30	1
31	1	2	3	4	5	6																					

  

May						
Su	Mo	Tu	We	Th	Fr	Sa
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

yellow = class day  
green = instructional day, but not regular classes  
red (without pink background) = study day  
blue = holiday

**Spring break shifted to scattered days,\* one of which is the HR scheduled holiday on March 19, moving the start of second half of term a week earlier, extending end of term study days by 1, and leaving final exams as previously planned. Term start & end dates also remain as planned.**

**73 class days: 38 in first half of the term; 35 second half + URS & capstone days (original plan: 74 class days, with full spring break; 39 first half, 35 second)**

**\*Feb. 18: break day; Mar. 19 : campus holiday; Mar. 30: break day; April 7: no classes, URS day; May 6: no regular classes--reserved for capstone presentations (optional; not required for all capstones). Still gives us 1 extra study day.**

**first half has: 7 M, 8 T, 8 W, 7Th, 8 F  
second half has: 8 M, 7 T, 7W, 7 Th, 6 F**

**Study days May 7-9  
Final exams May 10-14**



## Welcome to UMM's Voting Information Hub!

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- Complete Turbovote's process by October 13th to get your floor closer to winning Higbie's gift cards.
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For a walk-thru video of the Turbovote process:  
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Briggs Library's 2020 Election Resources:  
<https://morris.umn.libguides.com/2020election>

MN Secretary of State website:  
<https://www.sos.state.mn.us/>

Email [ummstact@morris.umn.edu](mailto:ummstact@morris.umn.edu) with any questions!