

Campus Assembly Meeting
September 1, 2020
Via Zoom

I. Chancellor's Remarks.

“Good afternoon, everyone, and welcome to our first Campus Assembly of the academic year and our first ever Zoom Assembly. I remind everyone that materials will be posted on the Campus Assembly Canvas site, and that Jenn Goodnough, as chair of Steering Committee this year, will be the invisible hand behind recognizing those who wish to speak during our meeting this afternoon.

I had thought to address other topics this afternoon, but as often seems to be the case these days, my intentions were upended by events. This morning I will report to you that we now have our first two lab confirmed positive cases of COVID-19 among our students. That we will have active cases on campus is not unexpected, and I sincerely doubt that these will be the only ones we will see. As of last week, and I have not seen updated numbers since then but expect that number has grown, some 51 colleges and universities in Minnesota have positive cases on their campuses.

I would like to use my remarks this afternoon to talk through what this means, what the University is doing, and how we can all work together to minimize the risk of spread within our community.

First, I am thankful to these individuals for their self-awareness and reporting their condition to us and I wish the students a speedy and full recovery. Second, some more details about these particular cases and our campus. Within 24 hours of the positive test result, the first student was contacted by public health officials to learn with whom they had been in contact. This is standard protocol. And those additional students and others have been notified of their exposure. We learned of the second case yesterday, and I assume that within 24 hours this student will too be contacted by public health authorities. Let me remind everyone that a close contact – or exposure – is defined as someone that has been within 6 feet of a case for 15 minutes or more. The risk of exposure for other individuals present on campus is not greater than the risk of contracting the virus in the general population.

The first student is for now isolated in Cougar Care, our dedicated on-campus spaces for quarantine and isolation. The second is isolated at their off campus residence. They will both remain in isolation until advised otherwise by health care professionals, probably around ten days or so from receiving their test results. These students normally live off campus with roommates and those students are quarantining in their off campus residence. Further, other students who were exposed – meaning contact for 15 minutes or more within 6 feet – are quarantining, some in off campus residences and some in our Cougar Care spaces. They will be tested for the coronavirus this week.

We have set aside thirty spaces in Cougar Care for quarantine and isolation, and you can learn how many of them are occupied on our campus COVID-19 dashboard, updated each Friday. Each of the five University of Minnesota campuses has a similar dashboard now though each is slightly different. At Morris, we are not listing test results because our testing is done entirely by non-University health care providers. Due to federal patient privacy laws (HIPAA), the University does not automatically know the test results for students, faculty or staff depending upon where the test was taken. Testing data for Stevens County are reported to the Minnesota Department of Health and would appear in the county data on the [MDH COVID page](#). Test results are aggregated by county of residence, so the address the person provides determines where the data are recorded. Our dashboard is posted on the [COVID-19 Resources](#) page. I invite you to look at it there and also to check out the new items added to the Resources page, such as a flow chart to help you with steps to take if you believe that you have possible exposure to the coronavirus or symptoms of COVID-19. We are adding content to the Resources page on a regular basis, so please continue to consult it if you have questions. The answers may be there. If they are not, please ask – the most efficient way is through the “Report your Concerns” link on the Resources page and we will do our best to get you an answer in a timely way.

I am focusing on how exposure is defined by the Minnesota Department of Health – within 6 feet for 15 minutes or more – to once again emphasize that merely being in a class with someone who has tested positive does not constitute exposure. Classrooms have been measured and reconfigured to ensure that – if tables and chairs are left where they are – students are six feet away from each other and from the instructor. The distance is not measured desk to desk, but rather person to person. I understand that people have been moving chairs and tables. Please, leave the furniture where it is. Facilities has configured classroom seating based on MDH advice and guidance and as configured, it will ensure that even if there is a person in a class that has the virus, other class members and instructors should not be exposed.

Our community--together and as individuals--is the best defense against COVID-19 we currently have. No amount of reconfiguration nor actions that the university can take will be sufficient to keep this virus at bay. I am again asking all members of our community to minimize the spread of illness by taking the following actions:

- Protect yourself and others by washing your hands often with soap and water; cover your cough and sneeze; avoid touching your eyes, nose, and mouth with unwashed hands.
- Self-monitor daily.
- If you are sick, stay home from classes and other activities.
- Mask up, Morris. Make sure your face covering completely covers the mouth and nose.
- Maintain physical distancing of 6 feet or more as much as possible.
- Avoid crowded areas, bars, parties, and other types of gatherings.

One of the most compelling factors in my decision to come to Morris almost five years ago, was the strong commitment to the community that was palpable among every constituent group – indeed each individual – that I met. We need to put that commitment to each other at the forefront of everything that we are doing. All of us are in this together.

On campus, we have worked diligently since spring to plan for and provide teaching and learning options for students and for faculty, reduced capacities for spaces and events, event

and service protocols, adapting our physical infrastructure, and more. We continue to work closely with the Minnesota Department of Health and local public health as well as consulting experts at the University of Minnesota including HERO (Health Emergency Response Office), and CIDRAP (the Center for Infectious Disease Research and Policy). We continue to follow up on every report that we receive and we are working hard to educate everyone to follow the University and MDH guidance. That guidance continues to evolve, of course, and education about it must be ongoing. All of us: students, faculty, staff, and administrators have agency and responsibility in all of this. Our ability to remain on campus depends upon all of us to do our part and to support and believe in each other.”

II. For information. From the Steering Committee.

A. Your role in Campus Assembly and opportunity for engagement/conversation.

“My name is Peh Ng. I am the Chair of the Division of Science and Math and a professor of mathematics.

This is only my 27th year as a faculty member of our campus governing body, the UMN Morris Campus Assembly. Our campus assembly is the impetus of the egalitarian campus we want to have and it is the culminating Town Hall that discusses or endorses egalitarian policies.

There are many reasons that I intentionally participate in governance. Everyone, not just the loudmouth people like me, has a voice in shaping policies on this campus and everyone has the potential to make a difference even if we do not realize that our ideas/thoughts at that moment could evolve into something significant in the near future or a decade later. For instance, the last time I checked, we are still an institution of higher learning and one of America’s best public liberal arts colleges. Therefore, it behooves the faculty to own the depth and breadth of our curriculum, to create and sustain an environment that is conducive to student learning, and to maintain a good balance of accountability and academic freedom. I have just alluded to topics that are covered by at least three core standing campus assembly committees, Curriculum, Scholastic, Faculty & P&A Affairs. Based on what campus assembly discussed before, this is a catalog year, we are in the process of endorsing a new set of Campus Student Learning Outcomes, and maybe we will revisit our General Education Requirements with some scintillating and kick-a** discussions at Campus Assembly.

Another example I would like to share about why our participation campus governance and even system wide governance is important even though the speed with which it takes to implement policies can sometimes be slower than the rate of change at the nearby public cemetery. More than a decade ago, there were questions and concerns, informally brewing among faculty on the UMN Morris campus, on how unnecessarily restrictive our faculty sabbatical policies were especially for the midcareer tenured faculty. Today and starting in Fall 2020, several of our colleagues were finally able take a one semester sabbatical for the very first

time in their entire career. We have our colleagues on our campus assembly committees and on the system wide Faculty Senate, as well as our administrators, to thank for such changes. And, yes, the benefits to my faculty colleagues outweigh the years I was involved with this policy change.

In closing, folks, impactful and egalitarian policies require participation, perseverance, and patience. There is a place for everyone on campus governance. So, please participate for the UMN Morris and for the students and colleagues we have yet to meet in the future. Thanks. “

B. History of Campus Assembly can be found here:

<https://committees.morris.umn.edu/about-campus-assembly>.

III. For Action. From the Steering Committee. Minutes from 3.3.20 Campus Assembly Meeting approved as presented.

IV. For Action. From the Membership Committee. Committee Rosters approved as presented.

V. For Information and discussion. From the Steering Committee. Community Hour update.

Jennifer Goodnough reported that changes were necessary due to the shift of the academic calendar. On the original schedule, Campus Assembly was scheduled to meet on December 1; however, policy prohibits us from holding meetings during finals week or study days so that Campus Assembly meeting was moved to November 17. Meetings originally scheduled on November 17 have been moved to November 5 after consulting with those affected by the change.

VI. For Information. SEM (Strategic Enrollment Management) Update by Melissa Bert.

“On behalf of the other SEM Planning Leads, I want to share an update on the strategic enrolment management planning process. As some of you may recall, we finalized our SEM goals and strategies prior to the pandemic, with the guidance of the SEM leads and input from the campus community. The groups are now in the midst of evaluating our draft tactics. The Recruitment and Persistence groups have resumed meeting and are currently evaluating and editing our tactics, and those draft tactics will be sent out to the community for feedback this month. We plan to finalize the SEM goals, strategies and tactics by the end of the month.

Also as a reminder, we have created this plan with attention to key connections with both our new campus strategic plan and the systemwide strategic plan. This particular plan will be a living document that will be reassessed every year. There is a lot of work to do and would like to identify our priorities as soon as we can in order to move those forward, and I thank you in advance for the work that we will all be doing to implement these priority items.

Some of the essential components of our strategic enrollment management plan are already in process – for example, Allison Friedly and her team in the Office of Communication and Marketing, in partnership with Admissions and other units on campus, is in the midst of a

website overhaul. Another example of new work already in progress was piloted this summer, when staff from the Office of the Registrar, Office of Academic Success, and Admissions worked together to determine an expanded outreach plan to UMN Morris students that left and did not complete their degrees, with the intention of encouraging more students to seek readmission to the institution. Once the plan is completed, we will continue to keep the campus community updated on our progress and success.”

VII. For Information. CSLOs (Campus Student Learning Outcomes) Update by Rebecca Dean

“Last year, we passed new Campus Student Learning Outcomes (CSLOs) contingent on working with the administration and outreach offices to create the final wording. We divided the skills, knowledge, and attributes of our Morris graduates into three categories, and here is the final wording that was decided:

UMN Morris 21st Century Graduates are...

Career-ready Scholars

This category includes the following skills, knowledge, and attributes:

- Broad knowledge in multiple disciplines
- In-depth studies in a major
- Critical thinking and analysis
- Information literacy
- Technology literacy
- Oral/Written Communication
- Career management

Creative Problem Solvers

This category includes the following skills, knowledge, and attributes:

- Flexible, multi-dimensional thinking (including knowledge in the Mathematics, Social Sciences, Sciences, Arts, and Humanities)
- Integrated learning
- Research skills
- Artistic expression
- Quantitative and qualitative literacy

Community Contributors

This category includes the following skills, knowledge, and attributes:

- Equity and Inclusivity
- Global fluency
- Stewardship and Sustainability
- Ethics
- Outreach
- Wellbeing
- Teamwork and Collaboration
- Leadership
- Civic Engagement

The idea is not that every Morris graduate will achieve each of these skills, knowledge, and attributes, but that all graduates will have developed some of the skills, knowledge, and attributes in each category.

I would also like to remind the faculty to use the Syllabus Language Form to create their syllabi. It is available on the [Assessment Canvas site](#). This will save you some time in finding the latest policy language for your syllabi and will help us fulfill the HLC's requirement for curriculum mapping."

VIII. Announcements. None

IX. Campus Committee Reports.

Jimmy Schryver reported that Consultative Committee has already had a number of productive meetings over the summer and last spring. The committee encourages everyone to continue to contact a member of the committee if you have an issue.

X. All University Reports. All committees are welcome to comment. This meeting we will hear from Jennifer Goodnough FCC/SCEP update.

Jenn reported there was a lot happening on Faculty Consultative Committee/Senate Committee on Educational Policy (FCC/SCEP) this summer. Typically, senate meetings are not held in the summer but this year decisions needed to be happen and needed to happen quickly. As Peh said earlier, representation in system governance matters. SCEP suggested language for the fall fiscal challenges including pay and furlough cuts. Additional, we made statements about the George Floyd murder and the ongoing conversation on the Twin Cities and systemwide about policing. Changes to the faculty tenure code were made with the law changes in Title IX. UMM has a lot of good system representation on committees and we can pass along thoughts and suggestions so feel free to reach out to your senators.

XI. Adjournment.

Meeting adjourned at 12:20 pm.

2020-21 Proposed Assembly Committee Membership

Constitutional Committees

Steering Committee

Elected: 3 Faculty, 1 P&A, 2 Students, 1 USA, Parliamentarian
Not Elected: Chancellor
Voting Members: 3 Faculty, 1 P&A, 2 Students, 1 USA, Chancellor
Non-Voting Member: Parliamentarian
Members serve two-year terms

JENNIFER GOODNOUGH, CHAIR (1st term 2019-21) Faculty
Ed Brands, Vice Chair (1st term 2020-22) Faculty
Michelle Behr, Chancellor
Brook Miller (1st term 2020-21) Faculty
LeAnn Dean (2nd term 2019-21) P&A
To Be Determined (1st term 2020-22) USA
Sam Rosemark (1st term 2020-21) Student
Lindsey Roemeling (1st term 2020-21) Student
Tim Lindberg, Parliamentarian (3rd term 2019-21)

Consultative Committee

Elected: 3 Faculty, 3 P&A, 3 USA, 3 Students
Voting Members: 3 Faculty, 3 P&A, 3 USA, 3 Students
Members serve two-year terms, three consecutive terms max

Jimmy Schryver (1st term 2019-21) Faculty
Wes Flinn (1st term 2020-22) Faculty
Nade Sotirova (1st term 2020-22) Faculty
Clement Loo (1st term 2019-21) P&A
Devon Johnson (1st term 2020-22) P&A
Jessica Porwoll (1st term 2020-22) P&A
Kristi Smith (2nd term 2019-21) USA
Sheila Warner (1st term 2019-21) USA
To Be Determined (1st term 2020-22) USA
Jasmine Pryor (1st term 2020-21) Student
To Be Determined (1st term 2020-21) Student
To Be Determined (1st term 2020-21) Student

Membership Committee

Elected: 4 Faculty (divisional), 1 P&A, 2 USA, 2 Students

Voting Members: 4 Faculty, 1 P&A, 2 USA, 2 Students

Members serve two-year staggered terms, except students (one-year term)

BARRY MCQUARRIE, CHAIR (2nd term 2019-21) Science & Math Faculty

Kevin Whalen (2nd term 2019-21) Social Science Faculty

Paul Grove (2nd term 2020-22) Education Faculty

Siobhan Bremer (2nd term 2020-22) Humanities Faculty

Matt Zaske (2nd term 2019-21) P&A

Adele Lawler (2nd term 2019-21) USA

To Be Determined (1st term 2020-22) USA

To Be Determined (1st term 2020-21) Student

To Be Determined (1st term 2020-21) Student

Core Standing Committees

*Employee members serve three-year terms, two consecutive terms maximum.
Student members serve one-year terms, three consecutive terms maximum.*

Curriculum Committee

Voting Members: 4 Faculty, 4 Division Chairs, 1 P&A, 4 Students, 1 USA
Non-Voting Members: VCAA/Dean, Office of the Registrar Director

JANET ERICKSEN, CHAIR, VCAA/Dean
Stephen Gross (1st term 2018-21) Faculty
Ben Narvaez (1st term 2018-21) Faculty
Barbara Burke (1st term 2020-23) Faculty
Nic McPhee (1st term 2020-23) Faculty
Simon Franco (1st term 2018-21) P&A
To Be Determined (1st term 2020-23) USA
John Barber (1st term 2020-21) Student
To Be Determined (1st term 2020-21) Student
To Be Determined (1st term 2020-21) Student
To Be Determined (1st term 2020-21) Student
Michelle Page, Education Division Chair
Stacey Aronson, Humanities Division Chair
Peh Ng, Science & Math Division Chair
Jennifer Deane, Social Science Division Chair
Marcus Muller, Office of the Registrar Director

Equity and Diversity Committee

Voting Members: 4 Faculty, 3 Students, 1 P&A, 1 USA
Non-Voting Member: Director of Equity, Diversity, and Intercultural Programs or designee

JENNIFER ROTHCHILD, CHAIR (2nd term 2020-23) Faculty
Priyanka Basu (1st term 2019-21) Faculty
Heather Peters (1st term 2019-22) Faculty
Joe Alia (1st term 2020-23) Faculty
Scott Turnbull (1st term 2019-21) P&A
Makiko Legate (1st term 2019-22) USA
Noelle Muzzy (1st term 2020-21) Student
To Be Determined (1st term 2020-21) Student
To Be Determined (1st term 2020-21) Student
Liz Thomson, Director, Office of Equity, Diversity, and Intercultural Programs

Faculty and P&A Affairs Committee

**Voting Members: 1 Ed Fac, 1 Hum Fac, 1 Sci/Math Fac, 1 SocSci Fac, 1 non-tenure track Faculty,
2 P&A, UMM Senate Committee on Faculty Affairs (SCFA) Representative**

ELENA MACHKASOVA, CHAIR (1st term 2020-23) Science & Math Faculty

Sara Lam (1st term 2018-21) Education Faculty

Stephen Carey (1st term 2020-23) Humanities Faculty

Emily Bruce (1st term 2019-22) Social Science Faculty (Spring 2021 Leave)

Simon Tillier (1st term 2019-22) Non-tenure track Faculty

Nick Skulan (1st term 2019-22) P&A

Ray Bowman (1st term 2020-23) P&A

Brad Deane, SCFA Representative

Finance Committee

**Voting Members: 4 Faculty, 1 P&A, 2 USA, 2 Students,
UMM Senate Committee on Finance and Planning (SCFP) Representative
Non-Voting Members: Vice Chancellor of Finance and Facilities, 1 Division Chair**

BRAD DEANE, CHAIR (2nd term 2019-22) Faculty

Jon Anderson (1st term 2018-21) Faculty

Angela Hume (1st term 2020-22) Faculty

Roger Rose (2nd term 2020-23) Faculty

Naomi Skulan (2nd term 2018-21) P&A

To Be Determined (1st term 2020-23) USA

To Be Determined (1st term 2020-23) USA

Cole Maxwell (1st term 2020-21) Student

To Be Determined (1st term 2020-21) Student

Bart Finzel, SCFP Representative

Bryan Herrmann, Vice Chancellor of Finance and Facilities

Peh Ng, Science & Math Division Chair (Michelle Page/Education alternate)

Planning Committee

Voting Members: 4 Faculty, 1 P&A, 2 USA, 3 Students
Non-Voting Members: Vice Chancellor of Finance and Facilities,
1 Division Chair, Director of Information Technology

MARK LOGAN, CHAIR (1st term 2018-21) Faculty
Satis Devkota (1st term 2020-22) Faculty
Mark Collier (1st term 2020-23) Faculty
James Wojtaszek (2nd term 2020-23) Faculty
Keni Zenner (1st term 2020-23) P&A
Laura Thielke (1st term 2019-22) USA
To Be Determined (1st term 2020-23) USA
Erik Kjer (1st term 2020-21) Student
To Be Determined (1st term 2020-21) Student
To Be Determined (1st term 2020-21) Student
Bryan Herrmann, Vice Chancellor of Finance and Facilities
Stacey Aronson, Division Chair
Bill Zimmerman, Director of Information Technology

Scholastic Committee

Voting Members: 6 Faculty (incl. UMM Senate Committee on Educational Policy (SCEP) Representative),
4 Students, 2 P&A (one from Athletics), 1 USA
Non-Voting Members: VCAA/Dean or designee, Office of the Registrar Director

MERC CHASMAN, CHAIR (2nd term 2020-21) Faculty
Dennis Stewart (1st term 2019-21) Faculty
Joe Beaver (1st term 2019-22) Faculty (Fall 2020 Leave)
Jason Ramey (1st term 2019-22) Faculty (Fall 2020 Leave)
Chris Atkinson (Fall 2020 Leave Replacement) Faculty
Alyssa Pirinelli (2nd term 2020-23) Faculty
Heather Pennie (1st term 2018-21) P&A
Lauren Combellick (1st term 2020-23) P&A
Emma Kloos (2nd term 2018-21) USA
Kara Black (1st term 2020-21) Student
Marley Lund (1st term 2020-21) Student
Cameron Anderson (1st term 2020-21) Student
To Be Determined (1st term 2020-21) Student
Jennifer Goodnough, SCEP Representative, Faculty
Brenda Boever, VCAA designee
Marcus Muller, Office of the Registrar Director

Student Affairs Committee

Voting Members: 3 Faculty, 4 Students, 1 P&A, 1 USA
Non-Voting Members: Vice Chancellor for Student Affairs or designee,
Director of Student Activities

VIKTOR BERBERI, CHAIR (1st term 2019-22) Faculty

Carrie Jepma (1st term 2018-21) Faculty

Bryan Nell (1st term 2019-22) Faculty

Mitch Primus (1st term 2019-22) P&A

To Be Determined (1st term 2020-23) USA

Sydney Loechler (1st term 2020-21) Student

Dylan Young (1st term 2020-21) Student

To Be Determined (1st term 2020-21) Student

To Be Determined (1st term 2020-21) Student

Sandy Olson-Loy, Vice Chancellor for Student Affairs

Dave Israels-Swenson, Director of Student Activities

Community Hour Schedule 2020-2021

Community Hour is reserved for campus governance. Avoid scheduling other meetings and events at this time. Questions about scheduling during Community Hour can be addressed to Carrie Grussing (Chancellor's Office), who will route them to the Steering Committee.

| Tuesday 11:40 a.m. - 12:40 p.m. | | | Thursday 11:40 a.m. - 12:40 p.m. | | |
|---------------------------------|-------------------------------------|------|----------------------------------|-----------------------------|------|
| Date | Group | Room | Date | Group | Room |
| August 2020 | | | | | |
| Wed., 8/19 | First Day of Classes | | 8/27 | Steering Committee (10) | |
| | | | | Membership Committee (9) | |
| | | | | Curriculum Committee (17) | |
| September 2020 | | | | | |
| 9/1 | Campus Assembly | | 9/3 | Finance Committee (13) | |
| | | | | Scholastic Committee (15) | |
| | | | | Consultative Committee (12) | |
| 9/8 | Steering Committee (10) | | 9/10 | Membership Committee (9) | |
| | Faculty and P&A Affairs Cmte (9) | | | Curriculum Committee (17) | |
| | Planning Committee (13) | | | Committee Chairs Mtg | |
| | Equity and Diversity Committee (11) | | | | |
| | Student Affairs Committee (11) | | | | |
| 9/15 | Division and Staff Meetings | | 9/17 | Finance Committee | |
| | Student Org Leader Meeting | | | Scholastic Committee | |
| | | | | Consultative Committee | |
| 9/22 | Steering Committee | | 9/24 | Membership Committee | |
| | Faculty and P&A Affairs Committee | | | Curriculum Committee | |
| | Planning Committee | | | | |
| | Equity and Diversity Committee | | | | |
| | Student Affairs Committee | | | | |
| 9/29 | Campus Assembly | | 10/1 | Finance Committee | |
| | | | | Scholastic Committee | |
| | | | | Consultative Committee | |
| October 2020 | | | | | |
| 10/6 | Steering Committee | | 10/8 | Membership Committee | |
| | Faculty and P&A Affairs Committee | | | Curriculum Committee | |
| | Planning Committee | | | | |
| | Equity and Diversity Committee | | | | |
| | Student Affairs Committee | | | | |
| 10/13 | Division and Staff Meetings | | 10/15 | Finance Committee | |
| | Student Org Leader Meeting | | | Scholastic Committee | |
| | | | | Consultative Committee | |
| 10/20 | Steering Committee | | 10/22 | Membership Committee | |
| | | | | Curriculum Committee | |
| 10/27 | Campus Assembly | | 10/29 | Finance Committee | |
| | | | | Scholastic Committee | |
| | | | | Consultative Committee | |

| November 2020 | | | | |
|---------------|-----------------------------------|--|-------|-----------------------------|
| | | | 11/5 | Division and Staff Meetings |
| 11/3 | Election Day | | | Student Org Leader Meeting |
| 11/10 | Steering Committee | | 11/12 | Membership Committee |
| | Faculty and P&A Affairs Committee | | | Curriculum Committee |
| | Planning Committee | | | |
| | Equity and Diversity Committee | | | |
| | Student Affairs Committee | | | |
| 11/17 | Campus Assembly | | 11/19 | Finance Committee |
| | | | | Scholastic Committee |
| | | | | Consultative Committee |
| 11/24 | Steering Committee | | 11/26 | Thanksgiving Break |
| | Faculty and P&A Affairs Committee | | | |
| | Planning Committee | | | |
| | Equity and Diversity Committee | | | |
| | Student Affairs Committee | | | |

| December 2020 | | | | |
|---------------|-----------------------------------|------------------------|-------|------------------------|
| 12/1 | Campus Assembly | Science Aud | 12/3 | Finance Committee |
| | | | | Scholastic Committee |
| | | | | Consultative Committee |
| 12/8 | Steering Committee | Stdnt Activ Conf Rm,SC | 12/10 | Membership Committee |
| | Faculty and P&A Affairs Committee | Imholte 115 | | Curriculum Committee |
| | Planning Committee | Welcome Center 122 | | |
| | Equity and Diversity Committee | Moccasin Flower, SC | | |
| | Student Affairs Committee | Prairie Lounge, SC | | |
| 12/15 | Finals | | 12/17 | Finals |

| January 2021 | | | | |
|--------------|-----------------------------------|------------------------|------|----------------------|
| 1/19 | First Day of Classes | | 1/21 | |
| 1/26 | Steering Committee | Stdnt Activ Conf Rm,SC | 1/28 | Membership Committee |
| | Faculty and P&A Affairs Committee | Imholte 115 | | Curriculum Committee |
| | Planngng Committee | Welcome Center 122 | | |
| | Equity and Diversity Committee | Moccasin Flower, SC | | |
| | Student Affairs Committee | Prairie Lounge, SC | | |

| February 2021 | | | | |
|---------------|-----------------------------------|------------------------|------|------------------------|
| 2/2 | Campus Assembly | Science Aud | 2/4 | Finance Committee |
| | | | | Scholastic Committee |
| | | | | Consultative Committee |
| 2/9 | Steering Committee | Stdnt Activ Conf Rm,SC | 2/11 | Membership Committee |
| | Faculty and P&A Affairs Committee | Imholte 115 | | Curriculum Committee |
| | Planngng Committee | Welcome Center 122 | | |
| | Equity and Diversity Committee | Moccasin Flower, SC | | |
| | Student Affairs Committee | Prairie Lounge, SC | | |
| 2/16 | Division and Staff Meetings | NA | 2/18 | Finance Committee |
| | Student Org Leader Meeting | Edson | | Scholastic Committee |
| | | | | Consultative Committee |
| 2/23 | Steering Committee | Stdnt Activ Conf Rm,SC | 2/25 | Membership Committee |
| | Faculty and P&A Affairs Committee | Imholte 115 | | Curriculum Committee |
| | Planning Committee | Welcome Center 122 | | |
| | Equity and Diversity Committee | Moccasin Flower, SC | | |
| | Student Affairs Committee | Prairie Lounge, SC | | |

March 2021

| | | | | | |
|------|-----------------------------------|------------------------|------|------------------------|--------------------|
| 3/2 | Campus Assembly | Science Aud | 3/4 | Finance Committee | Prairie Lounge, SC |
| | | | | Scholastic Committee | Welcome Ctr, 122 |
| | | | | Consultative Committee | Imholte 115 |
| 3/9 | Steering Committee | Stdnt Activ Conf Rm,SC | 3/11 | Membership Committee | HUM 112 |
| | Faculty and P&A Affairs Committee | Imholte 115 | | Curriculum Committee | Moccasin Flower |
| | Planning Committee | Welcome Center 122 | | | |
| | Equity and Diversity Committee | Moccasin Flower, SC | | | |
| | Student Affairs Committee | Prairie Lounge, SC | | | |
| 3/16 | Spring Break | | 3/18 | Spring Break | |
| 3/23 | Steering Committee | Stdnt Activ Conf Rm,SC | 3/25 | Membership Committee | HUM 112 |
| | Faculty and P&A Affairs Committee | Imholte 115 | | Curriculum Committee | Moccasin Flower |
| | Planning Committee | Welcome Center 122 | | | |
| | Equity and Diversity Committee | Moccasin Flower, SC | | | |
| | Student Affairs Committee | Prairie Lounge, SC | | | |
| 3/30 | Campus Assembly | Science Aud | | | |

April 2021

| | | | | | |
|------|-----------------------------------|------------------------|------|------------------------|--------------------|
| | | | 4/1 | Finance Committee | Prairie Lounge, SC |
| | | | | Scholastic Committee | Moccasin Flower |
| | | | | Consultative Committee | Imholte 115 |
| 4/6 | Steering Committee | Stdnt Activ Conf Rm,SC | 4/8 | Membership Committee | HUM 112 |
| | Faculty and P&A Affairs Committee | Imholte 115 | | Curriculum Committee | Moccasin Flower |
| | Planning Committee | Welcome Center 122 | | | |
| | Equity and Diversity Committee | Moccasin Flower, SC | | | |
| | Student Affairs Committee | Prairie Lounge, SC | | | |
| 4/13 | Division & Staff Meetings | NA | 4/15 | Finance Committee | Prairie Lounge, SC |
| | Student Org Leader Meeting | Edson | | Scholastic Committee | Moccasin Flower |
| | | | | Consultative Committee | Imholte 115 |
| 4/20 | Steering Committee | Stdnt Activ Conf Rm,SC | 4/22 | Membership Committee | HUM 112 |
| | Faculty and P&A Affairs Committee | Imholte 115 | | Curriculum Committee | Moccasin Flower |
| | Planning Committee | Welcome Center 122 | | | |
| | Equity and Diversity Committee | Moccasin Flower, SC | | | |
| | Student Affairs Committee | Prairie Lounge, SC | | | |
| 4/27 | Campus Assembly | Science Aud | 4/29 | Finance Committee | Prairie Lounge, SC |
| | | | | Scholastic Committee | Moccasin Flower |
| | | | | Consultative Committee | Imholte 115 |

May 2021

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|------|-----------------------------------|------------------------|------|--------------------------|-----------------|
| 5/4 | Steering Committee | Stdnt Activ Conf Rm,SC | 5/6 | Committee Chairs Meeting | Moccasin Flower |
| | Faculty and P&A Affairs Committee | Imholte 115 | | | |
| | Planning Committee | Welcome Center 122 | | | |
| | Equity and Diversity Committee | Moccasin Flower, SC | | | |
| | Student Affairs Committee | Prairie Lounge, SC | | | |
| 5/11 | Finals | | 5/13 | Finals | |