

3-5-2019

Campus Assembly minutes 03/05/2019

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Campus Assembly Meeting
March 5, 2019 at 11:40 am
Science Auditorium

I. Chancellor's Remarks.

“Good morning, everyone. We have a very full agenda today, and I have several things to let you know about this morning, so off we go...

Yesterday, I had the opportunity to have a lengthy conversation with University President-designate Gabel. Her inauguration will take place during the week of September 15-20. Events will be planned on each campus, highlighting the critical role that the University plays in Minnesota and celebrating her presidency. Although I expect that she will visit campus again in the fall, it is unlikely that she will be here during that week.

I asked her if she had a message for Assembly today, and here's the gist of what she asked me to convey to you: She noted how pleased she was that Morris was the first stop on her tour of the state last fall and wanted to let you know that she recognized the energy around, and quality of, work taking place on campus. At the same time, she understands the operational and strategic challenges that liberal arts colleges are facing across the country. Ensuring that the liberal arts thrive is important, yet she noted that we must undertake thoughtful evolution to continue to thrive. She looks forward to being a consultative and strategic ally and partner, committed to working with us as we imagine and then work to create our future as part of the University of Minnesota system.

As a campus of the University of Minnesota system, from time to time we are called upon by the regents to make presentations to them about issues of concern. Last month, campuses discussed student mental health and wellness issues. This month, on Friday, the four non-Twin Cities campuses have been asked to present enrollment management plans for endorsement. You may recall that in December of 2017 I made a presentation to the regents about enrollment at Morris; all four of the non-TC campuses have now made such a presentation. Each of the four chancellors will have five minutes to present five year enrollment management plans. I am very aware that there have a number of activities that are underway that will impact our enrollment management including – but not limited to – the Strategic Visioning and Planning process, the HLC Quality Initiative, and the Systemwide Enrollment Management plan. What I will be presenting reflects what we know and are doing now, but is subject to change as we continue to hone our strategies to grow and stabilize our student numbers.

Relative to imagining and creating our future, I've been receiving questions about next steps in the strategic visioning and planning process. As you know, there have been four taskforces at work on four of the aspirational statements that Assembly adopted last fall along with our strategic vision. Many good ideas were generated and we now need to define and focus on priorities and develop plans around a manageable set of objectives. Later this week campus will be receiving an invitation to committees and individuals to provide input into the recommendations that have emerged from the taskforces. You will be able to participate both via a Google form (or other on-line survey tool) and an open campus forum later this month. The taskforces will then evaluate and assess the feedback from the community and provide recommendations to me by early April with the goal of bringing recommendations before Campus Assembly at the April 30 meeting. Next fall we will launch this process again to work on the other four aspirational statements, even as we move to implement some of the priorities emerging from this year's work.

Finally, included in your Assembly packet for today's meeting is documentation concerning Amendment 4 to the Constitution. Steering asked me to reference this document in my remarks to you today, to provide context as to why it has shown up in your materials. You may remember that this

recommendation was put on hold given the number of initiatives that were going on. Not that we've got less on the table, but Steering would like to bring it back before you for discussion at the next Assembly meeting in early April."

II. **For Action.** From the Steering Committee. Minutes from 12/4/18 Campus Assembly meeting approved as presented by unanimous voice vote.

III. **For Action.** From the Membership Committee. Spring 2019 committee roster changes.

Matt Zaske, Chair of Membership, presented the proposed changes. Ted Pappenfus expressed concern about the service load of students in the proposed slate. Many of the students already have MCSA and leadership responsibilities as well as being Campus Assembly members. While he applauds their willingness, he does not think this is in their best interest and believes Campus Assembly should think about fixing the model of student service obligations. Sierra Brown responded that she recognizes the concern. MCSA thinks it's a larger problem that needs to be addressed in the future – there are a small number of students and a lot of committee seats. She agrees that there might be a better way to do this. The proposed slate was approved by voice vote.

IV. **For Information.** From the Curriculum Committee. Academic calendar for 2022-23.

Janet Ericksen presented the academic calendar for 2022-23. Sarah Buchanan raised her annual comment about having the day before Thanksgiving off for students and wondered if fall break could be moved to Thanksgiving week. A question was asked about the number of study days and if there is any assessment of whether or not that is effective.

V. **For Information.** From the Assessment of Student Learning Committee. Campus Student Learning Outcomes.

Rebecca Dean and Rachel Johnson presented the attached PowerPoint. The Assessment of Student Learning Committee (ASLC) proposes that we update our CSLOs. We have already received a lot of feedback from around campus, but we would like to make one last push to get more. We ask for your feedback by the end of this week (March 10). After that, we will have incorporated your feedback into a refined set of models. You will have opportunities to give feedback on those models, as well.

Julie Eckerle is concerned that the academic piece continues to get lost as we talk about the mission-based model. We keep talking about revising Gen Ed but it seems to get postponed. Where does this fit into the mix? Rebecca Dean responded that the student learning outcomes fall under the umbrella of our mission.

Julie Eckerle is concerned that we seem to be working on CSLOs before GenEd. Rebecca responded that UMM's mission is the umbrella that covers all we do here. The CSLOs are an articulation of our educational goals for all aspects of the university. We need to define those goals before we discuss the structure of our GenEd curriculum because the curriculum should lead students to those goals.

VI. **For Information.** From the Queer Issues Committee. Discuss/review the draft Administrative policy: Equity and Access: Gender Identity, Gender Expression, Names and Pronouns.

Sheri Breen and Adrienne Conley presented the attached policy. Sheri explained the policy process. This is an administrative policy that has gone through the system-wide committee structure for more than a year. After this discussion, it will likely go to the University Senate in May for a vote. If they approve in May, then it goes to the President Policy Committee in September and after that, put into effect after a 30-

day comment period. Sheri added that if people should feel free to contact any of the University Senate members before the vote if you have questions or concerns.

Adrienne added there are four elements: Name, Gender Identify and Pronouns; Policy; Data Collection; and Programs, Activities and Facilities. Additional comments can be sent to:

Tina Marisam, Director and Title IX Coordinator, Office of Equal Opportunity & Affirmative Action - Twin Cities Campus, University of Minnesota System -- marisam@umn.edu

Adrienne Conley, Assistant Director for Student Life & LGBTQIA2S+ Programs, Queer Issues Committee Chair -- amconley@morris.umn.edu

VII. **For Information.** From the Office of Communications & Marketing. UMN Systemwide Communications: Strategy and Identity.

Jenna Ray and Melissa D'Aloia presented the attached PowerPoint presentation.

VIII. **Announcements.**

Andrew Brichacek announced the 2nd Annual Prairie Gala will be held on Friday, March 29 from 5:00-8:00 pm. Please encourage everyone to attend.

IX. **Campus Committee Reports.**

None.

X. **All University Reports.**

Peh Ng, UMM's faculty representative on the UM Senate Committee on Faculty Affairs (SCFA) had several updates:

- The new policy about faculty development leaves is in the Office of the Provost. It will not be implemented until the Senate passes.
- On December 5, 2018, Michael Korth sent a message about the new vendor for faculty retirement from Securian to Fidelity. The change will likely happen in 2020.
- SCFA talked about using engaged scholarship or research for faculty to use as part of their P&T process. Although the current criteria and evaluation process set up by the Office of Public Engagement is for the UMN TC, the system campuses may wish to use similar criteria as well.
- There will be a change in the bereavement definition for faculty and P&A staff that will now include spouse and cohabitor. Contact Peh if you have questions.

Wes Flinn, UMM's representative on the All University Honors Committee, has been asked to serve on a task force to review the process to nominate people for awards. Contact Wes if you have suggestions.

XI. **Adjournment.**

Adjourned at 12:30 pm.

Proposed Assembly Committee Changes for Action

Changes proposed/made since December 2018 are presented below

Constitutional Committees - For Information

Consultative Committee

Brandon King (1st term 2018-19) Student

Julia Scovil (1st term 2018-19) Student

Core & Other Standing Committees - For Action

Scholastic Committee

Esmira Alieva (1st term 2018-19) Student

Student Affairs Committee

Sam Rosemark (1st term 2018-19) Student

Academic Support Services Committee

Anika Finzen (1st term 2018-19) Student

Faculty Development Committee

Alisande Allaben (1st term 2018-21) USA

David Ayers-Moran (1st term 2018-19) Student

Proposal for Campus Assembly

2022-2023 UNIVERSITY OF MINNESOTA MORRIS CALENDAR **Fall Semester 2022 (73 class days)**

August 15 Monday Faculty 9-mo. appointments begin
August 20-23 Sat.-Tues. New Student Orientation
August 24 Wednesday Classes begin
September 5 Monday Labor Day holiday
October 14 Friday First half semester Classes end
October 17-18 Mon.-Tues. Fall Break (no classes)
October 19 Wednesday Second half semester Classes begin
November 24-25 Thurs.-Fri. Thanksgiving Holiday and floating holiday
December 9 Friday Last day of instruction
December 10-12 Sat.-Mon. Study days
December 13-16 Tues.-Fri. Final examinations

Spring Semester 2023 (74 class days)

January 16 Monday MLK Holiday
January 17 Tuesday Classes begin
March 10 Friday First half semester Classes end
March 13-17 Mon-Fri. Spring Break
March 17 Friday Floating Holiday
March 20 Monday Second half semester Classes begin
May 5 Friday Last day of instruction
May 6-8 Sat.-Mon. Study days
May 9-12 Tues.-Fri. Final examinations
May 13 Saturday Commencement
May 14 Sunday Faculty 9-mo. appointments end

May Session 2023 (14 class days)

May 15 Monday May session begins
May 29 Monday Memorial Day holiday
June 2 Friday May session ends

Summer Session 2023

May 22-June 23 Summer Session I (24 class days)
May 29 Monday Memorial Day holiday
June 26-July 28 Summer Session II (24 class days)
July 4, 2023 Tuesday Independence Day holiday

2022-2023 Holidays (Total: 11)

July 4, 2022	Thursday	Independence Day Holiday
September 5	Monday	Labor Day Holiday
November 24	Thursday	Thanksgiving Day Holiday
November 25	Friday	Floating holiday
December 23	Friday	Floating holiday
December 26	Monday	Christmas Holiday
December 30	Friday	Floating holiday
January 2, 2023	Monday	New Year's Day Holiday
January 16	Monday	Martin Luther King Jr.
March 17	Friday	Day
May 29	Monday	Floating holiday
		Memorial Day Holiday