

University of Minnesota Morris Digital Well

## University of Minnesota Morris Digital Well

---

Assessment of Student Learning Reports

Assessment of Student Learning Committee  
(Inactive)

---

Spring 2017

### Philosophy Discipline Assessment PSLO's Spring 2017

Philosophy Discipline

Follow this and additional works at: [https://digitalcommons.morris.umn.edu/aslc\\_reports](https://digitalcommons.morris.umn.edu/aslc_reports)

---

#### Recommended Citation

Philosophy Discipline, "Philosophy Discipline Assessment PSLO's Spring 2017" (2017). *Assessment of Student Learning Reports*. 240.

[https://digitalcommons.morris.umn.edu/aslc\\_reports/240](https://digitalcommons.morris.umn.edu/aslc_reports/240)

This Report is brought to you for free and open access by the Assessment of Student Learning Committee (Inactive) at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Assessment of Student Learning Reports by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact [skulann@morris.umn.edu](mailto:skulann@morris.umn.edu).

### **Philosophy Updated Version of PSLOs:**

1. Students will be able to identify and discuss the main theories concerning the nature of reality and the conditions for knowledge.
2. Students will be able to interpret and evaluate the central arguments in Ancient and Modern Philosophy.
3. Students will demonstrate a familiarity with major ethical theories and will be able to apply them to a variety of contemporary moral issues.
4. Students will be able to identify, construct, analyze, and evaluate formal arguments.