

University of Minnesota Morris Digital Well

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Assessment of Student Learning Reports

Assessment of Student Learning Committee
(Inactive)

Fall 2016

Philosophy Discipline 5-Year Assessment Plan 2016-2021

Philosophy Discipline

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University of Minnesota, Morris
Academic Program Assessment Plan

Academic Program: PHILOSOPHY

Academic Division: HUMANITIES

Program Contact: NONE

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In the space below, list your Program Student Learning Outcomes (PSLOs):

Critical Thinking and Problem Solving
Ethical Reasoning and Actions

Enter Academic Program Name:

Program Student Learning Outcome(s) to be assessed	How will you measure the outcome?	Where will the data be collected and by whom?	When will the data be collected?	Overlap with CSLOs?* If yes, which CSLO?
<p>2016-17 critical reading</p>	<p>We will create a rubric to measure the effectiveness of class presentations in Phil 3171. This data will be collected by Professor Collier over the course of the Fall 2016 semester.</p>		<p>Critical thinking and problem solving.</p>	
<p>2017-18 critical thinking</p>	<p>Undecided; we will revisit this issue when we are fully staffed.</p>			
<p>2018-19 critical speaking</p>	<p>Undecided; we will revisit this issue when we are fully staffed.</p>			

2019-20 critical reading	Undecided; we will revisit this issue when we are fully staffed.	
2020-21 critical thining	Undecided; we will revisit this issue when we are fully staffed.	

*CSLOs are Campus Student Learning Outcomes. These are reprinted below for your convenience. Your PSLOs need not overlap with CSLOs, but if your PSLO does reinforce or overlap with a CSLO, please report that information.

Please report any other planned assessment for your academic program in the space below:

UMM Campus Student Learning Outcomes (CSLOs)

Approved Unanimously by the Curriculum Committee, December 10, 2009

Approved by Campus Assembly, March 3, 2010

The University of Minnesota, Morris's goal is for students to have gained, by the time of graduation:

1. Knowledge of Human Cultures and the Physical and Natural World through:

- a) Core studies in the liberal arts: arts, histories, humanities, languages, mathematics, sciences, and social sciences
- b) In-depth study in a particular field: its schools of thought, advanced theories, language, and methods of inquiry
- c) Engagement with big questions, both contemporary and enduring

2. Intellectual and Practical Skills, practiced extensively across students' college experiences, including:

- a) Inquiry and analysis
- b) Critical thinking and problem-solving
- c) Creative thinking and artistic expression
- d) Written, multi-media, and oral communication
- e) Quantitative literacy
- f) Information and technology literacy
- g) Collaboration

3. An Understanding of the Roles of Individuals in Society, through active involvement with diverse communities and challenges, including:

- a) Civic knowledge and engagement—local and global
- b) Intercultural knowledge and competence
- c) Aesthetic/artistic engagement
- d) Environmental stewardship
- e) Ethical reasoning and actions

4. Capacity for Integrative Learning, including:

- a) Synthesis and advanced accomplishment across general and specialized studies, and through coand extra-curricular activities
- b) Application of knowledge, skills, and responsibilities to new settings and progressively more complex problems
- c) Skills for sustained learning and personal development