

University of Minnesota Morris Digital Well

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Scholastic Committee

Campus Governance

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3-23-2017

### Scholastic minutes 03/23/2017

Scholastic Committee

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**Scholastic Committee  
2016-17 Academic Year  
March 23, 2017  
Meeting Eighteen Minutes**

**Present:** Roland Guyotte (chair), Judy Korn, Jennifer Goodnough, Leslie Meek, Brenda Boever, Joe Beaver, Emma Kloos, Steve Gross, Merc Chasman, Parker Smith, Josiah Gregg, and Ruby DeBellis  
**Absent:** Ray Schultz, Dan Magner, and Emily Trieu

**1. Approve minutes of March 9, 2017, meeting**

Minutes Approved

**2. Chair's Report**

Roland Guyotte, Judy Korn and Jennifer Goodnough attended an advising forum conducted by the UMM master advisors, who made presentations on various topics. Jessica Porwoll spoke about the Success Coach project. Although not many faculty attended, many others actively involved in advising did and participated in an informative discussion.

**3. SCEP Report**

No report.

**4. Multi-I policy draft for Morris**

The committee reviewed and revised the Multi-I policy (Addendum One) for the Morris campus drafted by Judy Korn. The committee changed the number of required credits at Morris from 15 to 12 credits in the draft. Other discussion focused on addressing the various scenarios for Multi-I in the Frequently Asked Questions (FAQ) of the policy draft. The committee focused on distinguishing between online courses and physical attendance. The committee's goal in keeping the policy short and simple is to keep students from feeling limited by policy language. Members agreed it was best to address different instances in the FAQ.

The committee revised the language of some questions and unanimously approved the policy as amended.

It was suggested to make sure advisers understand the Multi-I policy as they may be the starting point for many students who inquire about Multi-I.

Adviser signatures are only required for students with less than 60 credits, but the transfer specialist may suggest the student speak with their adviser if they believe the student should receive advising.

It was noted that some students begin course approvals with discipline coordinators before speaking with the transfer specialist. The Office of the Registrar is working to correct and minimize these instances.

Guyotte will write to Jon Anderson, co-chair of Steering Committee, to request the policy appear at the next Campus Assembly. It was suggested to note that the new policy was created following many years of consideration, and it is simply formalizing long-standing procedure.

**5. Syllabus Preferred Name blurb and next steps**  
Tabled.

Respectfully submitted,

Angie Senger  
Office of the Registrar

Addendum One: Multi-I Morris Policy

**MORRIS ACADEMIC POLICY-3.27.17**

## **Morris Multi-Institutional Enrollment**

Responsible University Officer: Vice Chancellor for Academic Affairs and Dean

Policy Owner: Scholastic Committee

Policy Contact: Office of the Registrar

### **POLICY STATEMENT**

A consortium agreement exists among the five campuses of the University of Minnesota that allows students to take classes, including online, from another campus. Under this agreement degree-seeking students in good academic standing with 12 credits or more earned at Morris may attend another campus for either fall or spring semester during an academic year without losing their status or jeopardizing eligibility for Morris student financial assistance programs.

### **REASON FOR POLICY**

It is critical for students to establish a relationship with a Morris faculty adviser and identify a Morris academic plan before studying at another campus as a Morris degree-seeking student. Multi-I students are not assigned an adviser at the visiting campus and will have limited access to Morris student support resources. In addition, the Universitywide residency requirement must be observed.

### **PROCEDURES**

See forms related to this policy.

### **FORMS**

[Multi-I Application Form](#)

[Crookston, Duluth, Rochester, Twin Cities Campus Course Approval Form](#)

[International Course Approval Form](#)

### **APPENDICES**

There are no appendices related to this policy.

## FREQUENTLY ASKED QUESTIONS

### **1. What steps are required for Multi-I enrollment?**

First, discuss your academic plan with your faculty adviser. Second, visit One Stop Student Services to learn about the relationship with each campus for registration, student status, and financial aid purposes. Third, confirm with the transfer specialist in the Office of the Registrar that the courses you are considering will transfer to Morris to satisfy degree requirements.

### **2. Does Multi-I apply to online courses?**

Yes. Morris students may study full-time online or on a different campus for one term per academic year, either fall or spring semester. Full-time is defined as 12 or more credits.

### **3. Can students “mix and match” courses from various campuses and residential and online courses?**

**How does this affect the one-semester per academic year requirement?** Yes. Given the availability of online classes, this is a possibility. Please discuss with your adviser and then consult the Scholastic Committee representative in the Office of the Registrar to determine how the one-semester requirement will impact your plans.

### **5. Can a student who studies at another campus during fall semester take an online course from the same campus during spring semester when back in residence at Morris?**

If the majority of credits during the spring semester are at the Morris campus, an online course at another campus can be allowed. Students must submit an [Academic Policy Petition](#) for approval.

### **3. How does Multi-I student status impact the Morris credit maximum?**

Morris students enrolled in classes at other campuses will be allowed the same total number of maximum credits, 20 credits for fall and spring semesters and 12 credits for summer term, regardless of which campus awards the credits.

### **5. How does Multi-I impact the [residency requirement](#) for the Morris degree?**

Residency requires students to complete no less than 30 credits at the Morris campus to earn the degree. In addition, 15 of the last 30 credits for the degree (not the last 15) must be earned at Morris. Multi-I courses at another campus do not count towards the 15 of the last 30 Morris residency credits. Study abroad courses through another University of Minnesota campus also require Multi-I status and can count towards the 15 of the last 30 Morris residency credits per the Scholastic Committee. Please confirm study abroad residency credits through the Office of the Registrar early in the planning process. ([link to residency policy](#))

### **6. The policy states Multi-I can be used during fall or spring semester. How about summer sessions at another University of Minnesota campus?**

Summer courses are not included in the one semester per academic year limit, but they do impact the residency requirement. Students must apply for Multi-I student status before registering for summer courses at another campus.

### **7. Do courses at another University of Minnesota campus impact the Morris grade point average (GPA)?**

Yes. All University of Minnesota courses will appear on your transcript and impact your GPA and academic standing.

**8. Can a high school student studying at the Morris campus through the Post Secondary Enrollment Options Program (PSEO) take a course at another campus through Multi-I Enrollment?**

No. PSEO students are not eligible for Multi-I enrollment until they become degree-seeking students. PSEO is a nondegree program.

**9. Will the one-semester limit be waived if a student takes a two-semester study abroad program through another University of Minnesota campus?**

Yes. Morris Multi I students may study abroad for one or two semesters per academic year through the University of Minnesota. Consult the Academic Center for Enrichment (ACE) for more information.

**10. What happens if a student takes a class that did not receive prior approval from the transfer specialist or the discipline coordinator for the major (i.e. course approval form)?**

The prior approval form is a student's guarantee that the courses completed through Multi I will apply to Morris degree requirements. If a student does not receive prior approval for a course, there is no guarantee that it will count towards a requirement for general education or for a major.

**ADDITIONAL CONTACTS**

|                           |              |              |                           |
|---------------------------|--------------|--------------|---------------------------|
| Policy Questions          | Judy Korn    | 320-589-6011 | kornjr@morris.umn.edu     |
| Dean's Office             | Bart Finzel  | 320-589-6015 | finzelbd@morris.umn.edu   |
| Transfer Specialist       | Angie Senger | 320-589-6026 | asenger@morris.umn.edu    |
| One Stop Student Services |              | 320-589-6046 | ummonestop@morris.umn.edu |

**RESPONSIBILITIES**

**College**

Inform students of policy. Respond to Multi-I forms and petitions in a timely fashion.

**Student**

Consult academic adviser regarding academic plans. Submit Multi-I forms and petitions in a timely fashion and within published campus [deadlines](#).

**RELATED INFORMATION**

[Scholastic Committee](#)

[Multi-Institutional Registration](#)

[Summer Term Information](#)

[Transfer credits](#)

**HISTORY**

Morris Scholastic Committee April 2017