

1965

Minnesota Science Teachers Form Association

Follow this and additional works at: <https://digitalcommons.morris.umn.edu/jmas>

Recommended Citation

(1965). Minnesota Science Teachers Form Association. *Journal of the Minnesota Academy of Science*, Vol. 32 No.2, 139-139.

Retrieved from <https://digitalcommons.morris.umn.edu/jmas/vol32/iss2/17>

This Article is brought to you for free and open access by the Journals at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Journal of the Minnesota Academy of Science by an authorized editor of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

Minnesota Science Teachers form Association

There has long been a necessity for a state science teachers organization oriented to elementary and secondary science teaching needs. It has become, in recent years, even more urgent with the multiplicity of problems confronting science education on all levels. Ultimately, solution to these problems will require the participation and cooperation of science teachers in all areas of scientific endeavor.

During the fall, 1964, meeting, science teachers from throughout the state met and formally adopted a constitution forming the Minnesota Science Teachers Association. The purpose of this association is to unify all science teachers of the state into one association that can,

- (1) represent all the science teachers in the state;
- (2) coordinate the planning of unified state meetings;
- (3) speak for science teachers where matters of concern to science teachers and/or science education are involved;
- (4) act as a liaison between national groups and the science teachers;
- (5) act as a liaison between science teachers' associations within the state;
- (6) act as a clearing house to collect and disseminate information pertinent to science teachers;
- (7) provide an organization to make it possible for existing or future groups to cooperate for the benefit of all science teachers;
- (8) assist the State Department of Education, teacher preparation institutions, and other interested groups, to foster better science education in the State of Minnesota;
- (9) assist the Minnesota Academy of Science in the advancement of pure and applied sciences through the fostering of research, education and public understanding.

The organization will be affiliated with the Minnesota Academy of Science and will work closely with the academy for the fulfillment of common purposes. Affiliation

with other state science groups as well as national groups is contemplated and will be implemented as soon as possible.

Membership is open to all persons actively engaged in the profession of science teaching at the elementary, secondary and college levels in Minnesota's private, parochial and public schools. Qualified membership in the Minnesota Academy of Science or any of the affiliated science teachers' organizations will be honored in the Minnesota Science Teachers Association. The Association will also contact teachers throughout the state to solicit membership on an individual basis so that interested teachers, not presently members of affiliates, will have the opportunity to join M.S.T.A.

The priority for the coming year will be to establish a working membership and standing committees to implement the purposes and program of the organization. It is vital that the wishes of all science teachers be considered in this implementation and suggestions of any aspect of the organization are solicited. Teachers with suggestions or questions concerning the MSTTA can contact any of the following officers.

John Crocker
Executive Secretary, MSTTA
3100 38th Ave. South
Minneapolis, Minnesota 55406

Newell Smeby
Past President, MSTTA
John Marshall Senior High School
Rochester, Minnesota

Ed Barnes
Vice President, MSTTA
Falls High School
International Falls, Minnesota

Denneth Dvergsten
President, MSTTA
Frank B. Kellogg High School
2420 Sylvan St.
St. Paul, Minnesota 55117