

University of Minnesota Morris Digital Well

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Curriculum Committee Reports

Curriculum Committee

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5-12-2011

### LANG 1062 Electric Course Authorization 05/12/2011

Curriculum Committee

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Curriculum Committee, "LANG 1062 Electric Course Authorization 05/12/2011" (2011). *Curriculum Committee Reports*. 180.

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# Electronic Course Authorization System (ECAS)

LANG 1062

(Revised Course)

|                            |   |
|----------------------------|---|
| <b>Approvals Received:</b> | Department on 05-12-11 by Jayne Hacker (jayneh@umn.edu) |
| <b>Approvals Pending:</b>  | <b>Curriculum Committee</b> > Campus Assembly > Catalog |
| <b>Effective Status:</b>   | Active  |
| <b>Effective Term:</b>     | 1119 - Fall 2011  |
| <b>Course:</b>             | LANG 1062   |
| <b>Institution:</b>        | UMNMO - Morris  |
| <b>Campus:</b>             | UMNMO - Morris  |
| <b>Career:</b>             | UGRD  |
| <b>College:</b>            | MDHU - Division of Humanities                           |
| <b>Department:</b>         | 10549 - UMM-Humanities, Div of-Adm                      |

## General

|   |   |
|---|---|
| <b>Course Title Short:</b>                                    | Reading in the American Univ  |
| <b>Course Title Long:</b>                                     | Reading in the American University  |
| <b>Max-Min Credits for Course:</b>                            | <b>New:</b> 2.0 to 2.0 credit(s)<br><b>Old:</b> 1.0 to 1.0 credit(s)  |
| <b>Catalog Description:</b>                                   | <b>New:</b> For non-native speakers of English. Course focuses on developing and reinforcing essential reading skills including vocabulary strategies/word studies; identifying elements of the text to support comprehension; critical thinking and analysis; and more micro-skills such as predicting, skimming, scanning and inferring.<br><b>Old:</b> For non-native speakers of English. Focus on developing academic vocabulary through study of the Academic Word List; students apply this vocabulary to texts which also reinforce basic reading skills such as pre-reading strategies, skimming, scanning, and word parts work. |
| <b>Print in Catalog?:</b>                                     | Yes   |
| <b>Additional Course Information for catalog production):</b> | <no text provided>  |
| <b>Grading Basis:</b>   | S-N only  |
| <b>Honors Course:</b>   | No  |
| <b>Delivery Mode(s):</b>                                      | Classroom   |
| <b>Years most frequently offered:</b>                         | Every academic year   |
| <b>Term(s) most frequently offered:</b>                       | Fall, Spring  |
| <b>Component 1:</b>   | LEC (no final exam)   |
| <b>Auto-Enroll Course:</b>                                    | No  |
| <b>Graded Component:</b>                                      | LEC   |

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|---|--|
| <b><u>Academic Progress Units:</u></b>                                  | <b>New:</b> Not allowed to bypass limits. 2.0 credit(s)<br><b>Old:</b> Not allowed to bypass limits. 1.0 credit(s)   |
| <b><u>Financial Aid Progress Units:</u></b>                             | <b>New:</b> Not allowed to bypass limits. 2.0 credit(s)<br><b>Old:</b> Not allowed to bypass limits. 1.0 credit(s)   |
| <b><u>Repetition of Course:</u></b>                                     | <b>New:</b> Allow up to 2 repetition(s) totalling up to 4.0 credit(s).<br><b>Old:</b> Allow up to 2 repetition(s) totalling up to 2.0 credit(s).   |
| <b><u>Course Prerequisites for Catalog:</u></b>                         | non-native speaker of English, #   |
| <b><u>Course Equivalency:</u></b>                                       | No course equivalencies  |
| <b><u>Consent Requirement:</u></b>                                      | Instructor   |
| <b><u>Enforced Prerequisites (course-based or non-course-based)</u></b> | No prerequisites   |
| <b><u>Editor Comments:</u></b>  | 06.10.10 - Edited for PSoft. jls<br>06.14.10 - Edited for catalog NEH.   |
| <b><u>Proposal Changes:</u></b>   | <no text provided>   |
| <b><u>History Information:</u></b>                                      | 11.22.10 - Received CA approval. jls<br>10.21.10 - Received CC approval. jls<br>06.11.10 - Received provisional approval. jls  |
| <b><u>Assessment and Goals:</u></b>                                     | <no text provided>   |
| <b><u>Rationale for Changes or Exceptions:</u></b>                      | <b>New:</b> THIS COURSE WAS FORMERLY A 1 CREDIT CLASS. THIS RESULTS IN A COURSE THAT IS TOO NARROWLY FOCUSED AND CANNOT EFFECTIVELY COVER AND REINFORCE SOME OF THE MOST ESSENTIAL READING SKILLS. STUDENTS NEED A BROADER RANGE OF SKILLS WORK TO BE MORE SUCCESSFUL IN THE HEAVY READING LOAD THEY ENCOUNTER AT THE UNIVERSITY LEVEL IN A SECOND LANGUAGE.<br><br><b>Old:</b> PROVISIONALLY APPROVED COURSE SEEKING REGULAR APPROVAL. COURSES FORMERLY TAUGHT IN EDUCATION FOR NON-NATIVE SPEAKERS OF ENGLISH ARE MOVING TO HUMANITIES (WITH A NEW DESIGNATOR) AND THE COURSE OFFERINGS ARE BEING EXPANDED TO MEET THE NEEDS OF OUR INCREASING ENROLLMENT OF NON-NATIVE ENGLISH SPEAKERS.<br><br>COURSE DOES NOT FIT THE CRITERIA FOR EXPANDING PERSPECTIVES. THEREFORE A GER HAS NOT BEEN DESIGNATED. |

#### General Education

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|---|---|
| <b><u>Faculty Sponsor Name:</u></b>             | Nancy Pederson  |
| <b><u>Requirement this course fulfills:</u></b> |   |
| <b><u>Provisional Approval:</u></b>             | Not Requested   |
| <b><u>Regular Approval:</u></b>                 | <b>New:</b> Requested on May 12, 2011<br><b>Old:</b> Received on Nov 29, 2010 |