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Scholastic minutes 03/29/2007

Scholastic Committee

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University of Minnesota, Morris
Scholastic Committee
Minutes #14, March 29, 2007

The Scholastic Committee met at 12:00 P.M. on Mar. 29th, 2007 in Imholte 217.

Members Present: J. Anderson, J. Deane, D.De Jager (Ex. Asst.) K. Gonier-Klopfliesch, J. Goodnough, S. Haugen, J. Larson, D. Magner, N. McPhee (Chair), B. McQuarrie, L. Meek (Secretary) J. Schryver, M. Stewart, J. Wencl.

Guest: Brenda Boever

1.Changes to the minutes from 3/22/07 were suggested and will be presented at the 04/05/07 meeting.

2. Petition #1167--Allow the student to register for Math 1001 after the deadline. **Approved.**

3. Petition #1168--Allow the student to exceed by 1 credit the maximum in a discipline.
Approved

4. Petition #1169 -- Waive the HUM requirement of the General Education Requirements. **Approved.**

5. Brenda Boever, Interim Director of Advising, explained two new proposals from the Advising office, the Advising Mentoring Project and the Super Advisor Project (both drafts will be appended to approved minutes).

Comments of the committee:

Buy-in to both these programs is the most important aspect of their success, so there needs to be an incentive for advisors to participate, particularly for senior faculty, since junior faculty will be excited to have more advising support available. The comments below apply to the Advisor Mentor Program only. The Master Advisor Program will be discussed at the 4/11/07 meeting.

Advisor Mentor Program:

- Do mentoring as a group activity, not only one-on-one to maximize information transfer
- Do the new advisor training in spring of the new advisor's first year, then more intensive training in the fall of year two, when faculty member first begins advising; put them into the mentoring program that fall.
- Only associate or full professors should be mentors
- Mentors would be chosen at a division level, not discipline level
- We need advisor evaluation forms, beyond the current conception
- There should be recognition of good advising and participation in the mentoring program (UMM awards for both junior and senior advisors, push to get more UMM professors nominated for the Tate Award, recognition in salary/promotion and tenure decisions, rewards for the number of advisees retained and graduated;). One member noted that money available at an all-University level for retention could be used for these activities.