

9-20-2004

Psychology Multiple Course Revisions 09/20/ 2004

Curriculum Committee

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Multiple Course Revisions

USE FOR CATALOG YEAR CHANGES ONLY

This form is for presenting changes to Curriculum Committee; the information will still need to be entered in ECAS.
Sending this form to Curriculum Committee for Approval means Department and Discipline approval has been received.

Date: **September 20, 2004**
Discipline: **Psychology**
Curriculum Committee Approval Date: 10/7/04

Course Revision #1

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

Psy 1102f. Foundations of Psychology II. (SS; 4 cr; prereq Stat 1601 or 2601; offered fall 2003 only)
~~Complex human behavior and development: development across the life span, social psychology, emotion and motivation, personality, psychopathology, psychology of health, and psychological interventions. Includes research methods and lab. Designed for psychology majors, minors, and others intending concentrated study in psychology.~~

Rationale (see instructions):

Course can be removed from the Catalog and inactivated. It was offered Fall 2003 for the last time.

Course Revision #2

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

Psy 2001f,s. Research Methods in Psychology. (SS; 4 cr; prereq 1051, Stat 1601 or 2601 or #; ~~not offered fall 2003~~)

~~Design, analysis, and interpretation of research in psychology. Instruction on different research techniques and ethics in research. Students conduct, analyze, and evaluate empirical research and gain experience preparing APA-style research reports. Includes laboratory/discussion sessions.~~

Rationale (see instructions):

Remove "not offered fall 2003." This course will be offered both fall and spring semester every year.

Course Revision #3

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

PSY 3051s. The Psychology of Women and Gender. (HDIV;4 cr; prereq-1051 or #)

~~Feminist approach to the psychological study of women.s personality, behavior, development, language issues, motivation, work and family lives, sexuality, health and psychobiology, adjustment and therapy, and victimization experiences. Focuses on women of color, feminist research methodology, and feminist analysis of psychological theories of women. Exploration of the interactive biological, psychological and socio-cultural processes that shape the lives of women and the experience of gender. Topics include: the psychobiology of sex; the social construction of sex and gender; socialization and development; media representations; identity and sexuality; language and communication; motivation and personality; relationships; work and family lives; mental and physical health; mid- and later life development; victimization; therapy; intersections of race, class and gender, and; feminist approaches to teaching, learning and knowing.~~

Rationale (see instructions):

Add “and Gender” to the title. This change course description is intended to reflect the way the course has been taught in recent years, and the emergence in the field of Women's Studies of greater interest in studying gender more broadly, including the social construction of gender and critical studies of masculinity.

Course Revision #4

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

PSY 3313s. Psychopathology. (SS; 4cr; prereq ~~3301 or 3311 or 3302~~, Stat 1601 or Stat 2601)

Psychological disorders and their treatment, including anxiety, personality, affective, schizophrenic, and other recognized disorders of children and adults.

Rationale (see instructions):

Remove prereqs that no longer exist in the Psychology curriculum.

Course Revision #5

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

Psy 3511s. Applied Social Psychology. (SS; 2 cr; prereq 3501 or Psy/Mgmt 3701 or #; not offered 2005-2006)

~~A specific topic among applied social psychology fields (e.g., consumer psychology, psychology of law, environmental psychology) will be explored. Emphasis will be placed on the use of theories and techniques learned in Psy 3501 for the purpose of understanding social issues and/or affecting change. Topics will be announced prior to registration. Application of theories and techniques from social psychology and related behavioral sciences to social, legal and consumer issues. Emphasis will be placed on both understanding and bringing about change on these issues.~~

Rationale (see instructions):

Activate this course last offered in 2003. Change course description and add additional prerequisite to reflect new instructor. This course provides important opportunities to deepen students' mastery of Social Psychology by studying its applications and to broaden understanding of its relevance to wider societal issues. This 2 cr. course will be taught the same semester as Psy 3512. These 2 courses will be alternated with Psy 3513 without increasing teaching load.

Course Revision #6

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

Psy 3512s. Group Dynamics. (SS; 2 cr; prereq 3501 ~~or Mgmt 3221~~ or Psy/Mgmt 3701 or #; not offered 2005-2006)

Same as Mgmt 3512. Uses the behavioral sciences to take an applied and theoretical perspective on group dynamics. Topics include teams, teams versus groups, group decision making, group performance, group structure, and group socialization.

Rationale (see instructions):

This 2 cr. course will be taught the same semester as Psy 3511. These 2 courses will be alternated with Psy 3513 without increasing teaching load. Remove prerequisite and add “or instructor consent.”

Course Revision #7

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

Psy 3513s. Negotiation. (SS; ~~2~~ 4 cr; prereq 3501 or Mgmt 3221 or Psy/Mgmt 3701; not offered 2006-2007)

Same as Mgmt 3513. Examines the theoretical and applied aspects of negotiation. Topics include negotiation theory, strategy, skills and tactics, communication processes, global negotiation, and ethics. Use of negotiation simulations.

Rationale (see instructions): (change from 2 to 4 credit course; add the topic global negotiation)
Increase from 2 to 4 credits. Add the topic “global negotiation.” Expanding the credits from 2 to 4 will allow new course material to be covered, and current course content to be expanded upon. Add year not offered (alternated with Psy 3511 and Mgmt/Psy 3512).

Course Revision #8

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

Psy 4620f. Empirical Investigations in Biological and Comparative Psychology I. (Sci; 2cr; repeatable; preq 2001, 3211 or 3201, #; no cr for 4620 until 4720 completed)

Empirical investigations by students in any area covered by biological or comparative psychology, as well as related areas. Includes lab. First half of a series; students must enroll in Psy 4720 to complete the project.

Rationale (see instructions):

There is student demand for Empirical Investigations in Psychology that are related to Comparative Psychology, necessitating adding Comparative Psychology as a prerequisite to the 4620 and 4720 classes, for anyone wishing to do an Empirical Investigation related to that field.

Course Revision #9

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

Psy 4720f,s. Empirical Investigations in Biological and Comparative Psychology II. (Sci; 2cr; repeatable; preq 2001, 3211 or 3201, 4620, #)

Continuation of Psy 4620. Psy 4720 is required for completion of the project. Students collect and analyze data, as appropriate to the project developed in Psy 4620, and complete an APA-style research report. Includes lab and paper. Most projects are completed over two semesters, although with instructor permission Psy 4620 and 4720 may be taken concurrently. It is recommended that students begin the series in the fall term.

Rationale (see instructions):

There is student demand for Empirical Investigations in Psychology that are related to Comparative Psychology, necessitating adding Comparative Psychology as a prerequisite to the 4620 and 4720 classes, for anyone wishing to do an Empirical Investigation related to that field.