

University of Minnesota Morris Digital Well

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Consultative Committee

Campus Governance

4-14-2022

Consultative minutes 04/14/2022

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Consultative Committee
April 14th, 2022
Online via Zoom

Members present, Devon Johnson, Clement Loo, Angie Senger, Bibhu Panda, Emily Johnson,
Merc Chaseman, Sheila Warner, Grace Hiltner, Madison Ferguson

Members absent: : Alisande Allaben, Wes Flinn, Nadezhda Sotirova

Guests: Hannah Amundson, Adrienne Conley

In these minutes:

Factors on campus that either contribute or interfere with transfer student enrollment and/or persistence.

- Time to graduate is a big question and concern for students, can be a challenge depending on how transfer credit is evaluated
- Childcare issues
- Transfer credits counting in the major, varies depending on discipline
- Course sequencing can be difficult for transfer students (courses needed as prerequisites that are not offered in the semester students are starting)
- Certain disciplines might have higher math or science prerequisites that students transferring in may have not been required to take
- Some disciplines require students to submit a course syllabus rather than a just a course description
- Can be extreme outliers, some syllabi don't provide enough information for evaluation
- Timely evaluation of transfer credit-only Angie Senger evaluates so can be slow process as evaluates over 500 per year, particularly for credits from institutions we have not evaluated before

Transfer student needs that you believe campus should be more attentive to.

- Transfer credit in the major, in order for a timely graduation
- Consider older transfer students, life needs, commuting, social events

How practices or structures might change to better support and serve transfer students.

- Articulation agreements that are in place or are being worked on will assist with some of the transfer credit issues

- Advising work earlier (as admissions is working with them) so transfer students could potentially take a summer course or course the next semester at their current institution that would be a prerequisite for a course they would take at Morris
 - Crookston has admissions meet with transfer students, but at the same time students meet with a professional advisor to talk about transcripts, helping get any syllabi that students need. Helps with the transition from admissions into the fall semester or spring semester
 - Key information for transfer students available for advisors

- Establish more consistent process for accepting transfer credit across disciplines and within the discipline
 - OTR is working on a new software system that pulls course descriptions, has transfer rules, can email discipline coordinators from the system, and will send reminders to coordinators after a week or so.

- Make a change to how some of our courses are structured to align better with MNSCU and U of M system, so it's easier for things to transfer here
- Could a list of introductory courses be generated that students are commonly trying to transfer in and see where they are accepted in the major, as gen ed credit? This could help identify gaps and help incentivize change for disciplines
- More support for transfer evaluations
- Have a profile of the "typical" transfer student that enrolls at Morris
- Consider how campus could be more "family friendly": child care on campus, but also the relationships students have with their families outside of campus and what their responsibilities are back home

Meeting Adjourned.

Date of next meeting (if known) :4/28/2022

Adjournment time: 12:35 PM

Submitted by: Emily Johnson

Date submitted to Digital Well