

University of Minnesota Morris Digital Well

University of Minnesota Morris Digital Well

Faculty and P&A Affairs Committee

Campus Governance

10-5-2021

FAPAAC minutes 10/05/2021

Faculty and P&A Affairs Committee

Follow this and additional works at: https://digitalcommons.morris.umn.edu/fpa_affairs

Recommended Citation

Faculty and P&A Affairs Committee, "FAPAAC minutes 10/05/2021" (2021). *Faculty and P&A Affairs Committee*. 191.

https://digitalcommons.morris.umn.edu/fpa_affairs/191

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Faculty and P&A Affairs Committee by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

Faculty and P&A Affairs Committee (FACPAAC)

Oct 5, 2021 Meeting

11:40 AM–12:40 PM

Minutes

Present

Committee members: Ray Bowman, Emily Bruce (took minutes), Brad Deane, Dan Demetriou, Elena Machasova (chair), Nick Skulan. Absent: Carrie Jepma. Visitors: Sarah Mattson (Director of HR), Kristin Youngblom (Associate Director of Institutional Research); Tammy Berberi (French) and Jenn Goodnough (Chemistry).

Discussion of engagement survey, past & present

- Sarah reported that the question of adding Morris-specific items to the employee engagement survey comes up every time and she has brought that desire to the central team, but it seems unlikely. Kristin and Sarah have discussed the possibility of doing a separate Morris engagement survey and may bring that to the VCs group (perhaps as something that would happen on off years from the system-wide biannual survey).
- New tool for managers to sift through the information coming this year.
- This summer, Sarah discussed the results of the last survey with some managers; results were made available to campus in June 2020, but otherwise not aware of other responses.
- The committee plans to follow up on this in a future meeting, clarifying goals and considering other avenues for action on addressing growing faculty and P&A dissatisfaction.

Discussion of Task Force on Disability Accommodations in the Learning Environment

- This task force group has been working for some time on addressing system-wide concerns about uneven training for instructors & implementation of our legal requirements to accommodate students with disabilities. Tammy & Jenn brought it to our committee for a conversation about what instructors need around implementing accommodations for disabled students.
 - The importance of a Morris-specific conversation and Morris-specific professional development was raised.
 - One question asked about whether this initiative would touch on course content; the response was that nothing related to content will be included in the training.
 - We discussed how the pandemic has revealed opportunities & challenges around in-person attendance as an element of disability accommodations.

- Training for students (on how to find support & how accommodations work) should also happen in addition to more consistent training for faculty.
- Issue raised about supporting instructors especially in contingent roles in completing professional development on this (or any pedagogical training) as part of their paid work.
- The committee offered some recommendations in response to Tammy & Jenn's questions about length, content, and goals of this new training.