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Assessment of Student Learning Reports

Assessment of Student Learning Committee
(Inactive)

Fall 2016

Human Services 5-Year Assessment Plan 2016-2021

Human Services Discipline

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Academic Program: Human Services

Academic Division: Social Sciences

Program Contact:

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In the space below, list your Program Student Learning Outcomes (PSLOs):

Human Services Program Student Learning Outcomes

Students will gain:

- Understanding of the history and structure of human services systems
- Knowledge of human development, family functioning, community dynamics, and political systems
- Basic skills in intervention with individuals, families, groups, and organizations
- Research and information literacy for effective delivery of services
- Knowledge of ethics, values, and policies guiding human services practice
- Information and technological literacy through exposure to statistical packages
- Ability to utilize databases related to human services
- Exposure to the domains that inform the field of human services

Enter Academic Program Name: Human Services				
Program Student Learning Outcome(s) to be assessed	How will you measure the outcome?	Where will the data be collected and by whom?	When will the data be collected?	Overlap with CSLOs?*
<p>2016-17</p> <p>Information and technological literacy</p>	<p>In accordance with the recommendations of Walvoord (2010) we are going to use human services' students' internships as a sample of student work completed at the end of their course of study. The HMSV faculty internship supervisor during the 2016-2017 academic year will analyze the students' final portfolios and will find the strengths and weaknesses of the students as a group. During finals week or the week after finals week Spring 2016 responsible body for HMSV will meet and discuss identified strengths and weaknesses and determine one action item to improve student learning. We will also assign responsibility for the follow-up.</p>			<p>CSLO 2f: Information and technology literacy</p>
<p>2017-18</p> <p>Exposure to the domains that inform the field of human services</p>	<p>Graduating human services' students must pass Psy 1051 Introduction to Psychology, POL 1201 Introduction to Political Science, and SOC1101 Introduction to Sociology or ANTH 1111 Anthropology. These three domains inform the field of human services. Further, students have to pass HMSV 3001 Theory and Practice of Human Services. The domains that inform the field of human services will be covered. At the end of the semester students in HMSV 3001 will be surveyed regarding their perceptions regarding their exposure to the domains that inform the field of human services. During finals week or the week after finals week Spring 2018 the responsible body for HMSV will meet and discuss the results and determine one action item to improve student learning. We will also assign responsibility for the follow-up.</p>			<p>CSLO 1b: In-depth study in a particular field: its schools of thought, advanced theories, language, and methods of inquiry</p>

<p>2018-19</p> <p>Ability to utilize databases related to human services</p>	<p>Every HMSV student has to take HMSV 3001 Theory and Practice of Human Services. During this class students will complete a paper in which they are required to utilize primary source materials. These materials will be located using databases related to human services. While grading the assignment the instructor will find the strengths and weaknesses of the students as a group. During finals week or the week after finals week the responsible body for HMSV will meet and discuss identified strengths and weaknesses and determine one action item to improve student learning. We will also assign responsibility for the follow-up.</p>	<p>CSLO 2f: Information and technology literacy</p>
<p>2019-20</p> <p>Basic skills in intervention with individuals, families, groups, and organizations</p>	<p>In accordance with the recommendations of Walvoord (2010) we are going to use human services' students' internships as a sample of student work completed at the end of their course of study. The HMSV faculty internship supervisor during the 2016-2017 academic year will analyze the onsite supervisor's final evaluations of students on internships. In relation to the students' basic intervention skills the faculty supervisor will find the strengths and weaknesses of the students as a group. During finals week or the week after finals week Spring 2020 responsible body for HMSV will meet and discuss identified strengths and weaknesses and determine one action item to improve student learning. We will also assign responsibility for the follow-up.</p>	<p>CSLO 4b: Application of knowledge, skills, and responsibilities to new settings and progressively more complex problems</p>
<p>2020-21</p> <p>Knowledge of ethics, values, and policies guiding human services practice</p>	<p>Every HMSV student has to take PSY 4102 Intro to Prof Conduct, Legal Constraints, Ethics in Human Services class prior to participating in their internship. At the end of this class students complete a practical application assignment. While grading the assignment for Fall 2020 the instructor will find the strengths and weaknesses of the students as a group. During finals week or the week after finals week the responsible body for HMSV will meet and discuss identified strengths and weaknesses and determine one action item to improve student learning. We will also assign responsibility for the follow-up.</p>	<p>CSLO 3e: Ethical reasoning and actions</p>

*Your PSLOs need not overlap with CSLOs, but if your PSLO does reinforce or overlap with a CSLO, please report that information.

Please report any other planned assessment for your academic program in the space below:

Walvoord, B. E. (2010). *Assessment Clear and Simple*. Jossey-Bass: San Francisco. .

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