

University of Minnesota Morris Digital Well

University of Minnesota Morris Digital Well

Assessment of Student Learning Reports

Assessment of Student Learning Committee
(Inactive)

Fall 2014

Human Services Discipline 3-Year Assessment Plan 2014-2017

Human Services Discipline

Follow this and additional works at: https://digitalcommons.morris.umn.edu/aslc_reports

Recommended Citation

Human Services Discipline, "Human Services Discipline 3-Year Assessment Plan 2014-2017" (2014).
Assessment of Student Learning Reports. 190.
https://digitalcommons.morris.umn.edu/aslc_reports/190

This Report is brought to you for free and open access by the Assessment of Student Learning Committee (Inactive) at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Assessment of Student Learning Reports by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

HMSV Assessment Plan (F 2014 - S 2017)

Goals of Major:

The Human Services major provides students with an understanding of the individual, the family, the community, institutions, and the systems that are set up to serve these individuals and groups. Students learn how individuals are in constant interaction with their environments, communities, and institutions. They also learn how socioeconomic and political environments influence individuals, families, and communities. Human service workers carry out many different roles, from case management and intervention to program administration and development. Students in Human Services build professional experience for their resumes through our applied service-learning classes and/or capstone internship.

Learning objectives and outcomes:

Students will gain:

- Understanding of the history and structure of human services systems
- Knowledge of human development, family functioning, community dynamics, and political systems
- Basic skills in intervention with individuals, families, groups, and organizations
- Research and information literacy for effective delivery of services
- Knowledge of ethics, values, and policies guiding human services practice
- Information and technological literacy through exposure to statistical packages
- Ability to utilize databases related to human services

Year 1 (2014-2015):

Learning Objective to be Assessed: Knowledge of ethics, values, and policies guiding human services practice

Every HMSV student must take PSY 4102, Introduction to Professional Conduct, Legal Constraints, Ethics in Human Services, prior to participating in their required internship. At the end of this class students complete a practical application assignment. While grading the assignment for Fall 2014 the instructor documented the strengths and weaknesses of the students as a group. Based on those findings, one action item will be determined to improve student learning.

Findings, action item and projected follow-up:

Findings:

Strengths: Students were generally able to identify the more obvious ethical violations and effectively use the Code of Conduct from various helping professions as support.

Weaknesses: More nuanced violations were much more difficult for the students to identify and confirm/understand using the codes of conduct. In addition, they had a surprisingly difficult time describing the types of intervention or policies that they would implement to prevent similar types of ethical violations in the future. Finally, many students were unable to distinguish between a professional ethical violation compared to a personal violation of value or principles.

Action Item:

Once the tenure track position is filled for the position that is responsible for teaching Psy 4102 (start date August 16), assignments in Psy 4102 will target the weaknesses identified above.

Projected Follow-up:

Strengths and weakness of students on the above indices of performance will continue to be monitored and refined by the instructor of Psy 4102 and progress will be reported yearly to the Psychology/HMSV faculty at the yearly retreat in August.

Year 2 (2015-2016):

Learning Objective to be Assessed: Understanding of the history and structure of human services systems

The new introductory class for HMSV, HMSV 2001, will be taught in spring 16 for the first time. The content of this class will include information that addresses the history and structure of human services systems. To assess competency, the instructor will tests student on the history and structure of human services systems.

Findings: TBD after spring 16.

Year 3 (2016-2017):

Learning Objective to be Assessed: Information and technological literacy

Noteworthy changes to the Major in 2015-2016:

Beginning in the 2015-2016 academic year, the Liberal Arts for the Human Services major changed both it's name and structure. The new discipline and major name is Human Services and, based on feedback from faculty (primarily in Psychology, Sociology/Anthropology and Political Science) and students, the following changes have occurred. This feedback from faculty and students occurred as part of our goals from a previous assessment plan.

- 1) There is now an introductory human services course that will be taught for the first time in spring 2016 (HMSV 2001).
- 2) More courses are required for all majors, including Political Science 1201, American Government and Politics; HMSV 2001 and Psychology 2001 or Sociology 3103 (Research Methods).
- 3) The major now consists of four tracks that students may choose among: General Human Services, Social Justice, Criminal Justice and Human Development. Each track has additional required courses in addition to electives (and the number and variety of courses available as electives has expanded).
- 4) The number of credits required has increased from 40 to 54.
- 5) Since the last assessment report, a dedicated internship supervisor with a clinical/counseling psychology background now supervises all HMSV internships.
- 6) HMSV required courses/electives now cover the following general education designators: SS, ECR, M/SR, Sci-L, Sci, IP, ENVT and HDiv.