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University of Minnesota, Morris
Campus Assembly Minutes
November 24, 1975

The action item from the Executive Committee proposing student membership on the MCUB was approved by voice vote.

Graduation "With Distinction" was granted to Deborah K. Sadt and Donald S. Webster who will receive the BA degree from UMM at the end of fall quarter, 1975.

A new course, IS 1210, Perspectives on Drug Use and Abuse was presented for action from the Curriculum Committee. Dean Bopp explained State Legislative monies which UMM has received to develop such offerings through special staffing. Differences in purpose, content, and pedagogy were discussed between IS 1210 and PE 1710. The proposal passed by voice vote.

The Teaching Evaluation Program at UMM was presented for action by Dean Bopp in two parts: (1) an endorsement of the present questionnaire as an instrument of meeting the requirement for teaching evaluation on a minimum basis. (2) an approval to develop a procedure to insure an ongoing teaching evaluation and improvement program at UMM that will meet the requirements of present Senate legislation.

Laird Barber moved to amend the present questionnaire by striking #3 in questions 1 through 5. The amendment was seconded and discussed according to concerns about change in tabulation of responses, definitions of neutrality, and nature of student response to categories of the questionnaire. The motion to amend failed by voice vote.

The original motion was then discussed in relation to the following considerations:

1. Divisional response to the questionnaire was reported by Dean Bopp to be met with some reservations but ultimate agreement to utilize the form and request the Assembly to be the final ratifying body for the questionnaire.
2. Concern for student anonymity for those who write discursive comments on the questionnaire form as well as clarification to students of the importance of the evaluation procedure to the faculty.
3. Applicability of this form to small enrollment courses in which tabulated results are not valid or informative.
4. The use of this form as a minimal indication of teaching effectiveness in relation to additional instruments developed by faculty.

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Harold Hinds called for the question. The motion carried and the first part of the teaching evaluation proposal was passed by voice vote.

The second part of the proposal was on the floor. Nat Hart amended that section to delete everything after the first sentence. The amendment passed by voice vote. Som Agarwal further amended the proposal, part two, to change the Consultative Committee to report to the Assembly the means by which the evaluation of the faculty evaluation of teaching is to be accomplished. This amendment passed as did the entire motion as twice amended.

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