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Scholastic minutes 02/02/2016

Scholastic Committee

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**Scholastic Committee
2015-16 Academic Year
February 2, 2016
Meeting Fourteen Approved Minutes**

Present: Steve Gross (chair), Judy Korn, Leslie Meek, Jennifer Goodnough, Dan Magner, Emma Kloos, Brenda Boever, Ray Schultz, and Merc Chasman

Absent: Jennifer Rothchild, Madeline Youakim, Yujing Song

1. Approve minutes of January 26, 2016, meeting

Approved as corrected.

2. Chair's Report

Steve Gross had an email exchange with the Chancellor's Office and they would like an invitation to meet with Scholastic Committee. No discussion topics were provided.

3. SCEP Report

The Twin Cities campus will be raising their nonresident tuition substantially this coming June. Currently, resident/reciprocity tuition is about \$14,000 - \$15,000 per year. Nonresident tuition is about \$22,000 - \$23,000 per year. Tuition for nonresidents will gradually increase over the next four years to \$35,000 per year. However, the TC plans to waive the new nonresident tuition for many of those students. Parameters for the waivers were nonspecific. It appeared as though the waivers would be granted to the more appealing recruits. Many resident students spoke out against the increase in out-of-state tuition citing the increase would negatively affect the diversity of the student population.

SC would like to see the our admission numbers in regards to family income.

The raise in tuition for nonresident students does not directly impact Morris, but it could be a selling point as Morris does not charge out-of-state tuition. From the numbers presented during the SCEP meeting, Goodnough gathered that the TC campus is heavily recruiting students (over 10,000) from families with incomes of \$100,000+ and fewer students (numbers in the 100s) from families in lower income brackets. This could potentially reduce their retention risk by eliminating the student's economic situation as a risk factor. It could also be implied that they would be admitting less first-generation students and in turn reducing another potential risk factor.

Emma Kloos noted that the waivers provided to nonresident students could be used as a marketing point by the TC campus. The waivers could be interpreted as scholarships. By increasing nonresident tuition the TC also improves their standing with state legislatures because it would mean taxes are not going toward paying for out-of-state or international students.

SCEP also discussed the proposed changes to the Instructional Time per Course Credit policy. Many of the changes are in response to the Higher Learning Commission accreditation visit to the Twin Cities campus. The proposed changes would add clarity to the policy. The current wording in policy states "the hours of instructional time for a course **normally** will equal at least the

number of credits for the course.” which could be interpreted as meaning that the hours of instructional time could equal less than the number of credits for the course. The new policy will state “must equal” instead of “normally will equal”.

The list of courses exempted from the standard were also being interpreted as meaning less hours and will be removed in the new version. A new exempt course list will be added for courses with fewer instructional hours than credits.

Scholastic Committee agreed that changes to the Instructional Time per Course Credit policy should be addressed by the Curriculum Committee and Campus Assembly. Scholastic Committee discussed changes to the policy with SCEP representative and no further discussion is required.

Judy Korn volunteered to inform Dean Bart Finzel, chair of Curriculum Committee, about the changes to the policy.

4. Summer credit limit conversation continued

Proposal:

Set a registration system enforced credit limit of 12?? credits for all students taking summer courses: May session, Morris summer I and II sessions, and Multi I courses at other campuses. Students who wish to take more than 12 credits will follow the same process as students who request to take more than 20 credits during fall and spring semesters. A student who wishes to take more than 12 credits must "make his/her case" to do so by petition. Decision to allow student to take more than 12 credits will be based on student's academic standing, GPA, number of overlapping courses, impact on academic progress towards the degree, course schedules, etc. Registrar/executive staff will consult student's adviser or ask student to seek adviser's support if decision is not clear cut. Review impact of 12-credit limit next fall.

Statement for any “credit overload”:

Students planning to register for more than 20 credits during the fall and spring semester (already in place) and 12?? credits during the summer term (new) must secure permission to do so. Petition forms for approval of a credit "overload" are required. To carry an overload of credits, students should have a minimum 3.000???? cumulative GPA (new).

SC discussed the proposal to implement a 12-credit limit for summer term. Members feel a minimum GPA of 3.000 is too restrictive given that students are in good academic standing with a 2.000 GPA. The perceived problem appears to be with students overloading on credits in a term. Is there a way for the system to implement a credit limit per each summer term? Unfortunately, the registration system does not distinguish between summer terms and therefore a credit limit cannot be implemented per term. Members discussed the idea of including guidelines in a “frequently asked questions” section.

SC motioned and approved the following:

New summer term credit limit policy:

Set a registration system enforced credit limit of 12 credits for all students taking summer courses: May session, Morris summer I and II sessions, and Multi I courses at other campuses.

New policy procedure:

Students who wish to take more than 12 credits will follow the same process as students who request to take more than 20 credits during fall and spring semesters. A student who wishes to take more than 12 credits must “make his/her case” to do so by petition. Decision to allow student to take more than 12 credits will be based on student’s academic standing, GPA, number of overlapping courses, impact on academic progress towards the degree, course schedules, etc. Registrar/executive staff will consult student’s adviser or ask student to seek adviser’s support if decision is not clear cut. Review impact of 12-credit limit next fall.

SC empowered Korn to create a “frequently asked questions” section to include the credit overload statement and the registration error message. SC would like to review the “frequently asked questions” for approval.

5. Physics IB Recommendation

For IB: IBHL can be substituted for Phys 1091 and 1092. It is not a calculus based curriculum. IBSL was interpreted as not being worth any UMM credit.

Scholastic Committee motioned and approved the IB Physics recommendations from the discipline.

Respectfully submitted,

Angie Senger,
Office of the Registrar