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Scholastic Committee

Campus Governance

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Scholastic minutes 01/26/2016

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**Scholastic Committee
2015-16 Academic Year
Tuesday, January 26, 2016
Meeting Thirteen Approved Minutes**

Present: Steve Gross (chair), Judy Korn, Emma Kloos, Merc Chasman, Jennifer Goodnough, Jennifer Rothchild, Ray Schultz, Dan Magner, Leslie Meek, Madeline Youakim

Absent: Brenda Boever

1. Approve minutes of December 8, 2015, meeting

Minutes approved with two changes.

2. Chair's Report

SCEP is weighing in on a review of instructional time and credit per hour.

Consultative Committee has proposed an informal query to the Scholastic Committee regarding online evaluations.

Judy Korn provided an update of A-level examinations progress. Discipline coordinators with exams in their respective areas were provided with course and exam information to evaluate for transfer. Three disciplines were also notified that we have a student who has completed A Levels starting at Morris this semester. Jennifer Goodnough added that she knows of two current students who completed A-level exams but did not submit records for credit evaluation. The chemistry discipline has reviewed the course materials and is satisfied with the exam and its evaluation. From their search of transfer evaluations by peer institutions, the chemistry discipline concluded that the correlation between AP and A-level credit awarded is inconsistent.

SC will review and act on A Level discipline recommendations.

3. SCEP Report

SCEP meets tomorrow, January 29, 2016. No agenda has been provided.

The Twin Cities does not have Fall Break and are therefore reviewing their academic calendar in regards to instructional days. Goodnough noted that Morris is currently not aligned with policy regarding study days. If classes end on a Friday, then Saturday and Sunday are technically the study days. However, the current Morris calendar with Monday as a study day was approved by Campus Assembly and SCEP. Final exams will take place Tuesday thru Friday beginning next academic year.

4. Suspension and probation report review

Korn presented the probation/suspension report for spring and fall 2015. A new category of information was implemented for reporting domestic students of color.

Members are concerned that more than a fifth of international students are on probation after fall 2015. Jennifer Rothchild noted that the data might help inform those making decisions regarding language scores and our international program. She asked if the new international assistant director is aware of the numbers and was informed that the report came out before the new

assistant director was appointed. SC recommended sharing the report with the International Student Programs office.

SC would like a breakdown of international students by academic status. The thought behind this is that international students might be successful in the beginning but struggle with upper division courses.

There is one appeal time period for students suspended after fall or spring which takes place in the summer. Students must be away for one semester. SC will approve members to serve on the Summer Appeals group at a future meeting.

From the suspension report numbers, members agreed there is a misperception about losing students to suspension. SC would like to see the impact suspension has on enrollment. SC would also like to know the percentage of students on suspension whose appeals are approved or they are readmitted.

SC would like to ask the Retention Coordinator how many students do not return after being on probation.

Retention of international students is impacted by the Twin Cities campus, which has a long international studies presence in China. However, the TC campus requires a higher language score than Morris making Morris the easier path to entrance into the University of Minnesota system. Students are admitted to Morris, and then some apply to transfer to the Twin Cities.

SC would like an analysis of the data for predictors of success and risks. As SC has heard in retention presentations, most students can overcome one risk factor. Overcoming more than one factor is difficult.

Korn noted that the retention office sends a SC probation letter to all first-year students placed on probation and to students who were academically strong students in high school and are now earning lower grades than high school. Korn offered to bring a sample of the letter to the Scholastic Committee.

5. Summer credit limit conversation tabled

Proposal:

Set a registration system enforced credit limit of 12?? credits for all students taking summer courses: May session, Morris summer I and II sessions, and Multi I courses at other campuses. Students who wish to take more than 12 credits will follow the same process as students who request to take more than 20 credits during fall and spring semesters. A student who wishes to take more than 12 credits must "make his/her case" to do so by petition. Decision to allow student to take more than 12 credits will be based on student's academic standing, GPA, number of overlapping courses, impact on academic progress towards the degree, course schedules, etc. Registrar/executive staff will consult student's adviser or ask student to seek adviser's support if decision is not clear cut. Review impact of 12-credit limit next fall.

Statement for any "credit overload":

Students planning to register for more than 20 credits during the fall and spring semester (already in place) and 12?? credits during the summer term (new) must secure permission to do so. Petition forms for approval of a credit "overload" are required. To carry an overload of credits, students should have a minimum 3.000???? cumulative GPA (new).

Respectfully submitted,

Angie Senger
Office of the Registrar