

University of Minnesota Morris Digital Well

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Scholastic Committee

Campus Governance

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12-8-2015

### Scholastic minutes 12/08/2015

Scholastic Committee

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**Scholastic Committee  
2015-16 Academic Year  
December 8, 2015,**

**Meeting Twelve Approved Minutes**

**Present:** Steve Gross (chair), Judy Korn, Brenda Boever, Emma Kloos, Ray Schultz, Jennifer Goodnough, Dan Magner, Madeline Youakim, Edison Yellick

**Absent:** Leslie Meek, Jennifer Rothchild, Mike Vandenberg, Merc Chasman

**1. Approve minutes of December 1, 2015, meeting**

Minutes approved.

**2. Chair's Report**

Steve Gross spoke with Dean Finzel and was informed that the Dean will formally respond next semester to the international student recommendations presented to him by Scholastic Committee in spring 2015. During their conversation, Finzel informed Gross that based on advice from the Office of Admissions he has decided to keep the IELTS score requirements the same, but Morris may implement an oral proficiency exam (off-campus). Failure on the oral proficiency exam would require students to take a remedial course during their first semester, and students would not be allowed to enter regular curriculum without passing the remedial course.

**3. SCEP Report**

SCEP will meet Wednesday, December 9. No agenda has been provided to date.

**4. Petition #1248**

Five yes. One no. Two abstentions. Petition approved.

**5. Petition #1249**

Approved with two abstentions.

**6. Service load statement to consultative**

Members collaborated and approved a statement to consultative. Gross agreed to share the Scholastic Committee statement with the Consultative Committee.

The Scholastic Committee discussed service on committees as requested by the Consultative Committee. The Scholastic Committee acknowledges that this is a complicated topic that impacts not only faculty but also staff and students. Teaching, research, and service are faculty requirements, yet the SC noted that while all three are important, different periods in a faculty member's career may require varying emphasis in each of these areas. It was also noted that disciplines, departments, units, and offices have varying levels of service expectation ranging from required for most faculty to discouraged for some staff members. The Scholastic Committee discussion did not result in recommendations for the Consultative Committee, although it further notes that a distribution of faculty, staff, and students serving on Scholastic Committee is essential to the effective work of this committee. Historically, we have been stronger because of our shared sense of service and to lose that constituent diversity on our committees would be to our detriment.

**7. Summer session credit limits tabled**

**8. IB Music course**

Music Discipline recommendation for IB music course with 150 hours of performance and 90 hours of cultural and technical analysis:

Course could fulfill both ArtP (five credits) and FA (three credits) general education requirements, no music course substitution

A motion to accept the music discipline's recommendation was approved unanimously.

**9. Scholastic Committee meeting date and time for spring 2016**

The meeting day and time of Tuesday from 2 until 3 p.m. was approved by all members present.

Respectfully submitted,

Angie Senger  
Office of the Registrar