

12-10-2018

MCSA Forum minutes 12/10/2018

Morris Campus Student Association

Follow this and additional works at: <https://digitalcommons.morris.umn.edu/mcsa>

Recommended Citation

Morris Campus Student Association, "MCSA Forum minutes 12/10/2018" (2018). *Morris Campus Student Association*. 178.
<https://digitalcommons.morris.umn.edu/mcsa/178>

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Morris Campus Student Association by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

Memo to: MCSA Forum Members
From: MCSA Executive Committee
Subject: Forum Agenda for Monday, December 10th, 2018.

The Forum will meet on Monday at 6pm in IH 109/ Cow Palace.
Called to order 6:01

I. Open Forum

A. Tony Nemmers visiting to talk about meal plans

Nemmers- I am the General Manager of Dining Services, we are looking to change meal plans and want input and will be working with it over break to get approved by the Regents. Thanks for all who helped with COS, I appreciate it. We are looking for meal plans for off campus, dorms, etc. for example adding another block plan, thoughts? It used to be all block plans, 240 (which was like unlimited), students chose 150 meals because there were more dining dollars. We try to base this plan off having 20 meals a week. We know some students try swiping as many times as they can in a week.

Brown- I like the unlimited plan, I'm not always hungry but enjoy being able to just go in whenever.

Nemmers- Do you have dining dollars?

Brown- No.

Moris- I'd like more options for dining dollars.

Ayers-Moran- Monthly or semester dining dollars would be nice.

Rosemark- The unlimited is a great option but we don't need 3 different unlimited options. It's good for a block with maybe 2 meals a day, in between block and unlimited for those who only go twice a day.

Bauer- I live off campus, only go when I get food for free with Orientation, I don't know what I would need but think freshman would need more options. The unlimited plan is great but you should check in with upperclassmen living on campus.

Dice- Is the 50 meal option for those on campus available?

Nemmers- Yes, do you think we should expand it?

Dice- We should give more dining dollars options, sometimes I'm hungry but have no energy, we should look in to how to expand it to Green Prairie.

Gillette- The unlimited plan is great for freshman but otherwise sometimes too much.

Nelson- I chose the unlimited plan even though it's very expensive, otherwise I would not have enough food, wouldn't cook healthy; I've had unlimited meals all 3 years.

Nemmers- Do you have any suggested meal plans for the apartments?

Nelson- 10 a week maybe, people could go in quick for a slice of pizza or something, if I knew I only had 2 a day, which I am currently using, I would only go that number.

Rosemark- The unlimited plan is good so freshman can know what the plan is like and practice for next year. For off campus, it'd be good to have a block plan with 1-2 times a week, 1 or 2 times a week for dinner.

Nemmers- So we should promote the 50 meal plan?

Dice- Students don't know what they need and about the different plans.

Brown- There should be options for students who go 1x a day, 2x, 3x, etc

Nemmers- Freshman will be getting the unlimited plan and have an option to choose how many dining dollars they get. Are you all aware that you can add dining dollars anytime?

Dice- I don't think everyone knows how.

Nemmers- We're trying to add an online option to put money in your account.

Rosemark- There should be a punch card for the dining hall.

Nemmers- There's punch card that's couple years old, buy 4 meals and the 5th is free, we use it for dining dollars as well.

Ayers-Moran- Not a lot of this is taught. Clarification, how do you add dining dollars or use guest pass so freshman know how?

Nemmers- You can add dining dollars in office, I meet with parents but need to talk to Dave about meeting with students. We are overloaded with stuff so there's not necessarily time, we will work on next fall on how to get this into the orientation schedule.

Bauer- As a freshman, I knew there were block options and that freshmen have to get unlimited plans. Block is confusing term, you should phrase it to number of meals per week, some days I have 2 meals, some days 3 meals.

Brown- When students transfer, are they required to have unlimited plans? Can you get upperclassmen plans if you have junior standing? Student went to sophomore to junior mid semester, what do we do? We need to address this for people coming in transferring or nontraditional living in dorms, it shouldn't be forced to have unlimited, I lived off campus but some live on campus.

Dice- Why is it required?

Nemmers- To guarantee pricing, more students on the unlimited plans creates a cheaper commitment of how we plan, like summer program meal plans are not always consistent, we look at other campuses, Moorhead had 80 at a point, 4-5 is good, the freshman unlimited plan is to get use to college life and not worry about food/coffee.

Scovil- Freshman but only eat 2x day, I like Brown's idea of thinking of how many a day people want.

B. Rebecca Dean visiting to talk about Campus Student Learning Outcomes

Dean- I am a professor of Anthropology, chair of the Assessment of Student Learning Committee. This is the 1st year Chancellor Behr talked about the assessment program not being up to snuff for accreditations, the Higher Learning Commission has up as an accredited school but they have standards and we have not necessarily been following recommendations as a university. Some of you have been on my committee and know what I talking about. The Higher Learning Commission has standards for learning outcomes on what students should come out knowing not just in major or gen eds but from experiences like student affairs and like being on MCSA. We need clearly stated and posted learning outcomes, how many know we had these (very few)? We need to see how it clearly comes out of the school mission, students agree more or less, apply to all students, not just recommendations, need to be accessible and measurable, all students graduating are great communicators, how to measure this? Currently we adopted this in 2010, it's vague and doesn't fit what HLC wants and contains 8 subgoals,

is long. There are a lot of ways current student learning outcomes and goals are not applicable to all students, not accessible. They were developed by the Curriculum Committee and adopted by Campus Assembly but did not come to MCSA. There's not a clear relation with the mission. The initial panic of assessnet meant we adopted this quickly, there's another assessment next fall so we're in another flurry. There are alternative models from other universities What should we expect from a Morris graduate and what do students want from their education?

slides of examples

Dean- The 4th example applies to all students, is accessible, has clear simple language, and applies broadly (it takes a class it applies to specific profile or job helps another profile). Another model, 8, is jargon free, has what actual students do, and applies to all students which is the basis of entire curriculum. They've done something to contribute.

Nelson- Aesthetic engagement?

Dean- Probably like our fine art & civic engagement we have here, some things are tied into the Venn Diagram model, overlapping values, defining main circles, "21st century skills" balance & well being, graduating at center of well being, and applies to all students and all aspects of education, not just classes. What should UMM do with the assessment of student learning, what is more learning focused, aligns with mission? Are there ways to make our mission fit with what students want from education? We need a model that looks like something and fits our situation, I'm hoping for feedback on what ours should look like and its core abilities.

Scovil- Looking at community engagement it should do a lot with building and interacting with community.

Dean- Our mission says civic engagement.

Nelson- We do a lot of communication on campus, develop structures, and practice; we should include this with community engagement.

Dice- I'd appreciate a due diligence type system and professionalism, students are very involved & ambitious and students want to make sure we are able to be supported and represented as a core.

Abler- Something involving wellness in education more to know that we care about each other and ourselves.

Bauer- Environmental stewardship is very important and you've been exposed. I don't think professionalism, I think of young professionals is the right words, this mission could be as a basis.

Brichacek- I second what Abler & Bauer said, sustainability of self and the environment is very important in Morris.

Abler- External and internal sustainability.

Scovil- Collaboration and cooperation, developing a global perspective.

Dean- Global citizens, a global perspective could be something to look into more.

Brown- I don't think I could graduate without a global perspective.

Dean- The Curriculum Committee meeting will go over this next semester.

Dice- People said they were sustaining, they need to be educated more about that lifestyle.

Bauer- This place is important to this place. Place, history, and people from this place should intentionally be put in, when we leave here, we need to understand how much we need these connections.

Brisbois-Haubrich- Many know that Morris was a boarding school but not the implications of it.

Nelson- The history is more important here than a global perspective. Green Prairie is also very important but we need to emphasize it more.

Dean- 2 takeaways: What are our core values and how do we create curriculum off that? We need to figure out what we're doing & the implications of that.

II. For Action: Approve Agenda

- A. Dice motions
- B. Gillette seconds
- C. Motion passes

III. For Action: Approve [Minutes from 12.3](#)

- A. Westfield motions
- B. Morris seconds
- C. Motion passes

IV. President's Remarks

A. [State of the Organization Address](#)

The president has to give this address every semester. The basic themes of the attached speech are about who we are, where we are, and where to go from there.

V. Committee Reports

MCSA Committees

Academic Affairs

Student Services- The Committee is working on getting more crosswalk lighting.

Lieutenant Velde says it's an area of concern and there have been lots of close calls.

Executive Committee- Thanks everyone for all your work this year.

First Year Council- The Committee is taking a break until next semester.

Resources and Operations- Thanks for coming to the Sustainability Forum.

Campus Relations- The Committee is not meeting tonight.

Campus Assembly Committees

Assessment of Student Learning- The Committee will be meeting during community hour tomorrow.

Academic Support Services

Consultative- The Committee will be meeting tomorrow.

Curriculum

Faculty and P&A Affairs

Faculty Development- The Committee is meeting tomorrow.

Finance

Functions and Awards- The Committee is meeting Thursday.

International Programs

Membership- The Committee is just waiting to hear back from Chancellor Behr on an update of the Search Committee of the Vice Chancellor of Academic Affairs.

Multi-Ethnic Experience- The Committee is meeting Thursday.

Planning- The Committee is meeting tomorrow.

Scholastic

Steering- The Committee is meeting tomorrow, there will be a discussion about the deletion of committees and an addition of a committee.

Student Affairs- The Committee will meet tomorrow.

VI. Organization Reports

KUMM

Love Your Melon

MPIRG- The next meeting will be a chill meeting, we are trying to get information out to campus about renters' rights.

BSU

CNIA

University Register

VII. Old Business

VIII. New Business

IX. Sustainability Update

Everyone plant your feet, shoulders back, close your eyes if you want, breathe in, arms up, stretch to whatever side feels good, keep breathing, put your hands back down, wiggle them, take a big deep breath. You are capable of changing how your mind and brain is feeling and this week is so stressful because you catch up on what you didn't do and the world turns like the cute wind turbines

X. Group Photo!

XI. Announcements

Thank you for all your hard work this semester! Have a productive two weeks, and wonderful break. Looking forward to seeing you all next semester!

XII. Adjourn.

Morris Campus Student Association
University of Minnesota - Morris
Morris, Minnesota 56267

8:10pm