

11-17-2015

Scholastic minutes 11/17/2015

Scholastic Committee

Follow this and additional works at: http://digitalcommons.morris.umn.edu/schol_com

Recommended Citation

Scholastic Committee, "Scholastic minutes 11/17/2015" (2015). *Scholastic Committee*. 102.
http://digitalcommons.morris.umn.edu/schol_com/102

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Scholastic Committee by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

**Scholastic Committee
2015-16 Academic Year
November 17, 2015,
Meeting Nine Approved Minutes**

Present: Steve Gross (chair), Judy Korn, Emma Kloos, Jennifer Goodnough, Ray Schultz, Leslie Meek, Merc Chasman, Madeline Youakim, Edison Yellick, Brenda Boever and Mike Vandenberg

Absent: Dan Magner and Jennifer Rothchild

1. Approve minutes of November 10, 2015, meeting

Minutes approved with one change.

2. Chair's Report

Gross will be discussing English language requirement for international students in the near future with the Dean.

3. SCEP Report

Goodnough reported Twin Cities students are having problems with faculty (in particular science labs) not following the bereavement policy. The bereavement policy is not at faculty discretion. Faculty must excuse students. Are Morris students having problems? Student representatives, Yellick and Youakim said Morris professors are usually pretty flexible and had not heard of any instances where this is an issue. Members decided no action needed if our campus does not have a problem.

Twin Cities Graduate school could not count any courses taken as an undergraduate toward graduate level. Korn said very few Morris students are taking graduate courses through Multi-i. Students can take courses that would count toward undergraduate or graduate level. Do we need to warn students they wouldn't be able to count toward a graduate degree? Korn does not think more information needs to be added to the Multi-i form. Rest of members concurred.

4. Multi-I Question

Korn sought support for an exception to the requirement for the adviser's signature. She cited examples: There are usually three to four students in the spring who do not finish a last class required for their degrees, and they finish up on the Twin Cities campus; students who have finished every requirement except their GPAs are slightly below 2.000; and there are situations where a student is coming to the end of their undergraduate career and the requirements needed to complete the degree are well defined.

Students have the ability to petition the Scholastic Committee if Multi I is not approved. For new members of the SC who have not yet experienced the petition process, Goodnough provided an overview. There are three basic criteria:

1. spirit of the requirement;
2. institutional responsibility; and
3. student hardship.

If the adviser gives bad advice, it is still student responsibility if the correct information can be found in APAS, online, in the catalog, etc.

Goodnough said students have petitioned using hardship and spirit of the requirement together. As an adviser, doesn't think she has ever seen this.

Korn stated four years ago there was very little online about Multi-i. The view about Multi-i and what it can mean to students is relatively new within the last five years.

Vandenburg commented that Multi-i is a huge selling point for Admissions.

Members agreed that OTR has the discretion to direct students to advisers when appropriate and to allow Multi I enrollment without adviser signature for the examples similar to those above.

5. IB Art course review

Korn said acceptance of International Baccalaureate (IB) credits can be quite confusing. If students receive the full IB diploma, they earn 30 credits of both high-level and standard-level courses. If students don't receive the full IB diploma, we look at the IB score/course chart one at a time. In these cases, Morris only gives credit for the student earns a score of five to seven in a high-level course (no standard-level courses count without diploma). Morris has only received three scores for the IB music course being considered by the Scholastic Committee for credit, and all three students took the course at the lower level and did not earn the diploma. Korn anticipates these courses will eventually be taught at the higher level, and at some point in the future, students will submit higher level music scores. At this point, the Scholastic Committee has not reviewed. Korn senses we don't have anything close to the IB music at Morris.

Vandenburg said the IB course is higher than an intro course at Morris. Members are all in agreement that Music IB would be accepted for credit at Morris with the appropriate scores. Goodnough suggested Music faculty review the IB course for equivalency recommendation. Korn will send the IB course information to the Music Discipline for review.

6. Consultative Committee inquiry about campus governance and shared committee responsibility

How should Scholastic Committee respond? The SC discussed committee membership and Campus Assembly and faculty service obligation to the University. Members concurred there are issues, and service issues also extend to students and staff.

Respectfully submitted,

Diane Kill
Office of the Registrar