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Fall 2015

German Studies Discipline Assessment Plan 2015/2016

German Studies Discipline

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ASSESSMENT PLAN for German Studies Discipline, 2015-16

Per the request of the UMM Assessment of Student Learning Committee, German will undertake the assessment of one of our discipline objectives that relates to the Language Gen Ed requirement.

The assessment for this year will be limited to the intermediate level. I will begin by assessing the effectiveness of intermediate language instruction and the retention rate from fourth to fifth semester as they relate to the goals of the Foreign Language general education requirement “to develop intermediate fluency in the skills of speaking, listening, reading, and writing in a second language; and critical insight into another culture.”

For my assessment, I will use initial testing from this year’s students and compare those over the course of the year to both baseline for German language instruction established last year and with the progress of this particular group from the Fall into the Spring.

Method of assessment:

- Three of the four skills mentioned in the description of the FL gen ed will be assessed with the aid of Oral Exams and a learning Portfolio..
 - For each section of GER 2001 the portfolio’s and oral to establish proficiency level at the middle and end of each of the first semester sequence. The portfolio allows us assesses reading, grammar, and listening comprehension skills.
 - The same procedure will be administered at the conclusion of GER2002, and first semester and second semester scores for individual students will be compared in order to measure their progress. In addition, average scores for the classes will be calculated to assess a general level of achievement and progress.
- The fourth skill mentioned in the description of the FL gen ed, writing skills, will be assessed via a comparison of the students’ first essay in GER2001 and their last one in GER2002.
- Finally, cultural knowledge will be assessed via a pre- and post-test in GER2002.