

11-5-2018

MCSA Forum minutes 11/5/2018

Morris Campus Student Association

Follow this and additional works at: <https://digitalcommons.morris.umn.edu/mcsa>

Recommended Citation

Morris Campus Student Association, "MCSA Forum minutes 11/5/2018" (2018). *Morris Campus Student Association*. 175.
<https://digitalcommons.morris.umn.edu/mcsa/175>

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Morris Campus Student Association by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

Memo to: MCSA Forum Members
From: MCSA Executive Committee
Subject: Forum Agenda for Monday, November 5th, 2018.

The Forum will meet on Monday at 6pm in IH 109/ Cow Palace.
Called to order at 6:07 pm

- I. Open Forum**
- II. For Action: Approve Agenda**
 - A. Terhaar motions
 - B. Rosemark seconds
 - C. Motion passes
- III. For Action: Approve [Minutes from 10.29](#)**
 - A. Johnson motions
 - B. Rosemark seconds
 - C. Motion passes
- IV. President's Remarks**

Please vote!
- V. Committee Reports**

MCSA Committees

Academic Affairs	Campus Relations
Executive Committee	First Year Council

Resources and Operations- The Sustainability Forum is underway and committee will not meet tomorrow but Westfield will be giving rides to polls at that time.
The Sustainability Forum will be December 5th at 6pm in Imholte 109.

Student Services- Go vote!

Campus Assembly Committees

Assessment of Student Learning	Academic Support Services
Consultative	Curriculum
Faculty and P&A Affairs	Faculty Development
Finance	Functions and Awards
International Programs	Membership
Multi-Ethnic Experience	Planning
Scholastic	Steering

Student Affairs

NO COMMITTEE MEETINGS AT ALL TOMORROW

A. Organization Reports

APAC

KUMM

MPIRG

BSU

MoQSIE

CNIA- The tipi demonstration is on Wednesday the 7th at 3 pm on the mall.

University Register- The UR is doing back to back editions this week and next week.

Love Your Melon

VI. Old Business

For Information:

1. [Facebook Forum Guidelines](#) revisions - next week

Tabled until next week.

2. Get out the Vote Efforts to Immediately Follow Forum- [GOTV Efforts](#)
[Sign Up](#)

VII. New Business

For Information:

1. PSAC has received over 60 applications for the Office of the President and are proceeding to finalize list for interviews
2. International Carnival

Next Monday we've been invited to participate in the International Carnival which starts at 6 pm so some members of Exec will be going over there to table during Forum. We are doing a Ranked Choice voting demonstration with cookies. The event goes until 8 pm so go check it out after Forum!

3. Listening/ Feedback Session with Regent Omari presented by Representative Dice

Next Tuesday at 3 pm, there a listening and feedback session with Regent Omari about the position of Student Regent as that position will be open come March

which will be in HFA 45. Come sit in on that if you want to learn about the process and what a Student Regent does. The Student Regent position is decided on by the State Legislature and any Undergraduate student can do it.

For Action:

1. Academic Affairs - Survey Feedback needed presented by Secretary Nelson

The plan is to put together a survey to be brought back to the Curriculum Committee and will be about broader changes to courses. The specific question is what we want to see changed. The biggest thing that comes to mind is changes to WLA, please let me know your thoughts.

Gillette- WLA is supposed to help us prepare for writing in college but it didn't help me.

Westfield- WLA is very helpful for a lot of students especially International Students.

Bauer- What if WLA was more major based (ie Biology Writing for Biology students)?

Smith- There would be issues for as to who would teach the specialized WLA classes. There is a discrepancy between content of the classes and requirements.

Dice- I was frustrated by it because I did not learn anything in the class and it was not beneficial. Morris doesn't accept any AP English credits for WLA sub.

Johnson- My class bonded over being frustrated with WLA as it switched between easy level stuff and really hard tests. Maybe we could have skill level based WLA classes determined by something like placement tests.

Abler- What is the extent that course evaluations are used?

Brown- Course evaluations are used by all professors for things such as tenure and sabbaticals.

Schneider- Each class has different subjects it focuses on so maybe there could be a preview of what will be covered in each class.

Brichacek- There are students that don't come to morris because we don't take AP credits for writing.

Hunt- Most of the majors at other campuses have much more substantial writing expectations than we do.

Nelson- Many of my friends want to have a “WLA 2” for people who already have basic writing skills mastered. Is there anything we want added to General Education Requirements? My first thought is adding a NAIS class.

Smith- We need to be balanced in our General Education Requirements and I don’t think we should increase General Education Requirement credits, so maybe they could switch off by removing some credits from other classes.

Nelson- We could maybe look at combining NAIS with WLA requirements.

Dice- We could maybe have WLA be combined with other General Education Requirements like having the covered topics for each class available to students when picking classes.

Hunt- I think General Education Requirements should be more fluid because it feels more like just checking boxes for classes that didn’t come together in a cohesive way that incorporates the liberal arts. We need to make interdisciplinarity visible in our General Education Requirements.

Bauer- We need to make it more clear as to why General Education Requirements are important and what people should get out of them. There should be a document which tells you about what liberal arts did for you individually.

Scovil- We need to make sure that some of these courses are accessible to people outside of the major and there’s a need to have more relevance within the classes.

VIII. [The Sustainability Update](#)

Vote for the Solar Video made by Samuel Yuan and Bauer: type in MN CERTS online and then click the Solar Video Contest and then vote for their video after watching it. If they win they win \$1000 and Bauer will be giving \$400 of winnings to Morris Area High School Robotics Team.

- A. Johnson motions to table the 2nd part of Sustainability Update until next week.
- B. King seconds
- C. Motion passes

IX. Announcements

- A. **Come help with GOTV!!**

Please remain as non-partisan as possible! If someone's door is closed, you can slide a flier under and do not knock; if someone's door is open you can knock and pop in but do not bother people with "do not disturb" signs. Don't aggressively encourage International Students or absentee voters to go vote because it doesn't make sense. Note the flyer: people can check out a sample ballot with the QR code, the free shuttle, and what they need to bring to vote. Make sure to remind people to vote and ask them what their vote plan is. Also mention the pizza party that floors get if 90% of eligible voters vote and they can let us know in Student Center tomorrow. Someone in each group should have access to dorms.

X. Adjourn.

6:41 pm