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Scholastic minutes 04/01/2015

Scholastic Committee

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Scholastic Committee
2014-2015 Academic Year
April 1, 2015
Meeting Fifteen Minutes for Review

Present: Judy Korn, Jess Larson, Leslie Meek, Brenda Boever, Roland Guyotte, Steve Gross, Chad Braegelmann, Merc Chasman, Hilda Ladner, Jennifer Rothchild, Tisha Turk, Megan Jacobson

Absent: Marcy Prince, Laddie Arnold, Yee Thao

1. **Agenda review**

Roland Guyotte, chair, conducted the meeting.

2. **March 25, 2015 minutes**

Additions to the minutes: Leslie Meek was added to the subcommittee members list.

The motion to approve the subcommittee's proposal as written was approved without dissent.

Chad Braegelmann asked the subcommittee to clarify the IELTS score. Ladner responded that the score has not been an accurate representation of students' language proficiency/capacity/or oral skills. Braegelmann asked if a good test existed for non-English speaking students. Ladner commented that Nancy Pederson, English as a Second Language instructor, had recommendations.

Minutes approved with additions.

3. **Chair Report**

A query about the First Day of Class policy was brought forth to Guyotte regarding the procedures for implementation. Guyotte informed the faculty member that faculty could contact the Office of the Registrar (OTR) and request the student be disenrolled for not attending the first class session as stated in the Frequently Asked Questions section of the policy. Judy Korn informed Scholastic Committee (SC) there are no other procedures other than the faculty contacting OTR to disenroll the student. Faculty are not required to remove students for failing to show on the first day of class. SC decided no further action on this topic is needed.

4. **SCEP Report**

SCEP has not met since last meeting.

5. **Disability Resource Center (DRC) foreign language general education proposal review and action**

Guyotte provided a brief review of Disability Resource Center Director, Chris Dallager's proposal for modification to the foreign language general education requirement that was discussed at a previous SC meeting. Jess Larson commented that this proposal creates redundancy. The policy currently in place is broad enough to handle this issue and therefore no issue exists. Larson suggested DRC include their interpretation of the policy on the DRC website along with the procedure on how to petition to SC. Leslie Meek, along with other SC members, agreed that no problem exists and therefore no solution is needed. The mechanism and policy to address this issue already exists. Meek mentioned a similar proposal had been brought to SC before, which resulted in the same decision to make no changes.

Braegelmann asked why DRC was only looking at the foreign language requirement. Auditory disabilities affect the ability to learn a spoken language. An American Sign Language (ASL) course and a Latin course are available options for students, but the classes fill quickly.

Given that the ASL and Latin courses are not modifications, Guyotte asked if anything should be written about the culture courses. Larson responded that modifications should be negotiated on an individual basis. SC would look at all the options available, and then look at the culture courses for unique situations.

In response to Dallager's desire to get the word out to students with disabilities so that they are informed of their options, SC suggested:

- Including the petition procedure on the DRC website
- Confirm that the Office of Admissions knows about the petition process when working with future students and refers student to DRC
- Confirm that language faculty know about the petition procedure and refer students to DRC

SC members agree that the petition process is the appropriate avenue for students with disabilities that impact the foreign language general education requirement, and the DRC website should include information for this matter.

Guyotte asked Judy Korn to compose a response to DRC reflecting the SC's decision, and submit it to the chair for review. Guyotte does not believe this topic of discussion requires assembly attention.

Guyotte would like it noted that SC commends Dallager for wanting to make the DRC website a go-to source for students with disabilities.

SC discussed whether there should be a request for more sections of ASL given its desirability. To whom should a proposal for more sections be directed? Options included the Curriculum Committee or the Division of the Humanities. Another suggestion was to start with Pieranna Garavaso, chair, Division of the Humanities, and Dean Bart Finzel. Student representation on the Curriculum Committee was noted, which led Megan Jacobson to volunteer to bring the topic to the Morris Campus Student Association.

Respectfully submitted,

Angie Senger, OTR