University of Minnesota Morris Digital Well

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Student Affairs Committee

Campus Governance

2-13-2024

Student Affairs minutes 02/13/2024

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University of Minnesota Morris

Student Affairs Committee Minutes 2/13/2024 -Via Zoom

Present: Andrew Hao, Viktor Berberi, Holly Rutter, Sandy Olson - Loy, Matt Hoekstra, Dani Bolland, Simon Franco, Alija Wosti, Hal Johnson
Guests: Adrienne Conley, Marcus Muller, Stephanie Ferrian, Pam Lundebrek

In these minutes: Morris Core Curriculum Presentation on Preliminary Recommendations
[Morris Core Experiences](#)
[Campus Conversation Slides](#)

Meeting was called to order at 11:44am

The meeting minutes from 1/24/24 were reviewed and motioned to approve by Andrew Hao. All other members approved, no abstentions.

Members from the Morris Core Curriculum committee provided their preliminary recommendations on the Core Curriculum to begin Fall 2025. This working group began in 2018 to develop this new curriculum which includes the following five areas - First Year Experience - An Introduction to the Liberal Arts, Skills for the Liberal Arts - Useful Skills for any Major or Career, Morris Mission Themes and Liberal Arts Perspectives, Capstone Experience, and Experiential/ Enrichment Learning.

The committee presented the data for creating an Experiential/Enrichment learning experience by examining students' involvement in High Impact Practices (HIP). These HIP includes: participating in co-curricular activities, attending art exhibits/plays/music/theater performances, completing internships/student teaching/field experiences, participating in service learning or community engagement courses, working on campus, holding leadership positions, participating in a research project with faculty, or studying abroad. In 2020 it was found that 96% of UMM seniors completed at least 1 HIP and 79% completed 2 or more during their time at Morris. In 2023 (even with the pandemic), 91% of Morris seniors completed 1 HIP and 79% completed 2 or more. As students are already engaged in a variety of experiences, the committee created parameters to develop these experiences into credit hours for the Core Curriculum. Similar to a 1 credit course (approximately 45 or more hours), there would be a pre experience portion as well as a post experience framing or reflection. Many areas already have a faculty or staff member in charge of the student with rubrics already in place to evaluate. The Campus Connection platform will be utilized to track the Core Experiences, leadership, employment, research, and event attendances so information is easily accessible to the student.

The committee also recently presented these recommendations to MCSA. There was discussion around an MCSA concern that students may feel pressure to engage in these events which may seem overwhelming to complete. The committee responded that this Core Experience is a way to formally recognize the work and activities a student is already doing.

The Morris Core Curriculum committee encourages members of the SAC to have discussions with other groups, faculty, and staff to support the recommendations as well as provide support at Campus Assembly.

Simon Franco presented a student organization constitution which will be reviewed by all members and voted on at the next meeting.

A sub committee will be formed to review nominations and select the recipient for the Edson Award.

Meeting was adjourned at 12:37pm

Submitted by: Holly Rutter

Date submitted to Digital Well: _03/19/2024_