

12-3-2007

## Scholastic minutes 12/03/2007

Scholastic Committee

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### Recommended Citation

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University of Minnesota, Morris  
Scholastic Committee  
Minutes #5, December 3, 2007

The Scholastic Committee met at 1:00 p.m. on Monday, December 3, in Imholte 217.. Members present: Mcquarrie, Boyd, De Jager, GonierKlopfleisch, Haugen, Hedquist, Pelletier, Schryver, Soderberg, Strand

Agenda

1. Approve Minutes #3 and #4(attached)

2. Petitions:

#1176-- Allow Engl 2993, Summer 2007 to fulfill the HUM requirement of the GER, based on institutional responsibility. Approved.

#1177-- Waive the FL requirement based on 1) successful completion of Fren 1020, summer 2007; 2) learning disabilities (documentation on file with Disability Services). Approved.

The Executive group was charged with developing a policy limiting the number of credits a student could take per semester.

The committee received a report from Tap Payne, Chair of Functions and Awards. When the nominees for Scholar of the College were brought forward in spring 2007, considerable hostility was generated. The Assembly endorsed the selections but the committee received negative feedback. In response, the Functions and Awards Committee developed a nomination form with clearer, more specific guidelines. The Committee hopes to reduce general confusion about who nominates, who can be nominated, and what the award means. Some disciplines have a well-organized process for nomination, usually resulting in a greater number of nominees. A suggestion was made to add more detail to the form that states more about how each discipline defines scholarship.

## Nomination Form: Scholar of the College

### Specific evidence which would help substantiate this contribution:

Please indicate the distinguished contribution toward scholarship, artistic endeavor or performance for which you are nominating this student. Also indicate scope of influence, i.e. was the paper or presentation refereed, was the performance reviewed, was the conference local or national.

Publication(s) \_\_\_\_\_

\_\_\_\_\_

Presentation at conference \_\_\_\_\_

\_\_\_\_\_

Performance, recital, or exhibit \_\_\_\_\_

\_\_\_\_\_

Awards received \_\_\_\_\_

\_\_\_\_\_

URS at UMM \_\_\_\_\_

\_\_\_\_\_

Other acknowledgement \_\_\_\_\_

\_\_\_\_\_

### Supporting Statements:

Please address the following questions within the supporting statement.

- What tangible evidence of scholarship has the student produced, excluding required coursework, to distinguish them from other excellent students?
- Is the quality of work exceptional (in the top 25%) for an undergraduate participating in research, scholarship, and creative work in your field? For example, would you consider their work to be essentially graduate level work?

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\_\_\_\_\_

See reverse

**Statement to be included in the graduation program (less than 300 words):**

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**Nominators (multiple nominators will strengthen the nomination):**

**Signatures of Nominators:**

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