

2-28-2018

## Consultative minutes 02/28/2018

Consultative Committee

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### Recommended Citation

Consultative Committee, "Consultative minutes 02/28/2018" (2018). *Consultative Committee*. 160.  
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Consultative Committee  
Meeting Minutes  
Wednesday, Feb. 28th, 2018 (8:00 am Prairie Lounge)

Present: Sarah Buchanan, Michael Cihak, Ann DuHamel, Nancy Helsper, Tiernan Lenius, Janel Mendoza, Michelle Page, Angela Stangl, Jeri Squier, Elsie Wilson

Absent: Noah Pilugin, Roger Wareham

Guest(s): None

- I. Minutes were approved for 2/7 and 1/31
- II. Announcements:
  - A. Team Drive Update—Consultative has a team drive; we all have access; members can move and delete things, so please be careful. Questions? Talk with one of the co-chairs.
  - B. State legislative mandate regarding a UMM program for students with special needs (i.e., developmental disabilities, etc.)
    - 1. Upper administration submitted a report in early February regarding what types of support would be needed, etc. Report shows that the program would have us run at a deficit of over \$1 million the first year and more in following years. Such a program would require accreditation, many other resources.
- III. Problem with the ticket purchasing software
  - A. Software program imposed by central administration. The idea was to make things more streamlined and efficient but ticket prices doubled. Several disciplines have great frustration with this. The system is costing disciplines and student attendees. What other committees are talking about this? How should we move forward? We believe that this has been brought to Student Affairs committee but we don't know if they have taken this up as an agenda item. Should CC take this on or defer to someone else? One member thinks we should investigate and make sure someone is looking into this. Call for committee volunteers to take this on. Some members like the idea of inviting Dave Israels-Swenson to a committee meeting to discuss questions about this. Concerns include whether the system is appropriate for all events, imposing the system without consultation.
  - B. Determine action items and/or form a sub-committee

Action items:	Person(s) Responsible:	Date Due:
Talk to Student Affairs Committee	Mike Cihak, Michelle Page	

IV. Transfer student support and orientation:

- A. This topic has come up more than once in the past few years. How are transfer students supported when they come to campus? How are their credits efficiently evaluated? What are the pipelines for students? Students feel they weren't really oriented at all, some report not even having a tour. They have the option to participate in freshman orientation but many may be older, have other life experiences, have different questions and don't feel that freshman orientation serves them. It has been reported in the past that when the U has had separate orientation groups for transfer students no one shows up. Could we have a mandated/required transfer student orientation that would be abbreviated and tailored to their needs? We should perhaps invite Dave Israels-Swenson and Sandy Olson-Loy to talk about this? We should encourage a campus conversation or task force related to supporting and welcoming transfer students. What issues are most important to transfer students? This topic relates to other conversations regarding admissions, enrollment, retention. As the higher ed landscape continues to change we will continue to see a changing student body.
- B. Determine action items and/or form a sub-committee

Action items:	Person(s) Responsible:	Date Due:
Invite Dave and Sandy to meeting	Co-Chairs	
Consult with transfer students, discuss with MCSA	Elsie Wilson, Tiernan Lenius	
Examine transfer student data	Nancy Helsper	

V. Campus Climate and Communications (Bias incident reporting and white ally identity)

- A. Two issues have come to us: bias incident reporting (such as the swastika on the chalkboard) and concerns of self-identified white student allies.
  - 1. First, regarding incident reports--What are the reporting lines and are people aware of them? Consult with Multiethnic Experience committee to see what they have been done, if they have a document related to the reporting lines. It was later pointed out that there is information about reporting lines in the catalog as well.
  - 2. A faculty member ran into a couple students (who are diversity allies) but who feel like there is no place for white allies in the diversity work on campus. They felt the construction of whiteness on campus is always negative. Invite Tammy Berberi to a meeting? Have a conversation with Tammy (perhaps with a staff person who has been there longer) about this

at least, discuss making sure to make room for everyone who wants to be involved to be involved. How can we as a campus grapple with this issue and understand that everyone may be in a different place where identity, race, etc. is concerned? Encourage a panel or campus conversation on this topic? Conversation on “What is whiteness” or “What does it mean to be White?” etc. Anticipate some reactions from various individuals and groups and ensure that the event is diverse and inclusive—this might help it be effective. One member asks, do we have an employee issue in addition to student issues? Campus climate is broader than race. In the past we’ve talked about civility and this is related. We have tried to address campus climate in a larger sense with administration and others in the past. This specific issue has bubbled up a couple times more recently so that’s why we are discussing today. Is sexual harassment and assault an issue on our campus and should that be part of the campus climate discussion?

B. Determine action items and/or form a sub-committee

Action items:	Person(s) Responsible:	Date Due:
Invite Tammy Berberi to meeting to discuss	Co-Chairs	
Discuss panel that had been conceptualized with Pol Sci faculty	Tiernan Lenius	
Check with MEC on what they’ve done related to reporting lines and if this info has been disseminated	Co-Chairs	

VI. Future items:

- A. Janet Erickson will attend next meeting and possibly again in March
- B. March/April = revisit by Heather Peters and Adrienne Conley
- C. April = Review proposal from Assessment of Student Learning committee
- D. Branding and Marketing (Invite the new Communications person, Randy Sands?)
  - 1. Communications and interactions between Admissions and Academic Affairs